

Help



Oxford  
Reading  
Tree

# Kipper's Diary



Series created by Roderick Hunt and Alex Brychta





Written by Roderick Hunt

Illustrated by Alex Brychta and Dylan Brychta

## BEFORE READING

### Talk together

- Look at the cover and read the title together. Talk about diaries and calendars and what they tell us.
- Practise saying the days of the week in order together.
- Look through the book and talk about the pictures.

## About the words in this book

- Your child should be able to sound out and blend some words, which may include:

### a it hot fun

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

I to the wet  
day windy went  
was sunny shops  
park pool



## DURING READING

Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover for more ideas.

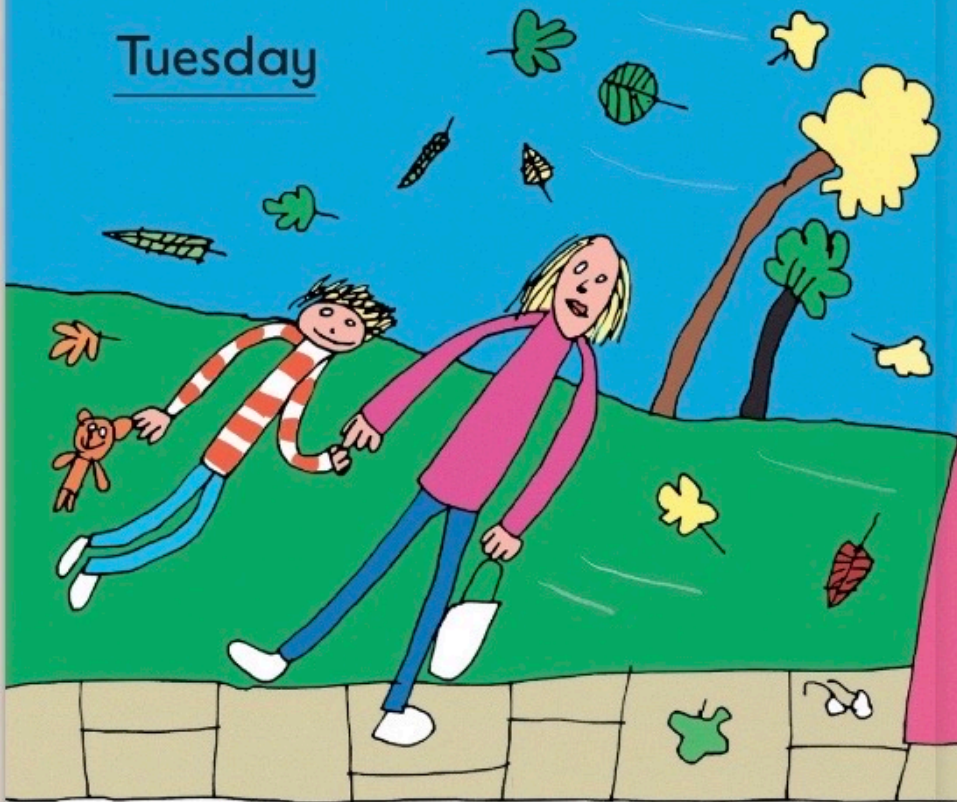
# Help

Monday



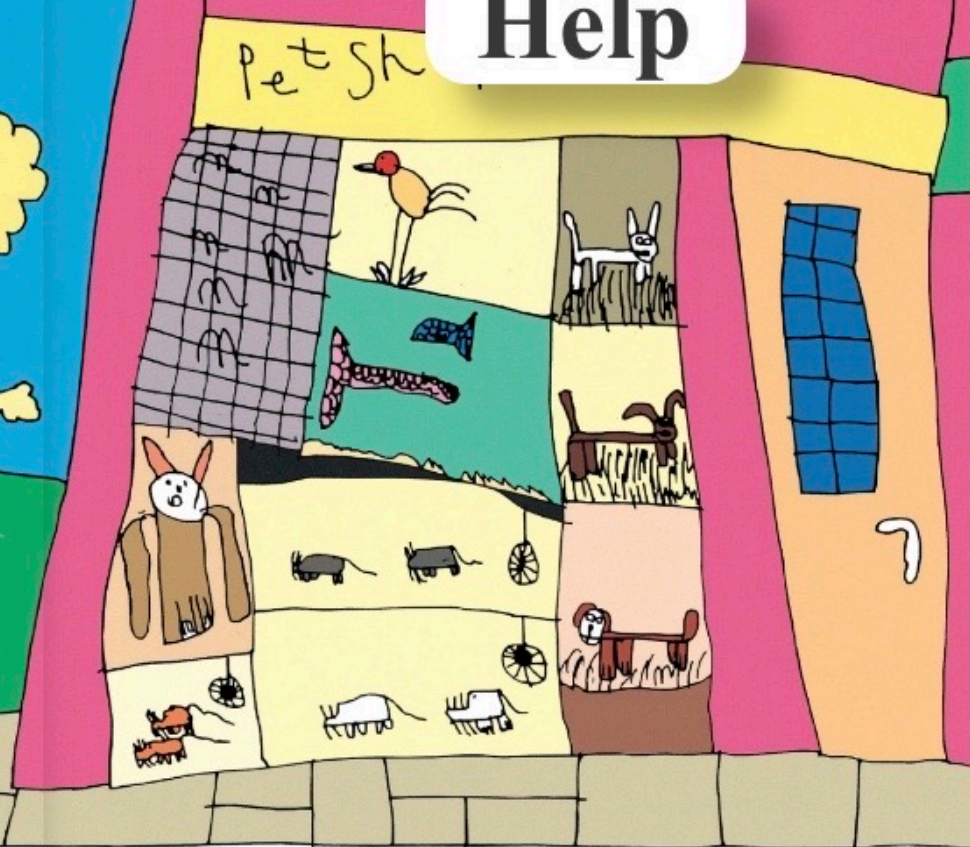
It was a wet day.

Tuesday



It was a windy day.

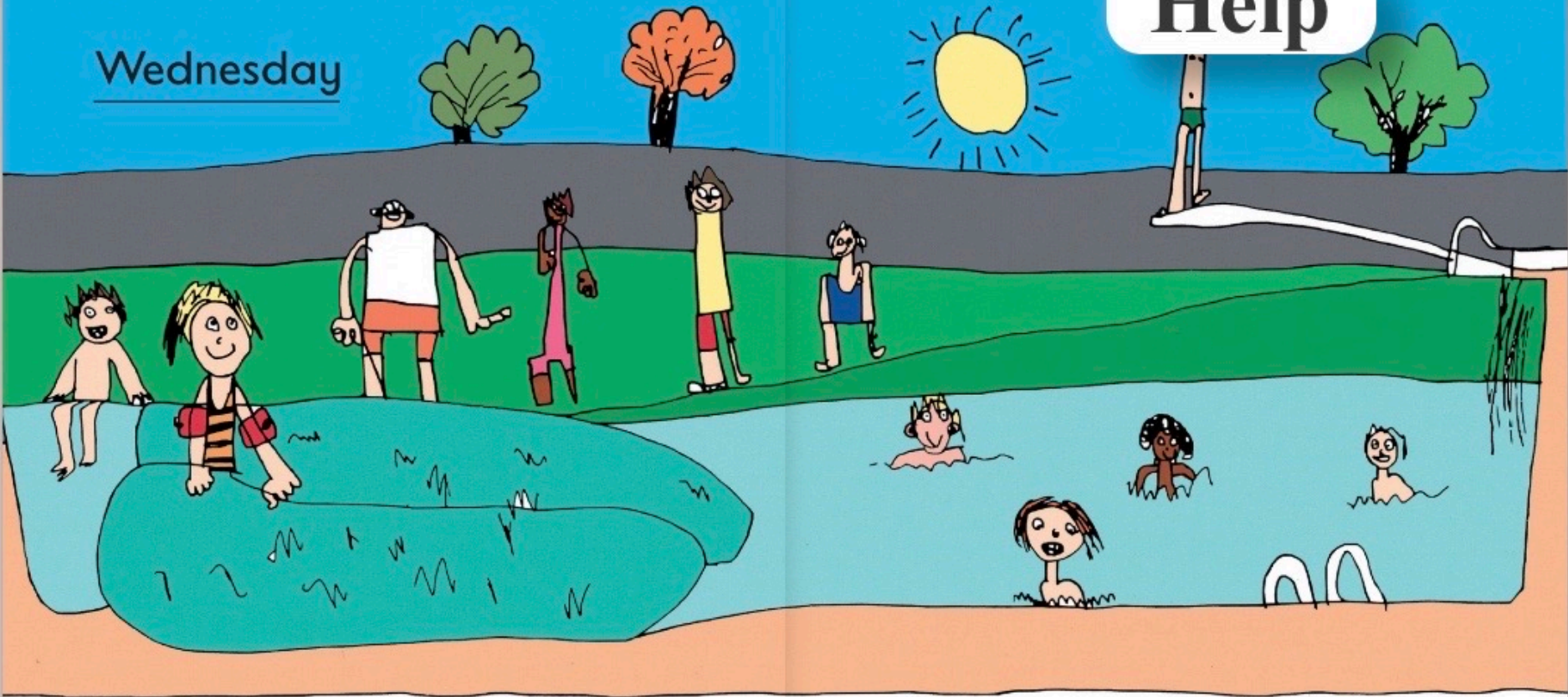
Pet Shop **Help**



I went to the shops.



Wednesday



It was a sunny day.

I went to the pool.

Thursday



It was a hot day.

Help

I went to the park.



Friday



It was a fun day.

# Help

## AFTER READING

- Look at page 1 together. Ask: *Who else is in the picture with Kipper?*
- Ask your child to look through the rest of the book and identify who else is in Kipper's diary.
- Ask: *Which two days of the week are missing from the diary?*

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**Biff, Chip and Kipper Stories**

**Help**

 Oxford  
Level 1+

Book Band 1 Pink

# Kipper's Diary

Kipper writes a diary.



*Biff, Chip and  
Kipper Stories  
Level 1+  
First Sentences*

Hide and Seek  
Look at Me  
Go Away, Floppy  
Reds and Blues  
Big Feet  
Kipper's Diary

 Australia: Beginner Levels 1–2

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