

# Can You See Me?





Written by Roderick Hunt  
Illustrated by Alex Brychta

## BEFORE READING

### Talk together

- Look at the cover and read the title together. Ask: *Who can you see in the picture?*
- What hiding games does your child know, e.g. hide and seek, treasure hunt?
- Look through the book and talk about the pictures.

### About the words in this book

- Your child should be able to sound out and blend some words, which may include:  
**a can big in of if  
red dog**
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**the teddy bear  
my see frog  
tiger you tree  
are looking me**



## DURING READING

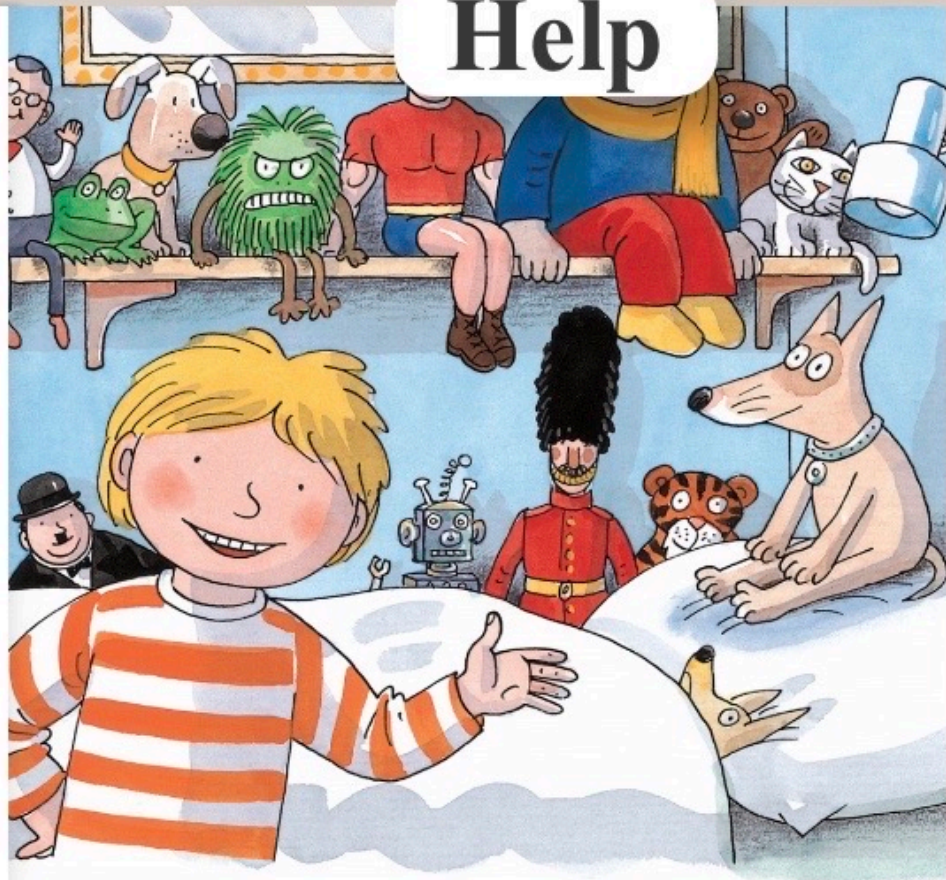
Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover for more ideas.

# Help



Can you see my teddy bear?

Help



Can you see my dog?



Can you see my picture of  
a big, red frog?



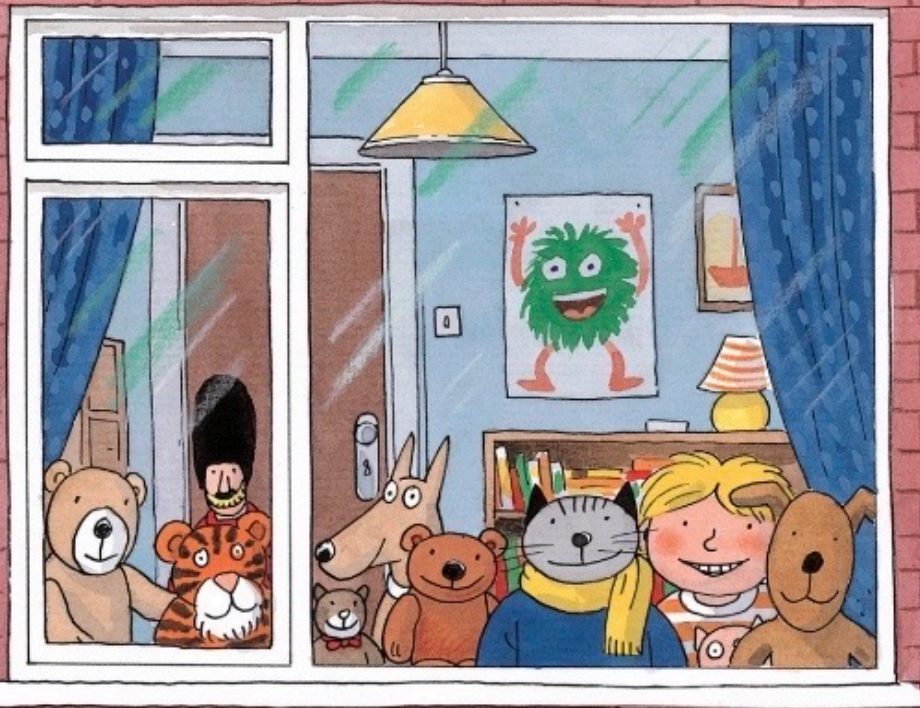
You can see my tiger,  
if you look in the tree.

Are you looking?

# Help

## AFTER READING

- Talk about the other toys, pictures and objects in the illustrations.
- Ask your child to name the other things they can see in each picture.
- Help your child label some of the objects with sticky notes.



Can you see me?

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Illustrations © Alex Brychta 2003

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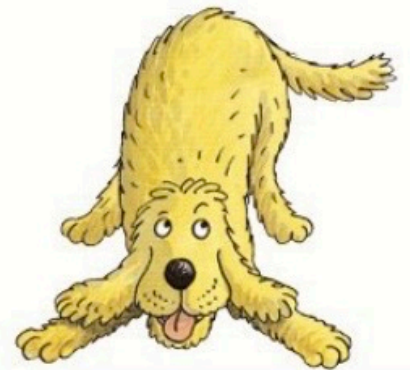
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