

My Backpack

Emergent Reader
and Sight Word Set

Featuring the sight words:

I, have, a, in, my

By Kathryn Warner
Kindergarten Kindergarten



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Scrappin' Doodles

Introduction

As a kindergarten teacher, I am always looking for simple, engaging emergent readers for my students. This is especially true now that I have switched to a Reading Workshop format. My library is filled with all the beloved classics—wonderful, rich literature from the best authors. And just like me, the kids love “reading” them—telling the stories through the pictures, retelling them from memory or even just making new stories up!

But I also want them “reading the words” as soon as possible. I want them to have lots of opportunities to practice reading sight words and using pictures and letter/sound connections to decode unknown words. So along with my beloved classics, I fill my classroom library with simple, predictable texts that children can read from the very earliest days of school.

My Backpack is a simple, repetitive text with colorful illustrations and a fun ending. You can print as many copies as you want, so they are perfect for small groups and filling book boxes! There is also a reproducible, black-line master so each child can have his/her own copy to take home. There are pocket chart cards so that students can practice making sentences, a class-book template, small sentence-building cards and a few other activities to practice reading and writing the sight words in the story.

I have many other emergent readers almost ready to publish, so check back often! In the meantime...

Happy Reading!

Kathryn

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For more emergent readers and sight words activities, as well as math, science and writing activities, visit:

www.kindergartenkindergarten.com

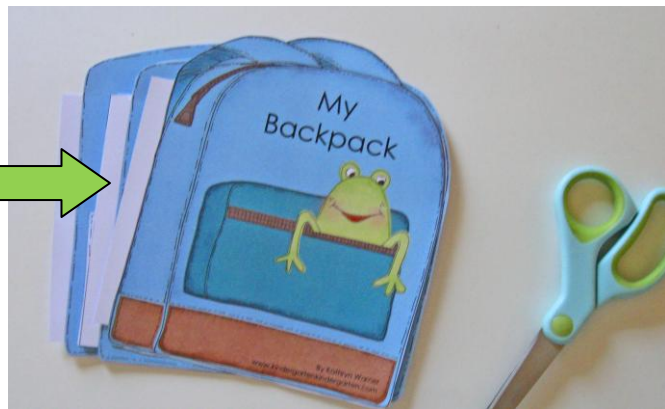


Book Assembly Instructions

1. Print all book pages on a good-quality cardstock.
2. Cut out the pages. I promise that my next book will be a square or rectangle! The pages are not exactly the same size. The cover is bigger than the rest of the pages. And the rest of the pages are a bit off, as well. But it still turns out very cute!

Important!

Do not cut off the white rectangles on the left side of the pages. Those are so you can bind the pages. Cut them out carefully on the black lines. (See picture).

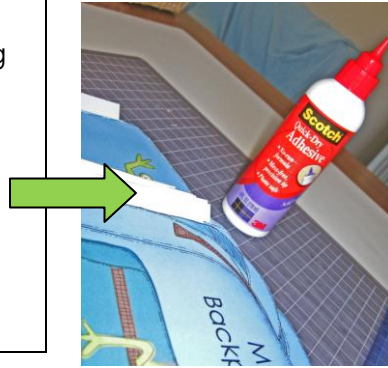


3. Decide how you want to bind the book. You have several options.
 - Comb Binding (many schools have this).
 - Spiral Binding (You're local copy shop can do this for a few dollars. Or you can use a scrapbook binder like the [Cinch](#) or the [Bind-it-All](#)).
 - Duct Tape Binding (My Favorite, and the sturdiest if you ask me!)

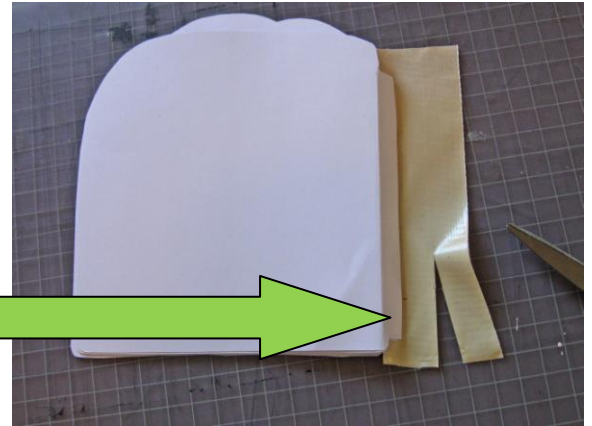
See the next page for a
Duck Tape Book Binding Tutorial!

Duck Tape Book Binding Tutorial

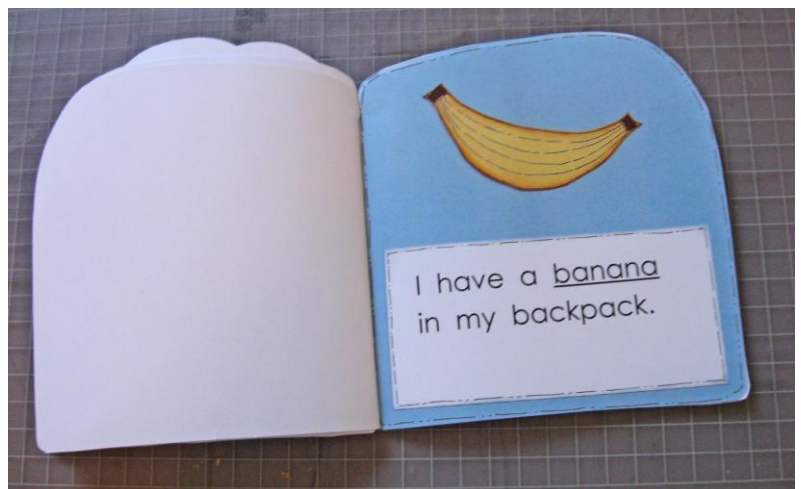
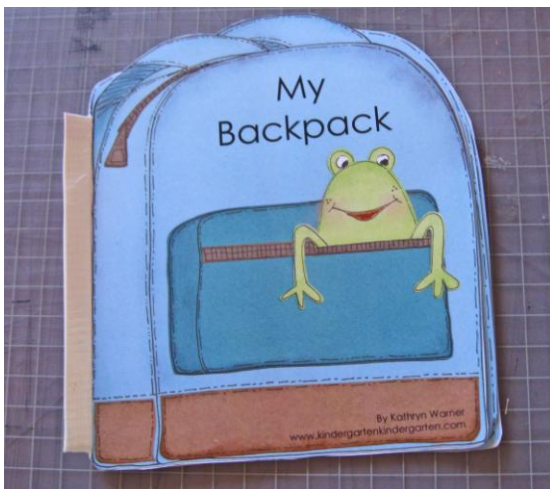
1. Use a good quality craft glue to glue the white binding edges of the book together. Start with the last page. Put a thin line of glue on the white edge and simply place the next page directly on top. Repeat until all of the pages have been glued together.



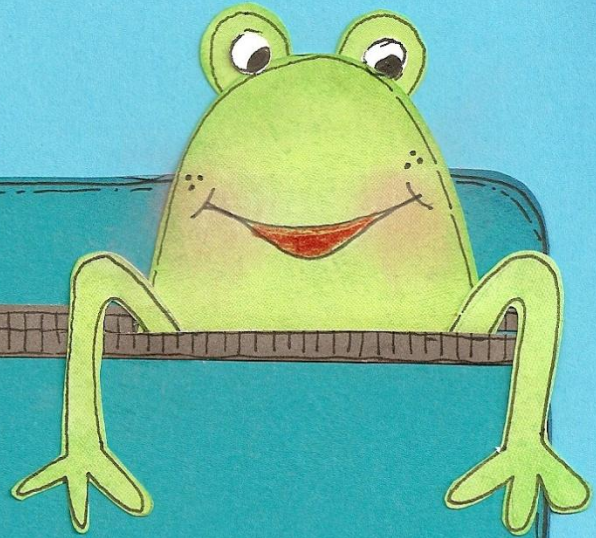
2. Cut a piece of Duck (duct) tape slightly longer than the book (about 6 inches). The tape will only need to be about an inch wide. It's easiest to place the tape on the front of the book (on the binding edge) and then flip the book over. Use scissors to trim the extra tape away. Then simply fold over the rest of the tape. Trim off any excess tape from the top and bottom of the book.



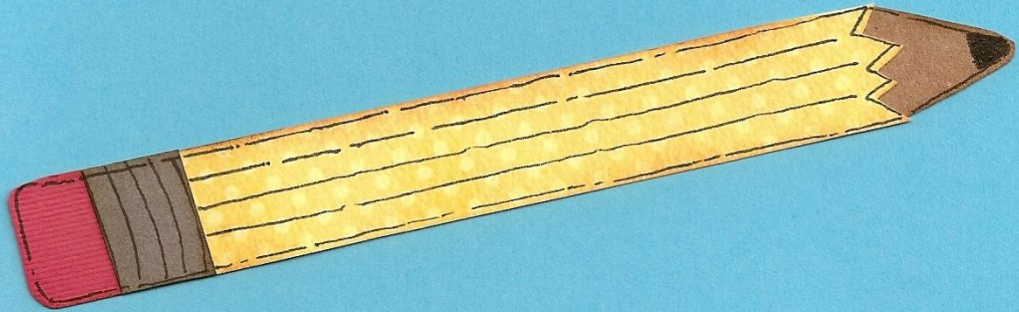
Basically, you're just covering up the part of the book where the pages are glued together with duct tape. This makes a really strong binding! And Duck tape comes in so many fun colors and patterns these days—you can match any book. (I used white here).



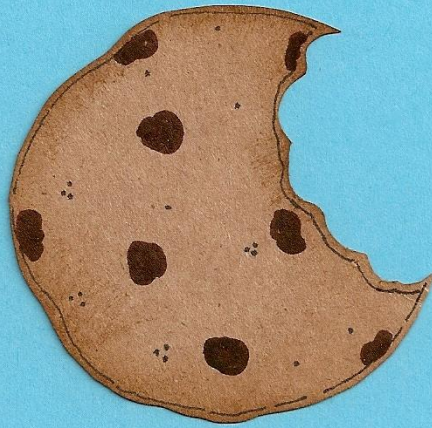
My Backpack



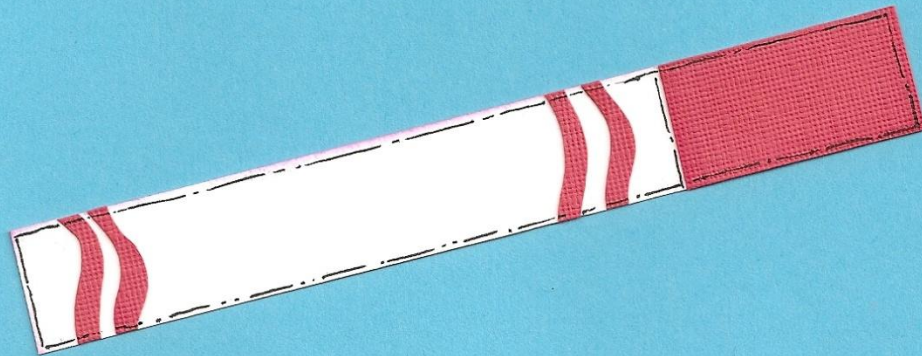
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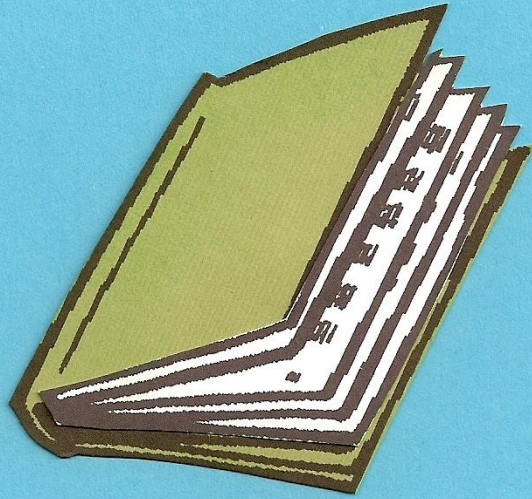
I have a pencil in
my backpack.



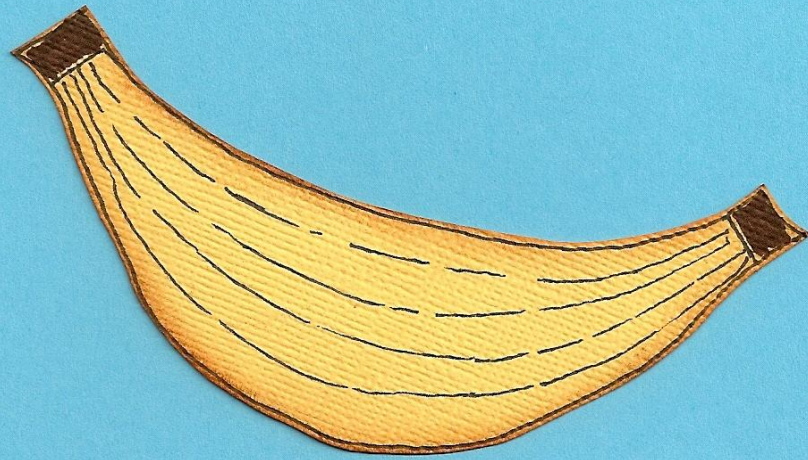
I have a cookie in
my backpack.



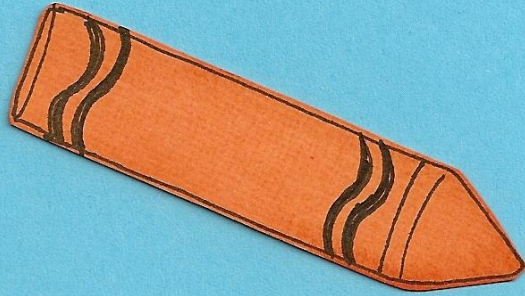
I have a marker in
my backpack.



I have a book in
my backpack.



I have a banana
in my backpack.



I have a crayon in
my backpack.



I have a ball in
my backpack.

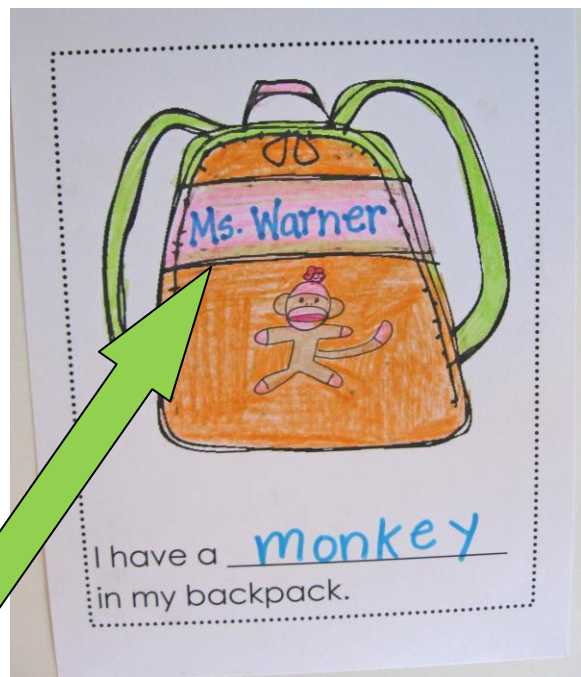
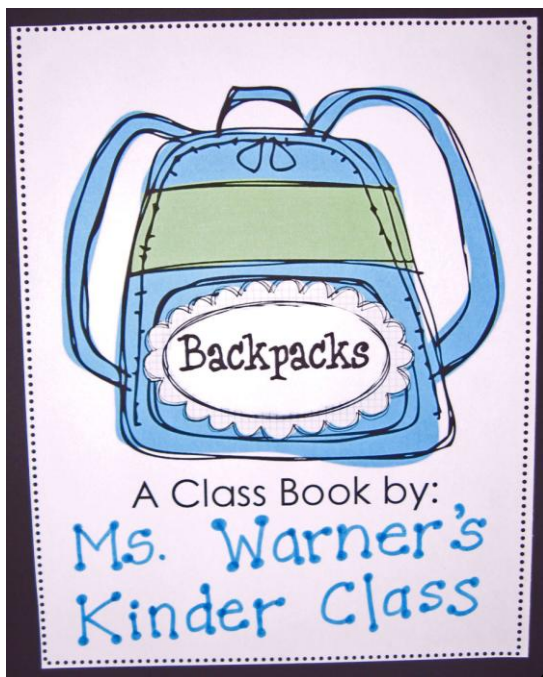


I have a frog in
my backpack.

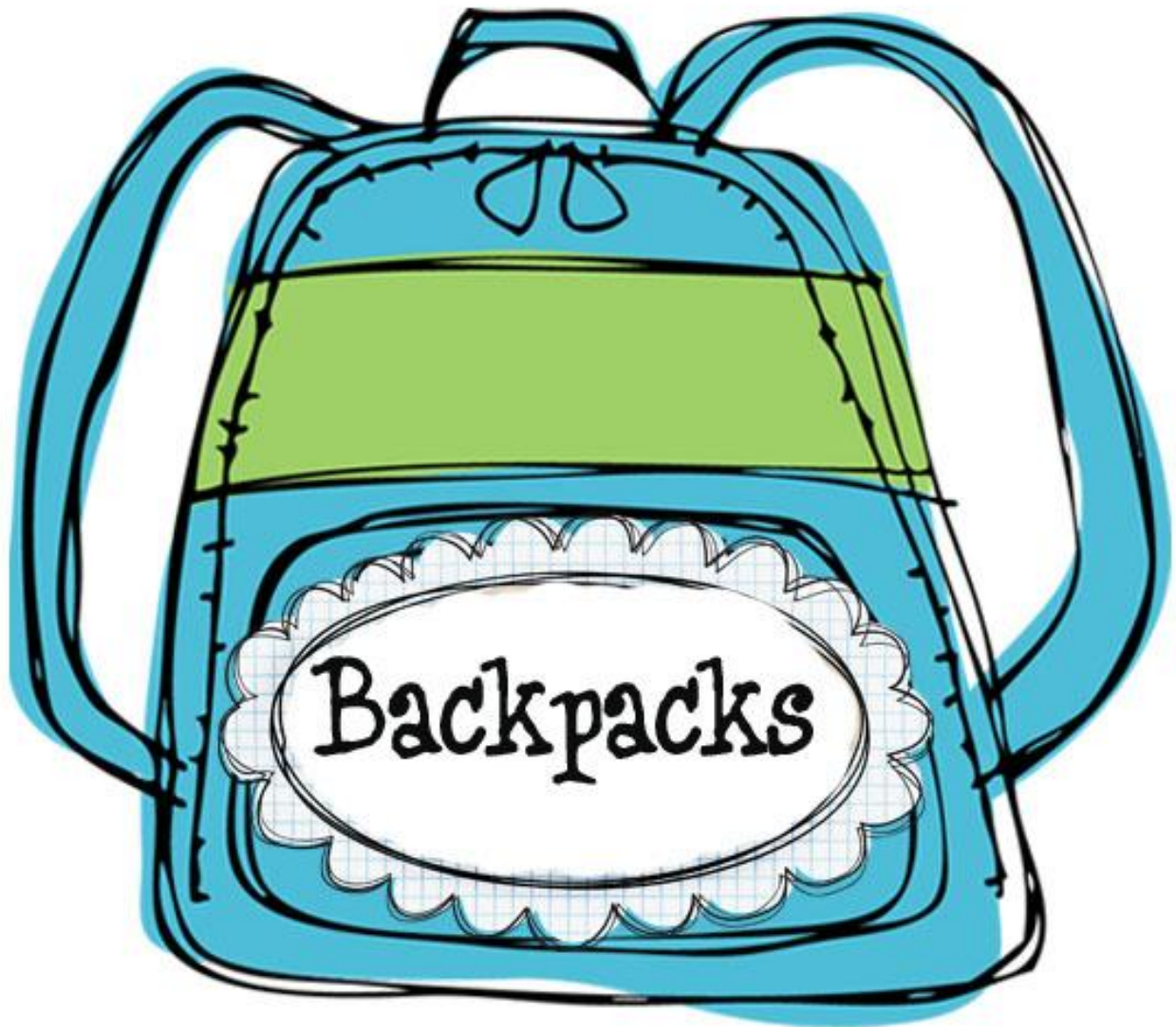
Ribbit...Ribbit!

Class Book

Have kids draw a picture and fill in the sentence blank. Bind it together for a fun class book that will provide more reading practice!



Kids can write
their names right
there.



A Class Book by:



A Class Book by:



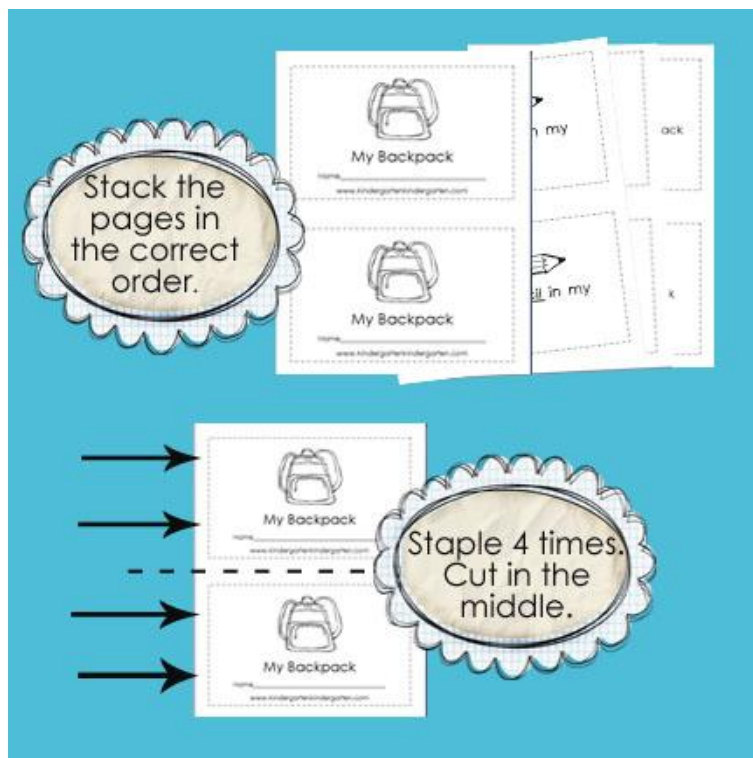
I have a _____
in my backpack.

My Backpack

Emergent Reader

- Have students find sight words and color them specific colors.
- Use in small reading groups or for interventions.
- Allow students to keep in their books boxes.
- Send home for extra reading practice.

How to assemble books:



Now you
have 2
books!



My Backpack

Name _____

www.kindergartenkindergarten.com



My Backpack

Name _____

www.kindergartenkindergarten.com



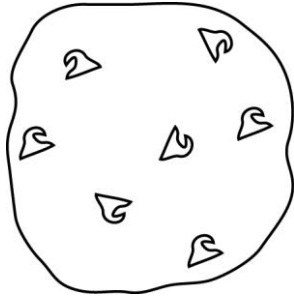
I have a pencil in my
backpack.

1



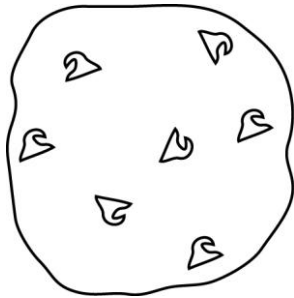
I have a pencil in my
backpack.

1



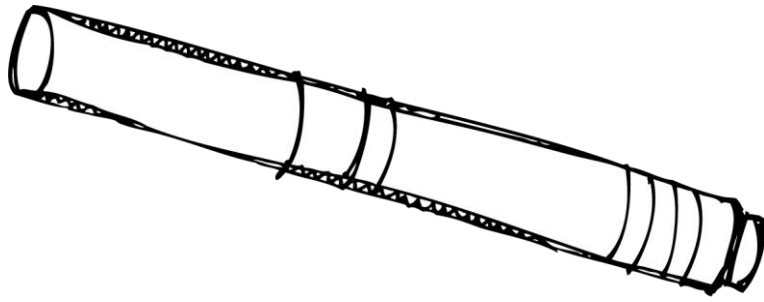
I have a cookie in my
backpack.

2



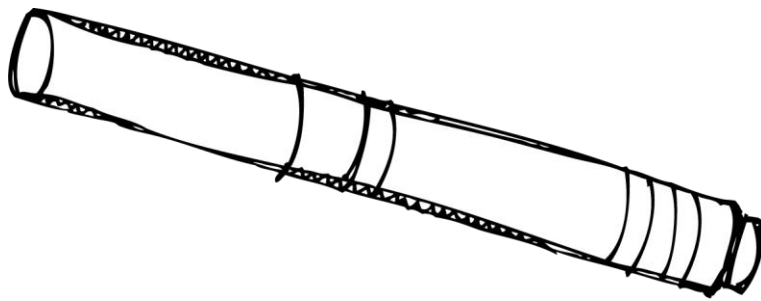
I have a cookie in my
backpack.

2



I have a marker in my
backpack.

3



I have a marker in my
backpack.

3



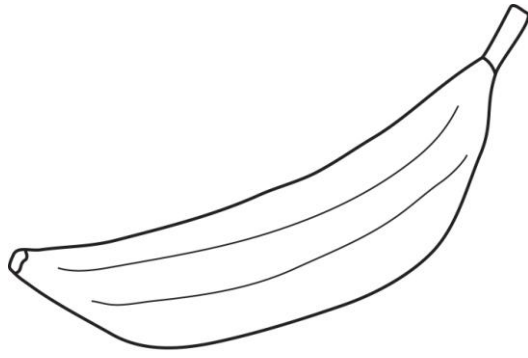
I have a book in my
backpack.

4



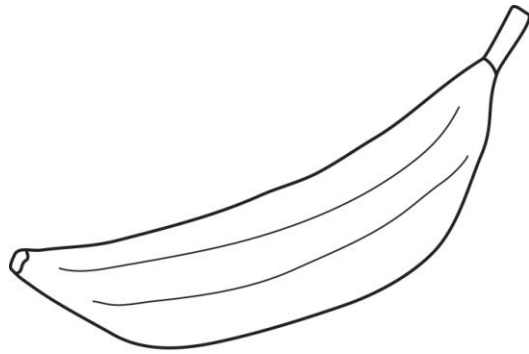
I have a book in my
backpack.

4



I have a banana in my
backpack.

5



I have a banana in my
backpack.

5



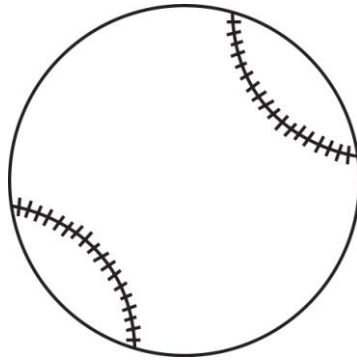
I have a crayon in my
backpack.

6



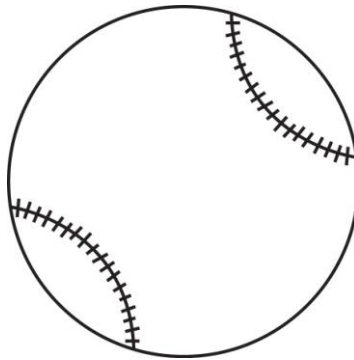
I have a crayon in my
backpack.

6



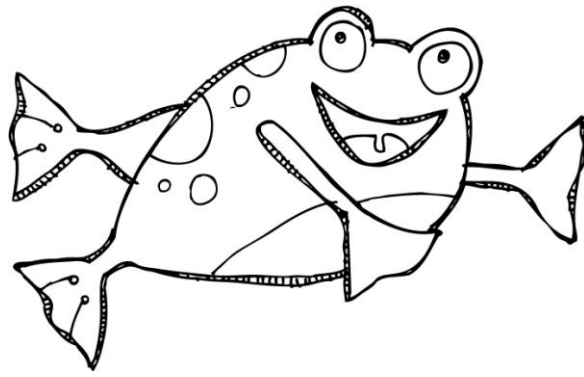
I have a ball in my
backpack.

7



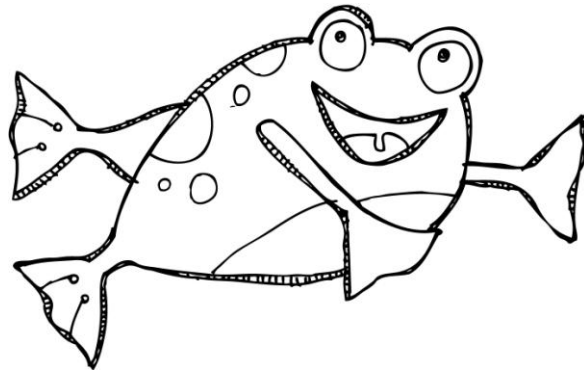
I have a ball in my
backpack.

7



I have a frog in my backpack
Ribbit...Ribbit!

8

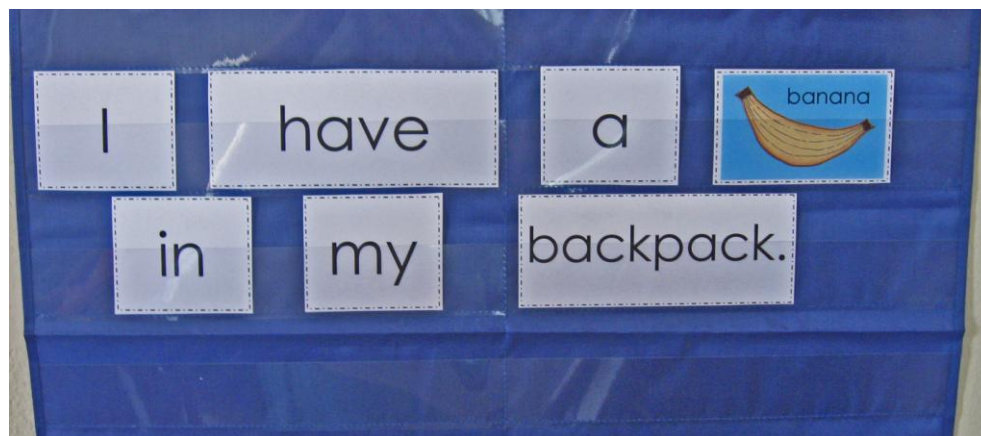
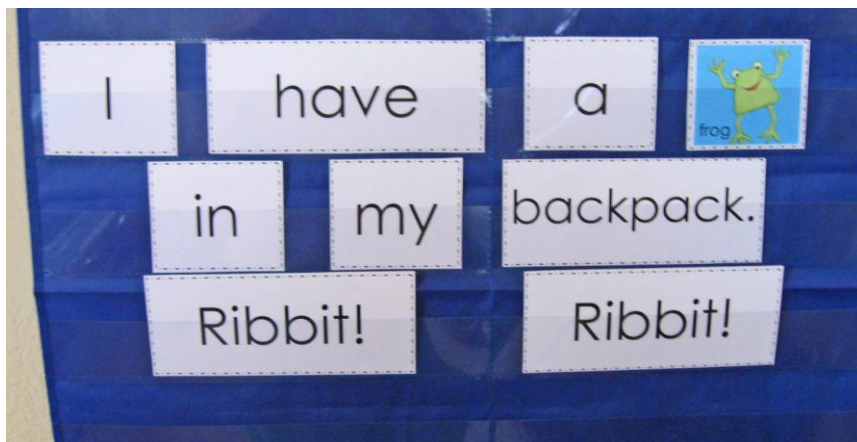


I have a frog in my backpack
Ribbit...Ribbit!

8

Pocket Chart Cards

- Use whole group or as a center.
- Cut out and enjoy!



I

a

have

in

my

backpack.

Rabbit!

Rabbit!

pencil

cookie

banana

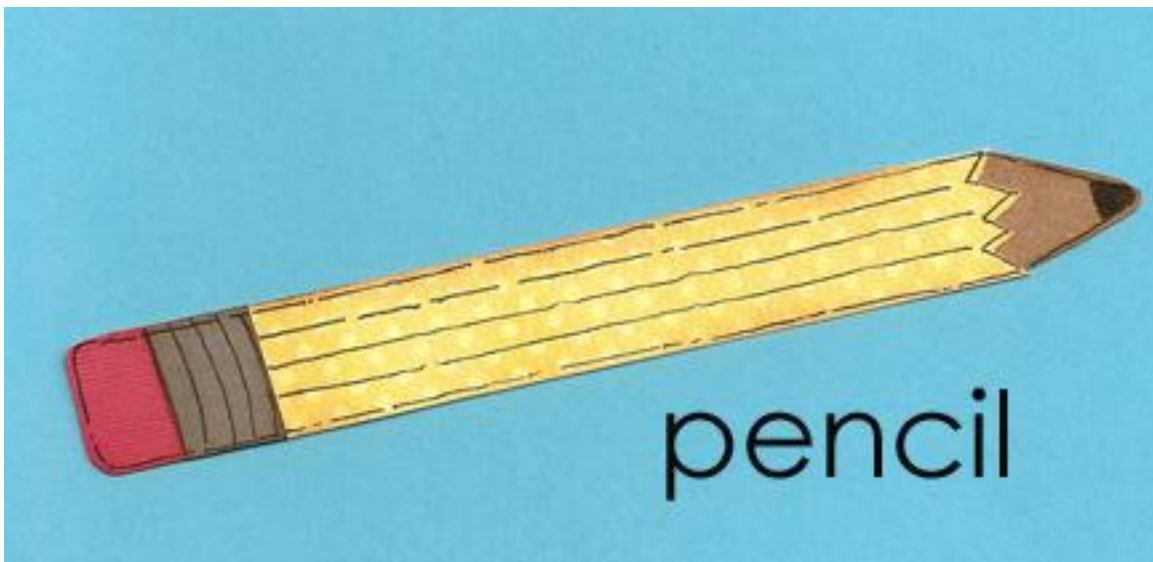
crayon

book

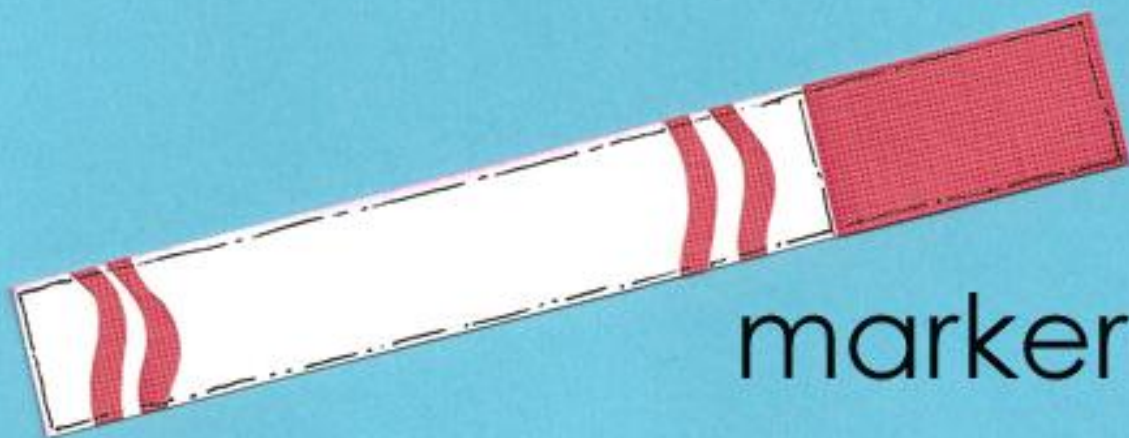
ball

marker

frog



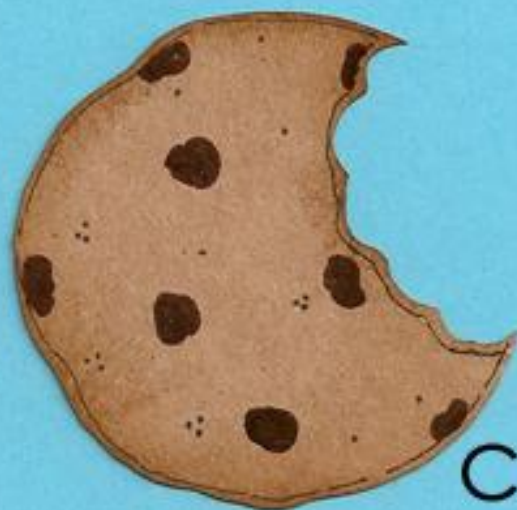
pencil



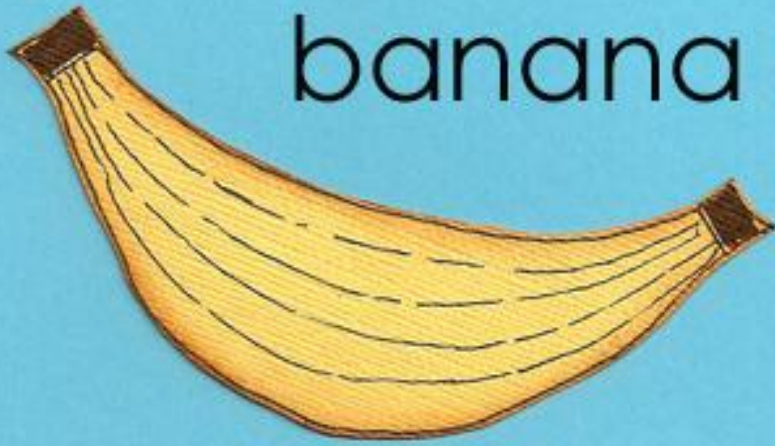
marker



crayon



cookie



banana



book



ball



frog

More Sight Word Activities

The following activities can be used as word work, in literacy work-stations or as take-home activities.

Sentence-Building Cards

Have students cut cards out and use them to build sentences.

Sight Word Cut and Glue

Have students cut out letters and glue them down to build sight words.

Sight Word Practice

Have students write, rainbow write, stamp, cut letters out of magazines, etc. to practice spelling sight words.

Writing Practice

Have students practice writing sentences using sight words (in conjunction with the sentence-building cards).

I

have

a

in

my



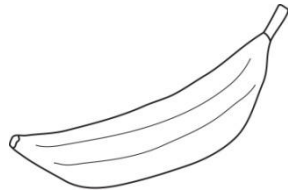
marker



crayon



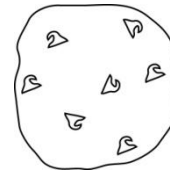
book



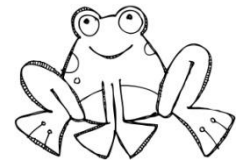
banana



ball



cookie



frog



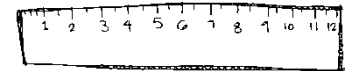
pencil



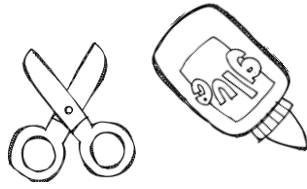
backpack



lunchbox



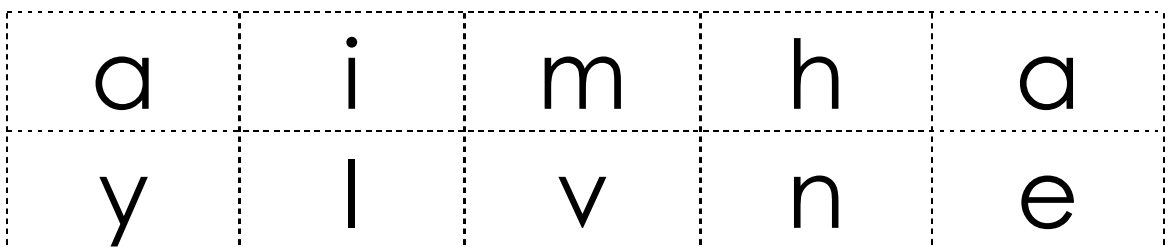
ruler



Sight Word Cut and Glue

Cut out the letters below and glue them down to build the following words:

I	
have	
a	
in	
my	



Sight Word Practice

I

have

a

in

my



Writing Practice

Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.