

# An tOchtapas Óg



1. Cá raibh an t-ochtapas óg ina chónaí?

(a) Bhí an tOchtapas óg ina chónaí san fharraige.

2. Cá mhéad cos a bhí ar an ochtapas?

(b) Ocht gcinn a bhí ar an ochtapas. / Bhí ocht cos ar an ochtapas.

3. Cá huair a chuaigh sé amach ag súgradh?

(c) Chuiagh sé amach ag súgradh roimh am lóin.

4. Cén fáth a raibh bia de dhíth ar an ochtapas?

(c) Bhí bia de dhíth ar an ochtapas mar bhí ocras air.

5. Bhí an t-ochtapas óg brónach mar ní raibh duine ar bith sásta:

(b) Bhí an t-ochtapas óg brónach mar ní raibh duine ar bith sásta bia a thabhairt dó.

6. Ag deireadh an scéil seo bhí an t-ochtapas óg:

(b) Ag deireadh an scéil seo bhí an t-ochtapas óg sásta.

# 1a - An Luan - An Chlog

Táff: Nuair atá an lámh mhór ar an 6, ciallaíonn sin go bhfuil sé leath i ndiaidh

## TÁFF: An Chlog

Gearr amach na cloig seo agus cuir na cinn atá mar an gcéanna le chéile.



8:30



5:30



10:30



2:30



4:30



1:30



7:30



9:30



3:30



11:30



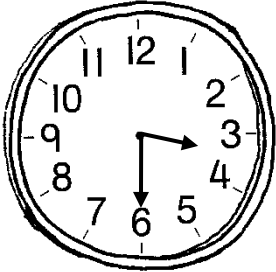
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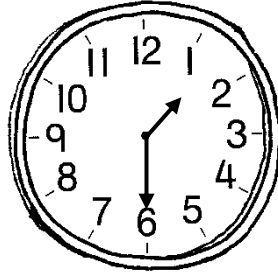
12:30

## 1b. An Luan - Leath i ndiaidh

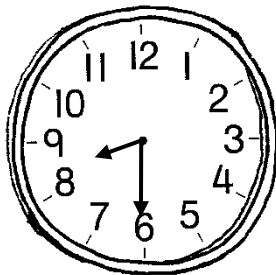
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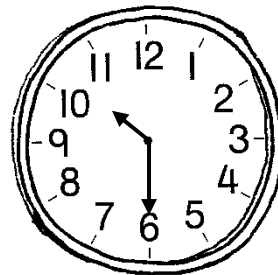
leath i ndiaidh a 3



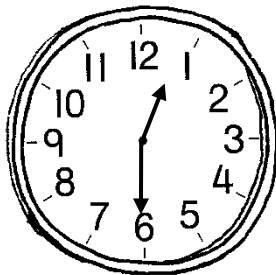
leath i ndiaidh a 1



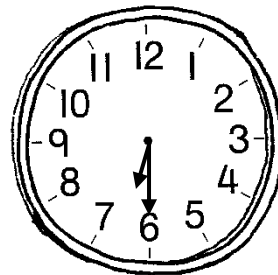
leath i ndiaidh a 8



leath i ndiaidh a 10

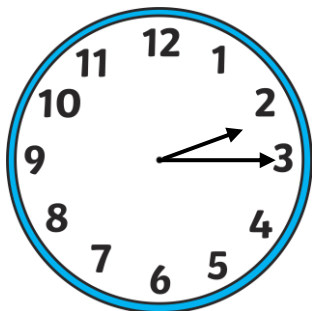


leath i ndiaidh a 12

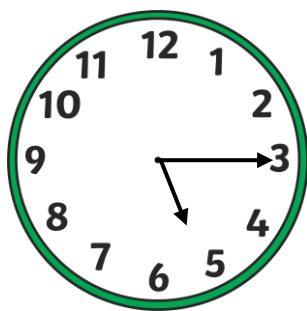


leath i ndiaidh a 6

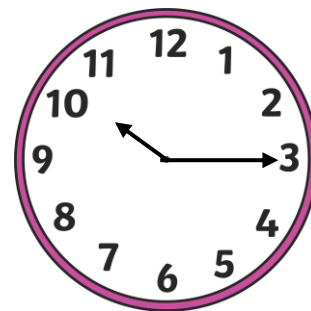
# 1a. An Mháirt 28ú Freagraí – Ceathrú i ndiaidh



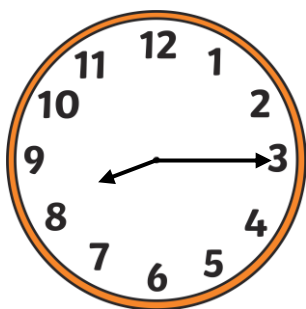
ceathrú i ndiaidh  
2



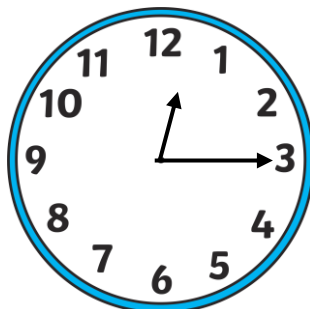
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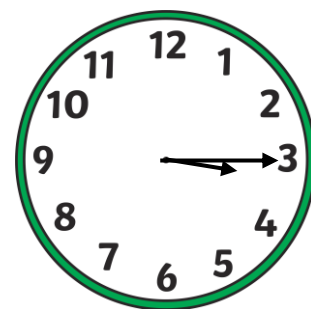
ceathrú i ndiaidh  
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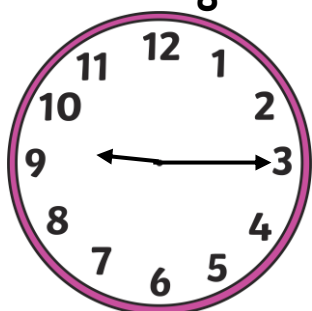
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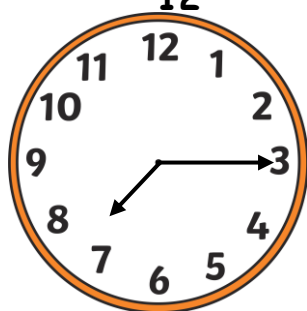
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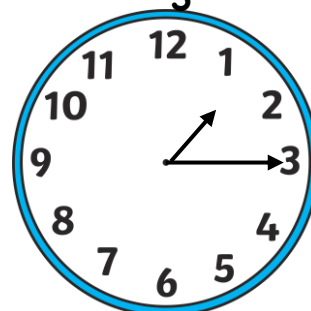
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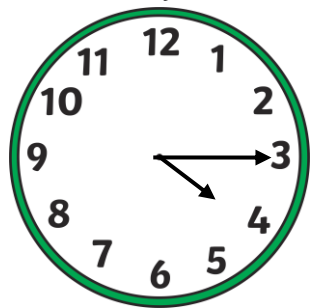
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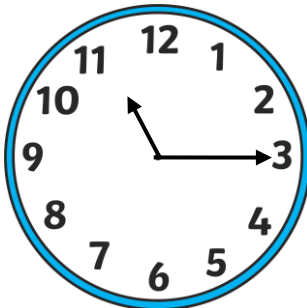
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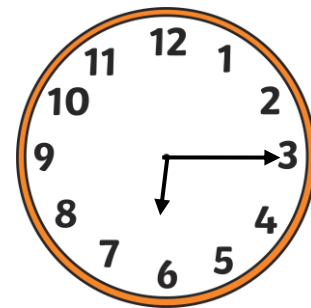
ceathrú i ndiaidh  
1



ceathrú i ndiaidh  
4



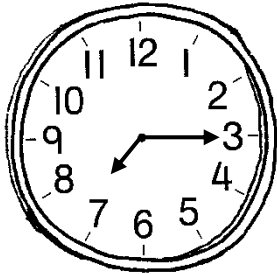
ceathrú i ndiaidh  
11



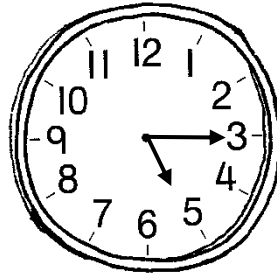
ceathrú i ndiaidh  
2

## 2.b An Mháirt ceathrú i ndiaidh

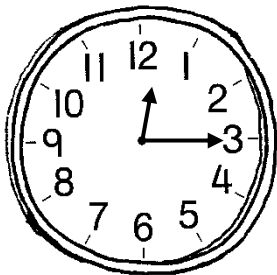
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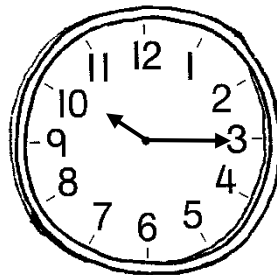
ceathrú i ndiaidh a 7



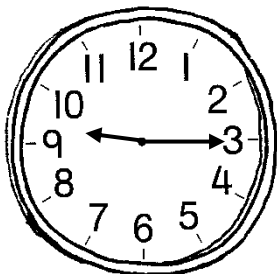
ceathrú i ndiaidh a 5



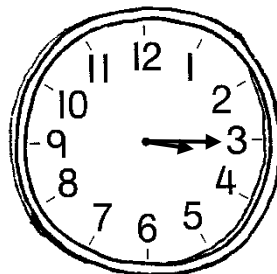
ceathrú i ndiaidh a 12



ceathrú i ndiaidh a 10



ceathrú i ndiaidh a 9



ceathrú i ndiaidh a 3

### 3a. An Chéadaoin - Ceathrú go dtí

#### Ceathru go dtí



12:45



1:45



2:45



7:45



6:45



3:45



4:45



8:45



11:45



9:45



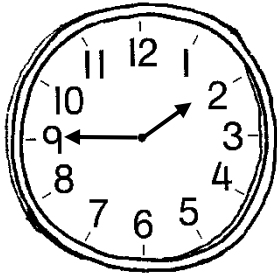
10:45



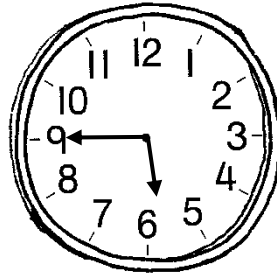
5:45

## 3b. An Chéadaoin -Ceathrú go dtí

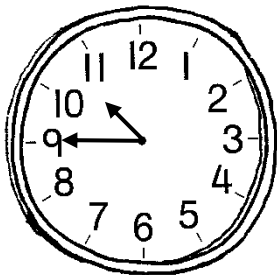
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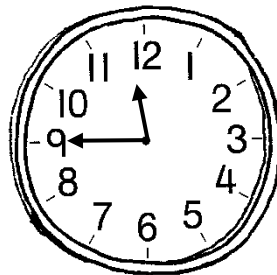
ceathrú go dtí a   2  



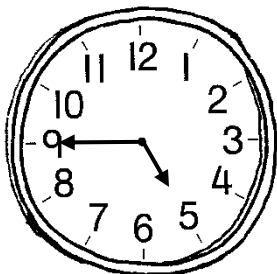
ceathrú go dtí a   6  



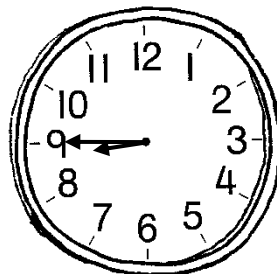
ceathrú go dtí a  11 



ceathrú go dtí a  12 

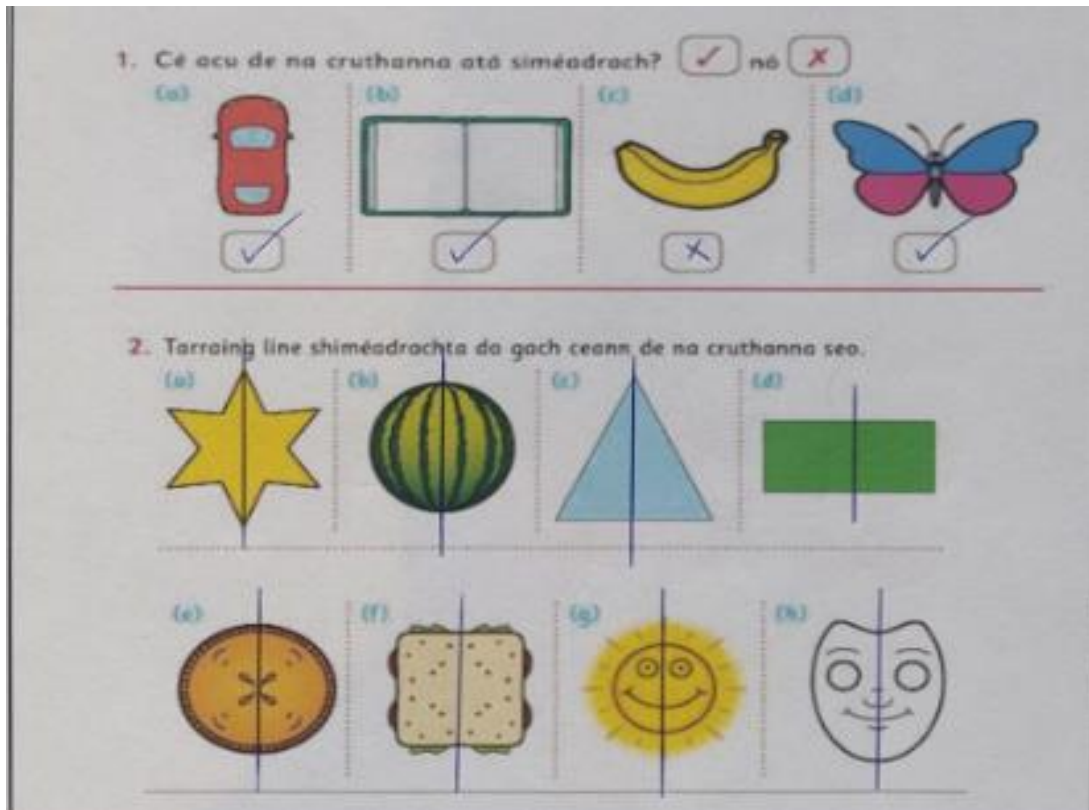


ceathrú go dtí a   5  



ceathrú go dtí a   9

## 4. An Déardaoin - Siméadracht



## Mata Meabhrach Lch 52- 53

	<i>An Luan</i>	<i>An Mháirt</i>	<i>An Chéadaoin</i>	<i>An Déardaoin</i>	<i>An Aoine</i>
1.	more than	less than	less than	7	6
2.	thirty minutes (In school!)	4	yes	3, 7, 17, 27	Monday <small>debatable so will take Sunday also!</small>
3.	18, 20, 31	no	8, 18, 28, 38	3	18, 23, 25, 30
4.	11	5, 10, 12, 50	yes	3	50
5.	12	10	20p	10	5
6.	2	18	10p	12	Girls - Jenny Girls & Boys - Sam & Chris Boys - Tom & Scott
7.	2	13	4	<input type="checkbox"/> <input type="checkbox"/>	less than
8.	2	9	5	30p	6
9.	11	6	9	50p	6
10	8	7 <sup>th</sup> fish. Lowest position	3	2	10



# 1a. My Teacher Is a Rock Star

Lá 1.

A - Comprehension.



1. Mr Murphy was a really cool teacher.
2. Mr Murphy could do just about anything, he could draw pictures while riding a bicycle and make posters of his own face.
3. The dog's name was Santa Paws.
4. The child is now in First class.

B - I hope you were kind to your teacher!!

Lá 2 - Word Work

1. I went to **school** on the bus.
2. The **principal** has an office in our school.
3. My **teacher** gave me no homework.
4. I put a **poster** on the wall.

Lá 3 - Oral Language Development

Ensure you speak to an adult about the superpowers you wish to have! Why would these superpowers be useful!  
Name your superhero and list three qualities s/he has.

## 1b. The Injection

### Lá 1. From the Story

1. The doctor came to school.
2. "Is the needle very sore?"  
Amy asked.
3. The needle was very small.
4. The doctor gave Amy an injection in her arm.
5. "That did not hurt!" said Amy after the injection.



### Lá 2 - Pick & Write

1. The doctor gave Amy the injection.
2. He put the needle in Amy's arm.
3. Amy was happy because the injection did not hurt.

### Lá 3. His & Hers.

A. mammy - daddy                      sister - brother  
    aunt - uncle                         her - him  
    woman - man                         girl - boy  
    grandmother - grandfather

1. My grandmother and grandfather live in a cottage
2. Tom and Amy are brother and sister.
3. Mammy likes her new car.
4. The boy was eating his dinner.
5. Daddy has lost his keys.
6. There is a man at the door.
7. Jane is the tallest girl in her class.

# 1a. Alphabetical Order

Grammar: Alphabetical Order

**abcdefghijklmnopqrstuvwxyz**

**A** Fill in the missing letters of the alphabet.

e f g      r s t      l m n      g h i  
w x y      q r s      a b c d      h i j k  
n o p q r      u v w x y

**B** Put the letters in alphabetical order.

e h a r a e h r      t m k l i k m t  
g s b c b c g s      r t c x c r t x  
z c f l c f l z      d b r k b d k r

To put words into **alphabetical order** look at the **first letter** of each word.

**C** Put the words in alphabetical order.








rabbit	dog	cat	horse	fish
Cat	dog	fish	horse	rabbit
pink	yellow	blue	green	red
blue	green	pink	red	yellow
park	shop	bank	house	car
bank	car	house	park	shop
ruler	copy	pencil	book	marker
book	copy	marker	pencil	ruler

# 1b - Alphabetical Order

## Alphabetical Order

Write the names of the following animals in alphabetical order. In the first column write the beginning letter and then write the animal name in the second column!



A	Alligator	Alligator 
C	Cow	Donkey 
D	Donkey	Monkey 
E	Elephant	Elephant 
L	Lion	Lion 
M	Monkey	Cow 
R	Rabbit	Whale 
W	Whale	Rabbit 