

KS1 The Three Little Pigs

Lesson Plan Ideas



Physical Education

- **Expressive movement** – Children to think about movements to correspond with certain events in the story, for example, how they would gather straw, build the house, react when they saw the wolf coming and how they could represent the shape of each house e.g the straw house might sway a little in the breeze. Consider how the materials would move once the wolf had blown the house away.



DT

- **Home for the pigs** – Design the perfect home for the pigs using this [sheet](#). Decide on materials by discussing their properties and label them within your design. Can the house withstand wind (fan) and rain (drops of water)?



English

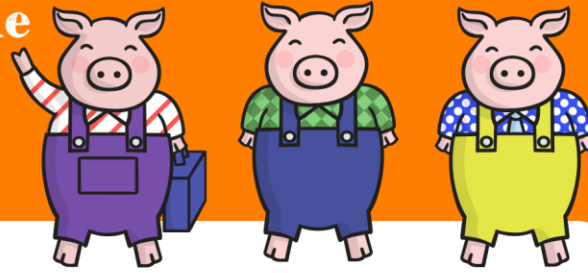
- **Phonics** – Practice ordering the alphabet and saying the letter names using these upper case piggy [letter cards](#). Work on segmenting and blending sounds together in order to sound out words related to the story. Show one of the cards and ask children to write the corresponding lower case letter.
- **Spelling** – Practice looking for the story related words by completing this [word search](#). Learn how to spell the days of the week using these wolf [word cards](#). Complete these [differentiated material word searches](#) to become more familiar with the vocabulary and spelling.
- **Grammar** – Go through the story and underline verbs in one colour and nouns in another using these grammar [posters](#) to help.
- **Role play/ Speaking and listening** – Use this [pack](#) to create a story related building site role play area. Use the [cone characters](#) to help retell the story. Act out the story using these [shadow puppet templates](#). Hot seating – Choose one child to act and speak as the wolf. The rest of the class pose questions and the child playing the wolf must respond in character.
- **Fiction** – Read the story [here](#) then write a [book review](#) using the template. Compare with other traditional tales, e.g settings and characters. Read other versions of the story such as ‘The True Story of The Three Little Pigs’ and ‘The Three Little Wolves and The Big Bad Pig’. Use this [sheet](#) to plan your own version of the story then write it up in your own words using [the special paper](#). Write a newspaper article either as a witness or as one of the little pigs using these [connective cards](#) to extend sentences. Write a [letter](#) from the wolf to the pigs, saying sorry for what he did. Sequence the story using these [picture cards](#). Extend by asking children to write the accompanying text, including speech. Write a [wanted poster](#) for the wolf, including lots of character description relating to what he looks, sounds and smells like!
- **Handwriting** – Use these story themed [sheets](#) to help practice pencil control. Use [the story mat](#) to practice the fluidity of joining by asking children to trace over a laminated story mat.



Get some inspiration or share your Three Little Pigs activity ideas [here](#)

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Mathematics

- **Counting** – Play this fun story [themed game](#).
- **Numbers** – Work on forming numbers correctly using these house [number cards](#) to 100. Other ideas for use: order numbers in different ways, count in multiples of 2, 3, 5 or 10, identify odd and even numbers, write the corresponding number in words or ask children to add, subtract, multiply or divide two of the numbers then locate the answer number card.
- **Time** – Learn the months of the year using these pig [word cards](#).
- **Shape** – Draw around 2D shapes to create a new house for the pigs. Label the shapes using this [word mat](#) to help with spelling. Using building blocks, make a 3D home for the pigs, labelling the shapes using this [word mat](#). Investigate the number of [edges, vertices and faces](#) of the shapes.
- **Data** – How many objects around the room can you find made from wood, plastic, glass etc? Children to keep a tally chart then total and compare data.



Art and Design

- **Split pin characters** – Make the split pin pig characters using these [templates](#).
Through the window – Use this [window template](#) to draw what you might see outside your window if you were one of the little pigs.



Science

- **Materials** – Look at the different materials using this [power point](#). Investigate which material would be best for building a dry and secure home for the pigs. Learn about natural and man-made materials using this [power point](#) of information then apply understanding by sorting materials using the natural and man-made materials [table](#). These materials [activity cards](#) will give you further ideas for your lessons.

Music

- **Singing expressively** – ‘Who’s afraid of the Big Bad Wolf?’ including percussion sound effects.
- **Sound story** – Read the story and pick out good opportunities for sound effects using vocals or percussion. Consider the dynamics and pitch of the character voices.

Computing

- **Internet Safety** – Learn about how to be safe on the internet using [these posters](#) for good advice.
- **Talking book** – Create a talking story book.
- **EBook** – Illustrate an eBook of the story. Extend by asking children to include the text too.
- **News report** – Prepare a script on autocue and film a news report about what happened between the wolf and the little pigs. Include interviews.

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