**Monday 11th May**

**ASC**

Hi everyone, we hope you are all keeping in good spirits! Here are some suggestions for this week for ASC children. Stay safe everyone.

**World Around Us**

Our new topic for May is water. This week we will be looking at floating and sinking.

Floating and Sinking: We have included a simple activity to complete at home testing if materials float or sink. A fun little experiment is also included called ‘Dancing raisins’-a simple but fun experiment to enjoy!

I have also attached some activity pictures which help show the different things we can use water for. This is great way to promote language around the uses of water and aid understanding.

As this is such a highly anxious time for everyone and in particularly your children with these new changes I have attached a resource pack which has been produced by Autism NI. This pack includes the Body Outline Chart, The 5 Point Scale, The Sticky Slimy Thoughts Chart and a list of coping tools. There are also some sensory play ideas and mindfulness activities which can be used as optional topic work for our new topic of water ☺.

**Literacy**

* **High frequency words**: Please continue to revise the current high frequency word ‘a’. Practice looking and saying each word with children look out for the words in books. I have attached a new reading book for children to read alongside with parents.
* **Phonics**: Continue to revise the sounds covered to date using the alphabet and Starfall website.
* **Introduce the new sound Ww:**
* Access the Ww page on Starfall:<https://www.starfall.com/h/abcs/>
* Watch out for this sound in story books and look for objects within the home that begin with this new sound.
* Practice the correct formation of *lowercase* w.
* Reading: Continue to access eBooks on the Oxford Owl website:

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Here is a list of recommended book levels for your child to read, with corresponding titles to search for. If your child finds the level too hard or too easy, move up or down within the Oxford Level/Book Band Colour.

|  |  |  |
| --- | --- | --- |
| Oxford Level | Book Band Colour | Suggested Title |
| 1 | Lilac | The Haircut |
| 1+ | Pink | Big Feet |
| 2 | Red | Spots |
| 3 | Yellow | The Birthday Cake |

*It is so important that you continue to do daily reading with your children, in order to maintain the progress made to date! At least 10 minutes every day please.*

**We suggest the following timetable for Literacy:**

**Week 4 (Monday 11th May-Friday 15th May)**

*(Work on high frequency words and reading to be carried out every day)*

*Monday 11th:* Decorate the ‘w’ worksheet

*Tuesday 12th:* Circle ‘w’ words

*Wednesday 13th:* Writing/ tracing ‘w’ sounds

*Thursday 14th:* Fine Motor pencil control work

*Friday 15th:* Read high frequency word story and discuss with children

**Numeracy**

**As we are preparing to move into our new Season of Summer, I thought it would be a good opportunity to go over are seasons. This is a great chance for you to discuss with your child what happens in each season.**

* Seasons of the year. Use the YouTube song to remind children about each season and how things change during the year i.e. spring is when baby animals are born/Summer we go on holidays/ Autumn is when the leaves fall/winter it is cold and snowy.

<https://www.youtube.com/watch?v=owppK-GHPTU>

<https://www.youtube.com/watch?v=Iisj2kTZIFs>

* Months of the year. Use the YouTube song to remind children about the order of the months of the year.

<https://www.youtube.com/watch?v=omkuE6Wa5kQ>

<https://www.youtube.com/watch?v=gtc4c1JlAEM>

**We suggest the following timetable for Numeracy:**

**Week 4 (Monday 11th-Friday 15th May)**

*Monday 11th:* Seasons of the year matching

*Tuesday 12th: Seasons of the year ordering*

*Wednesday 13th: Seasons of the year ordering and matching*

*Thursday 14th: Floating and sinking activity*

*Friday 15th: Sensory water play*

Decorate the letter ‘w’

**w**