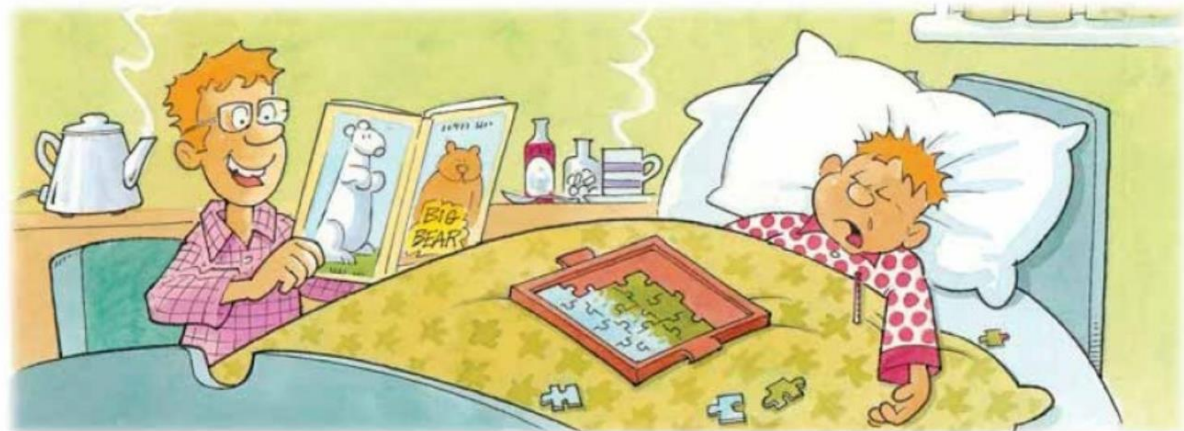


A Bad Cold



Paul's head was hot. His nose was runny.

He did not feel well.

"No school today!" said Mammy. "You have a cold."

Paul had to stay in bed. Mammy gave him a hot drink and a jigsaw. It was a hard jigsaw, but Paul finished it.

Then Daddy read him a story. It was a long story, and Paul fell asleep. Daddy did not notice that Paul was asleep. He just kept on reading.

When Paul woke up the next morning, he felt much better. He jumped out of his bed.

"School today!" said Mammy. "You are better."



Lá 1

B

From the Story

Write the missing words.

1. Paul's head was _____.
2. "You have a _____," said Mammy.
3. It was a hard _____, but Paul finished it.
4. When Paul fell _____, Daddy kept on _____.
5. When Paul _____ up, he felt much _____.
6. He _____ out of his bed.

Lá 2

C

Yes or No?

Write **Yes** or **No** after these sentences.

1. Mammy gave Paul a cold drink. _____
2. Daddy fell asleep while reading the story. _____
3. When Paul woke up, he felt much better. _____
4. "School today!" said Daddy. _____

Talk Time

Talk about having a cold.

How does your head feel? How does your nose feel?

What can we do to prevent colds?

Final Sounds (2) – More Happy Endings

A. Add **ing to these words and write them.**

Example: talk – **talk**ing****

- | | |
|-----------------|------------------|
| 1. eat – _____ | 4. wash – _____ |
| 2. walk – _____ | 5. open – _____ |
| 3. jump – _____ | 6. drink – _____ |

B. Use the **ing words you have made to finish these sentences.**



1. Paul is _____ an apple.
2. Mammy is _____ the window.
3. Anne is _____ on her bed.
4. Lori is _____ milk.
5. Granny is _____ her dog.
6. The clown is _____ on the rope.