Jake's First Day Diary

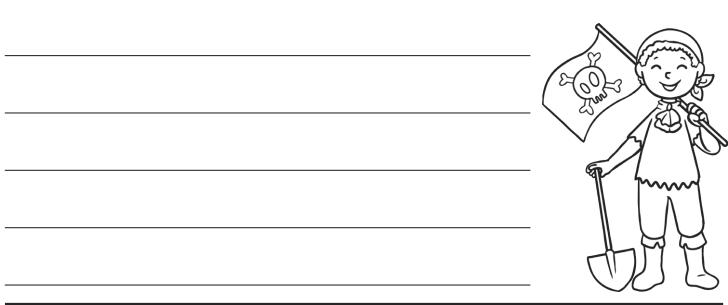
You are Jake and you've just finished your first day at school. What were you worried about? What did you do? What were you thinking? How did you feel and why? Write a diary entry from Jake's point of view, describing all of the things he did.

Remember to:

- include lots of information about what happened;
- use past tense verbs (e.g. walked, ate, saw);

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• use the words 'I', 'we', 'my' and 'our'.
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Dear Diary,
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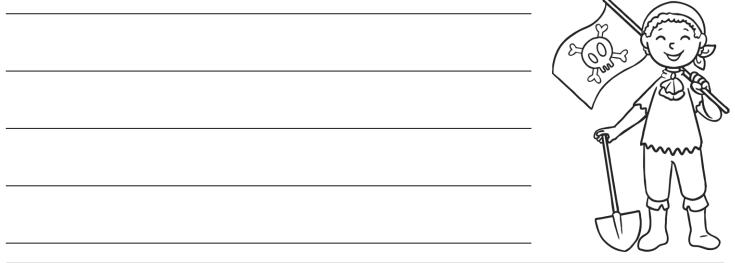
Jake's First Day Diary

You are Jake. Today was your very first day at school. What were you thinking and feeling throughout the day? What sort of things did you do? Who did you meet? Did your feelings change with each different activity? Write a diary entry from Jake's point of view.

Remember to:

- include the main events;
- use past tense verbs (e.g. dug, opened, ate);
- use time words (e.g. first, next, then).

Dear Diary,







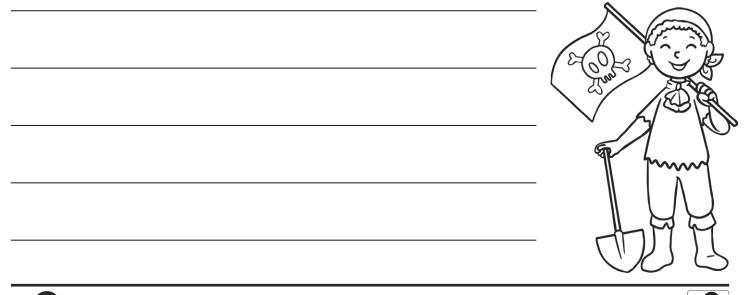
Jake's First Day Diary

You are Jake. Today was the day that you had to be brave! It was your very first day at school. What did you do? Who did you meet? What were you thinking and feeling at different points throughout the day? Did your feelings change with each different activity? Write a diary entry from Jake's point of view.

A good diary entry will contain:

- adjectives to describe important events and feelings;
- time words to sequence events in the order they happened;
- past tense verbs;
- conjunctions to give the reader more detail (and, because, but).

Dear Diary,



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	Jake's First Day Diary
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