

## 2a

## A Very Sore Nose

We started a new **activity** in PE last week – **gymnastics**.

First, we tried balancing on one leg. Jenna goes to gymnastics class outside of school, so she was really good at it.

I was **wobbly**, so I had to keep putting down my other foot. Aidan was the best at balancing on one leg. It seemed as if he could stand on one leg all day long!

Next, the teacher told us to join up with a **partner**.

Jenna said that she could do a handstand if I **caught** her legs.

I agreed, even though the teacher had told us not to try anything **dangerous**.

Jenna put her hands on the floor and kicked up her legs.

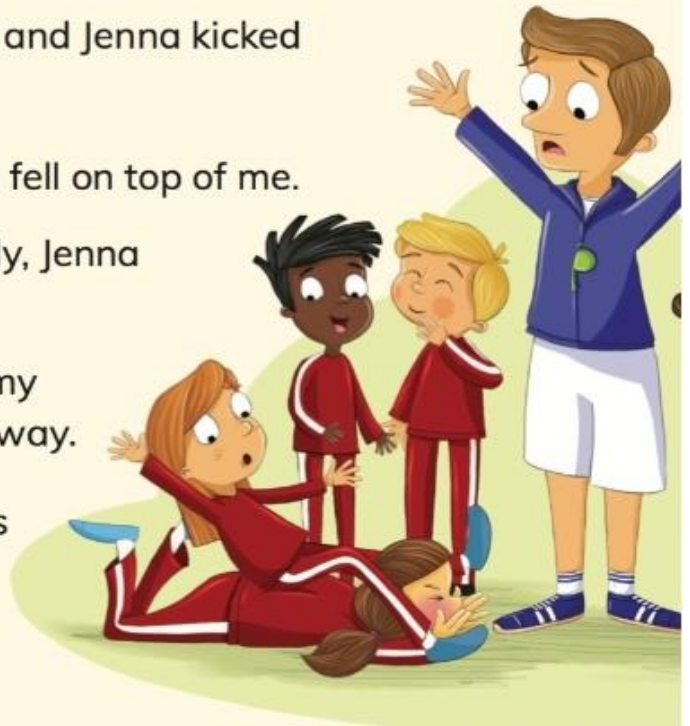
I tried to grab them but I missed, and Jenna kicked me straight in the nose!

Bang! I fell to the floor and Jenna fell on top of me.

My nose was very sore, but luckily, Jenna was fine.

The teacher got an **ice pack** for my nose and at last the pain went away.

I won't try any more fancy moves in gymnastics. I have a very sore nose to remind me of how dangerous that can be!



**A** Answer the questions.

1. What new activity did the children start in PE last week?

\_\_\_\_\_

2. Why was Jenna good at balancing on one leg?

\_\_\_\_\_

3. Who was the best at balancing on one leg?

\_\_\_\_\_

4. What happened when Jenna tried to do a handstand?

\_\_\_\_\_

5. What did the teacher give the girl to help with the pain?

\_\_\_\_\_

6. What will remind her of how dangerous handstands can be?

\_\_\_\_\_

**B** Circle the word closest in meaning to the underlined word.

1. Playing on the road is dangerous.

(a) fun (b) unsafe (c) bold (d) helpful

2. My knees felt wobbly after running.

(a) strong (b) hot (c) sore (d) shaky

3. Gymnastics is a fun activity.

(a) show (b) thing (c) hobby (d) place

4. I lined up beside my partner.

(a) friend (b) Mum (c) teacher (d) dog



Adjectives are describing words.

Example: The **tall** man bought a **red** apple and a **delicious** banana.

**A** Circle all the describing words.

Mark is my friend. He is short and has black hair.  
 He rides a shiny bike to school. Mark likes to play football.  
 He is fast and strong. Yesterday, Mark and I were in the  
 big yard. Mark had his new football. He gave it a hard kick.  
 The ball flew up into the blue sky. It landed on top of the  
 small shed in the corner of the yard. Mark was cross.

**B** Use the correct describing word to complete each sentence.

tasty little cosy red funny huge

- The \_\_\_\_\_ boy played in the park.
- The \_\_\_\_\_ clown made everyone laugh.
- The girl threw the \_\_\_\_\_ ball to her friend.
- Mum made me a \_\_\_\_\_ sandwich for lunch.
- John fell asleep on the \_\_\_\_\_ bed.
- I saw a \_\_\_\_\_ spider in the back garden.



**C** Write four describing words.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



In your copy, put these words into sentences:

kind

blue

smart

silly

ugly