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|  | **Literacy/Phonics** | **Teaching Instructions**  | **Numeracy**  | **Teaching Instructions**  |
| **Monday** | **Phonics:** Building CVC words.Use sound cards to build the following words:mapzipvet  | Use the phoneme frame provided to help with word building. You may like to follow the steps in today’s document to help with CVC word building (credit to the Belfast Education & Library Board).After building each word try to use it in a simple sentence using high frequency words too, e.g. ‘I can see a map.’  | **O’ Clock Times:** Follow the link to listen to “Hickory Dickory Dock”.Complete Worksheet 1 “What Time is it?” Extension: Worksheet 2 “Write the times and colour the pictures”.  | <https://www.youtube.com/watch?v=HGgsklW-mtg>Recap on what we covered last week –how do we know what time it is? How many hands are on the clock? etc. Complete Worksheet 1. You could discuss what activities are happening at each time and why these might be happening. If you wish, you could complete worksheet 2. Children may remember the familiar story of ‘Goldilocks and the Three Bears’ – we looked at this story when we were learning the number 3! |
| **Tuesday** | Literacy: Read ‘George the Sun Safe Superstar’.Discuss the story using the talk cards. | Link to ‘George the Sun Safe Superstar’:<https://www.sunsafeschools.co.uk/resources/georgeTheSunSafeSuperstar/> To access the eBook click where it says ‘Click Here to Read the Book’. (There is an animated version to watch later in the week).Use the talk cards to discuss the story. No written answers are required. You may think of your own questions to ask your child. | **O’ Clock Times:** Follow the link to listen to the “Tell the Time” song. Complete Worksheet 1 to read and match the times. Extension: Worksheet 2 “Match the activity to a time”.  | <https://www.youtube.com/watch?v=K5q65e_E-os>Read times and use a writing pencil to match (easiest to rub out!). You could colour the clocks when you are finished.If you wish to complete more work, you could match the times of the pictures to times that make sense. (Discussion may be needed to help your child choose).  |
| **Wednesday**  | **Phonics:** CVC words Complete activity sheet to write CVC words.Colour in the pictures. | You may like to use the method outlined on Monday to first build the words in the phoneme frame before writing them on the sound lines on the worksheet.  | **O’ Clock Times:** Listen to the “Tell the Time” song again.Complete Worksheet 1 to write the time in words.Extension: Complete Worksheet 2 to write or match the O’ Clock times.   | <https://www.youtube.com/watch?v=K5q65e_E-os>Read the times and write the answer below. Your child will need to be able to see/copy or trace the words “o’clock” to complete this worksheet. If you wish to complete extra work, the second activity is similar. To adapt (the lines may be quite small), you could write out and cut the times, and your child could match and stick onto the line. This could also be used for extra practice simply reading times if you feel your child has completed enough writing for the day.  |
| **Thursday**  | Literacy: Again read ‘George the Sun Safe Superstar’.Use word mat to write simple sentences about sun safety. | <https://www.sunsafeschools.co.uk/resources/georgeTheSunSafeSuperstar/> Encourage your child to write sentences using their high frequency words and the word mat. For example:‘I put on a t-shirt’/’I have sunglasses’. | **O’Clock Times:** Follow the link to play the song. Making O’ Clock times – read and draw worksheet.  | <https://www.youtube.com/watch?v=BImDM3xetYc>Last week, children made o’clock times by drawing the hour hand. To build on this, now they have both hands to draw. It is helpful to use 2 colours to colour code the minute and hour hands. If this is proving too challenging, your child may need more practice of just drawing on hour hand. If so, you can adapt this activity to suit. |
| **Friday**  | WAU: Watch the animated version of ‘George the Sun Safe Superstar’.Complete activity sheet to pack sun safety essentials into the beach bag. |  Link to ‘George the Sun Safe Superstar’:<https://www.sunsafeschools.co.uk/resources/georgeTheSunSafeSuperstar/> Click on ‘View Animation’.Discuss different ways to stay safe in the sun and recap on the ‘Slip Slop Slap’ rule. Complete activity sheet. | **O’ Clock Times:** Choose your favourite time song from this week & listen to it – try and sing along!Complete worksheet to make your own times! Try not to pick the same time twice.   | Work together with your child to help them decide a time to make. (You can make this into a ‘game’, seeing if they can make you the time you call out). Children love playing “What’s the Time Mr Wolf?” – you could play this as a family afterwards!Remember to keep trying to spot o’clock times around the house and at the weekend 😊  |

**\*Extra Numeracy games/ practical activities have been included this week:**

* **Baby Bear’s Day – Matching Game**
* **Time Playdough Mats**
* **Clock Hat Template**

**If you are able to print / access these and have the extra resources they require (eg playdough), you may use these in place of a listed worksheet activity. In school, there would be a mixture of practical activities like these in addition to written work. These may be more beneficial if your child is struggling with their concentration levels in the home setting.**

**Have a lovely week from all in P1 😊**