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|  | **Literacy/Phonics** | **Teaching Instructions**  | **Numeracy**  | **Teaching Instructions**  |
| **Monday** | **Phonics:** CVC words.Complete Worksheet to read and match the cvc words and pictures.  | Help your child sound out and read the cvc words before cutting and sticking to match to the pictures. There are ‘ \_an’ words (eg. man) and ‘\_\_at’ words (eg. cat). As we are looking at rhyming words this week, you could mention that some of these words rhyme with each other and point out examples.  | **Bar Graphs:**As an introduction to bar graphs play the ‘Counting Objects’ game.  | Follow the link to the ‘Counting Objects’ game:<http://www.hbschool.com/activity/counting_objects/> Each time your child counts an object encourage them to complete one of the squares of the bar graph. At the end of each graph ask them to count the total number of each object using the bar graph. |
| **Tuesday** | **Literacy: Rhyme**Complete Worksheet to match the rhyming words.  | Follow the link to introduce the idea of rhyme:<https://www.youtube.com/watch?v=cAMbqRWqLXQ>Listen to the song twice, the second time focusing on the rhyming pairs (cat/hat, goat/boat, frog/dog, bear/hair etc). Then, help your child read and follow the Powerpoint on rhyming words (they will need to drag the answers over). Then, help them match the rhyming words on the worksheet. | **Bar Graphs:**Complete ‘The Sweet Shop’ activity sheet. | Encourage your child to count the number of each type of sweet and colour the correct number of boxes. Answer the questions at the bottom of the page to interpret the graph.  |
| **Wednesday**  | **Phonics:** CVC words.Complete cut and stick activity.  | Help your child sound out and read the cvc words before cutting and sticking to match to the pictures on a separate page. If you wish, your child may like to write a sentence featuring a chosen cvc word.  | **Bar Graphs:**Complete activity to interpret the transport graph. | Encourage your child to interpret the graph by counting how many children preferred each type of transport. Record the answers. |
| **Thursday**  | **Literacy: Rhyme**Complete the worksheet to match and reinforce the idea of rhyming words. | Repeat the ‘Down by the Bay’ song from Tuesday, or follow this link to listen to a version with different rhyming pairs: <https://www.youtube.com/watch?v=atTgTz6UKa4> (bee/tea, fish/dish, snail/mail, dog/jog etc). Again, listen twice and see if your child can identify rhyming pairs that they heard in the song. Complete worksheet to match the rhyming words. |  **Bar Graphs:**Complete ‘Birthday Bash’ activity sheet. | Today’s graph introduces the children to a numbered vertical axis, with values up to 5. Encourage them to colour a square for each object they see in the picture. |
| **Friday**  | **WAU: Watch video and discuss.** Choose a template (6 options) to design your own sea creature.  | Follow the link to show children a glimpse of life under the sea: <https://www.youtube.com/watch?v=VBJyLfOyNsM>What animals did they spot? Choose a template from the 6 partially started options and let your child imagine and create a sea creature. Try and give it a name, and think of something it may eat! 😊  | **Bar Graphs:**Complete activity to create a bar graph representing the number of each type of insect. | Today’s graph has a numbered vertical axis with values up to 10.Encourage your child to count the number of each type of insect in the top box and represent the data on the graph.   |