

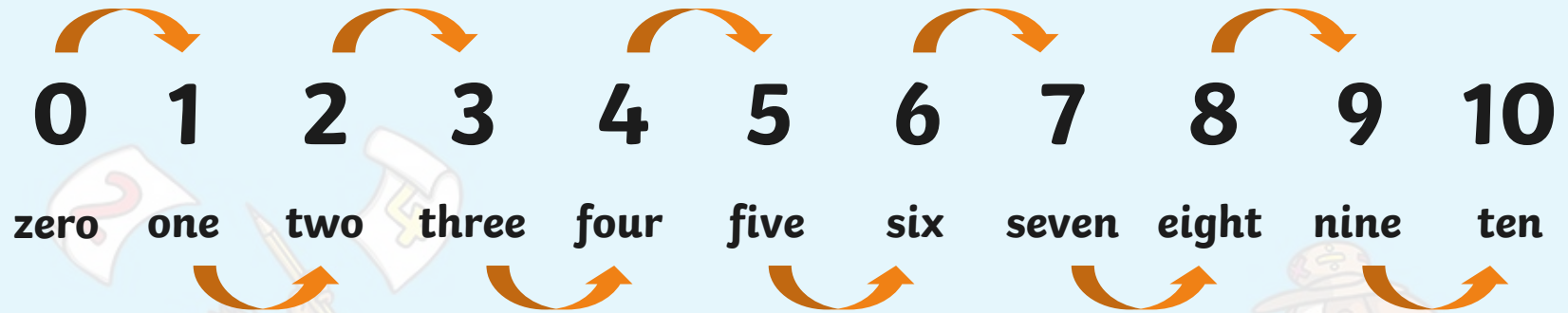
Lesson Starters

Numbers

Pre-Early Milestones
for Numeracy
MNU 0-02a, 0-03a



Count along with this number line.



Count along!

zero

six

one

seven

two

eight

three

nine

four

ten

five



What number comes next?

0, 1 ...



Answer

2



What number comes next?

0, 1, 2, 3 ...



Answer

4



What number comes next?

5, 6, 7 ...



Answer

8



What number comes next?

3, 4, 5 ...



Answer

6



What number comes next?

6, 7, 8 ...



Answer

9



What is this number?

3



What is this number?

6



What is this number?

2



What is this number?

5



What is this number?

1



What is this number?

4



What is this number?

7



What is this number?

8



What is this number?

9

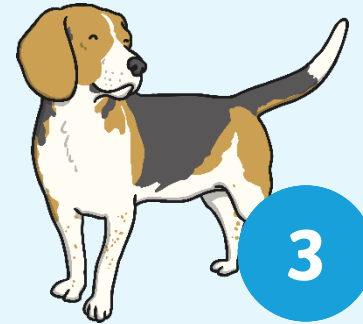
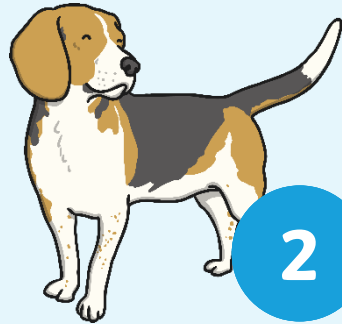
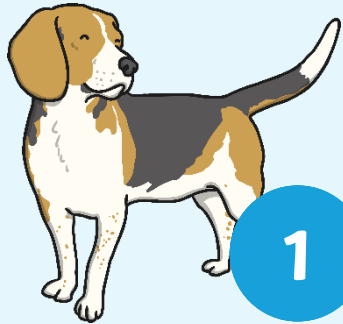


What is this number?

10



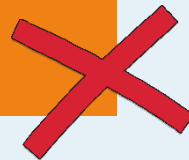
How many dogs are there?



2



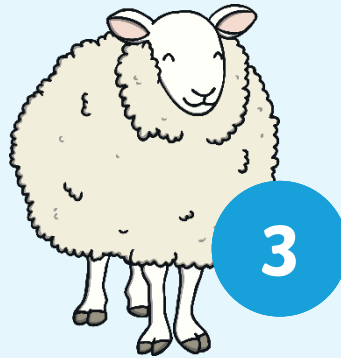
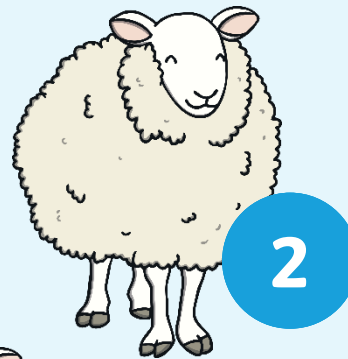
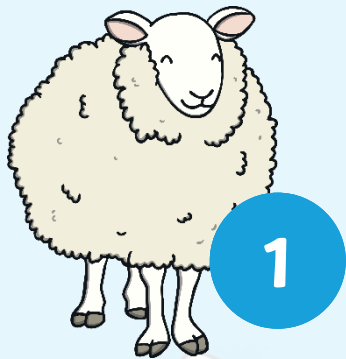
4



5



How many sheep are there?



6



4



3



How many frogs are there?

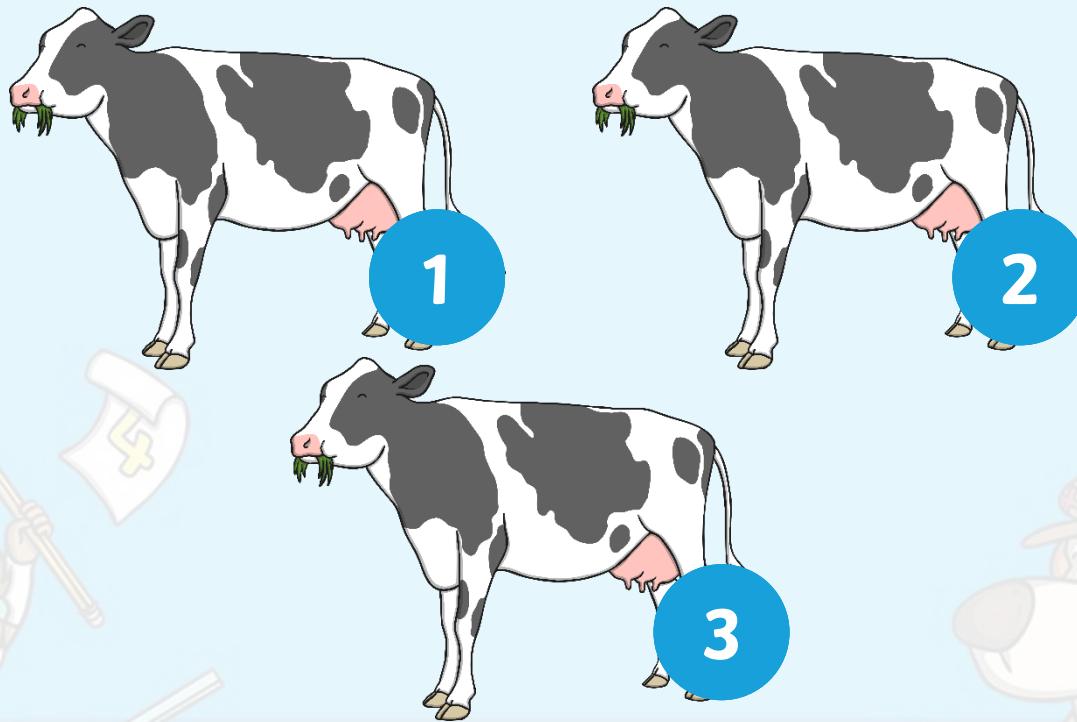


1 ~~X~~

7 ~~X~~

3 ✓

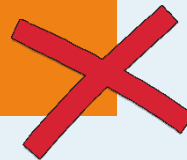
How many cows are there?



3



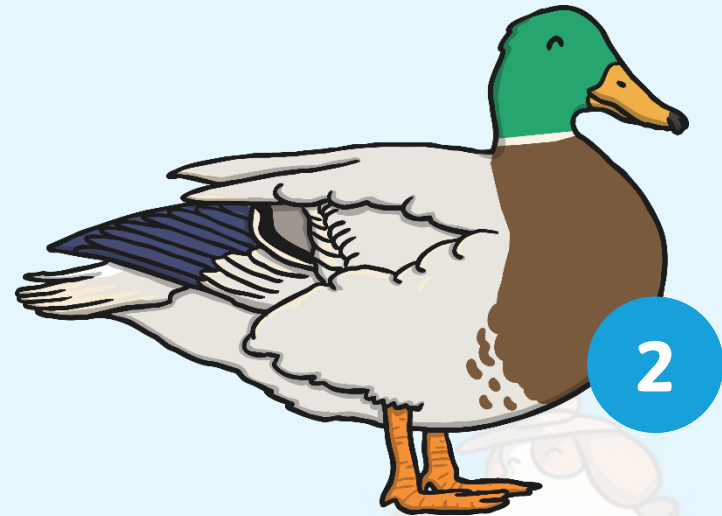
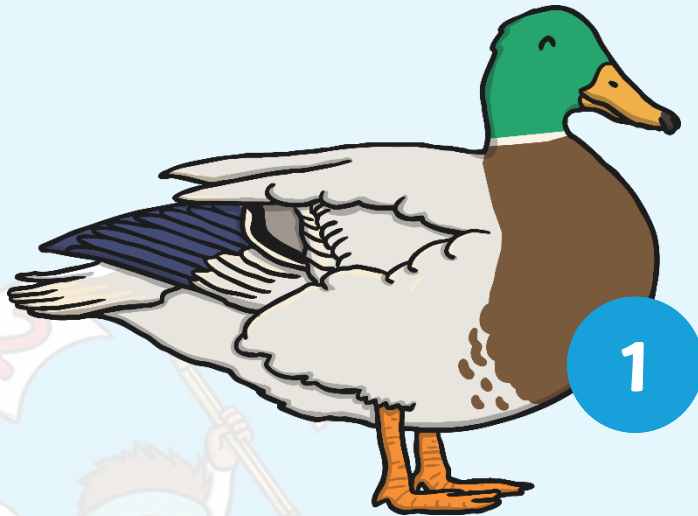
2



7



How many ducks are there?



1



2



6



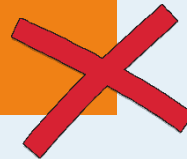
How many birds are there?



5



7



3



Pre-Early Milestones for Numeracy

I have explored numbers, understanding that they represent quantities and I can use them to count, create sequences and describe order. **MNU 0-02a**

I use practical materials and can 'count on and back' to help me to understand addition and subtraction, recording my ideas and solutions in different ways.

MNU 0-03a

This PowerPoint aims to support Learning and Teaching on these milestones.

- Calls out/demonstrates an awareness of numbers that come next in a familiar sequence
- Says or signs the number words in order
- Recognises and identifies some numerals
- Follows along a sequence of numerals while communicating the words
- Begins to show one-to-one correspondence by indicating (e.g. by pointing) at each item and/or reciting the appropriate number words
- Uses counting to accurately identify 'how many?' there are in a small group of items

twinkl

