

Subject	Year 8	Year 9	Year 10
Art	<p>Assignment: Watercolour painting of an artist's work. This will be uploaded into Microsoft Teams.</p> <p>Date: The class Art teacher will notify their class of the date and time of the examination. It will be one of the classes 50 minute timetabled lessons.</p> <p>Submission of Work: At the end of the pupils timetabled lesson, the pupil is to upload an image of their completed work into the Teams Assignment area.</p>	<p>Assignment: Colour pencil drawing of an eye. This will be uploaded into Microsoft Teams.</p> <p>Date: The class Art teacher will notify their class of the date and time of the examination. It will be one of the classes 50 minute timetabled lessons.</p> <p>Submission of Work: At the end of the pupils timetabled lesson, the pupil is to upload an image of their completed work into the Teams Assignment area.</p>	<p>Assignment: A fashion illustration drawing to be completed with pen. This will be uploaded into Microsoft Teams.</p> <p>Date: The class Art teacher will notify their class of the date and time of the examination. It will be one of the classes 50 minute timetabled lessons.</p> <p>Submission of Work: At the end of the pupils timetabled lesson, the pupil is to upload an image of their completed work into the Teams Assignment area.</p>
Biology	<p>Assignment: Pupils will complete a 30 mark (approximately) quiz on Microsoft Teams. This will be comprised of multiple choice questions and short answer questions. The quiz will assess the Nutrition and Health topic.</p> <p>Date: The pupils will be timetabled the test in one of their Biology periods (and made aware in advance just like they would had they been in school).</p> <p>Submission of Work: The test will be set 'live' at the beginning of that period and pupils will have to submit within a set time frame.</p>	<p>Assignment: Pupils will complete a 30 mark (approximately) quiz on Microsoft Teams. This will be comprised of multiple choice questions and short answer questions. The quiz will assess the Transport in Animals topic.</p> <p>Date: The pupils will be timetabled the test in one of their Biology periods (and made aware in advance just like they would had they been in school).</p> <p>Submission of Work: The test will be set 'live' at the beginning of that period and pupils will have to submit within a set time frame.</p>	<p>Assignment: Pupils will complete a 30 mark (approximately) quiz on Microsoft Teams. This will be comprised of multiple choice questions and short answer questions. The quiz will assess the Food and Diet topic.</p> <p>Date: The pupils will be timetabled the test in one of their Biology periods (and made aware in advance just like they would had they been in school).</p> <p>Submission of Work: The test will be set 'live' at the beginning of that period and pupils will have to submit within a set time frame.</p>

Chemistry	<p>Assignment: Pupils will complete a 25 mark (approximately) quiz on Microsoft Teams. This will be comprised of multiple choice questions and short answer questions.</p> <p>Date: The pupils will be timetabled the test in one of their Chemistry periods (and made aware in advance just like they would had they been in school).</p> <p>Submission of Work: The test will be set 'live' at the beginning of that period and pupils will have to submit within a set time frame.</p>	<p>Assignment: Pupils will complete a 20mark (approximately) quiz on Microsoft Teams. This will be comprised of multiple choice questions and short answer questions.</p> <p>Date: The pupils will be timetabled the test in one of their Chemistry periods (and made aware in advance just like they would had they been in school).</p> <p>Submission of Work: The test will be set 'live' at the beginning of that period and pupils will have to submit within a set time frame.</p>	<p>Assignment: Pupils will complete a 20 mark (approximately) quiz on Microsoft Teams. This will be comprised of multiple choice questions and short answer questions.</p> <p>Date: The pupils will be timetabled the test in one of their Chemistry periods (and made aware in advance just like they would had they been in school).</p> <p>Submission of Work: The test will be set 'live' at the beginning of that period and pupils will have to submit within a set time frame.</p>
English	<p>Assignment: Write a speech to your class about your favourite place.</p> <p>Date: Assignment will be released on Thursday 25th February, 9.30 am. All information will be given via Teams.</p> <p>Submission of Work: Assignment to be handed in by 4 pm Monday 1st March.</p>	<p>Assignment: Write a speech to your class. Title, "Is war every justified?"</p> <p>Date: Assignment will be released on Thursday 25th February, 9.30 am. All information will be given via Teams.</p> <p>Submission of Work: Assignment to be handed in by 4 pm Monday 1st March.</p>	<p>Assignment: Write a speech to your class about someone who is a hero to you.</p> <p>Date: Assignment will be released on Thursday 25th February, 9.30 am. All information will be given via Teams.</p> <p>Submission of Work: Assignment to be handed in by 4 pm Monday 1st March.</p>
Geography	<p>Assignment: Microsoft forms test on Population.</p> <p>Date: Live assessment on Teams date released will be scheduled by class teacher and pupils informed through Teams.</p> <p>Submission of Work: Pupils will have to submit during scheduled time (start and completion time included in assignment).</p>	<p>Assignment: Microsoft forms test on Plate Boundaries and Volcanoes.</p> <p>Date: Live assessment on Teams date released will be scheduled by class teacher and pupils informed through Teams.</p> <p>Submission of Work: Pupils will have to submit during scheduled time (start and completion time included in assignment).</p>	<p>Submission of Work: Assignment: Microsoft forms test on Settlement.</p> <p>Date: Live assessment on Teams date released will be scheduled by class teacher and pupils informed through Teams.</p> <p>Submission of Work: Pupils will have to submit during scheduled time (start and completion time included in assignment).</p>

History	<p>Assignment: Extended writing task on Medieval Castles and Towns, worth 20 marks. Set as an MS Teams assignment.</p> <p>Date: Released on Monday 1 March via Teams.</p> <p>Submission of Work: Assignment due date will allow each class at least 2 scheduled lessons to complete the assignment (only one should be necessary). For most classes this will be Wednesday 3 March.</p>	<p>Assignment: Extended writing task on the Spanish Armada, worth 20 marks. Set as an MS Teams assignment.</p> <p>Date: Released on Monday 1 March via Teams.</p> <p>Submission of Work: Assignment due date will allow each class at least 2 scheduled lessons to complete the assignment (only one should be necessary). For most classes this will be Wednesday 3 March.</p>	<p>Assignment: Extended writing task on the Holocaust, worth 20 marks. Set as an MS Teams assignment.</p> <p>Date: Released on Friday 26 Feb via Teams.</p> <p>Submission of Work: Assignment due date will allow each class at least 2 scheduled lessons to complete the assignment (only one should be necessary). For most classes this will be Thursday 4 March.</p>
Home Economics	<p>Assignment: Assessment on Teams based on 'Bacteria' and 'Food Storage'. Specific work to revise has already been posted on the Year 8 Home Economics Team.</p> <p>Date: Released on the Year 8 Home Economics Team on Monday 1st March 9am.</p> <p>Submission of Work: 1st March 9.00pm</p>	<p>Assignment: Assessment on Teams based on "Heart Disease" topic. Specific work to revise has already been posted on the Year 9 Home Economics Team.</p> <p>Date: Released on the Year 9 Home Economics Team on Thursday 4th March 9am.</p> <p>Submission of Work: 4th March 9.00pm</p>	<p>Assignment: Assessment on Teams based on 'Nutritional Needs of Adolescents' and 'Vegetarians' topics. Specific work to revise has already been posted on the Year 10 Home Economics Team.</p> <p>Date: Released on the Year 10 Home Economics Team on Wednesday 3rd March 9am.</p> <p>Submission of Work: 3rd March 9.00pm</p>

<p>Maths</p>	<p>Assignment: Microsoft forms test On Fractions and Changing Metric Units</p> <p>Release and submission dates;</p> <table border="1" data-bbox="230 371 853 810"> <thead> <tr> <th>Class</th> <th>Date released</th> <th>Submission date</th> </tr> </thead> <tbody> <tr> <td>8CA</td> <td>Fri 5th Mar 10.40</td> <td>Friday 5th 1.30pm</td> </tr> <tr> <td>8CB</td> <td>Fri 5th Mar 10.40</td> <td>Friday 5th 1.30pm</td> </tr> <tr> <td>8CC</td> <td>Fri 5th March 10.40</td> <td>Friday 5th 1.30pm</td> </tr> <tr> <td>8HA</td> <td>Fri 5th Mar 10.40</td> <td>Friday 5th 1.30pm</td> </tr> <tr> <td>8HB</td> <td>Fri 5th Mar 10.40</td> <td>Friday 5th 1.30pm</td> </tr> <tr> <td>8S</td> <td>Thurs 4th Mar 10.40am</td> <td>Thurs 4th Mar 1.30pm</td> </tr> </tbody> </table>	Class	Date released	Submission date	8CA	Fri 5th Mar 10.40	Friday 5th 1.30pm	8CB	Fri 5th Mar 10.40	Friday 5th 1.30pm	8CC	Fri 5th March 10.40	Friday 5th 1.30pm	8HA	Fri 5th Mar 10.40	Friday 5th 1.30pm	8HB	Fri 5th Mar 10.40	Friday 5th 1.30pm	8S	Thurs 4th Mar 10.40am	Thurs 4th Mar 1.30pm	<p>Assignment: Microsoft forms test on Probability and Data</p> <p>Release and submission dates;</p> <table border="1" data-bbox="898 376 1467 804"> <thead> <tr> <th>Class</th> <th>Date released</th> <th>Submission date</th> </tr> </thead> <tbody> <tr> <td>9CA</td> <td>Mon 1st March 10.40am</td> <td>3.55pm 1/3/21</td> </tr> <tr> <td>9CB</td> <td>Mon 1st March 10.40</td> <td>3.55pm 1/3/21</td> </tr> <tr> <td>9HA</td> <td>Mon 1st March 10.40am</td> <td>3.55pm 1/3/21</td> </tr> <tr> <td>9HB</td> <td>Mon 1st March 10.40am</td> <td>3.55pm 1/3/21</td> </tr> <tr> <td>9S</td> <td>Thurs 4th March 10.40am</td> <td>3.55pm 4/3/21</td> </tr> </tbody> </table>	Class	Date released	Submission date	9CA	Mon 1st March 10.40am	3.55pm 1/3/21	9CB	Mon 1st March 10.40	3.55pm 1/3/21	9HA	Mon 1st March 10.40am	3.55pm 1/3/21	9HB	Mon 1st March 10.40am	3.55pm 1/3/21	9S	Thurs 4th March 10.40am	3.55pm 4/3/21	<p>Assignment: Microsoft forms test 10Ca/Cb/Ha on Statistics and Cumulative Frequency & solving linear inequalities 10Hb on Percentages & Data 10S topic list emailed</p> <p>Release and submission dates;</p> <table border="1" data-bbox="1512 384 2163 799"> <thead> <tr> <th>Class</th> <th>Date released</th> <th>Submission date</th> </tr> </thead> <tbody> <tr> <td>10CA</td> <td>Thursday 11th Period 5</td> <td>11/3/21 at 3.55pm</td> </tr> <tr> <td>10CB</td> <td>Thursday 11th Period 5</td> <td>11/03/21 at 3:55pm</td> </tr> <tr> <td>10HA</td> <td>Thurs 11th 2.15pm</td> <td>11/3/21 at 3.55pm</td> </tr> <tr> <td>10HB</td> <td>Wed 10th Period 3</td> <td>10/3/21 at 3.55pm</td> </tr> <tr> <td>10S</td> <td>Paper test posted home</td> <td></td> </tr> </tbody> </table>	Class	Date released	Submission date	10CA	Thursday 11th Period 5	11/3/21 at 3.55pm	10CB	Thursday 11th Period 5	11/03/21 at 3:55pm	10HA	Thurs 11th 2.15pm	11/3/21 at 3.55pm	10HB	Wed 10th Period 3	10/3/21 at 3.55pm	10S	Paper test posted home	
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<p>Music</p>	<p>Assignment: Theory test to be uploaded as an assignment in Teams, will include Unit 2 work as far as page 5.</p> <p>Release/ Submission Date: To be scheduled by class teacher.</p>	<p>Assignment: Keywords and concepts test for Unit 1, through Microsoft Forms in Teams.</p> <p>Release/ Submission Date: To be scheduled by class teacher.</p>	<p>Assignment: End of Unit 1 Assignment, available on Microsoft Teams.</p> <p>Release/ Submission Date: To be scheduled by class teacher.</p>																																																									

<p>Physics</p>	<p>Assignment: Google form Assignment covering work on: Lessons 8 & 9 in the Forces topic (pgs 31-34) Lessons 1-3 in the Pressure topic (pgs 60-67)</p> <p>Dates: Pupils will have access to the test during the day when they would normally have Physics according to their timetable:</p> <table border="1" data-bbox="230 403 779 740"> <thead> <tr> <th>Class</th> <th>Date of Physics TT3</th> </tr> </thead> <tbody> <tr><td>8P1</td><td>19/3/21 (Normally Period 6)</td></tr> <tr><td>8P2</td><td>19/3/21 (Normally Period 5)</td></tr> <tr><td>8P3</td><td>9/3/21 (Normally Period 4)</td></tr> <tr><td>8P4</td><td>10/3/21 (Normally Period 1)</td></tr> <tr><td>8P5</td><td>10/3/21 (Normally Period 6)</td></tr> <tr><td>8P6</td><td>9/3/21 (Normally Period 4)</td></tr> <tr><td>8P7</td><td>10/3/21 (Normally Period 6)</td></tr> <tr><td>8S</td><td></td></tr> </tbody> </table> <p>Submission of Work: Submission of Google form via Google classroom (apart for 8S, which is via TEAMS).</p>	Class	Date of Physics TT3	8P1	19/3/21 (Normally Period 6)	8P2	19/3/21 (Normally Period 5)	8P3	9/3/21 (Normally Period 4)	8P4	10/3/21 (Normally Period 1)	8P5	10/3/21 (Normally Period 6)	8P6	9/3/21 (Normally Period 4)	8P7	10/3/21 (Normally Period 6)	8S		<p>Assignment: Google form Assignment covering work on: Lessons 1 - 3 in the Energy part 2 topic (pgs 60-68)</p> <p>Dates: Pupils will have access to the test during the day when they would normally have Physics according to their timetable:</p> <table border="1" data-bbox="884 403 1429 710"> <thead> <tr> <th>Class</th> <th>Date of Physics TT3</th> </tr> </thead> <tbody> <tr><td>9C1</td><td>8/3/21 (Normally Period 2)</td></tr> <tr><td>9C2</td><td>11/3/21 (Normally Period 2)</td></tr> <tr><td>9C3</td><td>10/3/21 (Normally Period 4)</td></tr> <tr><td>9H1</td><td>3/3/21 (Normally Period 4)</td></tr> <tr><td>9H2</td><td>2/3/21 (Normally Period 6)</td></tr> <tr><td>9H3</td><td>9/3/21 (Normally Period 5)</td></tr> <tr><td>9S</td><td></td></tr> </tbody> </table> <p>Submission of Work: Submission of Google form via Google classroom (apart for 9S, which is via TEAMS).</p>	Class	Date of Physics TT3	9C1	8/3/21 (Normally Period 2)	9C2	11/3/21 (Normally Period 2)	9C3	10/3/21 (Normally Period 4)	9H1	3/3/21 (Normally Period 4)	9H2	2/3/21 (Normally Period 6)	9H3	9/3/21 (Normally Period 5)	9S		<p>Assignment: Google form Assignment covering work on: Lessons 1 & 2 in the EM spectrum topic (pgs 31-34) Lessons 1-4 in the Electricity topic (pgs 45-55)</p> <p>Dates: Pupils will have access to the test during the day when they would normally have Physics according to their timetable:</p> <table border="1" data-bbox="1496 403 2045 710"> <thead> <tr> <th>Class</th> <th>Date of Physics TT3</th> </tr> </thead> <tbody> <tr><td>10C1</td><td>2/3/21 (Normally Period 5)</td></tr> <tr><td>10C2</td><td>8/3/21 (Normally Period 4)</td></tr> <tr><td>10C3</td><td>15/3/21 (Normally Period 2)</td></tr> <tr><td>10H1</td><td>5/3/21 (Normally Period 1)</td></tr> <tr><td>10H2</td><td>2/3/21 (Normally Period 4)</td></tr> <tr><td>10H3</td><td>2/3/21 (Normally Period 4)</td></tr> <tr><td>10S</td><td></td></tr> </tbody> </table> <p>Submission of Work: Submission of Google form via Google classroom (apart for 10S, which is via TEAMS).</p>	Class	Date of Physics TT3	10C1	2/3/21 (Normally Period 5)	10C2	8/3/21 (Normally Period 4)	10C3	15/3/21 (Normally Period 2)	10H1	5/3/21 (Normally Period 1)	10H2	2/3/21 (Normally Period 4)	10H3	2/3/21 (Normally Period 4)	10S	
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<p>French</p>	<p>YEAR 8 FR Assignments: Two tasks on Active Learn Pearson & Quizziz (Listening and Read/Write Tasks) Date: See below ***Listening is run by teacher with QUIZ for pupils (Task date will be scheduled by class teacher) ***Reading is live from 18/02 until 07/03 as an Active Learn Task. Submission of Work: See below ***Listening (Teacher guidance - Live lesson) ***Reading (click on link in Google class to access) Access: Go to Active Learn, log in and complete assigned TASK www.pearsonactivelearn.com</p>	<p>YEAR 9 FR Assignment: Two tasks on Active Learn Pearson (Listening +Read/Write) Dates: See below ***Listening is live since 11/02 until 28/02 ***Read/Write starts on 18/02 until 07/03 Submission of Work: Complete 2 tasks any time before the deadlines. Access: Go to Active Learn, log in and complete assigned TASK www.pearsonactivelearn.com</p>	<p>YEAR 10 FR Assignment: Two tasks on Active Learn Pearson (Listening +Read/Write) Dates: See below ***Listening is live since 11/02 until 28/02 ***Read/Write starts on 18/02 until 07/03 Submission of Work: Complete 2 tasks any time before the deadlines. Access: Go to Active Learn, log in and complete assigned TASK www.pearsonactivelearn.com</p>																																																		

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Spanish	<p>NOT TAUGHT IN YEAR 8</p> <p>Assignment: NOT APPLICABLE Date: NOT APPLICABLE Submission of Work: NOT APPLICABLE</p>	<p>YEAR 9 SP</p> <p>Assignment: Two tasks on Active Learn Pearson (Listening +Read/Write) Dates: See below ***Listening is live since 11/02 until 28/02</p> <p>***Read/Write starts on 18/02 until 07/03</p> <p>Submission of Work: Complete 2 tasks any time before the deadlines.</p> <p>Access: Go to Active Learn, log in and complete assigned TASK www.pearsonactivelearn.com Or Access the Task from GGL class, link posted under stream on 11/02 and 18/02.</p>	<p>YEAR 10 SP</p> <p>Assignment: Two tasks on Active Learn Pearson (Listening +Read/Write) Dates: See below ***Listening is live since 11/02 until 28/02</p> <p>***Read/Write starts on 18/02 until 07/03</p> <p>Submission of Work: Complete 2 tasks any time before the deadlines.</p> <p>Access: Go to Active Learn, log in and complete assigned TASK www.pearsonactivelearn.com Or Access the Task from GGL class, link posted under stream on 11/02 and 18/02.</p>
RS	<p>Assignment: 8C and H: Creative writing which requires application of knowledge and understanding of the position of lepers in Biblical society.</p> <p>8S – Use leprosy Fact file to complete online assignment.</p> <p>Date: Released by class Teacher as an assignment.</p>	<p>Assignment: 9C and H – Research Task on Faith. 9S – Research project on Judaism completed in January, combined with the result of Teams assignment quiz set on Friday 26th during class time. Will be accessed in the assignment tab of the class team..</p> <p>Date: Released by class Teacher as an assignment.</p>	<p>Assignment: 10 C and H – Test on Islam.</p> <p>10S - Assignment quiz on Teams based on Islam, with a focus on Ramadan.</p> <p>Date: Released by class Teacher as an assignment.</p>

	Submission of Work: Date on submission available on Teams.	Submission of Work: Date on submission available on Teams.	Submission of Work: Date on submission available on Teams.
Technology	<p>Assignment:8C-H</p> <p>Completing a final design of the pull along toy make a card model to be marked on scale and proportion, colour & creativity.</p> <p>Details on team's assignment.</p> <p>8S can print and use the net provided.</p> <p>Date on team's assignment</p> <p>Submission of Work: Date on submission available on Teams.</p>	<p>Assignment 9C-9H including 9S</p> <p>Completing a final design of the mobile phone holder make a card model and include sizes, materials to be marked on scale and proportion, colour & creativity.</p> <p>Details on team's assignment.</p> <p>Date on team's assignment</p> <p>Submission of Work: Date on submission available on Teams.</p>	<p>Assignment 10C-10H including 10S</p> <p>Following instruction, on the team's assignment and video. Make a card model of a bridge as described to span a space and hold a weight. Need to include sizes to be marked on scale and proportion and final design.</p> <p>Details on team's assignment.</p> <p>Date on team's assignment</p> <p>Submission of Work: Date on submission available on Teams.</p>