

**Cookstown High School - Online working Resources**

| Subject | Key Stage 3   |  |  |
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|         | Year 8  | Year 9   | Year 10  |
| Maths   | <p>Pupils aware of next topic and signposted to Corbett Maths online for videos and worksheets. Physical notes provided.</p> <p>On Key Stage 3 Maths on TEAMS - Word Document for all of year 8 with list of revision topics &amp; links to corbettmaths.com</p> <p>Code <b>k0m060f</b><br/>8CA and 8S to check email each Monday for specific work.</p> <p>8CB and 8HA have a Microsoft Teams page. Code has been emailed. Work is being set, collected and marked here. Work can also be emailed.</p> | <p>On Key stage 3 Maths on TEAMS - Word Document for all of year 9 with list of revision topics &amp; links to corbettmaths.com</p> <p>Code <b>k0m060f</b><br/>9HB to check email each Monday for specific work.</p>                     | <p>On Key Stage 3 Maths on TEAMS - Word Document for all of year 10 with list of revision topics &amp; links to corbettmaths.com</p> <p>Code <b>k0m060f</b><br/>10CA and CB to check email each Monday for specific work.</p> <p><a href="#"><u>10HA- Team set up. Code 6u92d1u given out to the class this morning during an explanation to class. In files, a topic Pythagoras has been added and I said I would post in conversation what work was to be attempted.</u></a></p> <p>10HB – Microsoft Team page set up. Code has been emailed out. From 26/5/20 the class will be covering number, percentages and algebra in order to give them an even better foundation for next year. Files and powerpoints have been uploaded into a new M2 file. Work will be posted on a Monday for the pupils to do that week and hand in on the Friday.</p> <p>10S – are being emailed work to cover each Monday .</p> |
| English | <p>Poetry – work has been shared on Teams – pupils have been given the code to access teams and parents have been sent the codes Friday 13<sup>th</sup> March by parent app.<br/>As of 1<sup>st</sup> April, Mr Collins will be setting weekly tasks for the pupils to complete.<br/>Mr Collins will be setting tasks based on the topic of Superheroes for the next six weeks.</p>   | <p>Shakespeare – work has been shared on Teams. Pupils and parents have been sent the code by parent app Friday 13<sup>th</sup> March.<br/>From 1st April, Mrs Smyth will be setting pupils weekly tasks to complete.</p>                | <p>Advertising- work through the booklet and complete relevant activities. Work has been shared on Teams. Pupils and parents have been sent the code by parent app Friday 13<sup>th</sup> March.<br/>As of 30<sup>th</sup> March, Miss Hanna will be setting pupils weekly tasks for completion.</p>   |
| Biology | <p>Revise notes in your What you need to know booklets Use the PowerPoints uploaded on to teams. Continue with next topic of notes reading and highlighting keywords. Complete practice question booklets</p>   | <p>Use the PowerPoint uploaded onto Teams to complete booklet. Complete activities and highlight key words. Complete practice question booklet.<br/>Miss Stewart will be posting activities/tasks and guidance on a weekly basis, in</p> | <p>Use the PowerPoint uploaded onto Teams to complete booklet. Complete activities and highlight key words. Complete practice question booklet.<br/>Miss Stewart put up the first task for week 1; however, from now on Mr Graham will be posting activities/tasks on a weekly basis, in</p>   |

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|                | Mrs Freeburn will be posting activities/tasks and guidance on a weekly basis, in Microsoft Teams, for Year 8 pupils to complete for their Year 8 Biology.   | Microsoft teams, for Year 9 pupils to complete for their Year 9 Biology.   | Microsoft teams, for you to complete for your year 10 Biology.  |
| Chemistry      | Continue on with acids and alkali booklets-making sure you read over the experimental investigation on the best antacid. Please complete any outstanding questions at the back of the booklet<br><br>Year 8 Topic 3 work is now on Teams – please use the code to join: <b>t7v6tqr</b>  | Continue on reading notes in separation techniques booklet and carrying out the exercises given-eg F distillation and how crude oil is formed 9S Chemistry. Mrs Freeburn has created a Microsoft Team. Task 1 work has been uploaded and further tasks will be uploaded on a weekly basis. See Team for detail.  | Continue on reading the Notes in booklet and practising the method outlined for chemical formulae   |
| Physics        | Year 8 – Work on Pressure topic. Clear instructions are given in links on Fronter, with extra notes, worksheets and mark schemes. Fronter is available via c2kschools.net.  | Year 9 – Work on Energy part 2 topic. Clear instructions are given in links on Fronter, with extra notes, worksheets and mark schemes. Fronter is available via c2kschools.net.  | Year 10 – New notes on density are available to download from Fronter. Clear instructions are given in links on Fronter, with extra notes, worksheets and mark schemes. Fronter is available via c2kschools.net.  |
| Science        | As this is practical skills based element of the curriculum, pupils will be unable to work at home and should therefore concentrate on their Biology, Chemistry and Physics.  | N/A  | N/A   |
| Geography      | Pupils have been given ‘Teams’ class code to access online resources. Code is v3cs7hl Please logon at the start of each week to access the updated work which has been set.   | Pupils have been given ‘Teams’ class code to access online resources. Code is v3cs7hl Please logon at the start of each week to access the updated work which has been set. Pupils should complete an online quiz on Rivers which will be posted Wednesday 27 <sup>th</sup> May.   | Pupils have been given ‘Teams’ class code to access online resources. Code is v3cs7hl Please logon at the start of each week to access the updated work which has been set. An online test was set for Friday 8 <sup>th</sup> May on Weather, this still needs to be completed by a number of pupils. Pupils can access the test in TEAMS.  |
| History        | Pupils have been given Teams class code to access resources   | Pupils have been given Teams class code to access resources  | Pupils have been given Teams class code to access resources   |
| Home Economics | Check out these links:<br><a href="https://www.food4life.org.uk/learning-areas">https://www.food4life.org.uk/learning-areas</a><br><a href="https://www.foodafactoflife.org.uk/">https://www.foodafactoflife.org.uk/</a><br><a href="https://www.foodafactoflife.org.uk/11-14-years/quizzes/multiple-choice-individual-quizzes/">https://www.foodafactoflife.org.uk/11-14-years/quizzes/multiple-choice-individual-quizzes/</a><br><a href="http://www.shakeupyourwakeup.com/why-is-breakfast-important">http://www.shakeupyourwakeup.com/why-is-breakfast-important</a><br><a href="https://www.foodafactoflife.org.uk/11-14-years/cooking/videos/">https://www.foodafactoflife.org.uk/11-14-years/cooking/videos/</a> | Check out these links:<br><a href="https://www.food4life.org.uk/learning-areas">https://www.food4life.org.uk/learning-areas</a><br><a href="https://www.foodafactoflife.org.uk/">https://www.foodafactoflife.org.uk/</a><br><a href="https://www.foodafactoflife.org.uk/11-14-years/quizzes/multiple-choice-individual-quizzes/">https://www.foodafactoflife.org.uk/11-14-years/quizzes/multiple-choice-individual-quizzes/</a><br><a href="https://www.bhf.org.uk/information-support/heart-matters-magazine/nutrition/5-a-day/get-your-5-a-day">https://www.bhf.org.uk/information-support/heart-matters-magazine/nutrition/5-a-day/get-your-5-a-day</a> | Check out these links:<br><a href="https://www.food4life.org.uk/learning-areas">https://www.food4life.org.uk/learning-areas</a><br><a href="https://www.foodafactoflife.org.uk/">https://www.foodafactoflife.org.uk/</a><br><a href="https://www.foodafactoflife.org.uk/11-14-years/quizzes/multiple-choice-individual-quizzes/">https://www.foodafactoflife.org.uk/11-14-years/quizzes/multiple-choice-individual-quizzes/</a><br><a href="https://www.bhf.org.uk/information-support/heart-matters-magazine/nutrition/eat-well-on-a-budget">https://www.bhf.org.uk/information-support/heart-matters-magazine/nutrition/eat-well-on-a-budget</a><br><a href="https://lovefoodhatewaste.com/">https://lovefoodhatewaste.com/</a> |

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|            | <p>You could also research the life and work of Louis Pasteur (who invented pasteurisation which is used to preserve milk) – this relates to the ‘milk’ topic of Unit 3.</p> <p>Instructions on work to complete has been sent home via the Parent App on 13/03/20.</p> <p>Some new video clips for you which relate to heart disease<br/> (1) How different fats affect blood cholesterol levels (5 minute video clip)<br/> <a href="https://www.bbc.co.uk/programmes/p010xkwx">https://www.bbc.co.uk/programmes/p010xkwx</a><br/> (2) Hearts and how to keep them healthy (2 minute video clip)<br/> <a href="https://www.bbc.co.uk/programmes/p00w5gls">https://www.bbc.co.uk/programmes/p00w5gls</a></p> | <p><a href="https://www.foodafactoflife.org.uk/11-14-years/cooking/videos/">https://www.foodafactoflife.org.uk/11-14-years/cooking/videos/</a></p> <p>Instructions on work to complete has been sent home via the Parent App on 13/03/20.</p> <p>Some new video clips for you which relate to heart disease<br/> (1) How different fats affect blood cholesterol levels (5 minute video clip)<br/> <a href="https://www.bbc.co.uk/programmes/p010xkwx">https://www.bbc.co.uk/programmes/p010xkwx</a><br/> (2) Hearts and how to keep them healthy (2 minute video clip)<br/> <a href="https://www.bbc.co.uk/programmes/p00w5gls">https://www.bbc.co.uk/programmes/p00w5gls</a></p> | <p><a href="https://www.foodafactoflife.org.uk/11-14-years/cooking/videos/">https://www.foodafactoflife.org.uk/11-14-years/cooking/videos/</a></p> <p>This website (BBC bitesize) is especially important for those of you who have chosen to do GCSE Home Economics: Food and Nutrition... it will give you a head-start on the course... click through the different topics and read the info... watch the animated videos... and try the quizzes.<br/> <a href="https://www.bbc.co.uk/bitesize/subjects/zdn9ihv">https://www.bbc.co.uk/bitesize/subjects/zdn9ihv</a></p> <p>Instructions on work to complete has been sent home via the Parent App on 13/03/20.</p> <p>Some new video clips for you which relate to heart disease<br/> (1) How different fats affect blood cholesterol levels (5 minute video clip)<br/> <a href="https://www.bbc.co.uk/programmes/p010xkwx">https://www.bbc.co.uk/programmes/p010xkwx</a><br/> (2) Hearts and how to keep them healthy (2 minute video clip)<br/> <a href="https://www.bbc.co.uk/programmes/p00w5gls">https://www.bbc.co.uk/programmes/p00w5gls</a></p> |
| Technology | <p>Pupils have been instructed to complete current booklets and additional work is accessible in the shared area under Technology &amp; Design year 8<br/> Information also available in Microsoft Teams<br/> CHS Technology join a team CODE <b>yvdfwuf</b></p>   | <p>Pupils have been instructed to complete current booklets and additional work is accessible in the shared area under Technology &amp; Design year 9<br/> Information also available in Microsoft Teams<br/> CHS Technology join a team CODE <b>yvdfwuf</b></p>   | <p>Pupils have been instructed to complete current booklets and additional work is accessible in the shared area under Technology &amp; Design year 10<br/> Information also available in Microsoft Teams<br/> CHS Technology join a team CODE <b>yvdfwuf</b></p>   |
| ICT        | <p>8CB- access assignments in the shared area(via the My School page, view all, files/apps, My Files), ICT Senior school 8CB 2020, complete all assignments and save them into your ICT folder. When this work is completed access Google classroom using the code : vnmtinq and complete all tasks<br/> 8HA – complete work set on Google classroom access code: ajgwngl<br/> 8HB – complete work set on Google classroom access code: d3nls5p</p>  |  |   |

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|                     | 8S – complete work set on Google classroom. An email has been sent to explain how to access the Google Classroom<br>access code: 6mrvnw2  |  |   |
| Religious Education | Instructions have been shared on Teams and the code for this was sent to parents via the Parent App on Friday 13 <sup>th</sup> March.<br>Work for the next topic will be posted after Easter – Monday 20 <sup>th</sup> April.   | Instructions have been shared on Teams and the code for this was sent to parents via the Parent App on Friday 13 <sup>th</sup> March<br>Work for the next topic will be posted after Easter – Monday 20 <sup>th</sup> April.   | Instructions have been shared on Teams and the code for this was sent to parents via the Parent App on Friday 13 <sup>th</sup> March<br>Work for the next topic will be posted after Easter – Monday 20 <sup>th</sup> April.  |
| French              | Y8 French<br><i>A Google classroom is used as a gateway. Code is rj5e5vt</i><br>Work set: Units 10-11-12 to complete over 5 weeks. PPT in PDF format + Digital Classwork book   | Y9 French (CA, CB, HA, HB)<br><i>A Google class used as a gateway code is kqnrxa</i><br><i>Work set: Module 4 My area (Ma zone)</i><br><i>Activities in Google class and ActiveLearn</i><br><i>See “Exercices” TAB. 5 UNITS = 5 weeks</i><br>Y9 French (S band)<br><i>A Google class used as a gateway code. Code is pzaqbg6</i>   | Year 10 French (CA, CB, HA, HB)<br><i>A Google class used as a gateway. Code is vzpu7a5</i><br><i>Work set: Module 3.</i><br><i>My identity (Mon identité)</i><br><i>Activities in Google class and ActiveLearn</i><br><i>See “Exercices” TAB. 5 UNITS = 5 weeks</i><br>Y10 French (S band)<br><i>A Google class used as a gateway code. Code is pscwub</i>           |
| Spanish             |   | Year 9 Spanish<br><i>A Google class used as a gateway. Code is ao46ie4</i><br><i>Work set: Module 3. My school (Mi insti)</i><br><i>Activities in Google class and ActiveLearn</i><br><i>See “Exercices” TAB. 4 UNITS = 4 weeks</i>  | Y10 Spanish<br><i>A Google class used as a gateway. Code is qdfza7z</i><br><i>Work set: Module 3. Let’s eat! (¡A comer!)</i><br><i>Activities in Google class and ActiveLearn</i><br><i>See “Exercices” TAB. 5 UNITS = 5 weeks</i>  |
| Art                 | ART TEAMS CODE: tuphwrh<br>A Homeschool PowerPoint has been added to TEAMS. The project is on Portraiture. This PPP gives a breakdown of all the work on this topic that year 8 pupils need to complete over the next twelve weeks. Pupils are to work through all the tasks.<br>Any questions on the work set pupils are to contact their Art teacher by e-mail. | ART TEAMS CODE: tuphwrh<br>A Homeschool PowerPoint has been added to TEAMS. The project is on the Creative Industries and Ceramics. This PPP gives a breakdown of all the work on this topic that year 9 pupils need to complete over the next twelve weeks. Pupils are to work through all the tasks.<br>Any questions on the work set pupils are to contact their Art teacher by e-mail. | ART TEAMS CODE: tuphwrh<br>A Homeschool PowerPoint has been added to TEAMS. The project is on Graphic Design. This PPP gives a breakdown of all the work on this topic that year 10 pupils need to complete over the next twelve weeks. Pupils are to work through all the tasks.<br>Any questions on the work set pupils are to contact their Art teacher by e-mail. |

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|                    | <p>When all work is completed for the Portrait project pupils are to work through the video links etc in the Virtual Tour PowerPoint.<br/>E-mail an image of completed work for each task to your art teacher for further advice and marking.</p>  | <p>When all work is completed for the Creative Industries project pupils are to work through the video links etc in the Virtual Tour PowerPoint.<br/>E-mail an image of completed work for each task to your art teacher for further advice and marking.</p>   | <p>When all work is completed for the Graphic Label Design project pupils are to work through the video links etc in the Virtual Tour PowerPoint.<br/>E-mail an image of completed work for each task to your art teacher for further advice and marking.</p>  |
| Physical Education | <p>Google Classroom Code - r3xmqik<br/>This will contain a number of examples of how KS£ pupils can maintain and improve fitness levels. It contains links to the Superheroes fundamental movement platform which has very kindly been provided for free by a local gym – ‘The Performance Lab’. This provides a fun, engaging way for pupils to learn and develop their fundamental movements and increase their fitness levels. It’s a challenging and progressive programme which will keep pupils engaged and is built on the latest sports science to provide the athletic skills children need.</p> <p>Superheroes.strengthlab.co.uk/account/login<br/>User: <a href="mailto:nocorona@strengthlab.co.uk">nocorona@strengthlab.co.uk</a><br/>Password: FightingTheGoodFight</p> | <p>Google Classroom Code - r3xmqik<br/>This will contain a number of examples of how KS£ pupils can maintain and improve fitness levels. It contains links to the Superheroes fundamental movement platform which has very kindly been provided for free by a local gym – ‘The Performance Lab’. This provides a fun, engaging way for pupils to learn and develop their fundamental movements and increase their fitness levels. It’s a challenging and progressive programme which will keep pupils engaged and is built on the latest sports science to provide the athletic skills children need.</p> <p>Superheroes.strengthlab.co.uk/account/login<br/>User: <a href="mailto:nocorona@strengthlab.co.uk">nocorona@strengthlab.co.uk</a><br/>Password: FightingTheGoodFight</p> | <p>Google Classroom Code - r3xmqik<br/>This will contain a number of examples of how KS£ pupils can maintain and improve fitness levels. It contains links to the Superheroes fundamental movement platform which has very kindly been provided for free by a local gym – ‘The Performance Lab’. This provides a fun, engaging way for pupils to learn and develop their fundamental movements and increase their fitness levels. It’s a challenging and progressive programme which will keep pupils engaged and is built on the latest sports science to provide the athletic skills children need.</p> <p>Superheroes.strengthlab.co.uk/account/login<br/>User: <a href="mailto:nocorona@strengthlab.co.uk">nocorona@strengthlab.co.uk</a><br/>Password: FightingTheGoodFight</p> |
| Music              | <p>Unit 2: Instruments of the Orchestra. Continue work in booklets, completing factsheets and tasks. Listening extracts for questions are in the Music Department Pupils Team. These are as videos and are accessed by holding Ctrl and clicking on the link.<br/>A copy of the Unit 1 and Unit 2 booklets are also in the Team, along with extra worksheets for revision.</p>   | <p>Unit 2: Harmony. Continue with non-practical work in booklets. Additional materials are included in the Year 9 channel within the Music Department Pupils Team.<br/>A copy of the Unit 1 and Unit 2 booklets are also in the Team to help with revision over keywords and concepts.</p>   | <p>Unit 2: Structure. Continue working through your booklet. All listening extracts are available within the Year 10 channel of the Music Department Pupils Team. A copy of the Unit 1 and the Unit 2 booklet are also in the channel along with additional worksheets to help with revision.</p>  |