

SAINT CANICE'S FEENY

Prospectus

Learning Together,

Stronger Together

Forward By The Principal



May we extend to everyone a very warm welcome to our school. If your child is to join us for the first time we look forward to a happy and successful association over the coming years. If you already have a child here we are pleased to renew the links between us.

In this booklet you will find a comprehensive record of the school's activities and what it has to offer. Confidence in a school comes from knowing and understanding what is happening within it.

We are incredibly proud of having achieved PATHS Model School status promoting alternative thinking strategies for our pupils.

Our aim is to provide a happy, stimulating and secure environment for every child in St. Canice's. We recommend this prospectus to you for you consideration.

Mrs Fiona McCann Principal



St. Canice's is a school where things happen!

Www.stcanicespsfeeny.com

St. Canice's Primary School Mission Statement

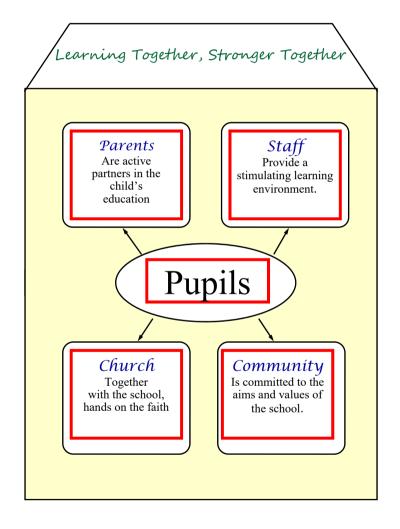
To create a happy, caring, secure and stimulating learning environment in which all members of this Catholic school community can grow spiritually, emotionally, socially and academically so that they can make their best contribution to society.

School Aims

As a catholic school we aim to:

- Promote a Catholic ethos by creating a safe, happy, stimulating environment which provides for the needs, abilities and backgrounds of all our children,
- Promote Pastoral Care, incorporating fairness, respect, compassion and tolerance, which will develop self confidence, self-esteem, selfdiscipline and independence.
- Promote effective learning through the provision of a broad and balanced relevant curriculum, which provides children with the opportunity to achieve their full potential within a variety of contexts.
- ◆ Promote strong links with home, parish and the wider community, developing a sense of citizenship and a respect for others.

St Canice's is a school of the Catholic Community



Arrangements for Parents to visit the School

Parents may visit the school by making a prior appointment with the Principal. Parents who have administrative enquires may contact the secretary on a Monday—Friday 9-12pm

School Telephone Number: 028 777 813 46

Fax: 028 777 818 45

email info@stcanicesps.derry.ni.sch.uk

School website www.stcanicespsfeeny.com



Then he took a little child whom he set among them and embraced, and he said to them:

"anyone who welcomes a little child such as this in my name, welcomes me; and anyone who welcomes me, welcomes not me but the one who sent me"

Mark9:36-37

Admissions criteria—Year 1

RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO ADMISSIONS

Priority shall be given to children resident in Northern Ireland. The Board of Governors of St Canice's Primary School, Feeny has determined that the following criteria shall be applied, in the event of the number of pupils applying for places in Year 1 being greater than the admissions number.

ADMISSIONS CRITERIA – YEAR 1

- 1 Children of compulsory school age who reside in the Parish of Banagher in the traditional areas served by the school.
- 2 Children of compulsory school age whose brother/sister are currently attending the school.
- 3 Children of compulsory age from other areas.

In the event of over-subscription in the last criterion which can be applied, selection will be on the basis of closeness to the home as measured by the shortest walking distance using Google maps.

YEAR 1 ADMISSIONS – AFTER THE BEGINNING OF THE SCHOOL YEAR

Children who apply to enter the school during the academic year will be considered using the same criteria as for Year 1.

DUTY TO VERIFY

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's Application Form.

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

WAITING LIST POLICY

Should a vacancy arise after placement letters have been issued, all applications for admission to Primary 1 that were initially refused, new applications, late applications and applications where new information has been provided will be treated equally and the published criteria applied. This waiting list will be in place until the end of the academic year. The school will contact parents in writing if a child gains a place in the school by this method. A child's name will be automatically added to the list. Parents should contact the school if they wish for their child to be removed from the list.

ADMISSIONS CRITERIA – YEARS 2-7 Admissions criteria for entry September 2019

The following criterion will be applied:-

All pupils will be considered for enrolment provided that the school will not exceed its enrolment number as determined by the Department of Education.

1 A pupil may be accepted provided that this would not cause a class size, in any year, in the opinion of the Board of Governors, to be excessive. Pupils will be selected by the application of the criteria set down for entry into Primary 1.



School Staff

Teachers:

Foundation Stage -

Primary One/ Two Mrs. Mullan

Key Stage 0ne -

Primary Three Mrs McCann Primary Four: Mrs. Devine

Key Stage Two -

Primary Five/Six: Mrs. Mooney
Primary Six/Seven: Mrs. Diamond

Building Supervisor

Mr D. McDaid

P1 Classroom Assistant

Mrs Ursula Campbell

Classroom Assistants

Mrs Gemma Campbell Mrs Ann McCloskey Mrs Margaret O Neill Mrs Christine Dunne

Canteen

Mrs Cathy Armstrong



Chair of Board of Governors

Fr. P. Baker P.P

WELCOME TO PRIMARY 1

Your Child's School Day

The school day will begins at 9.15am.

Breakfast club is on from 8.30—9am Monday to Friday.

Children may arrive from 9am.

9.15am – 10.40am Class

10.40am – 10.55am Break

10.55am - 12.15am Class

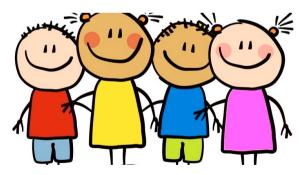
12.15am – 1pm Lunch

1pm – 2pm Class

2pm - Class ends for P1& 2

3pm- class ends for P3-7

Afterschool Club runs everyday from 2-3pm for P1&2s



Curriculum

We aim to offer each child a broadly based and balanced curriculum in line with the Northern Ireland Curriculum.

This involves seven areas of study:

- **♦**Communication
- ♦ Using Mathematics
- ♦The World Around Us
- ◆Religious Education
- ◆The Arts-drama, music and art
- ◆Physical development / Education.
- ◆Personal Development and Mutual Understanding

The use of ICT is a very important part of our daily teaching and learning and is integrated throughout all areas of the curriculum.



THE RELIGIOUS PROGRAMME:

We offer our children

Our Religious Education programme is based on the Grow in Love series and prepares each child for participation in the liturgy and sacraments of the Catholic Church.

Religious Education is not confined to the timetabled programme within the school but pervades the whole school life of the school.

Throughout the year each of the five classes prepares a morning assembly and parents are invited to attend.

Learning support

Care is taken at all times to match the curricular provision for all children to their particular stage of development and to take account of any particular difficulties or special talents which they display.

Use is also made of the EA's psychologists support and at all times parents are kept informed of any recommendations.

Assessment & Record Keeping

Assessment of children's work is an integral part of our school.

The main purposes of assessment are to:

- ◆Establish through a variety of means what each child is able to do.
- Assist the teacher in planning appropriate tasks for each child.

Regular class tests, classroom observation and end of year standardised tests are also used for assessment. Formal assessments are carried out at the end of Key Stage 1 (year 4) and Key Stage 2 (year 7) when children are placed on levels, which are reported to parents.

Parental interviews to report on each child's progress take place in the first term. A written report is provided during the third term.

Samples of each pupil's work are put in individual folders twice a year; and a book showing samples of your child's work at the end of each year group is maintained and given to your child at the end of year 7.

Homework

Homework is regarded as an integral part of every pupils learning. Every parent is provided with a copy of the school's homework policy.

It is suggested that the time spent on homework should be:

Primary 1 and 2: 10-15 mins approximately
Primary 3, 4 and 5: 30 mins approximately
Primary 6and7: 45 mins approximately.

Welcome programme for P1

Parent and children starting school in September are invited to attend a pre-school programme of two one hour sessions held in the school during May and June. Children are given opportunities to participate in structured play activities, while parents are introduced to the roles played by the school nurse, school psychologist, etc. and are given the opportunity to see around the school. Pupils are also invited to a Messy Play Programme and Parents and Toddler group is held weekly in the school taken by The Dry Arch Centre.

Extended Schools Programme

A wide variety of activities are arranged for after school. These have been funded through the Extended Schools Programme. They include art, music, gardening, drama, sport and games activities to name but a few. There is something for all age groups. We provide an

Afterschool's club for pupils in P1 and P2 who have older siblings in P3 up to P7 from Monday to Friday and on Thursday and Friday we open this to all P1&2 pupils. This is held in the P1 classroom and means that these pupils can stay into 3.00pm, thus parents have only one journey to make in the evening. It provides children with an opportunity to play and improve their social skills. A Breakfast Club runs from 8.30am Monday to Friday. We also run activities for parents and the wider community

Sports

The school gives a big emphasis to sport, which is catered for both within the daily timetable and after school. This helps to provide children with opportunities to:

- ◆Experience a range of sports and sports activities as part of the curriculum for physical development and as extra curricular activities;
- ◆Be aware of the benefits of sport and sports activities in terms of healthy life-styles and personal well being;
- ◆Develop sports skills;
- ◆Create an awareness of the benefits of teamwork, etc.

Use is made of the school hall, the grass playing pitch and the tarmac playground. A variety of sports are catered for, namely: camogie, Gaelic football, hockey, hurling, netball, soccer and swimming etc. The school works closely with the local GAA Club who provide coaching for the children.

Music

Music is timetabled as part of the school curriculum. In addition to this P3 are taught to play the tin whistle and are given opportunities to become a member of the school choir. Pupils also have the opportunity to have violin lessons through the E.A's Music Service. We presently offer afterschool lessons in guitar.

Links with other schools

The school has formed strong links with neighbouring primary & secondary schools through the Extended Schools Programme, providing programmes on Healthy Eating, Fitness and Exercise for both pupils and their parents, as well as a counselling service. We also have strong links with both our local playgroup and our local secondary school. We have also linked with two neighbouring schools through Shared Education Project securing extra funding.

Awards

Certificates are presented for a variety of achievements including:

- ◆Literacy,
- ♦Numeracy,
- ♦ Handwriting,
- ♦Good Manners,
- ♦Spelling etc.

Pupils' and staff achievements are also celebrated and displayed on our school website which is regularly updated.



Pastoral Care

In St. Canice's pastoral care permeates all aspects of school life. It reflects the values, attitudes, beliefs and practices of our catholic faith and involves all members of our school community.

We operate the "Golden Rules" and Golden Time" reward system both inside and outside of the classroom.

We strive to create an atmosphere based on good relationships and trust.

We strive to work as a team, respecting each other's roles and recognising individual talents and expertise.

We strive to create a well-ordered school in which pupils can learn effectively and develop a sense of self worth. We recognise and value the important role that parents play in their child's education.

Every effort is made to ensure that parents feel welcome, that they are made aware of the school's aims, objectives and policies and of their child's individual needs, progress and achievements.

PATHS Model Schools Award.

We have also established the PATHS Programme throughout the whole school and are now a PATHS Model School. The staff and pupils have worked very hard in promoting alternative thinking strategies. We have our very responsible Play ground Pals who ensure that any problems in the play ground are sorted out fairly or referred on to a teacher or member of staff.

Eco-Schools Award

We have achieved our Green Flag and our Eco-Schools Eco-Committee regularly meet to plan and organise activities to help our school help the environment.

It allows our pupils to have a voice.

We have formed a gardening club which has been responsible for setting up a vegetable and herb—garden at the front of the school.

School buildings

The school houses six classrooms, an assembly hall, kitchen, staff room and offices.

There is an extensive playground area and football pitch with mature gardens. We have two play areas.

The school has regularly won awards in the "Best Kept Primary School in Northern Ireland" competition in the past.

Uniform

The school has a non-compulsory uniform, which is widely adopted by parents.

GIRLS

Navy skirt/trousers or pinafore Navy v-neck sweatshirt or cardigan (with school crest) White blouse

Navy and Green tie

BOYS

Navy shorts/trousers Navy v-neck sweatshirt or cardigan (with school crest)

White shirt

Navy and Green tie

In summer time, girls may wear blue summer dresses while boys may wear navy shorts.

Pupils may wear any shorts and t shirt for P E.

P 5/6 children who attend swimming should provide a costume and towel.

It is desirable that ALL items should be labelled with the child's name.

School Milk

Milk can be purchased, payable at the beginning of each term. No refunds or credits can be given unless the child is absent for longer than one week.

School meals

Meals are served daily in the dining hall. The charge for this will be £2.60 per day (September 2018) payable each Monday or the first school day of the week. Credits for absences are given during the following week. Application forms for entitlement to free school meals are available from the EA.

School funds

A school fund exists for the provision of incidental items, which are needed in the school for children's use.

The principal administers this money and teachers have used it to supplement trips, buy "topic" books, purchase medals for sports day, school outings, etc.

The contribution is £20 per family Most parents pay the donation but no child is disadvantaged if they do not contribute.

General fund raising

A five week annual draw organised during Lent is the school's one annual fund raiser. Funds are raised for one charity a year. Donations made by the children to the classroom "Mission boxes" are sent to Trocaire at the end of Lent. We also participate in the Hope Shoebox Appeal

We now have a "clothing bank" at the back of the mobile. Please support this if you can as this is also a vital fundraiser for our school.

Charging & Remission policy

The Board of Governors have adopted the following Charging and Remission Policy:

CHARGING POLICY

It is the policy of the Governors to charge for:

- ◆Board and lodging on residential visits.
- ◆The cost of any re-scrutiny of examination results if such is requested by parents.
- ◆The cost, in cash or in kind, of ingredients or materials needed for particular subjects if parents have indicated in advance a wish to own the finished product.
- ♦ Optional extra activities which take place wholly or mainly outside school hours and are additional to the education provided by the school for the purposes of meeting the statutory requirements imposed by articles 1a and b of the 1989 Order.
- ◆Participation in any such activities to be on the basis of parental choice and a willingness to meet such charges as are made.

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REMISSION POLICY

The Board of Governors shall only remit charges for activities, which are part of the compulsory studies under the Northern Ireland curriculum.

VOLUNTARY CONTRIBUTIONS

In cases of activities within school time which school cannot afford the school will attempt to subsidise these by asking in advance for voluntary contributions from the parents of those children directly involved. Such requests for contributions will indicate the actual costs to the school and suggest this is a suitable contribution.

Links with other agencies

We see the school as a vital part of the Banagher parish and take every opportunity to contribute to the life of that parish. In order to do this we liaise closely with our local priests and church organisations. The Parish Priest and curates visit our school.

Educational visits

Educational visits are an important part of the curriculum. Under the present Education Reform act charging for these visits is no longer allowed. Voluntary contributions towards the expenses of such undertakings will make it possible to continue with these important trips outside the school.

Parents' Association

We have a very active *Parents Association* who fund raise throughout the year and volunteer to help out at various events through the year.

Child Protection

Child Protection is of paramount importance within the school.

Our Safeguarding team consists of:

Mrs Fiona McCann- Child Protection Officer

Mrs Jacqueline Devine- Deputy Child Protection Officer

Fr Baker—Chairman of the Board of Governors

Mrs Evelyne McCullagh—Designated Child Protection Governor

Safeguarding Policies are sent out regularly and are available on our website.

School Council

In March 2012, we formed a new pupils' school council. This group is made up of representatives from all year groups from P4 to P7. These pupils meet every month under the direction of Mrs. Devine to bring the views of their fellow pupils to our attention. We believe in giving our pupils a voice in what happens in their school.

Complaints procedure

Please see Parents Complaint's Procedure on the school website and sent out every year to new parents.



Inspection of documents

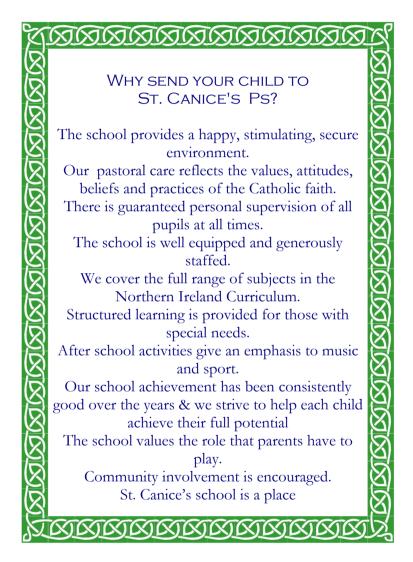
is given to the Principal.

Parents or prospective parents may inspect development plans and management plans, drawn up with respect to the curriculum by the Board of Governors, Principal or Teaching Staff, if prior notice (at least three working school days)

USEFUL CONTACTS

St. Canice's P.S. Feeny: 028 777 81 346

Fax:	028 777 81 845
Department of Education, Bangor.	028 422 70 077
CCMS:	028 712 61 931
EA Omagh:	028 824 11 411
Health Centre, Feeny:	028 777 81 501
Fr. Baker	028 777 81 222
Chairman, Board of Governors:	



YOUR SCHOOL IS WHAT YOU MAKE IT.

NOTES

Don't forget to check out our school website which keeps everyone up to date with upcoming events, as well as policies and photographs.

www.stcanicespsfeeny.com

We also operate a text messaging system to parents mobile phones which keeps you up to date with unexpected things as they arise.



Check us out on Facebook and Twitter



TRANSPORT TO SCHOOL

Please note, a bus service runs in the mornings and evenings leaving from Dungiven, and following a route through Carnanbane, up into Feeny and over to the school. Pupils who live more than two miles from the school are entitled to free bus passes.

