

Saint Brigid's Primary School Mayogall



Homework Policy

Homework should be designed in such a way that children should complete it independently, enjoy it and experience constructive feedback from both teachers and parents as a result.

Homework is planned in connection with our children's learning.

We in St Brigid's believe homework should complement classroom teaching. Homework is valuable when it is connected to the learning our children have done in their classroom.

Homework tasks set have a clearly defined purpose. Activities will range from across the curriculum. Children will be required to provide written or oral responses. Sometimes children will be asked to carry out practical work. In this way, our homework tasks are designed to cater for visual, auditory and kinaesthetic learners.

Homework tasks are also designed to meet the needs of individual learners, where an individualised education plan (IEP) is in place.

Children's homework will be responded to on a daily or weekly basis. We mark our children's work in a way that gives constructive feedback. Parents are asked to supervise written homework to ensure that reasonable care is taken when children are completing work. This does not mean that everything must be correct but that the child has applied him/herself appropriately to the task in a concentrated manner without distraction.

Parental involvement is very powerful. The homework process should be shared with parents. For parents, homework is one way to determine what their children are learning in school and gives an indication of their progress.

In each classroom, the homework tasks are prepared beforehand.

Reading and Spellings (P2-P7) will always be part of children's homework. Children learn Spellings using the 'Look, Say, Cover, Write and Check' method. The focus on correctness should be on those words and other learned spellings only.

Children will have homework from Monday to Thursday; no written homework will be set at the weekend.

Sometimes a teacher may ask a child to complete class work at home, if the teacher felt the child had not performed at his/her best in class. This should be an infrequent occurrence designed to encourage the child to apply themselves fully in class and to alert a parent to a short-term concern.

Homework Diaries are used by children in Key Stage 2 classes. Homework letters/notes are used by Foundation Stage and Key Stage 1 teachers to inform parents about Homework.

Homework Requirements

Reading will be the priority homework in P1-P4. The emphasis for Reading at home in the Foundation Stage is the enjoyment of a variety of texts and promoting discussion about books.

It remains a priority in KS2 but the homework set in P5, P6 and P7 may require more independent reading set over a number of days as opposed to a daily exercise, with the exception of children still working to acquire basic reading skills.

Homework Reward Systems are in place in Key Stage 2, where children will receive occasional rewards for written homeworks. Reading and the learning of Spellings will always be set.

Primary 1

Homework folders given out on Monday and returned on Thursday

As the year progresses sounds, words and reading books introduced and must be revised each night.

Library books each Thursday night.

10 – 15 minutes homework each night

Primary 2

Homework folders given out on Monday to be returned on Friday

Reading and Key word recognition revised each night

Library books changed each Thursday

Spelling every night from (Christmas)

10 – 15 minutes homework each night

Primary 3

Homework folders given out on Monday to be returned on Friday

Monday and Wednesday ~ Literacy

Tuesday and Thursday ~ Numeracy

Spelling and Reading Monday ~ Thursday

15 – 20 minutes homework each night

Primary 4

Monday and Thursday ~ Literacy

Tuesday and Wednesday ~ Numeracy

Spelling and Reading Monday ~ Thursday

Prayer of the Week

20 - 25 minutes homework each night

Primary 5

Monday and Thursday ~ Literacy
Tuesday and Wednesday ~ Numeracy
25 – 45 minutes homework each night

Primary 6

Homework to be returned each day
Monday ~ Spellings/Grammar
Tuesday ~ Mental Arithmetic
Wednesday ~ Comprehension
Thursday ~ Numeracy Worksheet
30 – 50 minutes homework each night

Primary 7

Reading and Spellings every night
Monday ~ Spelling work and comprehension
Tuesday ~ Mental Arithmetic and handwriting
Wednesday ~ Comprehension and problem solving Maths
Thursday ~ Maths and Literacy tasks