

# CREGAGH PRIMARY SCHOOL & DEAF UNIT

• Aspire • Believe • Belong • Achieve •



## NEWSLETTER



# Friday 20<sup>th</sup> June 2025



### 1. Key Stage One & Key Stage Two Final Assembly & Prize Distribution

We had a wonderful morning celebrating the P3-P7 children's successes of the past year. Sad farewells were said to our long-standing lunchtime supervisors Mrs M. Taggart and Mrs E. Thomas, who between them have served Cregagh Primary for more than 50 years! Farewell was also bade to Mrs Ammad, who has been working with our P7 class since Easter. We will miss them all very much. Special thanks to Rev Edward McKenzie (governor, parent and minister of Cregagh Presbyterian Church) for his talk about moving on, new beginnings and Daleks! Thanks also to the many parents and family members who joined us for our big celebration.



## 2. ETI School Inspection Report of Cregagh PS & Deaf Unit , May 2025 (Summary Version)

# Cregagh Primary School

DE Ref No 401-1632

## Inspection Summary Report - May 2025

- ❖ Cregagh Primary School's long-standing vision is understood by all stakeholders, who are wholly committed to building the school 'as a family of learning at the heart of the community'. The strong sense of a family of learning, including the staff professional learning network, is enhanced by support from a wide range of external agencies and links across the community.
  - ❖ The children aspire to do their best, believe in themselves, have a strong sense of belonging at school and achieve in line with their ability.
  - ❖ The wellbeing of the children is evidenced through the high levels of care, the high expectations for every child and the supportive working relationships across the school. Consequently, the children feel safe, well cared for and enjoy their learning.
  - ❖ Wide consultation with governors, staff, parents and children has supported the identification of appropriate priorities for improvement. The recent focus on the development of phonics across the school has had a positive impact on the children's literacy skills.
  - ❖ Teachers have high expectations of the children's behaviour, contributions and engagement in their learning. The clear focus on the promotion of specific vocabulary and talking and listening skills has impacted positively on the children's oracy and their writing.
  - ❖ A monitoring and evaluation programme is in place to review the progress of school priorities. Senior leaders recognise the need to develop further these processes to gather first-hand evidence to measure the impact and progress against key priorities.
  - ❖ The enriching provision for deaf children is at the core of inclusion in this school. The deaf and hearing children integrate daily and are thriving personally, socially, emotionally and academically with the support of the dedicated and skilful staff.
  - ❖ The staff know and support all the children well in their learning. The classroom practice and tailored interventions used by the school to support children identified as having special educational needs (SEN) are impacting positively on their learning outcomes and self-esteem.
  - ❖ The well-embedded shared education partnership across the key stage 2 classes enriches the children's learning experiences, such as preparing them better for transition to post-primary school.
  - ❖ The carefully planned, purposeful and highly effective integration opportunities provided across the deaf unit and mainstream classes impacts positively on the inclusion and learning experiences of the children.
  - ❖ At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- Area for action:
- ❖ to continue to use first-hand evidence to identify and disseminate effective practice across the school and support the achievement of the key priorities for improvement.
- Area of dissemination:
- ❖ the carefully planned, purposeful and highly effective integration opportunities provided across the deaf unit and mainstream classes.

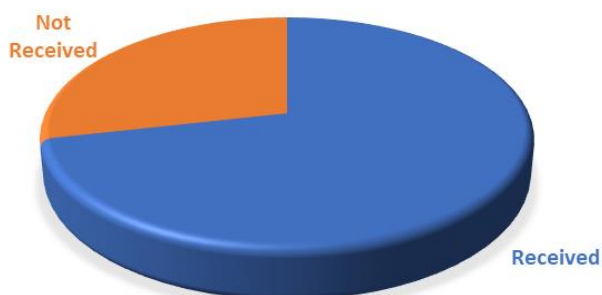
### 3. Foundation Stage (P1 & P2) Final Assembly & Prize Distribution

The P1 and P2 classes entertained us all with their brilliant singing and dancing before receiving their well-deserved Gold, Super Gold and Top Attendance prizes. Well done everyone!



### 4. School Fund 2024-25

#### SCHOOL FUND 2024-2025



Thank you very much to all parents and carers who supported school through paying school fund this year. ***The summer term is always an expensive time of year for school: what with sports day medals, prize day awards and end of term treats to pay for.***

If possible, we would still be very grateful if any families who have as yet still not paid their school funds, could do so. It is a voluntary payment but without it we would not be able to do half of what we do for the children.

Thank you very much 😊

## 5. Pre-loved Uniforms for next school year

(We're keeping this announcement on our Friday Newsletter right up until the end of June!) Please remember: over the summer months, we will be working once again with #TeamDot to run our pre-loved school uniform shop: not just for Cregagh Primary but for other local schools too. Perhaps at the end of June you might consider donating any Cregagh PS uniform that is still in good condition? If you are donating, it would be greatly appreciated if items of uniform could be laundered before they are handed in. Thank you very much ☺



Wednesday 25 <sup>th</sup> June	P7 Final Day of school
Thursday 26 <sup>th</sup> June	P7 Awards Evening at MMPC
Monday 30 <sup>th</sup> June	CPS closes at 12 noon for all pupils for summer holidays (end of full school term). Uniform-free day.
<b>***SUMMER HOLIDAYS***SUMMER HOLIDAYS***SUMMER HOLIDAYS***</b>	
Thursday 28 <sup>th</sup> August	<b>CPS reopens to children for Autumn Term (T1)</b> 12 noon finish (no lunches, no school dinners)
Friday 29 <sup>th</sup> August	12 noon finish (no lunches, no school dinners)
Monday 1st September	Return to normal school finishing times. Breakfast Club reopens (from 8am), lunches & school dinners as usual
Wednesday 3 <sup>rd</sup> September	<b>'Meet the Teachers Afternoon'</b> (1:40pm-3:00pm) Parents come to learn about their child's year ahead
Monday 27 <sup>th</sup> October	School Development Day 1 (No pupils)
Tuesday 28 <sup>th</sup> – Friday 31 <sup>st</sup> October	Halloween Holidays (4 school days)

4 Words  
That Matter  
To Us

OUR MOTTO ...

**A**spire

**B**elieve

**B**elong

**A**chieve





# SAFEGUARDING (Child Protection)

Keeping  
children safe  
is everyone's  
responsibility



## HOW A PARENT CAN 'REPORT A CHILD PROTECTION CONCERN' WITHIN THE SCHOOL

Any parent can report a concern regarding the safety of their child or any other child

### Step 1

"I have a concern about my child (or any other child)"



### Step 2

"I can talk to the *class teacher* of this child"



### Step 3

"If I am still concerned, I can talk to *Mrs Pearson, the Designated Teacher*"  
(or if Mrs Pearson is unavailable, Mr Higginson, the Deputy Designated Teacher)  
OR  
I can speak to the principal (Mr Heggarty)



### Step 4

"If I am still concerned, I can talk or write to Mrs Moyra Hunter, Chairperson of the Board of Governors & Safeguarding Governor"

**Also, at any time, I can contact the following:**

**Social Services (Knockbreda Centre, Belfast) - 028 9504 4450**

**NSPCC Helpline – 0808 800 5000**