



**Strangford  
College**

*In hoc signo vinces*

**Report of the Board of Governors  
on the  
2017 -2018  
Academic Year**



# Inspire Achieve Excel

## College Staff 2017 – 2018

**Principal:** Mrs C Foster

**Deputy Principal:** Dr A Lennon

**School Leadership Team:** Mrs A Cacharro (Staff Support & Development)

Mrs N Dorrian (Head of Pastoral Care and Daily Coordination)

Mrs J Flaherty (Ethos, Student Council, Key Stage 3 Intervention)

Ms T Gillespie (Data and Assessment for Learning)

Mrs L McBride (Teaching for Learning, Key Stage 4 and 5 Intervention)

Mrs A Ross (Bursar & Campus Manager)

**Teaching Staff:**

Mr D Allen  
Mrs J Beattie  
Mrs R Beattie  
Mr B Bellinger  
Mr G Boal  
Mrs K Boomer  
Mrs J Bryce  
Mr A Coffey  
Mrs D Forbes  
Dr A Fulcher  
Mrs G Gibson  
Mrs J Greenaway  
Mr M Jones  
Mr J Kelly  
Mr M Kirkham  
Ms J Lindores  
Mrs H Maginnes  
Mrs C Mahood

Mrs N McBurney  
Mr T McCartney  
Mr C McGonnell  
Mrs N McLean  
Mrs L Milligan  
Mrs D Moore  
Mrs A Morrison  
Dr R Murphy  
Mrs K Newman  
Mr M O'Brien  
Mr R O'Connor  
Mrs C Patterson  
Mrs K Priestly  
Mrs D Purvis  
Ms J Purvis  
Ms J Swift  
Mrs T Turnbull  
Ms C Van der Schyff

**Teaching & Learning Assistants:**

Mrs C Alexander  
Mrs F Campbell  
Miss L Campbell  
Mrs A Canavan  
Mrs S Christie  
Mrs J Coates  
Mrs S Corkhill  
Mrs L Doherty  
Mrs L Dunbar  
Mrs S Fair  
Mr R Flaherty  
Mrs R Forrester  
Mrs S Gibson  
Mrs L Heaslip  
Mrs W Kelly

Mrs C Lowe  
Mrs L Mateer  
Mrs C McGuckin  
Ms L McIntyre  
Mrs D Murdock  
Mr B O'Neill  
Mrs J Reid  
Mrs N Ross  
Mrs F Stevenson  
Mrs F Stewart  
Mrs J Thompson  
Mrs A Torrans  
Mrs M Walkingshaw  
Ms K Ward  
Mrs K Wilson

**Technicians:**

Mr M Connor  
Mrs S Hayes  
Mrs J Jones  
Mr E McKillen  
Mr H Thompson

**Office Staff:**

Ms C Gaw  
Ms S Matchett  
Ms J Pierpoint  
Mrs D Spence  
Mrs S Strain

**Study Supervisor:**

Mrs J Hutchison

**Building Supervisor:**

Mr D Robinson

**Cleaner Supervisor:**

Mrs A Morgan

**Cleaning Staff:**

Ms A Burch  
Ms J Burch  
Mr I Daly  
Ms Y Dorrian  
Ms T King  
Mrs P McConnell  
Ms S McConnell  
Ms J Morgan  
Ms K Reid  
Mrs G Ritchie  
Mr M Robinson

**Catering Supervisor:**

Mrs S Strain

**Cook:**

Mrs V Hall

**Catering Assistants:**

Ms J Ferris  
Mrs M Kilpatrick  
Mrs A Magee  
Mrs J McClenaghan  
Mr M Robinson  
Ms C Strain

**Lunchtime Supervisors:**

Ms C Kelly  
Ms K Reid



## Board of Governors 2017 -2018

<b>Governor Category:</b>		<b>Term of Office Expires:</b>
<b>NICIE Trust</b>		
<b>Foundation Governors:</b>	Mr R Murray (Chair)	1 <sup>st</sup> September, 2019.
	Mrs E Lenehan (Vice Chair)	1 <sup>st</sup> November, 2023
	Mr Colin Davis	1 <sup>st</sup> April, 2024.
	Dr L McKenzie	1 <sup>st</sup> November, 2025
<b>NICIE Parent</b>	Mr B Small	1 <sup>st</sup> January 2020
<b>Foundation Governors</b>	Mrs C Dowds	1 <sup>st</sup> May 2025
<b>Department of Education</b>		
<b>Nominees:</b>	Ms A Lyner	1 <sup>st</sup> September, 2023.
	Dr J Thompson	1 <sup>st</sup> May, 2025.
	Mr Trevor Palmer	3 <sup>rd</sup> December 2025.
	Mrs A Hogg	20 <sup>th</sup> March, 2023.
<b>Parent Governors:</b>	Mr C Allcoat	1 <sup>st</sup> January, 2023
	Mr S McGlennon	1 <sup>st</sup> May 2025
	Mrs K Armstrong	1 <sup>st</sup> May, 2025
	Mr T Scroggie	1 <sup>st</sup> January, 2020
<b>Teacher Governors:</b>	Mr T McCartney	28 <sup>th</sup> November 2025
	Mrs L McBride	28 <sup>th</sup> November 2025

Mrs C Foster, (College Principal), Dr A Lennon, (Deputy Principal) and Mrs A Ross, (Bursar) are also ex officio members of the Board of Governors.

*\* The dates above represent the maximum term of office, which covers two terms of four years.*

*Teacher governors serve four years in office.*

## The College Day

The College Day commences for teaching at 09.05am each morning. Parents are encouraged to ensure that their children arrive on time. The College Day consists of nine teaching periods, break and Junior (Y8-9) and Senior (Y10-Y14) lunchtimes and a registration period. The College is open to all students from 8.30am and students are welcome to go to our canteen for a light breakfast. The day ends at 3.30p.m.

## Policies

The College maintains a number of policies and procedures including Child Protection & Safeguarding; Behaviour for Learning; Anti-Bullying; Relationships and Sexuality; Complaints Procedures and Uniform. All policies are available, free of charge, from the school office. A selection can be downloaded from [www.strangfordcollege.net](http://www.strangfordcollege.net)

## Term Dates

2017 -2018 School Year	
Christmas Term	29 <sup>th</sup> August – 20 <sup>th</sup> December 2017
Half-Term Holiday	30 <sup>th</sup> October – 3 <sup>rd</sup> November 2017
Easter Term	4 <sup>th</sup> January – 23 <sup>rd</sup> March 2018
Half-Term Holiday	12 <sup>th</sup> February – 16 <sup>th</sup> February 2018
Summer Term	9 <sup>th</sup> April – 29 <sup>th</sup> June 2018
May Day Holiday	7 <sup>th</sup> May 2018

## Curriculum Details

The Northern Ireland Curriculum is fully catered for at Key Stages 3 & 4. Students are banded in streamed classes in Year8 and onwards, in groups of similar ability.

### The Key Stage 3 Curriculum (Years 8-10)

In Years 8-10, students at Strangford studied: English; Mathematics; Science; Religious Education; Modern Languages; ICT; Geography; History; Art & Design; Music; Drama; Home Economics; Technology & Design; Citizenship; Employability and Personal Development.

### The Key Stage 4 Curriculum, (Years 11&12)

The following subjects were offered for GCSE, or equivalent, during the 2017-2018 year: Art & Design; Business & Communication Systems; Child Development; Drama; English Language; English Literature; Media Studies; French; Geography; History; Hospitality; Food and Nutrition; ICT; OCR Nationals in ICT; Mathematics; Further Mathematics; Music; Occupational Studies; OCN Personal Success; Physical Education; Prince's Trust; Religious Education; Core Science; OCN Science; Physics; Chemistry; Biology; Spanish; Technology and Design; Road Traffic and Motor Vehicle Studies.

## **Sixth Form**

The College is fortunate to have a thriving, and growing sixth form. Our curriculum is continually expanding and under review, and students entering 6<sup>th</sup> Form have a choice of a growing range of subjects at A Level. 26 courses were offered at A Level, or equivalent.

The following subjects were taken in 2017 -2018, by students at Strangford College:

Art & Design  
Biology  
Business  
Design & Technology  
English Lang & Lit  
History  
Health & Social Care  
ICT  
Law  
Media  
Performing Arts  
Religious Studies  
Science  
Travel & Tourism

The following subjects were taken through our partner schools:

BTEC Sport	SERC
Engineering	SERC
Psychology	SERC
Government and Politics	Bangor Grammar School
Mathematics	Bangor Grammar School
Physics	Bangor Grammar School

## **Religious Education**

The College follows the Northern Ireland Curriculum in Religious Education, as agreed by the four main churches and as set out by the Department of Education.

## **Careers Education**

Careers Education operates throughout the College. The College also takes advantage of the local DEL Careers Officer and offers all students, (and their parents), one to one interviews regarding careers paths and subject choices at Years 10, 12 and 14. Students participate in mock interview workshops to prepare them for university entrance, and for seeking employment. Sixth Form students visit Queen's University and The University of Ulster Open Days. Representatives of a number of universities visit the College to discuss opportunities with students.

## Principal's Report

Having taken on the role of Principal of Strangford College on 1<sup>st</sup> November 2017, it is my honour and privilege to present my first report as Principal.

In the academic year 2017-2018, the College received a follow up inspection in October. The inspectors praised and affirmed the school improvement journey the College is on and the future direction moving forward. A direct quote from the report cites:

'The pupils speak with pride and loyalty about their school; they emphasised the inclusive ethos, strong school community, good relationships with their teachers and one another and the support they receive to progress in their learning.'

Further direct quotes included:

'The percentage of pupils achieving any 5 or more GCSEs or equivalent at grades A\* - C is now well above the Northern Ireland Average for similar schools and the outcomes for pupils attaining 3 or more GCE A Levels or equivalent at grades A\*-C is now well above the Northern Ireland average.'

Overall the report concluded that:

'Strangford College demonstrates the capacity to identify and bring about improvement in the interest of all the learners.'

We were delighted to have the College affirmed in this way by ETI and we will continue to work tirelessly to provide the best in quality learning and teaching for our students.

This summer has brought a number of outstanding examination results. At A2 level 59% of our students achieved at least 3 A\*-C, and 81% achieved 2 A\*-C. We are proud of the achievements of each and every student and to mention a few by name, Antonio Gambale achieved 2 A\*s and an A grade, Shannon Sweetlove who achieved A\*, A, B, Taylor Long who achieved 2 A\*s and a C, Curtis Stevenson who achieved 2 A\*s and a C. Stephen McMillan and Hanna Miskimmin, last year's head boy and head girl enjoyed great success with Stephen achieving A\*, A, A and Hanna A\*, A, B. Both of these young people are a credit to our College and are definitely on course to achieve outstanding success.

At GCSE, for the second year running, 97% of Year 12 students achieved 5A\*- C. In fact, 68% achieved 7A\*-C and we couldn't be prouder of them. Top academic achievers were Jordan McKee, Melanie Gipp, Rory Kinghan, Victoria Miscandlon and Thomas McCullough and many more besides.

Our overall achievement at 5A\*-C including English and Maths was 44%, an increase of 13% on last year – a statistic to be proud of and one which will open doors for students in the next stage of their academic endeavours.

We warmly congratulate the class of 2018 and wish them every blessing for the future. We hope they look back on their time at Strangford College with fondness and bring the values that they have lived by as part of an integrated school community to their adult lives and society in general.

An academic year always brings changes in staffing. In October 2017 Mr Mark Weir who had been Principal of the College since June 2013 left to take up a new post with Central Church in Edinburgh. The staff and students of Strangford acknowledge and are grateful for Mark's vision and leadership in taking the College forward and we wish him every success in his future career. In 2017-18, we also bade farewell to Mr Gerald Flynn, Mrs Martha Johnston and Mrs Sharon Hayes all of whom retired from the College after many years of service. They all contributed widely to the life of the College and we wish them every happiness in their retirement.

We thank all of those staff who have moved on this year for their excellent service and wish them well.

In 2017-2018, we welcomed new staff members to the Strangford community: Our new Deputy Principal **Dr Aidan Lennon** joined Strangford College in January. Dr Lennon brings a wealth of experience. He has extensive experience teaching Post Primary English in a number of schools and as an advisor with Education Authority working with teachers, Principals and Senior Leadership Teams on whole school improvement. Dr Lennon has also led the Department of Education Signature Project Key Stage 2 to 3 Literacy and Numeracy Programme and is a Principal Examiner for GCSE English.

The Leadership team in the College was restructured in 2017-2018 in line with the developments and priorities in the College development plan. Two new Assistant Deputy Principals were appointed, **Mrs Nadine Dorrian and Mrs Leah McBride**. Both Mrs Dorrian and Mrs McBride are familiar faces in Strangford. They bring extensive knowledge of the College and our student body and we are delighted to have them join the Core Leadership team as we plan the next exciting stage of the Strangford College journey.

There have been other new members to the teaching staff which include Mr Connor McGonnell and Mrs Carmen Van der Schyff who joined the Science Department, Mr Rory O Connor who joined the PE Department, Mr Barkley Bellinger and Mr Marc Jones who both joined the Maths Department. We wish them all every success for their careers in Strangford College. Each of them has been chosen for the unique skills set they bring and for their commitment to growing and developing Integrated Education in pursuit of excellence for our students.

Extra-curricular activities are an important part of life at Strangford College and it is great to see the enthusiasm and success of our students. I thank the Duke of Edinburgh team who have led students to achieve Bronze and Silver Duke of Edinburgh Awards.

Our Junior Girls Gymnastics Team represented our College in the Northern Ireland Gymnastics championships and secured fourth place.

The Year 9 netball team won the North Down League and the Year 8 team took third place in the competition.

The Junior Hockey team was second in the North Down League.

The College was represented at the North Down Schools Athletics event and the Year 8 and 9 team took second place.

Serena Erskine took second place in the Javelin in the Ulster Athletics Competition qualifying for the Irish Athletics event.

The College was runner up in the North Down cross country championships.

The Sailing Club continues to go from strength to strength with 15 students successfully completing RYA Level 1 and 2, thirteen students achieved Level 3 and four students also achieved Level 4.

Offsite learning continues to thrive. Our 6<sup>th</sup> Form enjoyed two residential to Corrymeela, a place so close to our integrated values and aspirations.

Year 8 went team building at Ganaway, our Modern Languages students enjoyed an exciting trip to Valencia in June and the School Council went to London.

Our College provides opportunities, not just to learn but to develop holistically, and prepare our students for life.



Our two College Chaplains have become well integrated into college life over the last year. Rev Colin Davis and Ms Kate Acton are actively involved in the spiritual life and rhythms of the College, and along with Young Life, they demonstrate the importance to us, of the Christian Ethos of our College which underpins everything we do.

The College Shared Education Partnership with St Columba's, Portaferry and Glastry College continues to grow and develop and indeed was awarded the 'embedding' stage by ETI in this year's inspection report. Through the partnership the College has been awarded UNICEF's Rights Respecting Schools Silver Award and is working towards achieving the gold award this academic year. This award puts school improvement and the rights and responsibilities of the child at its core so we are proud to have the work of the College validated in this way. We look forward to this year's Shared Education events and to further embedding the close bonds of friendship that have been built between our three schools.

The College continues to progress and develop. The building programme for our new school is running to schedule, and we anticipate building work will begin next autumn with a completion date of 2021. The religious balance of the College is continuing to develop year on year and exceeds the religious balance of the College catchment area and as evidenced earlier, exam results are continuing to rise. We are indeed a school that provides for all traditions and all abilities. This year we had an unprecedented volume of applications, indeed in excess of 300 primary seven pupils applied for places at Strangford College, making us one of the most oversubscribed schools in Co Down. This year, we have the largest cohort of Year 8 students in the history of the College. These numbers are indeed testimony to the strong parental demand for all ability integrated education in Ards, North Down and the Peninsula.

On completion of my first year as Principal of the College I would like to thank our Board of Governors for their support, guidance and encouragement. Thank you Governors for having the confidence in me to lead Strangford College - I consider it a great privilege.

**Clare Foster**

**Principal**

## **Special Educational Needs**

Mr M. Kirkham, our Leader of Learning Support, is the teacher responsible for Special Educational Needs throughout the College, assisted by Ms J Lindores, who is Assistant Leader for Learning Support, and Mrs D Moore. They are ably assisted by a team of Teaching Assistants. The Staff are committed to early identification of learning difficulties, communicating with parents, monitoring, assessing and reviewing and reporting the needs of our students.

Students in Year 8 complete initial diagnostic tests from the GL Assessment suite of tests. This assists staff with curriculum planning, timetabling and the placement of students in classes.

A Special Educational Needs Register is kept at the College. Criteria is in place to move students on, off and through the Register. Parents and students are involved in the whole screening process.

## **Links with Parents**

Strangford College has a Parents' Council which is open to all parents with students at the College. All new parents are strongly encouraged to play an active role in the Parents' Council, which both mobilises and organises parental support and participation, and advises the Board of Governors on matters of concern to parents. The College promotes and encourages parental involvement at all levels of College life.

Parents are encouraged to contact the College at any time to discuss matters relating to their children. The first point of contact is usually the students' Form Tutor, but the Deputy Principal and Learning Coordinators are also available by appointment.

Parents' consultations are held for all year groups, and are well supported. Parents are kept well informed of their child's progress through four progress reports and a summer report. The College also provided induction afternoons for parents in supporting their young peoples' study skills. We also held a Parents in School Day for Year 9 parents.

## **Pastoral Care**

Strangford College is a child - centred school with a whole school approach to the pastoral care of our students. By building up the students' self - awareness and sense of responsibility, through a team approach, we wish to ensure that all students will benefit from their experience in the school environment. All teachers in the College assist in the pastoral dimension, by providing a caring atmosphere for our students and by being sensitive to the needs and problems of each individual child.

At Strangford, we aim to know our students well, ensuring that they feel highly valued and secure at all stages of their career.

Each Year group is led by a Learning Coordinator, who is the Head of Year. Every class also has a form tutor, who is responsible for the welfare, progress and development of the students in his or her care.

The Form Tutor is an important link between home and college and will liaise closely with parents on matters of mutual concern related to the child's well-being and happiness. This ensures that even the smallest of problems do not develop into crises due to oversight or neglect. Similarly, the Form Tutor liaises closely with subject teachers and the Learning Coordinator, in relation to students' academic and personal development. A Personal and Social Education structure operates, where each class has weekly sessions with its Form Tutor and students have the opportunity to reflect on issues which are important to them as learners and young people.

The Deputy Principal and the Leader for Pastoral Care, (Mrs Nadine Dorrian), has overall responsibility for Pastoral Care at Strangford.

## **Pastoral Policies**

Copies of our key Pastoral policies will be available from the College Office, or College Website. These include: Child Protection and Safeguarding; Anti-Bullying; and The Behaviour for Learning Policy. The College also has set in place a policy for dealing with drug related incidents, in accordance with EA advice.

## **School Counselling Service**

The School has the services of Student Counsellor, provided by Family Works. Family Works maintains a strict code of confidentiality and its services are available to all students through self-referral.

## **Conclusion**

We are proud of the students at Strangford College. They are thoroughly pleasant young people. The Board of Governors would also like to record our thanks to our staff, for the hard work they invest in making Strangford the excellent school it is. As we seek to develop the College in the coming years, we will keep our students central to our focus. We are building a school of choices and opportunities and we will seek to provide the best in education for students of all abilities and from all faiths. These are the founding principles of Strangford College and we will never abandon them.



**Mr R Murray OBE**

**Chairman of the Strangford College Board of Governors, November, 2018.**



## School Performance 2017 – 2018

The Department of Education (NI) has determined the way in which all schools should present statistics for public examinations results, the destinations of school leavers, and annual attendance rates. The tables which follow provide this information in the format required.

Year 12			
<b>Number of students in Year 12 who entered examinations in 2017/18</b>	86	<b>Number of these with a Statement of Special Educational Needs</b>	7

GCSE Results by Subject										
Subject	Entry	% of students entered achieving grades (or equivalent)								
		A*	A	B	C	D	E	F	G	U
Art & Design	31	0.0	6.5	25.8	45.2	22.6	0.0	0.0	0.0	0.0
BCS	22	0.0	0.0	18.2	31.8	13.6	22.7	4.5	0.0	9.1
Child Development	10	0.00	0.00	50.0	30.0	20.0	0.0	0.0	0.0	0.0
Design & Tech	15	0.0	0.0	20.0	33.3	40.0	0.0	6.7	0.0	0.0
Drama	10	0.0	20.0	40.0	30.0	0.0	10.0	0.0	0.0	0.0
English	86	0.00	1.2	10.5	41.9	29.1	11.6	4.7	1.2	0.0
English Literature	19	0.0	5.3	42.1	42.1	10.5	0.0	0.0	0.0	0.0
French	22	0.0	0.0	9.1	45.5	31.8	9.1	4.5	0.0	0.0
Geography	22	0.00	0.0	0.0	27.3	31.8	22.7	9.1	0.0	9.1
History	17	0.00	5.9	5.9	41.2	35.3	5.9	5.9	0.0	0.0
ICT	36	0.00	2.8	5.6	63.9	25.0	2.8	0.00	0.0	0.0
Mathematics	83	0.0	0.0	2.4	34.9	19.3	21.7	9.6	7.2	4.8
Motor Vehicle Studies	16	0.00	18.8	43.8	25.0	0.00	6.3	6.3	0.00	0.0
Religious Studies	45	2.2	6.7	20.0	20.0	11.1	15.6	6.7	8.9	8.9
Science (Single)	27	0.00	0.00	51.9	48.1	0.00	0.00	0.0	0.0	0.0

<b>GCSE Results by Subject</b>											
<b>Subject</b>	<b>Entry</b>	<b>% of students entered achieving grades (or equivalent)</b>									
		<b>A*</b>	<b>AA</b>	<b>AB</b>	<b>BB</b>	<b>BC</b>	<b>CC</b>	<b>CD</b>	<b>DD</b>	<b>DE</b>	<b>EE</b>
Science (Double Award)	15	0.0	0.00	6.7	20.0	40.0	20.0	0.0	0.0	6.7	6.7

<b>Year 12 Students</b>		
<b>Other GCSE Equivalent Results</b>		
<b>Subject</b>	<b>Entry</b>	<b>% A*-C</b>
BTEC Hospitality	21	100.0
BTEC Music	4	100.0
BTEC Science	57	100.0
BTEC Sport	9	90.0
OCN Computer Use	12	100.0
OCN Personal Health & Wellbeing	67	100.0
OCN RE	83	100.0
Occupational studies	11	81.0
Princes Trust	66	100.0

<b>Year 14 Students</b>								
<b>GCE (A2) Results by Subject</b>								
<b>Subject</b>	<b>Entry</b>	<b>% of students achieving grades (or equivalent)</b>						
		<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
Art & Design	10	0.0	10.0	10.0	40.0	40.0	0.0	0.0
Biology	1	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Design & Technology	5	0.0	40.0	20.0	20.0	20.0	0.0	0.0
English Lang & Lit	11	0.0	0.0	45.5	45.5	9.1	0.0	0.0
History	6	0.0	0.0	0.0	50.0	50.0	0.0	0.0
Health & Social Care	10	0.0	0.0	30.0	40.0	10.0	20.0	0.0
ICT	21	0.0	0.0	14.3	76.2	4.8	4.8	0.0
Mathematics	1	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Media	15	0.0	6.7	33.3	40.0	20.0	0.0	0.0
Performing Arts	17	0.0	0.0	0.0	52.9	35.3	11.8	0.0
Physics	1	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Psychology	2	0.0	0.0	50.0	0.0	50.0	0.0	0.0
Religious Studies	4	0.0	25.0	25.0	50.0	0.0	0.0	0.0
Science	2	0.0	0.0	50.0	0.0	50.0	0.0	0.0
Travel & Tourism	11	0.0	9.1	27.3	45.5	18.2	0.0	0.0

<b>Year 14 Students</b>		
<b>Other A Level Equivalent Results</b>		
<b>Subject</b>	<b>Entry</b>	<b>% A*-C</b>
BTEC Business	27	96.0
BTEC Engineering	2	100.0
BTEC Law	14	93.0
BTEC Sport	7	100.0
Computer Use	11	100.0

### Summary Tables

<b>Year 12 Results</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
5+ GCSE, or equivalent, at Grades A* - C or above	69.14	79.45	97.44	97.33
5+ GCSE, or equivalent, at Grades A* - C inc English & Maths	44.44	39.73	30.77	44.00
5+ GCSE, or equivalent, at Grades A* - E	93.83	97.26	98.72	98.7
7+ GCSE, or equivalent, at Grades A* – C	48.15	56.16	75.64	68.00
7+ GCSE, or equivalent, at Grades A* - C inc English & Maths	40.74	36.99	28.21	37.33

<b>Year 14</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
3+ GCE A Level Grades A* - C or equivalent	38.71	42.50	61.90	58.62
2+ GCE A Level Grades A* - E or equivalent	100.00	95.00	97.62	96.55

## Charging for School Activities

The Education Reform Order seeks to reinforce the principle of free education. All essential books, equipment and stationery will be provided by the College within the limits of the finances available. However, this does not preclude parents from buying their equipment on a voluntary basis. Costs of entry to examinations, for which the student has been prepared by the school, will be met by the school. Charges will be made in respect of a students' entry for any examination, for which he, or she has not been prepared by the School, or for any resit.

In Home Economics, where parents wish the students to consume or take home the products of practical lessons, parents will be required to cover the cost in cash or in supplying ingredients. The products of other lessons such as Technology and Design are covered by the College, within the limits of the finances available.

Parents may be required to cover the costs of loss or damage to property, books and equipment for which their children are responsible.

The College recognises the educational benefits to students of residential and out of school non-residential activities which are developing. We seek to continue this programme and in order to meet the costs it is our policy that:

- Charges will be made in respect of all activities which take place wholly or more than 50% outside school hours, when the student's participation has been agreed in advance by the parent.
- The Charge will include travel costs, entrance fees, materials, books and equipment, and, where appropriate, board and lodgings, tuition fees, and insurance cover.

Musical tuition will normally be provided through the use of peripatetic music tutors. The cost of the lessons will normally be met by parents of the students concerned.





**Strangford College**  
**Income and Expenditure Account**  
**Year ended 31 March 2018**

Income	2017/18	2016/17
DENI Recurrent Grant	3,616,322	3,319,132
Sundry Income	17,120	4,835
Interest	0	28
<b>Total Income</b>	<b>3,633,442</b>	<b>3,323,995</b>
<b>Expenditure</b>		
Staff Costs	2,928,961	2,727,528
Premises Costs	211,541	226,103
Educational Costs	283,653	250,908
Administration	119,528	134,180
<b>Total Expenditure</b>	<b>3,543,683</b>	<b>3,338,719</b>
<b>Operating Surplus/(Deficit)</b>	<b>89,759</b>	<b>(14,724)</b>

**Inspire Achieve Excel**