



Governors' Report

2021—2022

Foreword

I am very pleased to present you with the school report for the academic year 2021-2022. Following on from a very turbulent period the previous couple of years, this year has seen a return to some semblance of normality, and for this we are very grateful.

While it was a difficult year for some, in that Mrs Hay suffered the sad loss of her Mum, and for this we wish to express our sympathy to her, and to ensure her of our ongoing support.

This year as always the staff have made every effort to ensure that school has continued to function to its usual high standard, and it has been another packed year of activities. Shared Education continued this year, with the children from both schools enjoying a trip to the bowling alley, and there were school trips to Lurgybrack farm and Tropical World in Letterkenny, as well as the return of the P7 residential trip, this year going to Jungle NI.

The older classes also enjoyed swimming lessons during term 2, as well as being able to attend several local cricket competitions and a cricket blitz day.

Our children have shown incredible resilience despite the impact of Covid restrictions, and to help support them there have been wellbeing and growing together assemblies. There was also a visit from a healthy minds counsellor, and fist pump sessions with the pupils delivered by Scripture Union to encourage healthy minds through giving to others, connecting, being active, learning a new skill, and taking notice.

The school also enjoyed visits from the book fair, CEF and Scripture Union assemblies, NSPCC talks, and the music service from EA has recommenced this year also – how lovely to be able to sing and play instruments again after the previous year's continued restrictions!

To recognise the Platinum Jubilee pupils all got the chance to take part in a parade around the village dressed up as prince or princesses, such a fun morning that was for everyone, with the teachers joining in as well – everyone looked lovely, and the sun shone for the parade!

2021 also marked 100 years of Northern Ireland, and to celebrate this our pupils were invited to the Drummond Centre to receive commemorative coins on behalf of the Loyal Orange Institution.

Alongside all of these activities there has been plenty of academic learning also, our pupils and staff have worked so hard again this year!

I also wish to pay tribute to the members of our board of governors, who give of their time freely to attend meetings, undertake training, and assist Mrs Hay, and for the latter part of this year our interim principal Mrs Deirdre Amor in the work that goes on behind the scenes to ensure that the school operates as a well oiled machine.

Mrs Trudy Wallace—Acting Chairperson

The Board of Governors

Chairperson

Mr Simon Mowbray

Vice Chairperson

Mrs Trudy Wallace

Transferors' Representatives

Mrs Donnell

Mrs Cairns

Education Authority Western Region Representative

Mrs Hetherington

Mr Simon Mowbray

Parents Representatives

Mrs Trudy Wallace

Mrs Caroline Young

Teacher Representative

Mrs Cathryn Timoney

Head Teacher

Mrs Gillian Hay

Calendar of Events 2021/2022

AUGUST

- 25th Covid Risk Assessment discussions
- 26th Antibullying Seminar
- 27th GDPR & Child Policy Training

SEPTEMBER

- 7th Mrs Connor Accelerated Reader Set up
- 9th Colleen Murphy EAONE Training
- 9th Mrs O'Hare with the Music service
- 13th Literacy Support Commences
- 14th Mrs Timoney Shared Education with St Michael's Primary School
- 15th Colleen Murphy C2K Training
- 20th Mrs Timoney Shared Education with St Michael's Primary School
- 22nd Mrs Hay PTA meeting
- 22nd Staff Meeting
- 23rd Mrs Connor Shared Education with St Michael's Primary School
- 24th Mr Potts Shared Education with St Michael's
- 27th Primary 1 Stay until 1pm, Primary 3 stay until 3pm
- 27th Book Fair
- 28th Mrs Timoney Shared Education with St Michael's Primary School
- 29th Mrs Connor Shared Education with St Michael's Primary School
- 29th Colleen Murphy DENI Training
- 30th Board of Governors Meeting

OCTOBER

- 1st Book Fair collects books
- 1st Miss Sayers Shared Education with St Michael's Primary School
- 4th Mrs Timoney Shared Education with St Michael's Primary School
- 4th Miss Given PATHs Monitoring Visit
- 5th Mrs Connor Shared Education with St Michael's Primary School
- 5th Colleen Murphy DENI Training
- 6th Staff Meeting
- 7th Mrs McCusker SENCO Training
- 8th Mr Potts Shared Education with St Michael's Primary School
- 8th Peter McNulty NEFR test
- 11th Mrs Timoney Shared Education with St Michael's Primary School
- 12th Mrs Connor Shared Education with St Michael's Primary School
- 14th Mrs McCusker SENCO Training
- 15th Mr Potts Shared Education with St Michael's Primary School
- 19th CEF Assembly
- 22nd Mr Potts Shared Education with St Michael's Primary School
- 28th/29th Halloween Holidays

NOVEMBER

- 1st Halloween Holidays
- 2nd Staff Development Day
- 3rd Staff meeting

5th Colleen Murphy SIMS Training
6th P7 AQE Test
8th Mr Potts Child Policy Training
9th Scripture Union Assembly
10th School Photographer
10th Colleen Murphy SIMS Training
11th Mrs Hay Meeting with Marie McCann
12th Period Dignity talk - Mrs Timoney
16th CEF Assembly
17th Staff Meeting
22nd Happy Healthy Minds meeting
24th Staff Meeting

DECEMBER

6th Potential new pupils viewing School
8th Staff Meeting
9th School nurse administering Flu Vaccine
10th Tom Sweeney Christmas assembly
13th YEAR 6/7 Football
14th CEF Assembly
15th Staff Meeting
16th Drummond centre to receive centenary medals- Strabane Chronicle for photos with centenary medals
22nd Christmas Holidays

JANUARY 2022

4th Staff Development Day
7th MLA meeting at St Mary's School
10th Mrs Hay Shared Education with St Michael's Primary School
12th Staff Meeting
13th Mrs McCusker Shared Education with St Michael's Primary School
14th Mrs McCusker Shared Education with St Michael's Primary School
17th Mrs Timoney Shared Education with St Michael's Primary School
18th Mrs Timoney Shared Education with St Michael's Primary School
18th Colleen Murphy C2K Training
19th Colleen Murphy C2K Training
19th Staff Meeting
20th Colleen Murphy C2K Training
24th Mrs Timoney Shared Education with St Michael's Primary School
25th Scripture Union Assembly
26th Staff Meeting
27th P7 visit to Strabane Academy
27th Swimming commences
28th Mr Potts Shared Education with St Michael's Primary School
31st Fist Pump Sessions

FEBRUARY

1st Scripture Union Assembly
1st Colleen Murphy C2K training
2nd Staff Meeting
3rd Swimming

4th Number Clothes Day
7th Fist Pump Sessions
8th Growing Together Assembly
9TH Staff Meeting
9th Board of Governors Meeting
10th Swimming
10th Well Being Assembly
11th Cricket for year 5/6 and Year 6/7
11th Dress to express for Children's Mental Health
14th Fist Pump Sessions
15th CEF Assembly
21st Optional Closure
23rd Staff Meeting
25th Cricket year 5/6 and year 6/7 commences

MARCH

2nd Staff Meeting
9th Colleen Murphy SIMS Training
15TH CEF Assembly
17th Closed
18th Staff Development Day
22nd Young Enterprise begins
28th Mrs Timoney Shared Education with St Michael's Primary School
29th Mrs Timoney Shared Education with St Michael's Primary School
30th Young Enterprise Year 1-4 begins

APRIL

4th Mrs S McCusker Shared Education with St Michael's Primary School
6th Tempest Photographer
8th Accelerated Reader Treat
11th Year 6/7 Business with Mrs Timoney begins
12th CEF Assembly
12th Easter Egg Competition
13th Half- day-Easter Holidays commence
14th to 22nd Easter Holidays
25th Staff Development Day
29th Year 6/7 Cricket Blitz at Strabane Academy

MAY

2nd Holiday
4th School Nurse
5th School used as polling station
6th School Nurse return for "Mop up"
6th Year 6/7 Strabane Academy for Cricket Blitz
9th NSPCC talk
17TH CEF Assembly
17th Colleen Murphy Training
24th Scripture Unions Assembly
25th Year 7 Residential to Jungle N.I.
25th Year 1/2/3 Trip to Lurgybrack farm
31st Optional Closure

JUNE

- 7th Breaktime Treat
- 7th Healthy Minds Counsellor
- 7th Prince & Princess Day for Platinum Jubilee
- 9th Well-being Assembly
- 10th Cricket Competition at Bready Primary School
- 13th Strabane Weekly Photographs of Year 7
- 13th Year 3/4 trip to Tropical World
- 14th Sports Day
- 16th Year 7 visit to Strabane Academy (Evening)
- 16th Year 1 new intake play date
- 17th Shared Education trip to Brunswick Bowling Alley with St Michael's Primary School
- 20th Year 7 visit to Strabane Academy with Mrs Timoney
- 21st CEF Assembly
- 22nd Woodland Graduation Day
- 23rd Year 7 leavers assembly along with big breakfast with family
- 23rd Cricket with Mr Potts at Bready Primary School
- 24th Accelerated Reader trip with Mrs Connor
- 27th Accelerated Reader treat
- 28th Prizegiving
- 28th Stay & Play date with Miss Sayers year 1
- 30th Half-day - Summer Holidays

Enrolment:

At the end of 2021/2022 school year our enrolment was 103.

Attendance:

Our attendance figure for the 2021/2022 school year was 94.2%. Given the impact of Covid this is an outstanding attendance figure.

We would like to praise the positive efforts of staff to make school a warm and welcoming environment and also of parents to ensure children attend school on a regular and timely basis. We would also like to stress the importance of good attendance at school and point out that holidays during term time are strongly discouraged due to the interruption they cause to children's education and progress.

Staffing:

The teaching complement for the year was 4 teachers and the principal.

Primary 1 and Primary 2: Mrs Hay and Miss Sayers

Primary 2 and Primary 3: Mrs Connor

Primary 3 and Primary 4 : Mrs McCusker and Ms Given

Primary 5 and Primary 6: Mr Potts

Primary 6 and Primary 7: Mrs Timoney

We would like to express our sympathies to Mrs Hay on the loss of her mum during this academic year.

Ancillary Staff:

The Ancillary Staff complement was as follows:

Clerical Officer: Mrs Murphy

Boiler Man: Mr Cochrane

Foundation Stage Classroom Assistant: Mrs Dougherty

Special Educational Needs Classroom Assistant: Mrs Parkhill

Canteen Staff: Mrs McClean, Mrs Parkhill and Ms McIntosh

Supervisory Assistants: Mrs McElhatton, Mrs Hall, Mrs Parkhill, Miss Scott.

Cleaning Staff: Mrs McElhatton and Mrs Robinson

School Improvement Work

Due to the impact of the Covid-19 pandemic, school improvement work has been severely impacted over the last number of years. All schools have been working to a business critical mode, however, the following evaluations show the work that has continued which is a testament to the hard work and dedication of TeamDPS.

The main areas for improvement include the need:

To be aware of and implement the various elements of the new SEN Framework and Code of Practice and changing from 5 SEN stages to 3;

To undergo PLP training and disseminate this to school staff as appropriate.

To undergo whole school ASD training.

Key Targets	Outcomes achieved What was the impact on the learning and teaching? What is the evidence?	Next Steps
1. To implement the change of stages of the SEN register from 5 to 3 and ensure the SEN register is up to date.	SEN register was evaluated and all children were moved to correct stage or removed from the register. Medical register was updated to that those children with medical needs only were not on the SEN register.	Continue to change all DPS paper work to reflect 3 stages in place of 5. ie SEN overview page for children's permanent files
2 To participate in new PLP training and disseminate information to school staff.	Still waiting on PLP training from SEND. A trail has taken place in term 3 of 2021-22 year for some schools. All other advised to continue to use IEPs until PLP training is given.	Continue with this target in the 2022-2023 academic year.
3 To add the Voice of the Child to our current IEP format to be updated further once PLP training has been received.	During SEN staff meetings discussions of how to add voice of child to IEPs were carried out. We decided to select 1 target for 1 child in each class group (highlighted in red text) and allow the child to choose 1 resource from a selection to help achieve said target. These changes are evident in evaluated IEPs from June 2022.	Continue with this target in the 2022-2023 academic year. Develop Voice of the child over 2 targets in the IEP. Continue with the same format.
4.To participate in whole school ASD training from Middleton.	All staff took part in this day's training. Information shared during the training has been used in classroom practise and organisation. This information also informed some choices made during SEND funding requisition, ie. privacy barriers, writing slopes, sensory/fidget toys, etc to be held in a central area for use throughout all classes.	Continue to source training for staff, through AAIS website. Primary/Early Years Tool Kit training to be sourced for next academic year 2022-23.
5. To create an SEN provision map for this academic year.	Audit of SEN provision within school made by SEN Co-ordinator and teachers in term 1. This information was collated and added to from shared info on SEND website. Completed Provision Map distributed to all staff by end of term 2. These strategies have been used in the writing of Records of Concern and IEP targets in term 3, as well in the completion of referral forms to the SEBW department.	Ensure that strategies are up to date by reviewing map annually.

Further tasks completed in relation to SEN – See below SEN Coordinator Duties 21-22

Update of SEN Register through SIMS for October Census pick up.

Disseminating SEN information needed to each class teacher.

Updating individual children's records throughout the year on SIMS, attaching and documentation electronically where possible, manual filing in other instances.

Consultation meeting with Educational Psychologist through zoom (2 hours).

- ✦ 3 further zoom meetings with Ed P during year, up to 2 hours each focus on SEN children/LAC children.

Update of SEN policy in relation to SEND, to be ratified

Completion of Provision Map

Ordering of sensory equipment from SEND fund, Wellbeing fund and Outdoor Learning allocation.

Parent meetings for 3 children added to SEN register

Nessy Trial

- ✦ Adding children to system, creating passwords, disseminating password and log on information to other teachers participating in trial.

- ✦ Monitoring of progress and results for all children in trial.

Individual Education Plans

- ✦ Timetable organised and disseminated to all staff for IEP completion in 20/22 academic year.

- ✦ Review of IEP format in relation to SEND. Meetings held with class teachers to outline action needed.

- ✦ ie: Adding voice of the child to IEP, trialing with 1 child and 1 target for each class, develop further next year.

- ✦ Reminding teachers of dates IEP evaluations and writing of new IEPs.

Coordinating and maintaining contact with outside agencies

- ✦ Literacy Support teacher Ms Carol Gallagher, email and telephone contact. Began Sept by assessing 3 children, 1 reached criteria to support. I continued to monitor involvement with child. Change to Literacy Support staffing to coordinate by January. Emails between Literacy support teacher and myself as well as parent to monitor.

- ✦ SEBW intervention for 1 child. Emails, telephone calls between myself, parent and SEBW teacher Ms R Toner.

Staff Meetings

- ✦ Outline SEND changes to school staff.

- ✦ Further meeting to disseminate SEND changes leaflets and letters for all parents of children on SEN register, all handouts given out by myself.

Feb Annual review meeting held, all paper work and telephone calls made in advance. Documentation in file and email to board after meeting.

Stage 4 (old SEN stage) application of 1 child

- ✦ Collating of all information and data requested

- ✦ Online completion of Stage 4 application process through EA portal

- ✦ Completion of Educational Advice Form to move child to Stage 5 (old system) Stage 3 (new SEND stage) in August/Sep of 2022

Overarching targets:

- All children (not on the SEN register) will achieve the expected level of level 4 in literacy, numeracy and ICT by the end of year 7.
- All children identified as having SEN will reach the level appropriate to their ability (supported by quantitative and qualitative data).

Each child will experience a wide variety of literacy lessons and types of writing throughout their primary school lives.

Key Targets	Outcomes achieved What was the impact on the learning and teaching? What is the evidence?	Next Steps
1. Literacy File		
Scheme will reflect current teaching methods and content.	Scheme was updated but does not include the new emphasis on Jolly Phonics as this was a trial year. Jolly Phonics now to be included up to P3. (after discussion with GH not to be included until after full trial year 22/23) Teaching veered away from scheme as catch up teaching was clearly needed this year especially with continued absences due to Covid-19. Catch up particularly needed in the P2-4 classes. Clear evidence of all areas of the scheme being covered in children's books.	Complete this target in the 2022-2023 academic year.
Policy will reflect any changes made since last renewal.	Policy not updated (After discussion with GH it was decided to focus on the Literacy Scheme first)	Continue with this target in the 2023-2024 academic year.
Updated scheme and policy will be shared with staff.	Updated scheme not completed so not shared with staff.	Scheme to be finished in first few Coordinator days of 2022 school year.
2. Monitoring and Evaluation		
Literacy Walk of all classes during Term One.	After school walk through classrooms showed clear evidence of active Literacy learning through wall displays and in some cases ongoing Literacy work on table tops.	Congratulate teachers on their displays and encourage the continued class turns to show case Literacy work in the library
Book Scoop using a selection of top, middle and bottom books from each class will take place in Term Two.	A book scoop took place in Term Three. All books showed progressive Literacy Learning was taking place on a regular basis incorporating all areas of the subject.	Book scoops are a great way of monitoring in class work and differentiation and should be continued next year.
Reintroduce PTE	All children in classes 3-7 completed the PTE in May 2022. Results have been saved for September 2022 baseline.	Results will be analysed to create baseline for September 2022 and produce targets for 22/23 Action Plan.

3. Phonics and Spelling		
All P1-3 children to revise all Jolly Phonic sounds and blending skill activities.	Reviewing the Jolly Phonic sounds became the main source of Literacy in these classes but it was needed and I feel it was very successful. At the end of Term 3 I see great attempts at sounding out and spelling of words, good progress with independent writing and more fluency in reading.	The reviewing of Jolly Phonics was a big commitment this year but I feel the progress shown by Term 3 has made it very worthwhile. Therefore I feel a similar approach should be repeated next year.
We want children to have better understanding of the differing techniques required to successfully attempt the sounding out of and spelling of new words.	P3-7 continued work with the Spelling Shed Programme has shown good results within class but not in end of year results for younger classes. P3: -11, P4: -8, P5: -1, P6: +16, P7: +15	Spelling results get progressively better – slow but sure start? Our children need a little extra phonic work before spelling patterns kick in? More spelling of everyday words needed (where, using etc for P3)
4. Promote Literacy		
Literacy to be showcased in classrooms and corridors.	Literacy has been showcased throughout the school with beautiful corridor, classroom and Library displays. Children have been spotted reading the displays which encourages and promotes Literacy!	Displays will continue but remind everyone that they do have an impact as children are interested and stop to read what is put up.
Children to be more aware of what is happening in the area of Literacy.	In school handwriting competition, World Book day activities, Book Fair and all Accelerated Reading mentions have kept children aware of Literacy within school.	Continued competitions for handwriting or poetry within school and bring in a visitor to read/perform stories.
Website reports of any Literacy related topics in school.	Book Fair, Accelerated Reading Glass Box winners, A.R. End of Term treats, word millionaires, handwriting competition and World Book Day all promoted on the school website.	Continue with promoting Literacy through the website as it lets parents have a glimpse into what all goes on to encourage this subject within school.

Promoting literacy extras:

Books were donated to school. These were laid out for all classes to browse through to familiarise themselves with then labelled and added to the Accelerated Reading bookshelves. Photos were taken and put up on the webpage for the school community to see.

We had a school book fair in September. All classes were able to come with their teacher to look and make purchases on at least two occasions.

Jubilee books were presented to every child – photos put on website.

Key Targets	Outcomes achieved <i>What was the impact on the learning and teaching?</i> <i>What is the evidence?</i>	Next Steps
To review and update the ICT policy.	<ul style="list-style-type: none"> As this was an interim year, the target will be carried forward to the next academic year. However, myself and the ICT Coordinator have had the opportunity to liaise this year to discuss the policy and what will need to be considered/ added when it is reviewed in the next academic year. Shared Education funding allowed the coordinators the time to liaise. 	<ul style="list-style-type: none"> When allocated Coordinator time I will review and update the ICT policy in the next academic year.
To review and update the ICT scheme of work.	<ul style="list-style-type: none"> As this was an interim year, the target will be carried forward to the next academic year. 	<ul style="list-style-type: none"> When the scheme has been reviewed ensure staff members are also confident with the skills needing to be taught. External courses/training may also be required to upskill members of staff so that the new scheme of work will be attainable for pupils.
To re-introduce UICT tasks after period of Industrial Action.	<ul style="list-style-type: none"> To the best of my knowledge, there were no statutory requirements placed on schools this year. The aim in 2021/22 was to support pupils to be motivated to learn and towards becoming skilled and independent learners through a curriculum that gives equal emphasis to knowledge, understanding and skills. 	<ul style="list-style-type: none"> The target will remain in place for the next academic year. Until further clarification is provided by CCEA, the UICT tasks could be for internal use.
To maintain the use of Google Classroom as the main tool for remote learning.	<ul style="list-style-type: none"> Google Classroom continued to be utilised this year with some classes using it as a communication tool for their Shared Education projects. The pupils were able to share their work with the other school and also able to individually comment on it. It proved vital as Covid-19 restrictions were still present at 	<ul style="list-style-type: none"> To continue using Google Classroom in some form e.g. Homework, classwork tasks, Shared Education etc.

<p>To enhance ICT cross curricular links within school with the use of Maths Shed, Spelling Shed and Accelerated Reader (AR).</p>	<ul style="list-style-type: none"> • This year pupils continued to use Maths Shed, Spelling Shed, Accelerated Reader and Myon. The websites helped to keep children engaged, enhance their learning experience and also allowed them the opportunity to continue their learning at home. • Evidence: Teacher admin accounts. Daily and weekly checks took place. Pupils were also set 	<ul style="list-style-type: none"> • DPS will continue to use Maths Shed, Spelling Shed, Myon and AR. When end of year results have been analysed it will also give us an indication of how successful the websites were from an overall assessment point of view.
<p>To continually review and update ICT Inventory.</p>	<p>ICT coordinator continued to add/edit/amend details on the ICT Inventory.</p> <p>Evidence: Inventory located in 'Staff' folder.</p>	<ul style="list-style-type: none"> • To continue using the inventory and also encourage other members of staff to use it so that they can also edit/amend details.
<p>To continue to develop lines of communication with ICT coordinator in partner school.</p>	<ul style="list-style-type: none"> • The ICT Coordinator days with the teacher in St Michael's were fantastic. Not only did it provide a sound board for ideas/suggestions but they were also valuable for sharing information/ideas. I have established a strong line of communication with the teacher and have continued to exchange emails sharing ideas/resources etc. 	<ul style="list-style-type: none"> • The Shared Education programme has ended this year but I will continue to keep a line of communication open with the ICT Coordinator in our partner school.

Extended Schools

The Department of Education's (DE) Extended Schools Programme provides additional financial support to eligible schools to improve the life chances of children and young people particularly from deprived areas. Extended schools services are designed primarily to raise standards of achievement and allow children to realise their full potential in an environment where education is valued.

Our school continues to offer a range of extra activities outside of school hours, funded through Extended Schools.

These activities are:

- Breakfast Club
- Busy Bees Club
- Football Coaching
- Homework Help

The chart above shows the high level outcomes achieved through our provision. Provision is very well attended and enjoyed by those participating.



Family and Friends Association

During the academic year 2021—2022 our Family and Friends Association had the following committee members:

Mr Kyle Hay (Chair)	Mrs Gillian Hay (Secretary)
Mrs Alex Parkhill (Treasurer)	Mr Michael Harkness (left June 2022)
Mrs Cheryl Hepburn	Mrs Sheryl Dunn
Mrs Trudy Wallace	Mrs Victoria Sayers
Mrs Julie O'Neill	Mrs Caroline McDonald

The Committee was regularly supported by:

Mrs Louise Curry	Mrs Charlene Austin
Mrs Leanne Cairns	

Throughout the year the Committee met to organise various events.

These were:

Halloween Disco	Santa experience (remotely)
Valentines Draw	Summer Fair

The PTA also generously funded whole school treats this year. These were:

Term 3 AR treat
P7 Residential Transport

Summary of income and expenses for PTA 2021—2022

As a newly formed organisation a new bank account was opened in November 2021. Existing PTA funds will be transferred to this new account in due course.

Date	Description	Lodged	Expenditure	Bank Balance
11/11/2021	Opening Balance - Halloween Disco gross income	489.86		
22/11/21	SSE Grant	4100		4589.86
16/12/21	Keep NI Beautiful Pollinator Grant	5450		
23/12/21	Christmas Expenditure		76.65	9963.21
1/2/22	Raffle prize—Everglades hotel voucher		100	9863.21
3/2/21	Raffle prize—Holden Agriculture		100	9763.21
7/2/21	Raffle registration with council		35	9728.21
14/2/21	Raffle income	1286.50		11014.71
18/2/21	Payment to DPS—outdoor classroom and grounds preparation		7500	3514.71
9/3/21	Keep NI Beautiful	3270		
9/3/21	New Horizons Partnership Strabane		1000	
9/3/21	Altnagelvin Garden Centre		1000	4784.71
11/3/21	Creative Activity		3399.91	1384.80
15/3/21	Promotion Video for DPS		400	984.80
21/3/21	Keep NI Beautiful	2180		3164.80
24/3/21	ParentKind Subscription Fee		121	3043.80

Family and Friends Association

Date	Description	Lodged	Expenditure	Bank Balance
4/7/21	'Soak a Teacher' income	180		
4/7/21	Summer Fair income	789.71		4013.51
6/7/21	AR treats for 22/23 school year paid to DPS		450	3563.51
18/7/21	P7 residential transport		400	3163.51
	Closing Balance in July			3163.51

Previous PTA Account Balances

Current Account Closing Balance 19/10/21 £2462.85

Business Reserve Account Balance brought forward 10/8/21 £2778.18

School Finance

The Financial Report below refers to the period ending 31st March 2021. It relates to the money allocated to the school through the Education Authority's LMS formula. Responsibility for the management of this budget lies with the Board of Governors.

Financial Statement			
Income	£	Expenditure	£
Budget Share	430810	Teaching Staff	361,901
Energy Support Allocation	1455	Non-Teaching Staff	48,521
Non-teaching 0.75%	345	Mileage & Subsistence Allow – Teaching	135
Covid 19	12819	Fuel Oil	3,477
SENCo Implementation	20263	Electricity	6,725
Education Through COVID	2,859	Water	700
Extended Schools	15,648	Toilet Requisites	319
Educational Play Equipment	1,500	Natural Gas	607
Improving outcomes for Children Looked After	2,000	Waste	623
Engage Programme	14,116	Window Cleaning	160
Period Dignity	25	Cleaning Materials	431
Total Allocation	551,680	Managed Services - Technical	59
Other Income	13,537	Consultancy Staff Substitution - specialist	1,300
Stock	398	Facilities Management	639
Savings C/F to 22/23	49840	Building Repairs Response/Plann Maint	2,390
Rounding Adjustment	1	Repair/Maint- Furn & Fittings & Equipment	582
TOTAL	565,616	Telephones	1,395
		Stationery & Office Requisites	388
		Photocopying	1,425
		Postage	16
		Newspapers	48
		Advertising	120
		Hire of Equipment/Facilities	209
		Licences & Subscriptions	3,764
		Books/Practice Materials	8,320
		First Aid Items	29

		Fees - Education Providers	445
		Furn & Fittings & Equipment < £1000	1053
		Computer Equipment <£200	365
		Re-Allocation of Costs	1,984
		Re-Allocation of Costs- Contract Cleaning	12,168
		Re-Allocation of Costs- DSO Grounds Maintenance	2,444
		Re-Allocation of Costs- Catering	1,242
		Re-Allocation of Costs-Tuition Fees	1,998
		Re-Allocation of Costs-Non SLA Grounds Maintenance	2,091
		SUB TOTAL	468,073
		Capital - Purchase of Plant & Equip	
		Capital - Purchase of Computer Equipment >=£200	1,779
		Minor Works - Building	5,500
		TOTAL	475,352
		Carry-Over at 2021-22	90,264
			565,616

