St Farnan's Post Primary

Senior Cycle Options

2025

Today all students had subject choice presentations from their teachers

Biology- **Brand New Course for 25-26**

Content: 4 Units (1 Unifying Strand)
- Nature of Science
- Organisation of Life
- Structure and Processes of Life
- Interactions of Life

Assessment:
- Exam worth 60%
- AAC worth 40%

Requirements:
- A good ability in language – lots of key words, definitions and note taking
- Memory
- An interest in the subject is highly beneficial
- Good grasp of the Junior Cycle Course

Differences between JC and SC
- Content similar to JC Biology but studied in much more depth. Larger focus on plants in senior cycle.
- New AAC (Additional Assessmnet Component) worth 40%. Brief provided by SEC in 5th year for completion in a set time
- Studied at Higher and Ordinary levels – No sample paper yet- Issued in September 2025

Career related areas:
- So many third level courses and career options: Science and Research, Doctor, Nurse, Pharmacologist, Farmer, Tree Surgeon, Ecologist, Athlete, Nutritionist, Personal Trainer, Engineering, Paramedic
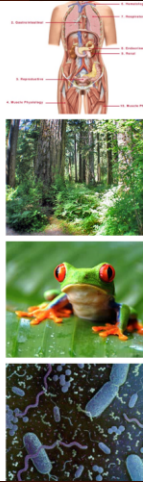
Tonight we will cover…

1. Transition Year – Ms. Tanya Flanagan TY coordinator & Owen Dockery YH

2. Leaving Cert Applied Programme – Mr. Michael Wilkinson & Ms. Jo Bradshaw

3. Leaving Cert (including LCVP option) – Ms. Anita Cleary & Ms. Stephanie Hayes

4. How to complete and return subject options via Vsware

Transition Year

TY Coordinator: Ms Tanya Flanagan
Email: Tflanagan@stfarnans.ie

Transition Year

Transition Year is an **optional year** which can be taken following the JC, before a student begins their LC.

It is not like a normal school year because students follow a completely different curriculum and have a more varied course with new modules, trips and projects.

Why opt for Transition Year?

- Challenges facing our Young People.
- Changing attitudes to Education
- Need for skills based learning
- Age profile of Irish students leaving school
- Time to mature

Students' reasons for choosing TY

- Year to mature
- Assess Junior Cert results/ prepare for Senior Cycle
- Explore new subjects/experiences/skills
- Gain a more positive attitude towards school
- To gain confidence
- Age

Applying for Transition Year

- Students fill in an application form.
- The co ordination team interview the students.
- The school use the information gathered to assess if we feel TY would benefit the student.

Subjects studied in Transition Year

English	Future Leaders
Irish	Mini-Company
Maths	Home Economics
Music	Photography
Science	Art
Heritage Studies	DCG
European Studies	Metalwork
IT	Woodwork
PE	Work Experience

Assessment of Subjects studied in Transition Year

- System of credits
- Build credits towards their final award – Pass, Merit or Distinction
- Credits also for attendance, application, their TY folder, uniform etc.
- Additional credits can be awarded

Additional Courses/Programmes

- First Aid
- Manual Handling
- Work Experience Etiquette
- Suite of online courses
- Team Bonding
- European Parliament Ambassador Schools Programme
- Work Experience
- Christmas Baking
- Forensics Workshop
- STEM Programme

- Film Making
- GAA/FAI course
- Road Safety Awareness
- Driving Experience
- Segways
- Substance Abuse Awareness
- Glasnevin Cemetery Tour Guiding
- Maths Challenges – Castlecomer Discovery Park

Subject-related Outings

- Baysports, Athlone
- National Ploughing Championships
- National Museum, Dail
- Mount Lucas
- Geography Trip to Kippure
- European Commission Offices
- National Gallery
- Riverbank Theatre
- Spanish Restaurant
- End of Year overnight trip…

In school opportunities

- Gaisce – Breakfast Club, Football for All
- Seachtain na Gaeilge
- European Day of Languages
- Maths Week
- Science Week
- Community Clean up
- Guest speakers
- Mini Companies
- EU Model Debate in Dublin City Hall
- TY Page of School Website
- School Musical

Work Experience

- Students have work experience **one day a week** - Wednesday.
- Students are given the opportunity to explore various career choices which interest them.
- Employers give written feedback to students and to the school.
- TY coordinator maintains regular contact with placement providers.
- Students keep a weekly diary which includes reflection on their work experience

- Students have one week of **Community** work experience in **May** in a community setting
- Theme of the week is "**Giving Back**"
- Students are encouraged to try to find a placement of particular interest to them
- We hope it will be a very positive end to their year before they graduate

Leaving Certificate Applied (LCA)

Mr. Wilkinson & Ms. Bradshaw

mwilkinson@stfarnans.ie

jbradshaw@stfarnans.ie

BORD OIDEACHAIS AGUS OILIÚNA
CHILL DARA AGUS CHILL MHANTÁIN

KILDARE AND WICKLOW
EDUCATION AND TRAINING BOARD

Alternative to established/traditional LC

Leaving Certificate Applied

LCA is a two year Leaving Cert program available to students who wish to follow a practical programme and aims to prepare each student for adult and working life

Who would benefit most?

Students who are not adequately catered for by other LC programmes.

Learners who choose not to opt for those programmes

LCA

Traditional LC is very academic

Leaving Cert Applied provides an alternative two-year programme of study

LCA focuses on a wider range of skills and abilities than purely academic success

Complete key assignments and tasks

1 day per week work experience

LCA
Who
Should
Apply ?

- Students who would take all ordinary level subjects at Leaving Cert.

- Students who find difficulty with learning by rote rather than learning by doing.

- Students who have difficulty with essay type answers.

- Students who work better in small classes

- Students who enjoy project work.

LCA Curriculum

The programme, which is of two years' duration, has three main elements

- Vocational Preparation
- Vocational Education
- General Education

A range of courses is provided within each of these elements.

LCA Curriculum

Vocational Preparation

- Vocational Preparation and Guidance
- English and Communications

Vocational Education

- Mathematical Applications & IT
- Vocational Specialisms (e.g. Engineering, Hotel, Catering and Tourism)

General Education

- Arts Education
- Languages - Spanish
- Leisure and Recreation
- Social Education

Elective Modules

Work Experience

Total of 42 Modules

Assessment

3 Modes

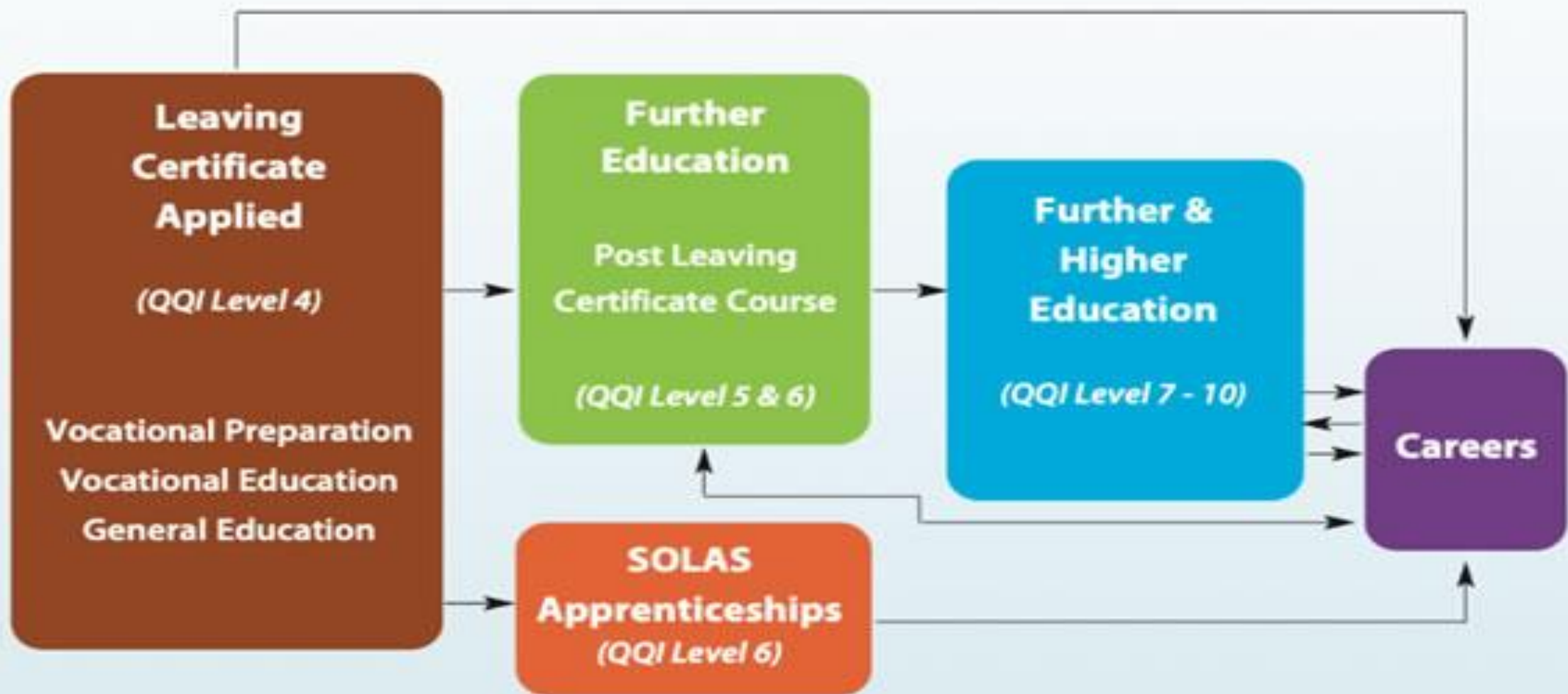|	
Satisfactory completion of Modules	62 credits (31%)
7 Student tasks	70 credits (35%)
Final examinations	68 credits (34%)
Total	**200 credits (100%)**

Certificate awarded at three levels:

Pass	60-69 %	(120 - 139 credits)
Merit	(70-84 %)	(140 - 169 credits)
Distinction	(85-100 %)	(170 - 200 credits)

Opening up New Options
The Leaving Certificate Applied Route Map

Leaving Certificate Applied

(QQI Level 4)

Vocational Preparation
Vocational Education
General Education

Further Education

Post Leaving Certificate Course

(QQI Level 5 & 6)

Further & Higher Education

(QQI Level 7 - 10)

SOLAS Apprenticeships
(QQI Level 6)

Careers

Established/ Traditional Leaving Cert
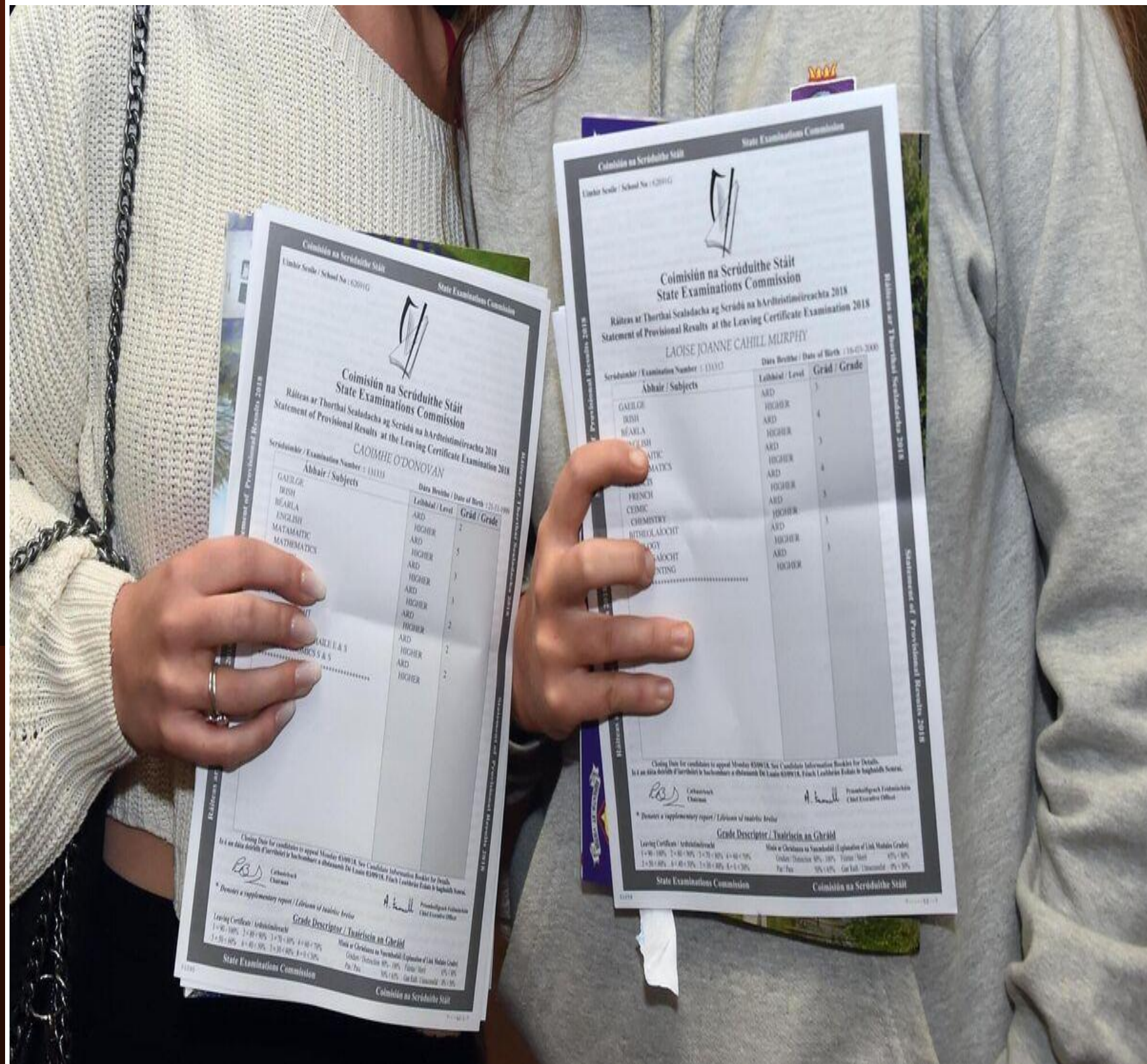
Guidelines for Traditional Leaving Cert/Leaving Cert Established

Most students study 7 subjects for Leaving Certificate

Core Subjects: English, Maths, Irish

(Unless exempt)

4 more subjects for you to select

Many students will carry on a third language from Junior Cycle (Spanish, French, Italian or a non curricular language)

Every effort is made to ensure that students get their choice of options for Leaving Certificate classes (but not always possible)

Essential Subjects

Science Subject/s are required for most science degrees and medical/ health courses.

Most Honours Engineering Degrees require Honours Mathematics.

An H4 (or higher) in Honours Irish is required for Primary Teaching.

Some courses require a third language.

Chemistry required for a lot of Pharmacy, Veterinary Medicine, Dietetics courses

Some Courses that need a science subject

SCIENCE

Some ENGINEERING courses

MEDICINE (TCD/UCC (2) sciences, UCD/NUIG/RCSI (1) science

DENTISTRY

VETERINARY*

PHARMACY*
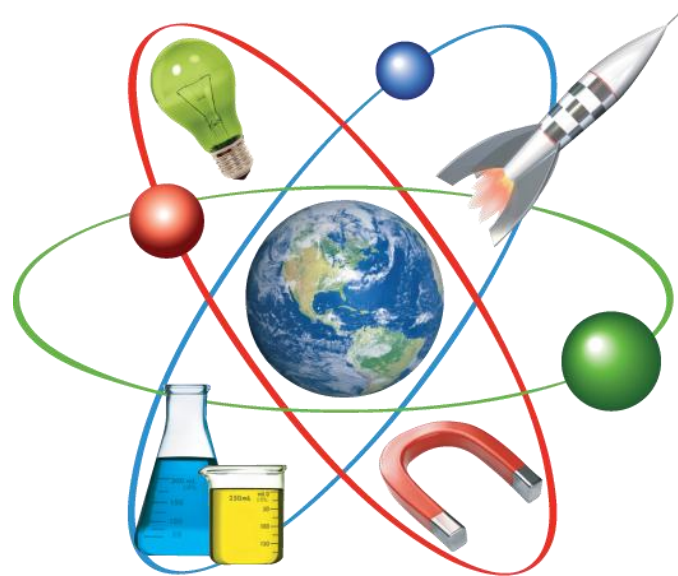
PHYSIOTHERAPY

RADIOGRAPHY

NURSING

OCCUPATIONAL THERAPY

SPEECH THERAPY

SPORTS SCIENCE

DIETETICS*

OPTOMETRY

* = Chemistry needed.

Optional Subjects:
Depending on demand expressed by students:

Languages:

-Spanish

-French

-Italian*

Sciences:

-Physics

-Biology

-Chemistry

-Agricultural Science

Artistic and Creative:

-Art

-Music

Business:

Business

Applied Sciences/Technology:

-Home Economics

-Engineering

-Construction Studies

-Design and Commutation graphics

-Physical Education

-Applied Maths

Social studies:

-Geography

-History

-Politics and Society

What happens if I do not take a language other than Irish and English?

- Many NUI colleges such as **Maynooth University**, UCD, University of Galway and UCC require a pass in a third language (e.g. Spanish) for entry into a **large number** of their courses

- **Trinity** accepts Irish as a second language requirement. **UL and DCU and the Institutes of Technology/Technological Universities do not require a third language** for entry purposes to most of their courses.

Non Curricular languages

Non Curricular languages
For 2025 these examinations are offered in the following subjects:
Latvian, Romanian, Slovenian, Modern Greek, Finnish, Estonian, Slovakian, Swedish, Czech, Bulgarian, Hungarian, Danish, Dutch, Croatian, Maltese and Ukrainian.

There are also other curricular languages such as Polish that you can complete outside of school also

Consider the following when choosing subjects

What subjects do you enjoy?

Do you have an interest in the subject?

What subjects are you good at? (your ability in the subject)

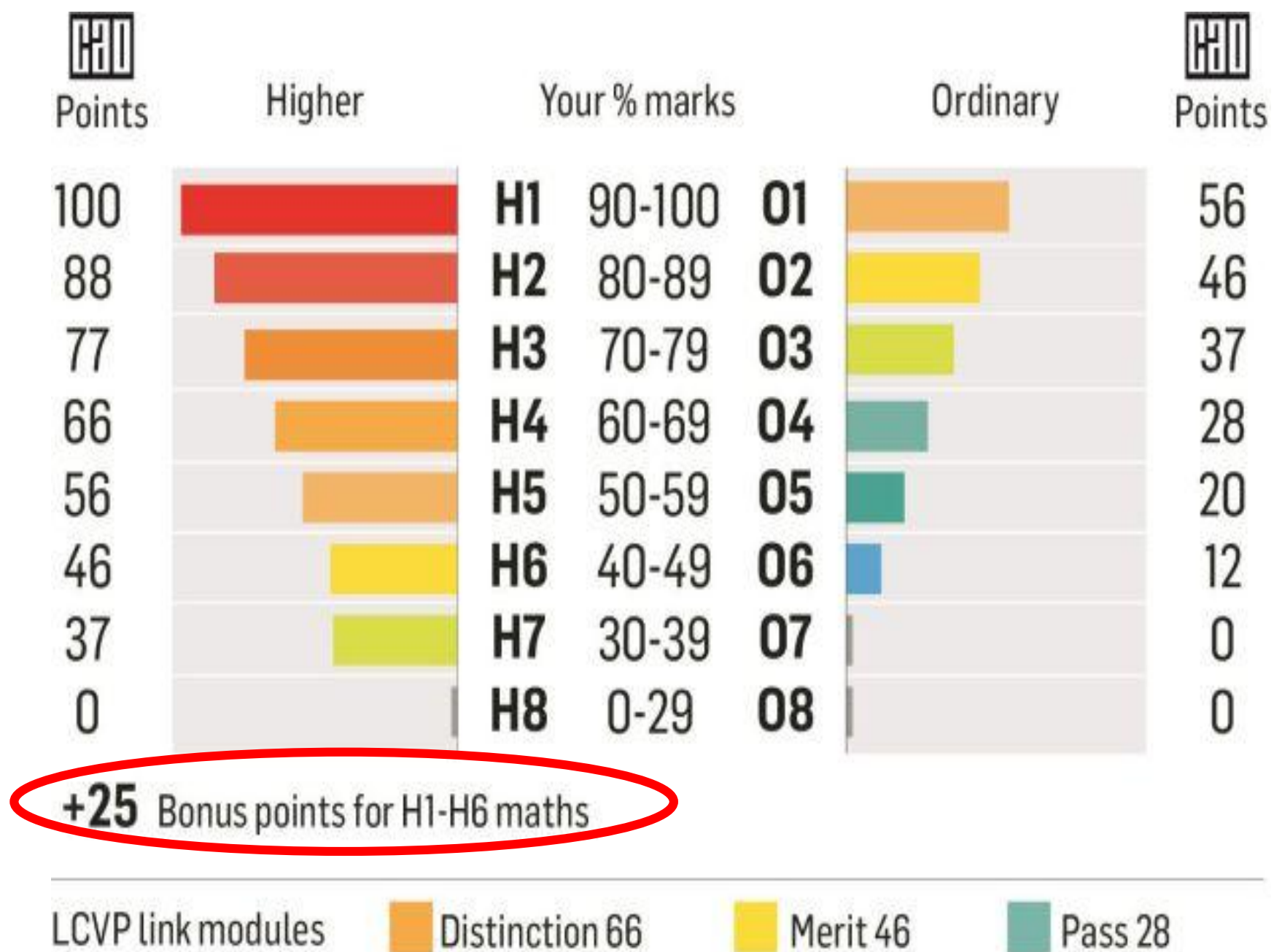Do you need a particular subject for a future college course or career?

- Do what comes naturally:
- 1. It is easier and more comfortable for you
- 2. Why make life more difficult?

Leaving Cert subjects are split into Higher and Ordinary Level

CAO Points	Higher		Your % marks		Ordinary	CAO Points
100		H1	90-100	O1		56
88		H2	80-89	O2		46
77		H3	70-79	O3		37
66		H4	60-69	O4		28
56		H5	50-59	O5		20
46		H6	40-49	O6		12
37		H7	30-39	O7		0
0		H8	0-29	O8		0

+25 Bonus points for H1-H6 maths

LCVP link modules   Distinction 66   Merit 46   Pass 28

Leaving Cert

- If you plan on going to 3rd level College/university (TDC/UCD/DCU/Maynooth/TUD etc) you need Leaving Cert CAO points
- Your TOP 6 subjects only are counted for Leaving Cert points for college
- Different course require different subjects e.g. English, Maths.
- Other courses need a Science subject
- Some courses require Irish or a foreign language

Many options after the Leaving Cert

Higher Education – Colleges such as Maynooth, TCD, DCU, SETU etc

PLC's (e.g Dunboyne College of Further Education) – **don't require LC points**

Apprenticeships

World of work

Gap year

Leaving Cert Vocational Programme

- LCVP is a programme that prepares students for the world of work.

- LCVP is a extra programme/subject that students take **along with** taking other Leaving Cert subjects

Preparation for the World of Work

team work

Exam
Portfolio   60%
Written Exam   40%

Written Exam
Section A:
   Audio Visual
Section B:
   Case Study
Section C:
   General Questions

Portfolio

Core Items:
Curriculum Vitae
Summary Report
Career Investigation Report
Plan

Optional (Any 2)
Diary
Formal Report
My Own Place
Recorded Interview

Kildangan Stud Induction Day

INTERVIEW
☑ Experience
☑ Communication
☑ Education
☑ Skills

LCVP Link With Kildangan Stud

LCVP

LCVP Points

LCVP Grade	Revised LCVP Points
Distinction	66
Merit	46
Pass	28

LCVP national Results 2023
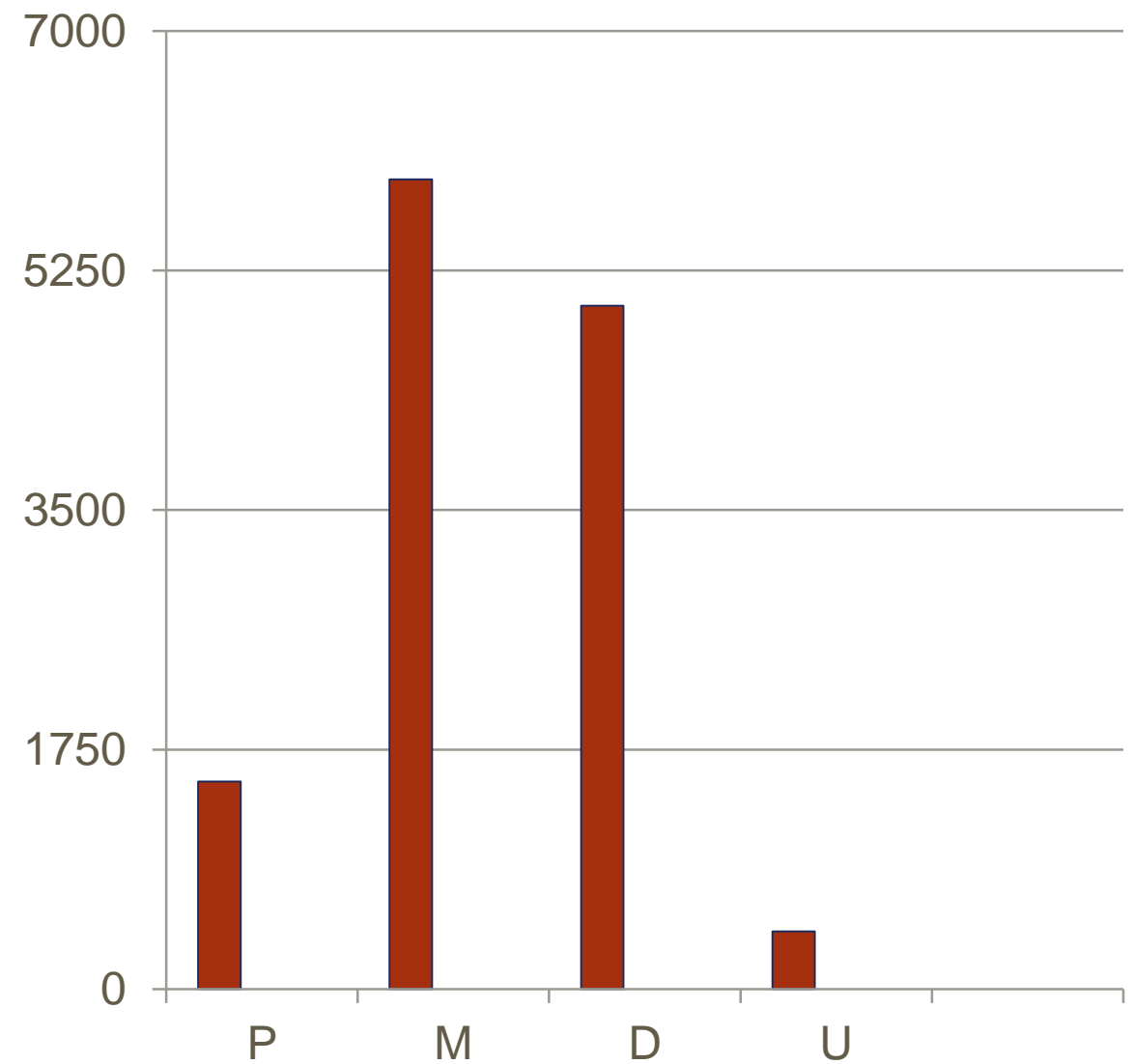
Using careersportal.ie to examine entry requirements for courses

Log on to careersportal.ie

In the courses box search for a career you might like in the future e.g Game (Game design) & click search

- Don't Filter by college

The search will find all courses that mention your key word.
You will see levels and points

Region

- ☐ Dublin
- ☐ Connacht
- ☐ Leinster *(excl Dublin)*
- ☐ Munster
- ☐ Ulster

Course Type

- ☐ PLC (Further Education)
- ☐ CAO (Higher Education)
- ☐ Direct Entry (Higher Education)
- ☐ Apprenticeship Courses
- ☐ Employment Courses

Course Level

- ☐ Level 9
- ☐ Level 8
- ☐ Level 7
- ☐ Level 6
- ☐ Level 5
- ☐ Level 4 or less

game ✕   CAO (Higher Education) ✕

game

Example: "**ani**" will find <u>ani</u>mal and
mech<u>ani</u>cal.

☐ My favourites ⭐

Course Type   clear

☐ PLC (Further Education)
☑ CAO (Higher Education)
☐ Direct Entry (Higher Education)
☐ Apprenticeship Courses
☐ Employment Courses

Course Level

☐ Level 9
☐ Level 8
☐ Level 7
☐ Level 6
☐ Level 5
☐ Level 4 or less

Career Sectors

⌄ Agriculture, Animals & Food
⌄ STEM, Environment & Construction
⌄ Medical, Wellbeing & Sport
⌄ Creative Arts, Fashion & Media
⌄ Government, Law & Education
⌄ Accountancy, Finance & Insurance

	Code	Course Title	College	Level	Points 2019	QQI Link?	Years	
☆	CAO LY707	Computer Games Development	Letterkenny Institute of Technology - LYIT	7	234 ▲	𝒐	3 Years	♥
☆	CAO CW208	Computer Games Development	Institute of Technology Carlow	8	281 ▲	𝒐	4 Years	♥
☆	CAO LC418	Computing - Games Design and Development (Thurles)	Limerick Institute of Technology - LIT	8	271 ▲	𝒐	4 Years	♥
☆	CAO SG131	Computing - Games Development	Institute of Technology Sligo	7	168 ▼	𝒐	3 Years	♥
☆	CAO DK820	Computing in Games Development	Dundalk Institute of Technology - DKIT	8	325 ▲	𝒐	4 Years	♥
☆	CAO TL711	Computing with Games Development	Institute of Technology Tralee	7	202 ▼	𝒐	3 Years	♥
☆	CAO TL811	Computing with Games Development	Institute of Technology Tralee	8	309 ▼	𝒐	4 Years	♥
☆	CAO LC502	Game Art and Design (Clonmel)	Limerick Institute of Technology - LIT	8	838 # ▲	𝒐	4 Years	♥
☆	CAO TU984	Game Design	TU Dublin - City Campus	8	403 ▲	𝒐	4 Years	♥
☆	CAO WD001 GAD	Game Development	Waterford Institute of Technology - WIT	8	279 ▼	𝒐	4 Years	♥
☆	CAO GC460	Music Production For Games	Pulse College	6	#		1 Year	♥
☆	CAO GC460	Music Production For Games	Griffith College Dublin	6	#		1 Year	♥
☆	CAO AL801	Software Design (Game Development or Cloud Computing)	Athlone Institute of Technology - AIT	8	304 ▲	𝒐	4 Years	♥
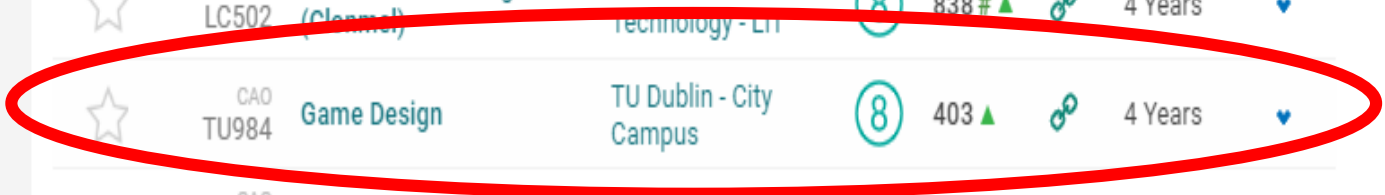
I will
examine
Game
Design in TU
Level 8

Click on the
Course Title

This will bring up a course summary and entry requirements

TU984   QQI   #8   Major   4 Years   Full Time   403   +10

Course Summary

Course Summary
Entry Requirements
QQI FET/FETAC Links
The Student
Career Progression
Further Research

School of Media Undergraduate Courses

Copy link

School of Media

Students will develop an in-depth understanding of the concepts, theories and models pertaining to the study of game design and the manner in which they can be applied to both entertainment and non-entertainment uses.

They will have a good understanding of game programming, production, audio design and testing. They will have an ability to analyse and determine the appropriate approach to game

Entry Requirements

Course Summary
Entry Requirements
QQI FET/FETAC Links
The Student
Career Progression
Further Research

Points History	Minimum Subjects
403 ▲	2 H5 & 4 O6/H7

✓ O4/H7 IN English OR Irish

✓ O4/H7 IN Maths

CAO Points History

600
550
500
450
400 ———————————————— 403
350
300
250
200
150
100
50
0
2015   2016   2017   2018   2019
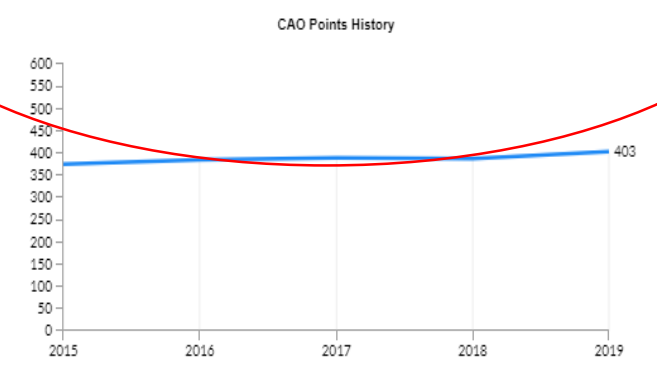
To view Mature Entry requirements, or alternative requirements, please visit **Qualifax** or the **Colleges' website**

If you believe the data above to be incorrect, please let us know at **info@careersportal.ie** - thank you.

Subject Explorer

Practical Group

These subjects are 'hands-on' and involve working with tools and machinery on physical things like wood, metals and plastic. They may involve designing, planning and building things.

| Construction Studies | Engineering | Technology |

Science Group

These subjects demonstrate how to explore nature using carefully planned methods, and teach the basic methods and findings of scientific investigation.

Agricultural Science	Applied Maths	Biology
Chemistry	Mathematics	Physics
Physics and Chemistry	Computer Science	

Artistic & Creative Group

These subjects involve developing creativity and the appreciation of the work of others. This involves learning the methods and techniques of the subject and producing your own work using these skills.

Careers portal – subject explorer

LINK:

https://careersportal.ie/school/subject_explorer.php

- https://www.qualifax.ie/subject-requirements/16286/definite

More Information

SUBJECT CHOICE
First Year 2021/22

Talk to your teachers/ ask questions

Use careersportal/qualifax to explore courses/subjects

Contact Ms. Cleary or Ms. Hayes - emails:

anitacleary@stfarnans.ie

shayes@stfarnans.ie

Lunch time drop in clinic – Guidance office Lunch Wednesday, next Monday and Tuesday

Leaving Certificate 5th year OPTIONS 2025-2026

Cothrom na Féinne

BORD OIDEACHAIS AGUS OILIÚNA
CHILL DARA AND CHILL MHANTÁIN

KILDARE AND WICKLOW
EDUCATION AND TRAINING BOARD
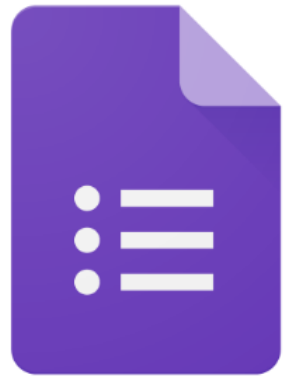
Senior Cycle Options Forms

1st Step
Google Form - expression of interest. Will be sent to school email on Wednesday 26th February.
To be completed by Friday 28th February.

Number TY, LCA and LCE in order of preference.

If LCE is your first choice, identify the option subjects you are you likely to pick.

_____

2nd Step
TY or LCA application form
and/or
LCE option selection form VSware

APPLICATION

IMPORTANT Information

- Today there was a presentation to 3rd year & TY students from teachers of each subject area about their Leaving Certificate options subjects.

- **This year, the 5th year Options MUST be filled in on-line in VSware. A text will be sent with a link next week.**

- **This Options procedure MUST BE COMPLETED by 4pm FRIDAY14th MARCH, 2025.**

- **All Students definitely going through to 5th year Established Leaving Cert MUST complete this.**

- **2025-2026 LCA and TY candidates – do not complete this.**

Core Curriculum subjects

- Gaeilge
- English
- Maths

Options x 4 subjects incl. French / Spanish / Italian*

  - Some students do not study Irish or MFL language – a separate subject may be placed on during Irish time, Eg: Geography

- Career Guidance
- SPHE including RSE modules
- Study Skills/Physical Education/LCVP/Applied Maths
- Tutorial & Pastoral Care class

Options subjects

- Put ALL 12 subjects in order of your preference

- **Accounting*; Agricultural Science, Art; Applied Maths*, Biology; Business; Chemistry; Construction Studies; Design and Communication Graphics (DCG); Engineering; French; Geography; History; Home Economics (S&S); Italian*; Music; Physics; Politics & Society; Physical Education Spanish; Technology*.**

- You will receive 4 subjects from this list

Options – note 1

- **While every effort will be made to give students their subjects preferences it may not always be possible.**

- **Certain subjects may not be available this coming year due to teacher allocation quotas or an extremely small number of students opting for a particular class.**

Options – note 2

- PLEASE mark the subject that you **most want** as <u>PREFERENCE 1</u>

- The subjects that you want nearly as much as PREFERENCE 2 etc....

PREFERENCE	SUBJECT
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

- Do not try and second guess the options system – the system of operation is produced by computer input/output and by some human tweaking!

- Unfortunately, this process does not give 100% satisfaction to all students across the 3 choice subjects…usually a 87% – 94% satisfaction rating across the 1st 3 choices….

  - There are times that one subject area may not be on the 5th year timetable due to staff/allocation resource issues.

    - This has a greater impact on students who choose this as their 1st preference, but we will endeavour to make sure that those minority of students get their highest possible choices.

PLEASE CROSSCHECK all subject data inputted by STUDENTS/PARENTS on Vsware before final submitting of Options.

will be used in the Options process

Filter: all data

	Crs	Year	Class	Preferences	Choice	Num prefs	Num choices	Active
e, Jack	02	1	E	1 5, 2 4, 3 22, 4 27, 5 65, 6 223, 7 34, 8 67, 9 25, 10 562	5OPT1: 5, 27; 5OPT2: 4, 25; 5OPT3: 22, 65	10	6	Y
ll, Shane	02	1	A	1 25, 2 4, 3 29, 4 21, 5 5, 6 34, 7 22, 8 98, 9 223, 10 33	5OPT1: 5, 34; 5OPT2: 4, 29; 5OPT3: 25, 22	10	6	Y
Aisling	02	1	A	1 5, 2 25, 3 33, 4 98, 5 34, 6 4, 7 223, 8 22, 9 21, 10 71	5OPT1: 5, 34; 5OPT2: 25, 4; 5OPT3: 33, 98	10	6	Y
lack	02	1	A	1 27, 2 29, 3 65, 4 562, 5 98, 6 22, 7 25, 8 4, 9 5, 10 21	5OPT1: 27, 25; 5OPT2: 29, 98; 5OPT3: 65, 22	10	6	Y
, Luke	02	1	D	1 27, 2 29, 3 33, 4 5, 5 25, 6 562, 7 65, 8 4, 9 34, 10 67	5OPT1: 27, 5; 5OPT2: 29, 25; 5OPT3: 33, 65	10	6	Y
ini, Ross	02	1	A	1 5, 2 223, 3 98, 4 25, 5 71, 6 34, 7 22, 8 27, 9 65, 10 21	5OPT1: 223, 34; 5OPT2: 5, 25; 5OPT3: 98, 71	10	6	Y
n, Dean	02	1	A	1 71, 2 5, 3 223, 4 4, 5 34, 6 98, 7 27, 8 21, 9 22, 10 25	5OPT1: 223, 34; 5OPT2: 5, 4; 5OPT3: 71, 98	10	6	Y
s, Grace	02	1	B	1 25, 2 34, 3 71, 4 5, 5 67, 6 4, 7 27, 8 22, 9 29, 10 98	5OPT1: 34, 67; 5OPT2: 25, 5; 5OPT3: 71, 22	10	6	Y
, Christian	02	1	A	1 21, 2 5, 3 562, 4 25, 5 223, 6 29, 7 27, 8 34, 9 65, 10 22	5OPT1: 5, 223; 5OPT2: 21, 29; 5OPT3: 25, 65	10	6	Y
, Kathlyn	02	1	D	1 25, 2 67, 3 98, 4 223, 5 4, 6 5, 7 34, 8 22, 9 71, 10 21	5OPT1: 67, 223; 5OPT2: 25, 4; 5OPT3: 98, 22	10	6	Y
n, Kevin	02	1	B	1 5, 2 25, 3 27, 4 65, 5 33, 6 98, 7 223, 8 562, 9 34, 10 71	5OPT1: 27, 223; 5OPT2: 5, 98; 5OPT3: 25, 65	10	6	Y
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g, Jordan	02	1	E	1 21, 2 33, 3 5, 4 25, 5 22, 6 34, 7 223, 8 4, 9 65, 10 562	5OPT1: 5, 34; 5OPT2: 21, 25; 5OPT3: 33, 22	10	6	Y
rty, Luke	02	1	E	1 29, 2 5, 3 98, 4 27, 5 4, 6 223, 7 71, 8 562, 9 67, 10 34	5OPT1: 5, 27; 5OPT2: 29, 4; 5OPT3: 98, 71	10	6	Y
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i, Stephanie	02	1	B	1 25, 2 98, 3 67, 4 33, 5 4, 6 34, 7 223, 8 5, 9 71, 10 22	5OPT1: 67, 34; 5OPT2: 25, 4; 5OPT3: 98, 33	10	6	Y
. Ryan	02	1	C	1 33, 2 4, 3 34, 4 562, 5 65, 6 27, 7 71, 8 5, 9 67, 10 21	5OPT1: 34, 27; 5OPT2: 4, 5; 5OPT3: 33, 65	10	6	Y
n, Megan	02	1	B	1 25, 2 67, 3 98, 4 34, 5 4, 6 5, 7 223, 8 33, 9 22, 10 21	5OPT1: 67, 34; 5OPT2: 25, 4; 5OPT3: 98, 33	10	6	Y
, Shauna	02	1	D	1 5, 2 25, 3 33, 4 98, 5 67, 6 21, 7 22, 8 65, 9 27, 10 71	5OPT1: 5, 67; 5OPT2: 25, 21; 5OPT3: 33, 98	10	6	Y
Pati	02	1	E	1 25, 2 22, 3 5, 4 4, 5 21, 6 65, 7 27, 8 34, 9 29, 10 562	5OPT1: 25, 27; 5OPT2: 5, 4; 5OPT3: 22, 65	10	6	Y
Aaron	02	1	C	1 29, 2 5, 3 562, 4 21, 5 65, 6 223, 7 27, 8 25, 9 98, 10 34	5OPT1: 5, 223; 5OPT2: 29, 21; 5OPT3: 65, 25	10	6	Y
Kelly (Pui Yi)	02	1	E	1 71, 2 223, 3 67, 4 98, 5 562, 6 25, 7 5, 8 22, 9 29, 10 21	5OPT1: 223, 67; 5OPT2: 98, 5; 5OPT3: 71, 25	10	6	Y
Daniel	02	1	E	1 5, 2 34, 3 21, 4 4, 5 223, 6 33, 7 25, 8 22, 9 29, 10 65	5OPT1: 34, 223; 5OPT2: 5, 21; 5OPT3: 33, 25	10	6	Y
e, Shaun	02	1	D	1 25, 2 5, 3 21, 4 4, 5 22, 6 65, 7 33, 8 34, 9 223	5OPT1: 5, 34; 5OPT2: 21, 4; 5OPT3: 25, 22	9	6	Y
son, Bradley	02	1	C	1 22, 2 25, 3 21, 4 4, 5 5, 6 27, 7 29, 8 562, 9 65, 10 98	5OPT1: 25, 5; 5OPT2: 21, 4; 5OPT3: 22, 65	10	6	Y
Ciara	02	1	C	1 25, 2 5, 3 22, 4 98, 5 67, 6 223, 7 71, 8 4, 9 33, 10 34	5OPT1: 25, 67; 5OPT2: 5, 98; 5OPT3: 22, 71	10	6	Y
Rhys	02	1	B	1 25, 2 22, 3 5, 4 21, 5 562, 6 27, 7 98, 8 65, 9 33, 10 29	5OPT1: 25, 27; 5OPT2: 5, 21; 5OPT3: 22, 98	10	6	Y
Andrew	02	1	D	1 21, 2 562, 3 5, 4 29, 5 25, 6 27, 7 33, 8 22, 9 65, 10 71	5OPT1: 5, 27; 5OPT2: 21, 29; 5OPT3: 25, 33	10	6	Y
iza	02	1	A	1 25, 2 67, 3 4, 4 22, 5 5, 6 223, 7 33, 8 71, 9 29, 10 562	5OPT1: 67, 223; 5OPT2: 4, 5; 5OPT3: 25, 22	10	6	Y
Kate	02	1	C	1 25, 2 5, 3 67, 4 22, 5 223, 6 4, 7 34, 8 21, 9 65, 10 98	5OPT1: 67, 223; 5OPT2: 5, 4; 5OPT3: 25, 22	10	6	Y
Adam	02	1	B	1 21, 2 4, 3 22, 4 25, 5 34, 6 5, 7 223, 8 98, 9 29, 10 33	5OPT1: 25, 34; 5OPT2: 21, 4; 5OPT3: 22, 98	10	6	Y
y, Leah	02	1	B	1 98, 2 25, 3 5, 4 22, 5 34, 6 33, 7 71, 8 67, 9 65, 10 29	5OPT1: 5, 34; 5OPT2: 98, 29; 5OPT3: 25, 22	10	6	Y
Kellie	02	1	C	1 5, 2 25, 3 98, 4 223, 5 22, 6 71, 7 4, 8 562, 9 29, 10 67	5OPT1: 5, 223; 5OPT2: 25, 4; 5OPT3: 98, 22	10	6	Y
n, Taidgh	02	1	B	1 25, 2 21, 3 33, 4 4, 5 5, 6 22, 7 34, 8 223, 9 27, 10 562	5OPT1: 25, 5; 5OPT2: 21, 4; 5OPT3: 33, 22	10	6	Y

OK
Cancel
Add..
Remove
Clear

s to be removed from the scope.

What the options lines may look like….. *Student comes 1ˢᵗ version*

Edit band set

Bands

Name: 19th March 2013 Run 6 per line

	Name	Num	1	2	3	4	5	6	7	Total
1	5OPT1	6	Eco	Bio	Che	Geo	Hom	Tec		0
2	5OPT2	6	His	Bus	Eng	Bio	Hom	Art		0
3	5OPT3	6	Con	Bio	Rel	Phy	Geo	Mus		0

34: Economics

Num obtained	Of Prefs	Of Choices	
0	128	0	
1	126	0	
2	126	0	
3	98	0	

Gen: 90.3%
Prefs: 90.3%

OK
Cancel
New band..
Delete band
Remove
Students...
Advanced..

Extra subjects

- **Applied Maths** – may run outside of school options classes. Please indicate on your form if you are interested in applying for this extra subject

OR

- **L.C.V.P. (Leaving Cert Vocational Programme) – a class may run outside of timetabled options classes.** L.C. points for LCVP are different than normal subjects (Distinction, Merit & Pass grades)

  - Some students may also take extra subjects (example: Polish or other language/Music) outside of the school timetable – please check in August as there are restrictions on certain subjects with practical elements to it most projects/portfolios CANNOT be written up & completed at home/outside the classroom

What to do if NOT happy!

- When you receive your 5th year choices …
- If you are unhappy with an option…please write a short note outlining the reasons to the Deputy Principal and we will look at these and see what we can do to help.
- Unfortunately we **cannot** guarantee that a change will be possible due to the reason outlined above.

Long process…

- This is a long process as teacher allocation & timetabling processes will have to be completed before we can hand out the final options classes.

- Hopefully, they will be ready by the middle of May before the Transition Year Graduation night & Junior Cycle exams.

- Thank you, Andrew Purcell