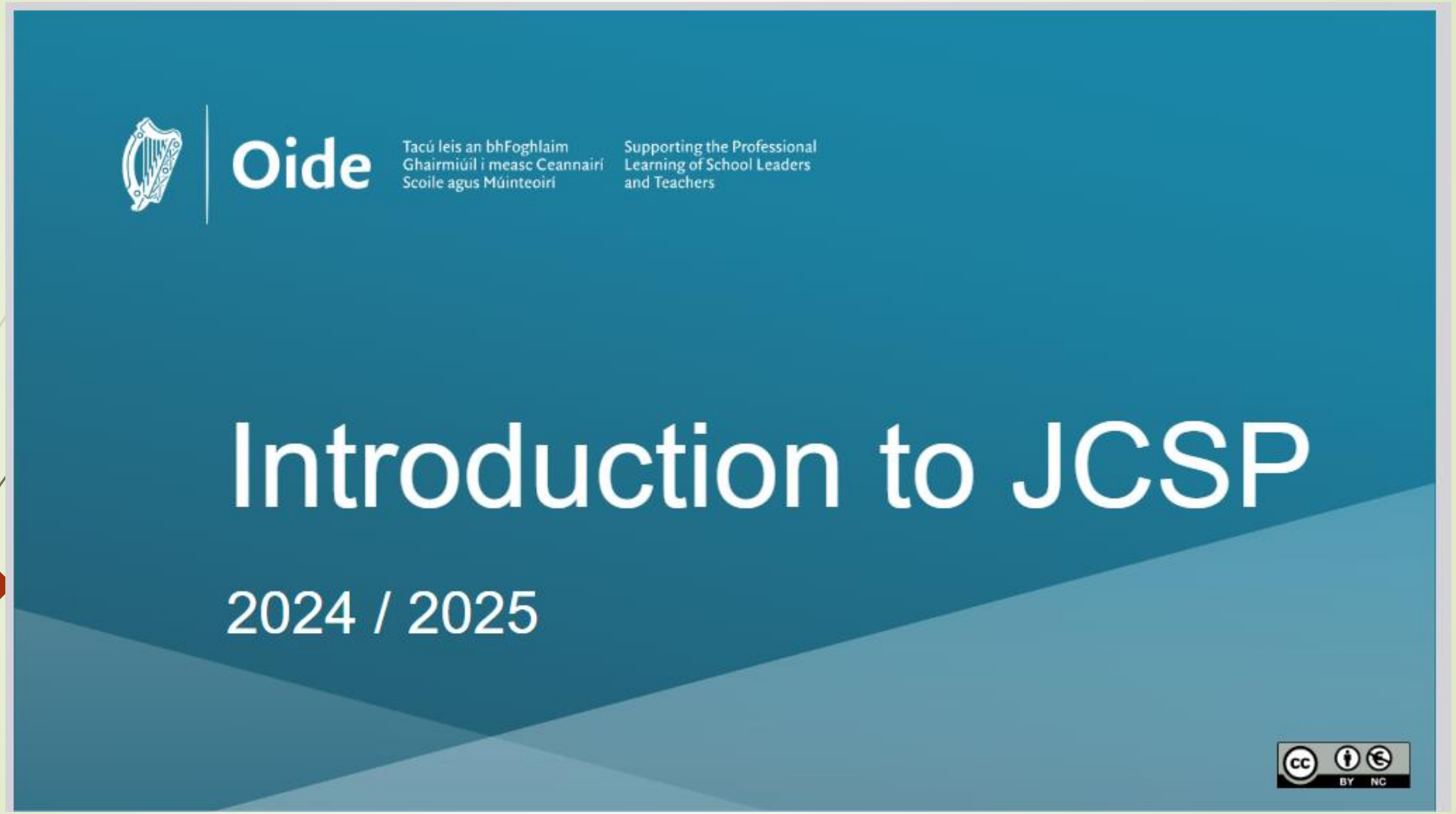
Oide
Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí
Supporting the Professional Learning of School Leaders and Teachers
Introduction to JCSP
2024 / 2025
BY NC

Purpose for This Evening

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To introduce key aspects of the JCSP Programme.

To provide opportunities for professional collaboration to contribute to the effective running of the programme.

What is the Junior Certificate School Programme?

What is Make-A-Book?

This year is the 27th Make a Book Exhibition of the Oide Junior Certificate School Programme, which offers a forum for students at Junior Cycle to exhibit their imaginative creations. Many projects on display are influenced by the cross curricular approach involved in the Junior Certificate and the JCSP.

We hope you enjoy the exhibition of books written and designed by students. The aim of this annual event is to celebrate the creative expression of the young people in our schools. Students need an audience if their writing is to be real and meaningful. This cross curricular project challenges them to express their voice in an original way. You will notice the personal touch to many of the exhibits, where students draw on their own experiences to create their books adding great warmth to their masterpieces.

We would like to congratulate the students who participated in the project and we applaud their imaginative work. These young authors have given us a great insight into the creativeness and inventiveness that young people have to offer. We would also like to thank all their teachers who went to great efforts to inspire these young people.

The Junior Certificate with a Plus

- The Programme gives every student the chance to do well.
- It is the Junior Certificate programme ... with a PLUS.
- All students are eligible sit the Junior Certificate examination.

PLUS .....

+ They get a profile that lists their skills and explains all the things they are good at.
+ They get a reference from their school.

What happens in school?

Students undertake an established Junior Certificate Programme that:

- Keeps students interested.
- Is designed to bring out the best in students throughout their school career and in the Junior Cycle examination.
- Is tailored to suit the student.
- Sets short term goals to ensure success and progress.
- Builds up skills gradually.
- Rewards success at each stage.
- Encourages personal development.
- Supports literacy and numeracy needs through Initiatives.

The Profile

- Each student involved in the Programme gets an individual profile.
- The profile highlights all the great things that your student can do.
- The teachers can give credit for all classwork, homework and class tests.

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Supporting the Professional Learning of School Leaders and Teachers

Clár Scoile an Teastais Shóisearaigh

Junior Certificate School Programme

Padlet Wall

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Our Padlet wall contains many resources relevant to JCSP and can be accessed through the QR code:

padlet

What is JCSP?

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JCSP is a **social inclusion** programme. It helps to make the curriculum **accessible and relevant** to young people who would benefit from a different approach to the Junior Cycle.

Every student is capable of success.

Junior Certificate School Programme

The JCSP Approach

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Analysing students' **strengths and weaknesses** and taking note of any specific recurring difficulties.	Planning programmes of work which both **build on students' abilities** and **address the main obstacles** which hinder their progress.	**Engaging in dialogue** with young people and their parents regarding their needs and their progress in school.

The JCSP Team

The JCSP team may include:

JCSP Coordinator
Learning Support Teacher
Subject teachers
HSCL Coordinator

Management
SCP Coordinator
Tutor/Year Head

School Selection of JCSP Students

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Schools **devise their own criteria** to select students to participate in the JCSP programme.

Examples of selection criteria:
History of absenteeism or behavioural issues in primary school.
Recommendations from HSCL/SCP.
Low Levels of Literacy or Numeracy

Points to note:
Students can enter the programme at any stage in Junior Cycle.
To receive a Final Profile students must complete 1 year of the Programme.

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Students in JCSP

1st Years	2nd Years	3rd Years
Kori Bagnall	Aidan Giffin	Evan Hayes
Poppy Mills	Cayden Murray	Abbey Flynn
Thalia O' Kelly Halloran	Anna Cribbin	Ava Connolly
Jayden Delaney	Hayley Ann Griffin	Aleksander Poltorak
Faye Carney	Jamie Hannon	Shane Kavanagh
Ethan Hodgkis	Danny Brady	Ruaidhri Furlong
Leah Bowers	Maisie Gannon	Tamar Jones McLean
Sean Tansey	Calvin Gledhill	Bridget Malone
Ross Lenehan	Adam McDonagh	Carson O' Connor
Liza DeMille	Conor O' Sullivan	Darrel Leeson
Ryan O' Reilly Byrne	Harry Donnelly	Jack Byrne
Daire Kelly	Abby Kenny	Ella Tyrell
Bobby Carroll	Jamie Hutchinson	Nicole Sneyd
Cormac Mitchell	Kyle Dowling	Declan Moore
Esben Butler	Jodie Doyle	Tristan Murphy
Katie Richards	Jake O' Neill	
	Abbie Gill Cusack	
	Anthony Foley	

JCSP Website

The JCSP website provides a wealth of information about the programme and is updated regularly.

JCSP Coordinators can log into the website to complete initiative applications and evaluations, and complete final profiling.

Underpinning JCSP

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Statements

A **statement** describes an area of **knowledge, a concept or a skill**. It states that a student **knows, understands or can do something**.

Statements are divided into learning targets.

The statement and targets are shared with students.

Students know how to use the statements and track their progress, and understand how their folder is linked to the statements.

JCSP Statements Considerations

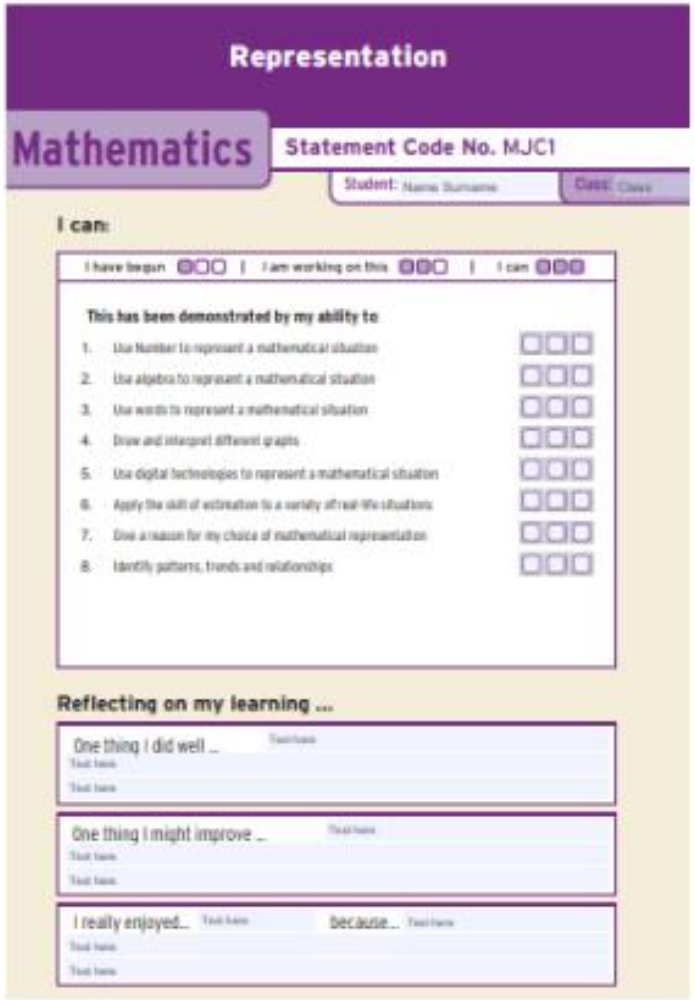
How will students track their progress with statements?

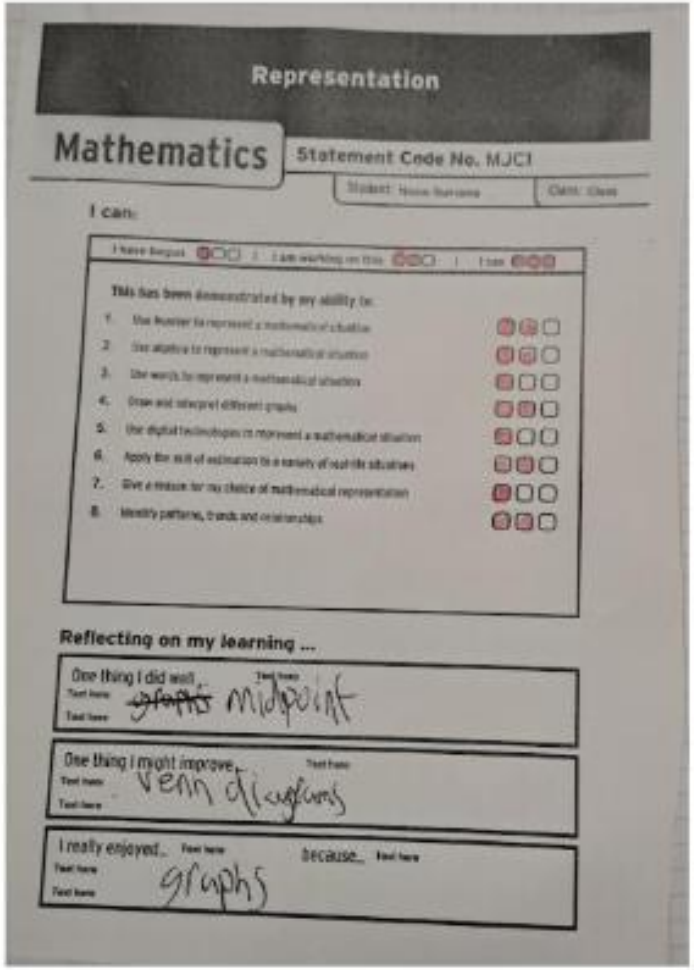
How will I maintain records of statements completed by students?

Which cross-curricular statements will I select for students?

How will I celebrate student progress with statements?

MJC1 - Representation





JCSP Profiling

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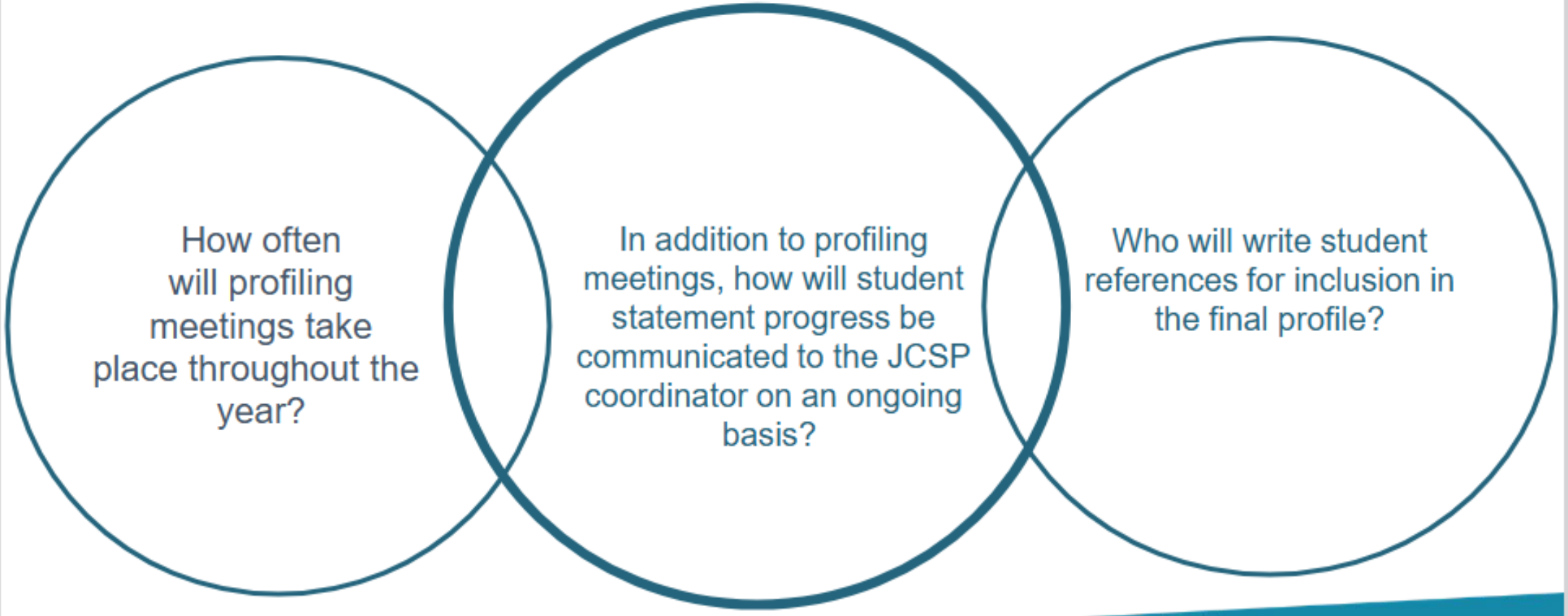
Profiling is the process of gathering information about what the student has achieved and recording what the student can do.

Through profiling, a student can gain recognition for subject work completed as part of the Junior Cycle.

Final profiling is completed for third year students or students who have left school and were profiled for a minimum of one school year.

JCSP Profiling Considerations



	A	B	C	D	E
1	**INSTRUCTIONS:** **Use the link for statements if needed. Type completed statement code into box provided for each student. Check extra curricular statements.**	**INSTRUCTIONS:** **"How to Guide" Video here**	**Valid for 2024/2025**	**English**	**Business Studies**
2			Link to **Statements**	Statements	Statements
3					
4					
5					
6	**PLEASE MAKE A COPY OF THIS SHEET, DO NOT MAK**				
7	**Class Name**	**Student ID**	**Student Name**	**Statements Completed**	**Statements Completed**
8	Skellig		Evan Hayes		
9	Skellig		Abbey Flynn		
10	Skellig		Ava Connolly		
11	Skellig		Aleksander Poltorak		
12	Skellig		Shane Kavanagh		
13	Kylemore		Ruaidhri Furlong		
14	Kylemore		Tamar Jones McLean		
15	Kylemore		Bridget Malone		
16	Kylemore		Carson O Connor		
17	Kylemore		Darrel Leeson		
18	Newgrange		Jack Byrne		
19	Newgrange		Ella Tyrell		
20	Newgrange		Nicole Sneyd		
21	Newgrange		Declan Moore		

2024-2025 - 1st Yrs | 2024-2025 - 2nd Yrs | 2024-2025 - 3rd Yrs

JCSP Profiling

Subject Spotlight: Over the next few weeks you need to focus on checking what statements your 3rd year JCSP students have completed. It is important to keep a record of the code associated with each statement.

Profiling Spreadsheet: This will need to be completed for all 3rd year JCSP students after midterm break in order for me to complete their JCSP profile. Deadline is **Friday 7th of March**

How to : Follow Instructions given on spreadsheet. Know your 3rd year JCSP students. Know codes for your statements.

JCSP Initiatives

JCSP Initiatives offer opportunities for students to become involved in **innovative and creative ways** of supporting their learning.

Class teachers, SNAs, parents, school management, subject departments and other subject teachers (cross-curricular) can become involved with JCSP Initiatives.

JCSP Initiative Considerations

Oide

Which students will participate in the initiative(s)?

When will the initiative(s) take place?

Will the initiative be run by a single subject department or be a cross-curricular one?

How does the initiative link with the school's SSE/ DEIS targets?

How will the initiative be evaluated?

Initiatives

- DEAR
- Science
- Home Economics
- Physical Education
- Christmas Celebration

Initiatives

Literacy

- Author in Residence
- Storytelling
- Reading Corner
- Reading Corner Top Up
- Digital Storytelling
- Book Review
- Digital Portfolio
- JCSP Newsletter / Yearbook
- WRaPParound - Writing, Reading and Performance Poetry
- Digital Device

Reading

- Paired Reading
- Paired Reading Top Up
- Readalong
- Readalong Top Up
- Reading Challenge
- Reading Challenge Top Up
- Who Wants to be a Word Millionaire?
- Who Wants to be a Word Millionaire? Top Up
- Drop Everything and Read (DEAR)
- Drop Everything and Read Top-up
- The Reading Medley

Numeracy

- Number Millionaire
- School Based Numeracy
- Digital Device

STEAM

- Science
- Engineering
- Wood Technology
- Graphics
- Artist in the Classroom Initiative
- Drama
- Junior Cycle Coding in Action
- Trip to an Art Gallery
- Creaitivity (formerly Arts in Junior Cycle)
- Maths Games
- Paired Maths

anal_inclusion.pdf

Make a Book Event

Make a Book provides JCSP students with an opportunity to create a book based on a topic of their choice, which they can then showcase at annual Make a Book events. Make a Book events are co-hosted regionally with the Education Centre network and will take place in February/ March 2025.

Students may choose to create one class book, or a set of individual books. At recent events topics explored by students in their books included animal care, local history, wellbeing and recipe books.

JCSP NEWSLETTER

December 2024

About JCSP

The Junior Cycle Schools Programme is a programme that complements the Junior Cycle Programme. They run in tandem with eachother.
JCSP aims to promote

- social inclusion
- improves retention
- bridges the gap for students who may otherwise struggle
- celebrates success

Reminders

Christmas Celebration
Wednesday 11th of December **at 10am** in **Rm 28**

Statement Week

Monday 16th - Friday 20th

- look at 1 statement with your JC class
- keep a record of the statement
- keep a record of the progress of JCSP students

STATEMENTS

- All JCSP students must complete statements across all subjects over the 3 years
- All statements have been updated and are inline with the new Junior Cycle learning outcomes
- It is recommended that teachers use the statements with all students
- To **achieve** a statement students only have to complete **80%** of the targets

STATEMENT FOLDERS

Hard copies of all statements are available in the staffroom over by the window in coloured pouches

Digital copies are available online @ jcsp.ie

JCSP Newsletter

What's Happening This Term

JCSP Statements: Continue to go through the statements with your students especially your 3rd year JCSP students.
Resources: I have ordered some JCSP resources. I will give them to teachers over the coming days to display in their rooms.

JCSP Profiling: I will be starting this process after February Midterm for all 3rd year JCSP students and will have to be completed by **Friday 7th of March**
Initiatives: I hope to run the Science and Home Economics Initiatives this term.
DEAR: We have been given funds to purchase more books.

JCSP Profiling

Subject Spotlight: Over the next few weeks you need to focus on checking what statements your 3rd year JCSP students have completed. It is important to keep a record of the code associated with each statement.

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How to : Follow Instructions given on spreadsheet. Know your 3rd year JCSP students. Know codes for your statements.

Contact

jbradshawestfarnans.ie

Student Spotlight

2nd year JCSP Students

Make a Book Exhibition in Dublin on Thursday 27th of February

Theme - "Links between School and Community in Prosperous"

JCSP Competition

Young People in the Community

Scan the QR code for details. Closing date is 14th of March.

Reminder

There are lots of cross-curricular statements that you can be working on with your class groups. Check out **jcsp.ie**

MAKE A BOOK

"OUR SCHOOL OUR COMMUNITY"

OUR BOOK

Some of our 2nd year JCSP students put together a photo book about their school community.
Our book was centered around our core values and how they are visible to the students throughout the school.
They did it through taking photos around the school and village of Prosperous and putting them into a scrap book which they then decorated.
They researched the history of St Farnan and Prosperous.
They spoke with students to find out what they liked about school.
They looked at the links between local clubs and extra curricular activities offered in the school.
They learned about the number of subjects offered for Junior Cycle

WHAT

This year is the 27th Make a Book Exhibition of the Junior Certificate School Programme. It offers a forum for students to exhibit their imaginative creations.
Many projects on display are influenced by the cross curricular approach involved in the Junior Certificate and the JCSP

When: Thursday 27th of February

Where: Bonnington Hotel, Dublin

FACTS

- The school was first opened in 1940 and has been extended 4 times.
- A number of teachers and SNA's were past pupils of the school
- There are up to 20 subjects offered by the school at Junior Cycle
- There are 13 GAA clubs represented on our school teams

EXHIBITION

FEEDBACK

It was a great experience, working together taking photos & designing the book.
It was really interesting to see all the other schools exhibits and hear about their experience of Make a Book