

Supporting the Professional Learning of School Leaders and Teachers

# Introduction to JCSP

2024 / 2025



# Purpose for This Evening



To introduce key aspects of the JCSP Programme.

To provide opportunities for professional collaboration to contribute to the effective running of the programme.

# What is the Junior Certificate School Programme?

#### What is Make-A-Book?

This year is the 27th Make a Book Exhibition of the Oide Junior Certificate School Programme, which offers a forum for students at Junior Cycle to exhibit their imaginative creations. Many projects on display are influenced by the cross curricular approach involved in the Junior Certificate and the JCSP.

We hope you enjoy the exhibition of books written and designed by students. The aim of this annual event is to celebrate the creative expression of the young people in our schools. Students need an audience if their writing is to be real and meaningful. This cross curricular project challenges them to express their voice in an original way. You will notice the personal touch to many of the exhibits, where students draw on their own experiences to create their books adding great warmth to their master-pieces.

We would like to congratulate the students who participated in the project and we applaud their imaginative work. These young authors have given us a great insight into the creativeness and inventiveness that young people have to offer. We would also like to thank all their teachers who went to great efforts to inspire these young people.

# The Junior Certificate with a Plus

- The Programme gives every student the chance to do well.
- It is the Junior Certificate programme ... with a PLUS.
- All students are eligible sit the Junior Certificate examination.

PLUS ......

- + They get a profile that lists their skills and explains all the things they are good at.
- + They get a reference from their school.

### What happens in school?

Students undertake an established Junior Certificate Programme that:

- · Keeps students interested.
- Is designed to bring out the best in students throughout their school career and in the Junior Cycle examination.
- · Is tailored to suit the student.
- Sets short term goals to ensure success and progress.
- · Builds up skills gradually.
- · Rewards success at each stage.
- · Encourages personal development.
- Supports literacy and numeracy needs through Initiatives.

#### The Profile

- Each student involved in the Programme gets an individual profile.
- The profile highlights all the great things that your student can do.
- The teachers can give credit for all classwork, homework and class tests.











### **Padlet Wall**



Our Padlet wall contains many resources relevant to JCSP and can be accessed through the QR code:





### What is JCSP?



JCSP is a **social inclusion** programme. It helps to make the curriculum **accessible and relevant** to young people who would benefit from a different approach to the Junior Cycle.

Every student is capable of success.



# The JCSP Approach





Analysing students' strengths and weaknesses and taking note of any specific recurring difficulties.



Planning programmes of work which both build on students' abilities and address the main obstacles which hinder their progress.



Engaging in
dialogue with young people
and their parents regarding
their needs and their
progress in school.

# The JCSP Team



The JCSP team may include:

JCSP Coordinator
Learning Support Teacher
Subject teachers
HSCL Coordinator

Management SCP Coordinator Tutor/Year Head



### School Selection of JCSP Students



Schools **devise their own criteria** to select students to participate in the JCSP programme.

# Examples of selection criteria:

History of absenteeism or behavioural issues in primary school. Recommendations from HSCL/SCP. Low Levels of Literacy or Numeracy

#### Points to note:

Students can enter the programme at any stage in Junior Cycle. To receive a Final Profile students must complete 1 year of the Programme.

	Students in JCSP		
	1st Years	2nd Years	3rd Years
	Kori Bagnall	Aidan Giffin	Evan Hayes
	Poppy Mills	Cayden Murray	Abbey Flynn
	Thalia O' Kelly Halloran	Anna Cribbin	Ava Connolly
	Jayden Delaney	Hayley Ann Griffin	Aleksander Poltorak
	Faye Carney	Jamie Hannon	Shane Kavanagh
7	Ethan Hodgkis	Danny Brady	Ruaidhri Furlong
	Leah Bowers	Maisie Gannon	Tamar Jones McLean
	Sean Tansey	Calvin Gledhill	Bridget Malone
	Ross Lenehan	Adam McDonagh	Carson O' Connor
	Liza DeMille	Conor O' Sullivan	Darrel Leeson
	Ryan O' Reilly Byrne	Harry Donnelly	Jack Byrne
	Daire Kelly	Abby Kenny	Ella Tyrell
	Bobby Carroll	Jamie Hutchinson	Nicole Sneyd
=	Cormac Mitchell	Kyle Dowling	Declan Moore
	Esben Butler	Jodie Doyle	Tristan Murphy
	Katie Richards	Jake O' Neill	
		Abbie Gill Cusack	
		Anthony Foley	



### **JCSP** Website

The JCSP website provides a wealth of information about the programme and is updated regularly.

JCSP Coordinators can log into the website to complete initiative applications and evaluations, and complete final profiling.





Junior Certificate School Programme Achievement Cert

#### Welcome to the Olde JCSP website.

The Senior Leader is Lisa Kelly, Oide offers a variety of models and supports for JOSP Coordinators and schools. Please see below for relevant links:



- PUE Spring 2024. The OEES and JCSP calender is need together with a fiver for menterprishering terms. If Continuous Sections.
- + To book a place using the Olde online booking portal, please click -
- Application for various models of school based and telephone support can be applied for 30 this see
- In order to support JCSP Coordinators and schools, we have compiled a list of RAQs, we list by self-list of the self-list.
- To order JCSF resources, please drick \_\_\_\_\_ (or out & paste this address. https://orders.jimpaq.com/



For any other queries, please contact preparements in

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Makes a Book 2004. Make a black flyat. Settlement on taggestime to your artist. To the key of the best taggestime to your artist. To the key of the best taggestime.

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Supporting the Professional Learning of School Leaders and Teachers

# **Underpinning JCSP**





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and Teachers

### Statements



A statement describes an area of knowledge, a concept or a skill. It states that a student knows, understands or can do something.

Statements are divided into learning targets.

The statement and targets are shared with students.

Students know how to use the statements and track their progress, and understand how their folder is linked to the statements.



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### **JCSP Statements Considerations**

How will students track their progress with statements?

Which cross-curricular statements will I select for students?



How will I maintain records of statements completed by students?

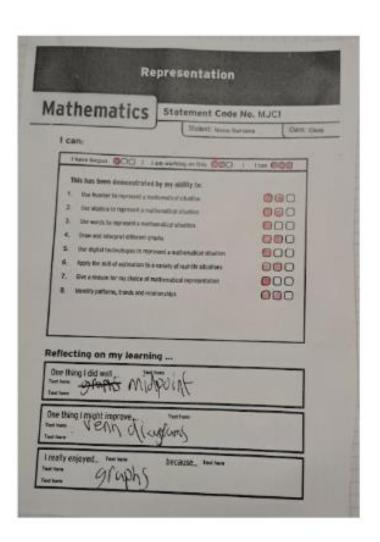
How will I celebrate student progress with statements?

> Tacú leis an bhFoghlaim Scoile agus Múinteoirí

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# **MJC1 - Representation**

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# **JCSP Profiling**



Profiling is the process of gathering information about what the student has achieved and recording what the student can do.



Through profiling,
a student can
gain recognition
for subject work
completed as part
of the
Junior Cycle.



Final profiling is completed for third year students or students who have left school and were profiled for a minimum of one school year.



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# **JCSP Profiling Considerations**

How often
will profiling
meetings take
place throughout the
year?

In addition to profiling meetings, how will student statement progress be communicated to the JCSP coordinator on an ongoing basis?

Who will write student references for inclusion in the final profile?

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4	Α	В	С	D	E
1	INSTRUCTIONS:	INSTRUCTIONS: "How to Guide" Video here	Valid for 2024/2025	English	Business Studies
3	Use the link for statements if needed. Type completed statement code into box provided for each student. Check extra curricular statements.		Link to <b>Statements</b>	<u>Statements</u>	<u>Statements</u>
5					

### PLEASE MAKE A COPY OF THIS SHEET, DO NOT MAK

7	Class Name	Student ID	Student Name	Statements Completed	Statements Completed
8	Skellig		Evan Hayes		
9	Skellig		Abbey Flynn		
10	Skellig		Ava Connolly		
11	Skellig		Aleksander Poltorak		
12	Skellig		Shane Kavanagh		
13	Kylemore		Ruaidhri Furlong		
	Kylemore		Tamar Jones McLean		
15	Kylemore		Bridget Malone		
16	Kylemore		Carson O Connor		
17	Kylemore		Darrel Leeson		
18	Newgrange		Jack Byrne		
19	Newgrange		Ella Tyrell		
20	Newgrange		Nicole Sneyd		
21	Newgrange		Declan Moore		
	2024-2025	- 1st Vrs 2024-	2025 - 2nd Vrs 2024-2025 - 3rd Vrs		

JCSP Profiling

**Subject Spotlight:** Over the next few weeks you need to focus on checking what statements your 3rd year JCSP students have completed. It is important to keep a record of the code associated with each statement.

**Profiling Spreadsheet:** This will need to be completed for all 3rd year JCSP students after midterm break in order for me to complete their JCSP profile. Deadline is **Friday 7th of March** 

**How to:** Follow Instructions given on spreadsheet. Know your 3rd year JCSP students. Know codes for your statements.

### **JCSP** Initiatives



JCSP Initiatives offer opportunities for students to become involved in **innovative and** creative ways of supporting their learning.

Class teachers, SNAs, parents, school management, subject departments and other subject teachers (cross-curricular) can become involved with JCSP Initiatives.

### **JCSP Initiative Considerations**



Which students will participate in the initiative(s)?

When will the initiative(s) take place?

Will the initiative be run by a single subject department or be a cross-curricular one?

How does the initiative link with the school's SSE/DEIS targets?

How will the initiative be evaluated?

#### **Initiatives**

- DEAR
- Science
- Home Economics
- Physical Education
- Christmas Celebration

#### Initiatives

#### Literacy

**Author in Residence** 

**Storytelling** 

**Reading Corner** 

**Reading Corner Top Up** 

**Digital Storytelling** 

**Book Review** 

**Digital Portfolio** 

**JCSP Newsletter / Yearbook** 

WRaPParound - Writing, Reading and Performance Poetry

**Digital Device** 

#### Reading

**Paired Reading** 

Paired Reading Top Up

Readalong

Readalong Top Up

Reading Challenge

Reading Challenge Top Up

Who Wants to be a Word Millionaire?

Who Wants to be a Word Millionaire? Top Up

**Drop Everything and Read (DEAR)** 

**Drop Everything and Read Top-up** 

The Reading Medley







#### Numeracy

**Number Millionaire** 

School Based Numeracy

**Digital Device** 

#### STEAM

**Science** 

**Engineering** 

**Wood Technology** 

**Graphics** 

**Artist in the Classroom Initiative** 

**Drama** 

**Junior Cycle Coding in Action** 

Trip to an Art Gallery

**Creativity (formerly Arts in Junior Cycle)** 

Maths Games

Paired Maths

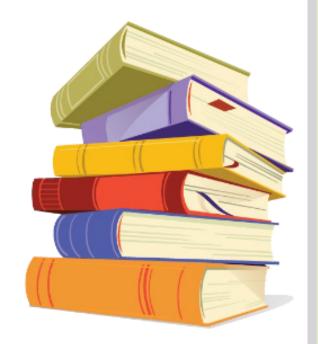
anal inclusion ndf



### Make a Book Event

Make a Book provides JCSP students with an opportunity to create a book based on a topic of their choice, which they can then showcase at annual Make a Book events. Make a Book events are co-hosted regionally with the Education Centre network and will take place in February/ March 2025.

Students may choose to create one class book, or a set of individual books. At recent events topics explored by students in their books included animal care, local history, wellbeing and recipe books.



# JCSP NEWSLETTER



December 2024

#### **About JCSP**

The Junior Cycle Schools
Programme is a programme that
complements the Junior Cycle
Programme. They run in tandem
with eachother.

JCSP aims to promote

- · social inclusion
- · improves retention
- bridges the gap for students who may otherwise struggle
- · celebrates success

#### STATEMENTS

- All JCSP students must complete statements across all subjects over the 3 years
- All statements have been updated and are inline with the new Junior Cycle learning outcomes
- It is recommended that teachers use the statements with all students
- To achieve a statement students only have to complete 80% of the targets

#### Reminders

Christmas Celebration Wednesday 11th of December at 10am in Rm 28



#### Statement Week Monday 16th - Friday 20th

- look at 1 statement with your JC class
- keep a record of the statement
- keep a record of the progress of JCSP students

#### STATEMENT FOLDERS

Hard copies of all statements are available in the staffroom over by the window in coloured pouches

Digital copies are available online @ jcsp.ie

# JCSP Newsletter



What's Happening This Term

JCSP Statements: Continue to go through the statements with your students especially your 3rd year JCSP students.

Resources: I have ordered some JCSP resources. I will give them to teachers over the coming days to display in their rooms.

JCSP Profiling: I will be starting this process after February Midterm for all 3rd year JCSP students and will have to be completed by Friday 7th of March

Initiatives: I hope to run the Science and Home Economics Initiatives this term.

**DEAR:** We have been given funds to purchase more books.

#### JCSP Profiling

Subject Spotlight: Over the next few weeks you need to focus on checking what statements your 3rd year JCSP students have completed. It is important to keep a record of the code associated with each statement.

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How to: Follow Instructions given on spreadsheet. Know your 3rd year JCSP students. Know codes for your statements.

#### Contact

jbradshawestfarnans.ie

#### Student Spotlight

#### 2nd year JCSP Students

Make a Book Exhibition in Dublin on Thursday 27th of February

Theme - "Links between School and Community in Prosperous"

#### JCSP Competition

#### Young People in the Community



Scan the QR code for details. Closing date is 14th of March.

#### Reminder

There are lots of cross-curricular statements that you can be working on with your class groups. Check out jcsp.ie

### MAKE A BOOK

### "OUR SCHOOL OUR COMMUNITY"

#### OUR BOOK

Some of our 2nd year JCSP students put together a photo book about their school community.

Our book was centered around our core values and how they are visible to the students throughout the school.

They did it through taking photos around the school and village of Prosperous and putting them into a scrap book which they then decorated.

They researched the history of St Farnan and Prosperous.

They spoke with students to find out what they liked about school.

They looked at the links between local clubs and extra curricular activities offered in the school.

They learned about the number of subjects offered for Junior Cycle

#### WHAT

This year is the 27th Make a Book Exhibition of the Junior Certificate School Programme. It offers a forum for students to exhibit their imaginative creations.

Many projects on display are influenced by the cross curricular approach involved in the Junior Certificate and the JCSP

When: Thursday 27th of February

Where: Bonnington Hotel, Dublin



EXHIBITION

### The enhance

### FACTS

- The school was first opened in 1940 and has been extended 4 times.
- A number of teachers and SNA's were past pupils of the school
- There are up to 20 subjects offered by the school at Junior Cycle
- There are 13 GAA clubs represented on our school teams

#### FEEDBACK

It was a great experience, working together taking photos & designing the book. It was really interesting to see all the other schools exhibits and hear about their experience of Make a Book