Curriculum Planning – Yearly Overview 2022/23

Class:_____Primary 1

	Term 1
Literacy Text Sentence Word Talking& Listening	• Introduce the language of books – front/back cover, page, picture, word, letter, upper/lower case, sentence. one to correspondence • Conventions of print – Left /right movement, top/bottom, spacing, features in written language i.e. punctuation • Retelling stories in own words • Shared and guided reading – sequencing events in stories, joining in with repetitive lines, make predictions. • Develop active listening skills, Concentration, memory, discrimination, sequencing, and visual discrimination. • Develop auditory/visual memory, and discrimination, syllabification through rhymes and stories. • Nursery rhymes – looking for rhyming words, finding other words that rhyme, clapping a steady beat, matching word to word and sequencing, responding to nursery rhymes (acting, puppets, etc) • Phonics initial sound work • High frequency word introduction • Pre – writing skills, comfortable grip and control, left/right movement using different media to develop skills, sand, paint, white boards, chalk. • Formation of letters in own name • Modelled, shared and guided writing, direction and spacing • Constructing sentences, know that a sentence begins with a capital letter and ends with a full stop and finger spacing between words
Numeracy Number Measure Data-Handling Shape and Space Processes	<u>Sorting</u> • Random collections/talk about it. • One property/ two property/ three property collections/talk about it. <u>Pattern and Relationships</u> • Copy/ continue/devise a pattern • Compare 2 sets without counting – more, less, same <u>Counting and recognition</u> • Count forwards/backwards 0-5/10 • Number after/ number before 0-5/10 <u>Understanding of number</u> • One to one correspondence • Order numerals 0-5/10 • Make sets of each numeral • Match numerals to sets <u>Time, shape and measure</u> • 2d shapes recognition and sorting • Days of the week, day and night, sequence of day • Data handling: Pictogram: eye colour, favourite colour
ICT Explore Express	• Begin to use mouse • Begin to access maths and literacy games. • Explore: data handling Counting Pictures, Beebot, Interactive Whiteboards, Listening Centre.

Edit Evaluate Exhibit	ICT CCEA Task: My First Presentation. Draw a simple presentation to represent something they are doing in class and attempt to write their name beside their drawing. Program: ActivInspire
WAU	- Myself - Health – hygiene - Halloween/Christmas – special times of the year - School environment - People who help us

RE/PDMU	Grow in Love Programme: My Family- I have a name
	      Our World
	      Advent and Christmas
	Seasonal: Autumn
	   In November, we remember

ARTS	- Investigating and responding to stimulus - Using the visual elements close examination of familiar objects. - Evaluating work –Gallery. - Using materials, tools and processes –Clay, charcoal, junk materials, pastels, pencils and paint. - Nursery rhymes, action songs, simple rhymes. - Introduction to untuned instruments & environmental sounds.
PE	Exploration/familiarisation of hall, listening to instructions. Spatial awareness Familiarisation with equipment Balance on one foot Movement and Dance Jumping and Landing