

## Curriculum Planning - Yearly Overview 2022/23

### Primary 3

	<b>Term 1</b>
<p><b><u>Literacy</u></b></p> <p><b>Text</b> <b>Sentence</b> <b>Word</b> <b>Talking &amp; Listening</b></p>	<p><b><u>Text</u></b> - Shared /guided reading; characters in texts; presentation of non fiction texts -headings, sub headings, labels, diagrams; Fiction /Non-Fiction; Book Banded Reading schemes and related activities.</p> <p><b><u>Sentence</u></b> - Proper sentence structure - capital letters, full stops, commas in lists, speech marks, question marks, contractions; Instructional writing-how to grow cress; creative and personal narratives; Labelling; diagrams; spider graphs; mapping; independent writing</p> <p><b><u>Word</u></b> - Use of opposites, adjectives, verbs, nouns, compound words; Linguistic Phonics Stages 1-5; word attack skills - segmenting and blending; context; picture clues; multi-syllable word skills; alphabetical ordering; vowels and consonants; formation upper/lower case.</p> <p><b><u>Talking &amp; Listening</u></b> -paired partner &amp; small group work; show and tell; story discussions, ideas and thoughts</p>
<p><b><u>Numeracy</u></b></p> <p><b>Number</b> <b>Measure</b> <b>Data-Handling</b> <b>Shape and Space</b> <b>Processes</b></p>	<p><b><u>Number</u></b>:- Revision of +/- within 10; Mental skills - recall number facts to 10; investigations to 20; language acquisition including problem solving contexts; use of range of resources to aid calculations eg - number lines; 100 square; number patterns for counting in 2's; 5's; 10's within 50 (forwards and backwards with various starting points)</p> <p><b><u>Measure</u></b>:- Money to 2p - including practical operations; days of week; months of the year and seasons; weighing parcels; sorting using comparative language.</p> <p><b><u>Data-Handling</u></b>: decision trees; tally recording; bar graphs; sets using 2 /3 criteria.</p> <p><b><u>Shape &amp; Space</u></b>: revision of 2D shapes; introduce pyramid and sphere; simple directions: right/left/forward/backward using BeeBot and pathways.</p>
<p><b><u>ICT</u></b></p> <p><b>Explore</b> <b>Express</b> <b>Edit</b> <b>Evaluate</b> <b>Exhibit</b></p>	<p>Google Classroom</p> <p>Online research, selecting information from relevant websites</p>
<p><b><u>WAU</u></b></p>	<p>The Enchanted Woodlands - animals &amp; their babies, types of tree, leaves and their fruit, parts of the tree</p>

	Toys Past and Present - materials & suitability, comparisons between old toys and present day toys, visit to the Toy Museum in Armagh
<b><u>RE/PDMU</u></b>	<p>Grow in Love-</p> <p>Theme 1- Belonging</p> <p>Theme 2- Jesus</p> <p>Theme 3- Advent and Christmas</p> <p>Weekly 'Relax Kids' sessions</p>
<b><u>ARTS</u></b>	<p>Music - Grow in Love songs, long and short notes</p> <p>Art - clay modelling, leaf rubbings, Christmas angels</p> <p>Drama - acting out stories, role play</p>
<b><u>PE</u></b>	Healthy Kids coaching (Tuesdays)