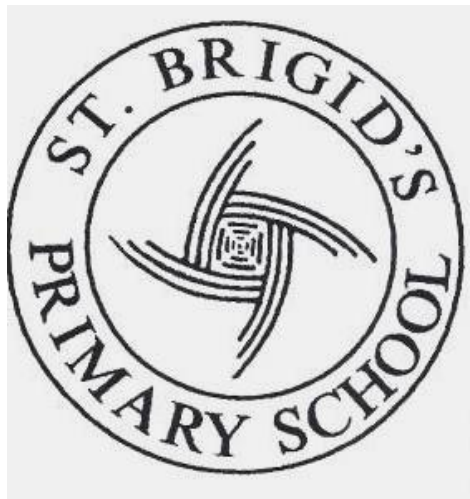


# Homework Policy



Policy Reviewed Spring 2016

Next Review Date Spring 2019

Signed ..... Chair of Governors

Signed..... Principal

## **ST. BRIGID'S PRIMARY AND NURSERY SCHOOL**

### **HOMEWORK POLICY**

Homework is an important aspect of the learning process and as such should be given the same level of care and attention as school / classwork.

#### **PURPOSES OF HOMEWORK**

The purposes of homework are:

- to involve parents in their child/rens learning and create a partnership between home and school
- to support and consolidate the learning which has begun in school
- to further develop important aspects of your child/rens skills in Communications (Literacy), Using Mathematics (Numeracy), and other curricular areas
- to help pupils develop good study skills
- to help pupils develop a positive attitude towards independent study.

#### **RECOMMENDED HOMEWORK PRACTICES TO HELP CHILDREN'S LEARNING**

##### **Homework should be:**

- completed regularly and fully
- neatly presented
- supported and encouraged by parents
- completed in a quiet atmosphere without distraction i.e. TV/game consoles
- completed as soon as possible when the child comes home from school

*Parents should recognise the importance of child and parent reading together and ensure all reading tasks are completed with due care and attention.*

*The use of technology can be used, where appropriate.*

## **PARENTS' ROLE**

Parents can help their children with homework by:

- using the opportunity to reinforce learning on a one-to-one basis
- taking a positive, supportive and encouraging interest in their child's homework
- understanding that time spent with your child is essential if he/she is to reach his/her full potential
- checking homework to ensure that it is fully completed and neatly presented
- making teachers aware of any difficulties their child may be having
- sharing the enjoyment and being aware of the importance of reading with their children. Encourage independent reading, discussion of stories and predicting their outcomes
- listening to reading homework and encouraging children to expand their reading experiences e.g by using library facilities.

**Parents should use the homework diary to share information with the teacher and should sign the homework diary or pupils' written work regardless of whether it has been completed at school or home.**

## **THE IMPORTANCE OF READING, LANGUAGE DEVELOPMENT AND NUMERACY**

Parents are encouraged to support reading, language development and numeracy by:

- spending quality time to read to and with their children
- promoting the use of books at home and discussing pictures / stories / information texts with their children, at the appropriate level.
- promoting talking and listening skills by discussing events, visits and other aspects of their children's lives.
  
- Helping their children with oral and written numeracy homework.

## **HOMEWORK POLICY OUTLINE**

Homework will be given during the week (Monday to Thursday). No written homework will be given over the weekend.

**NURSERY** - Library books

**YEARS ONE AND TWO** - Library books, reading books and parent/pupil tasks. Parents of children in Year 1 and 2 are asked to spend time helping children with set tasks, particularly reading.

**YEAR THREE** - Time should be spent on reading and spelling each night. Written homework will be set on topics covered in class. Monday – sentences, Tuesday – Numeracy, Wednesday – work on other curricular areas, Thursday – learn all spellings, read library book or supplementary. This should take no more than 30 min. to complete.

**YEAR FOUR** – Mental arithmetic (tables), reading, spelling, written English or Maths - Monday to Thursday. Prepare for spelling and tables test on Thursday. Average time 30 mins.

**YEAR FIVE** – Mathematics (Numeracy) / Communication (Literacy) on alternate nights. Spelling and tables every night. One night of oral work. Reading encouraged from library books at weekends 30 – 45. Formal reading four nights.

**YEAR SIX** – Mathematics (Numeracy), Communications (Literacy), reading and spelling – Monday-Thursday. Prepare for spelling and table tests - Thursday - average time 45 - 60 min.

**YEAR SEVEN** - Mathematics (Numeracy), Communications (Literacy), reading and spelling, - Monday – Thursday. Prepare for spelling and table tests - Thursday - average time one hour.

**Year 4 to Year 7** may have differentiated homework given within each class. In addition Years 4 - 7 pupils may be asked to complete work from other areas of the curriculum i.e. science, history, geography, religious education.

**F.S/KS1 AUTISTIC AND KS2 LEARNING SUPPORT CLASSES** – Homework to be given three nights per week either Mathematics (Numeracy) or Communication (Literacy). Reading Monday-Thursday.

## **HOMEWORK CLUB YEARS 4, 5, 6 & 7**

This club was set up to support pupils and parents with the completion of homework tasks. It is not intended that it should replace parental involvement, but as an

additional support for pupils. The Homework Club runs three afternoons each week – Mondays to Thursday from 3.15 to 4.15 p.m., for Years 4,5,6 and 7. It is expected that those who attend should use this time to complete all homework tasks.

Parents should check homework which has been completed at the homework club and sign the homework diary.

The homework club will be supported by the use of technology where appropriate.