



# Phoenix Integrated Primary & Nursery School



## Annual Report to the Board of Governors 2021-22

Phoenix Integrated Primary School

## **BOARD OF GOVERNORS CHAIRPERSON'S REPORT**

### *Achieving and celebrating together...*

Dear Parents, Guardians and Carers,

It is with a great sense of pride that I present the School Annual Report for 2021-22 to you. Ably led by our school Principal, Mrs. Watson, this report provides an account of the important work that the whole school team have been involved in over the past 12 months. Behind the facts, figures and achievements that make up this healthy report, you will see the commitment of the whole school team who work hard to build an inclusive and caring environment that nurtures the needs and abilities of every child in our school.

Although outside timespan of this report, it's important to reflect on the havoc that the Covid-19 pandemic wreaked upon teaching and learning. Our children grappled with new terms like 'hands, face, space'. Class 'bubbles' and face coverings were the new 'normal' and for a time, school life was very different. Despite this, our Senior Leadership Team, teachers and support staff responded with resilience, innovation and optimism.

Creativity flourished with new ways of learning and when school reopened on 22nd March, 2021 to anxious children and parents, our whole School Team were there to welcome, reassure and encourage. June 2021 saw the children mark the end of a tumultuous 2020-21 year with Sports Days, Prize Day and the ever-popular Colour Run. We kicked off the new 2021-2022 school year with the UK's favourite PE Teacher, Mr. Joe Wicks dropping by for a PE lesson our pupils (& teachers) will never forget!

We are an award winning, school with award winning teachers – namely the recent accolade of being a PATHS Model School. On behalf of the Board, I would also like to commend Mrs. Watson and her PATHS Team for embedding the importance of 'mindfulness' into our children's and teacher's psyche and for prioritising and promoting positive mental strength at all year groups within the school.

The welcome return of the Shared Education Project with staff and pupils from Cookstown PS and Holy Trinity PS is to be celebrated also. Despite the day to day challenges that this project sometimes presents, our teachers have demonstrated commitment to ensuring the seeds of integration and friendship are planted from nursery level right up through the school.

Increased enrolments, low levels of absenteeism and high rates of achievement are all positive indicators of a happy and progressive school. Our principal, Vice Principal and

their teachers and non-teachers, Parent's Council and School Council members work hard to build a positive and safe environment for our children to learn in. Every accolade presented to the school over the years is a testament to them.

I would also like to say 'thank you' to you as parents, guardians and carers. Your commitment and ongoing support is needed to allow our school community to thrive.

Finally, alongside welcoming new Governors to our Board, can I say a word of thanks to the school's Board of Governors who also support the school. Working closely with Mrs. Watson, Mr. Kelly and the Senior Team, governors give their time freely to advise on school strategies, ratify policies and many other aspects. It's a responsibility that I know they take seriously and I write this forward on their behalf.

I would also like to take this opportunity to acknowledge the passing of our friend and colleague Stuart Marriott. He shared his passion for education when he worked alongside our founding parents and NICIE to set up Phoenix IPS. He later joined us to serve as chair of Governors and, more recently as Vice Chair. He supported the school in numerous developments and his quiet wisdom and sense of humour touched everyone he met. He will be greatly missed.

Phoenix IPNS is a credit to our whole school community. Looking ahead, we have the busy but exciting prospect of our new school build, cementing Phoenix IPS as the flagship school for integration in the Mid-Ulster area.

We should continue to be proud of our school and all within it.

Liz Simpson

Chair and on behalf of the Board of Governors

# Annual Report of the Principal and Board of Governors to Parents

School Year 2021-22

## **Statutory Requirements**

The Education (School Information and Prospectuses) Regulations (NI) 2003 requires that we provide the following information in the Annual Reports; Percentage Attendance Figures Key Stage Assessment results. In addition to this the Board of Governors are also required to make the following information freely available to parents or guardians at the school upon request; details of the time the school begins and ends, dates of the school terms, half terms and holidays for the current year, details of any charging and remission policies, details of dates of termination of governors, details of the school's involvement in the Education for Mutual Understanding. This information is contained herein or available from the general office of the school.

## **The Board of Governors**

The primary role of the Board of Governors is to ensure that the school provides and maintains a high standard of education, through deliverance of the statutory curriculum and adherence with the school's ethos and mission statement.

The Governors met on 6 occasions during the school year; in addition to this they held various sub-committee meetings. 5 of the meetings were held via zoom due to the Covid-19 pandemic, the final meeting took place face to face. We wish to express thanks to all the governors for their time and commitment to the school. They attend meetings, often after a busy day's work, and provide expertise in the successful management of the school.

## **Membership of the Board of Governors 2021-22**

Membership is constituted from the Scheme of Management for Integrated Schools.

Chairperson	Mrs Liz Simpson
Vice Chairperson	Mr Stuart Marriott (retired Dec 2021)
Foundation Trust	Mr Stuart Marriott (retired Dec 2021)
	Mrs Karla Burton
	Mrs Roisin McFarland
	Mr Bobby Hamilton
Trust Governors	Mr Declan Campbell
Parent Governors	Mrs Shauna Mulligan

Sharon McMenemy  
Glenn Donnelly (started June 2022)

Dept of Education                      Mrs Liz Simpson  
Ethel McIvor

Teacher Governors                      Mr Steven Kelly and Mrs Cherith Martin

### **Enrolment**

Our school continues to grow in the local community and at census date in September 2021 we had 197 children in Y1-7.

Enrolment numbers Y1-7                      -                      197  
Enrolment numbers Nursery                      -                      26

Sep 2021 Year 1 Applications:    32                      Admissions: 30  
Sep 2021 Nursery Applications: 38                      Admissions: 26

### Class Sizes 2021-22

Nursery	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
26	30	29	26	26	28	27	31

### **Religious Breakdown**

Nursery – Y7

2021-22	
P	30 %
RC	52 %
Other	18 %

### **Staffing**

Teaching Staff

<i>Class</i>	<i>Name</i>	<i>Responsibilities</i>
Nursery	Mrs Kelda Henry	Nursery Teacher EYFS Team Child Protection – Nursery
Year 1	Mrs Julie McCrea	Year 1 Teacher Early Years/FS Coordinator Music

	Maternity cover Sep 2021 Mrs M Mullan	PDMU Coordinator Inclusion and Diversity Team
Year 2	Mrs Kathy McIlwaine	Literacy Team ECO Club WAU Coordinator RE Team
Year 3	<b>Sep – March</b> Miss Sinead McGlinchy  <b>March – June</b> Miss Laura Cooke (3 days) Miss Sandra Overend (2 days)	Temporary teachers The Arts ECO Team
Year 4	Mrs Cherith Martin (3 day job share)  Mrs E Bradford (2 day job share)	Leadership Team Numeracy Coordinator Shared Education Coordinator Designated teacher Child Protection  Inclusion and Diversity Coordinator
Year 5	Mrs Aislinn Conway (4 days year 5 classroom 1 day SENCO duties)  Miss Anna Elliott (1 day cover)	SENCO (Special Educational Needs Coordinator) PE Coordinator Designated Teacher Child Protection
Year 6	Mr Mark Crooks	ICT Coordinator Pupil Council/Digital Leaders PE Coordinator
Year 7	Mr Steven Kelly	Vice Principal Literacy Coordinator Assessment Coordinator Deputy Designated Teacher Child Protection
Engage Programme	Mrs E Bradford  Miss Anna Elliott	2 days Literacy Support  2 day Numeracy Support

#### Support Staff

<i>Name</i>	<i>Role</i>	<i>Class (if applicable)</i>
Miss N McClean	Nursery Assistant	Nursery
Miss C Nelson	Nursery Assistant Lunchtime Assistant	Nursery
Mrs J Walker	Nursery Assistant	Nursery

Mrs M Quinn	Classroom Assistant	Year 1
Miss L Dougan	Classroom Assistant	Year 2
Mrs R Martin	Classroom Assistant	Year 4
Mrs A Mullan	Classroom Assistant	Year 5
Miss N Smyth	Classroom Assistant	Year 5
Mrs Forbes	Classroom Assistant Office Support	Year 6
Mrs E Miller	Classroom Assistant Medical support	Year 7
Mrs E Dobson	Reading Partnership	2, 3 and 4
Mrs E Berzini	Caretaker Catering Assistant Cleaning Staff	
Mrs S Bobrova	Catering Assistant Cleaning Staff	
Miss V Soldatenkova	Cleaning Staff	
Mrs R Purvis	Executive Officer	

### **Staff Development**

Staff are encouraged to participate in a range of Professional Development opportunities, both in and out of school. As part of our identified areas for development all staff participated in a variety of School Improvement training sessions including, Developing Reading, Outdoor Learning, Empowering Improvement - Evaluating Learning and Teaching

PRSD was suspended in 2021/22. One teacher moved onto UPS1.

### **Internal school development**

#### **Nursery Unit**

The Nursery Unit continues to develop in an organised way with clearly set out areas of development. One of the areas for development was reviewing and updating the current Behaviour Management Policy. Staff worked together to reinforce the

messages of the Behaviour Policy and were aware of what steps to take in order to gain advice and support. This enabled staff to follow a pathway in moving forward with behavior concerns.

Staff gained a greater understanding of ASD (Autistic Spectrum Disorder) and SEN (Special Educational Needs) in the classroom setting and supported children presenting with SEN difficulties (diagnosed and undiagnosed) with greater awareness and understanding. This has enabled greater opportunities for learning and development. It has also allowed children who are struggling with the demands of a busy classroom, more opportunities to self-regulate and have more freedom in expressing themselves. The children have benefited from an additional member of staff (funded through Engage).

The Nursery team began to plan for a smooth transition to move to temporary accommodation as part of the new school build project. This transition has been estimated to take place in Sep 2022.

Due to Covid 19 restrictions, we didn't have any parents in for stay and play. However, resources were sent home as part of the 'Getting Ready to Learn Programme'. These resources were used at home with children to develop early learning skills.

We surveyed parents at the end of June 2022 and 100% reported high levels of satisfaction with Nursery Provision.

Summary: 13/28 parents responded (46%)

Comments:

*"My child had a wonderful time at nursery. I am so appreciative of the staff for going above and beyond"*

*"My child has been incredibly happy this year. He has enjoyed all the activities that have been planned for him. I can see how much more confident he is. All the staff in the nursery have been fantastic. Thank you so much for all the help and support you have given him"*

### **Main School**

The school continues to be welcoming within the framework of Safeguarding and Health and Safety requirements which are set out clearly for all schools. Staff are always available for parents to speak to at the school gate and assist any pupils who require support with coming into school. In Term 1 Year 1 pupils can access the school via the Year 1 playground and are welcomed to school by a member of staff from the year 1 classroom.



The school is secure and is compliant with Department of Education, Child Protection (safeguarding) and Health & Safety recommendations.

- Drop off and pick up arrangements
- No access to classrooms or curriculum space during school day without permission
- Gates are locked during the school day
- Security access to school
- Car parking support and guidance
- Appropriate & sensible approach to Risk Assessment
- Visitors sign in and out and clearly identifiable by visitor labels
- Children arriving late and leaving early use sign in/out sheet
- Children who are picked up late have to be signed out
- Regular communication with parents via newsletter to keep them informed of security procedures.

We look forward to developing the school further as we move forward into the new build phase.

### **Curriculum**

The Northern Ireland Curriculum aims to "...empower young people to develop their potential and to make informed and responsible choices and decisions throughout their lives."

We are committed to the aims of the NIC (Northern Ireland Curriculum) and work tirelessly within school to embed curriculum experiences and improving outcomes for all children. We believe in a skills based curriculum and that it best prepares children for the future.

A key priority for the Leadership team is to build capacity of staff at all levels, including the role of the Curriculum Coordinators. This is an on-going process but essential to the success of our school. Developing collective responsibility to improvement is the key to success. Ensuring that transition into school (Nursery-Y1) and out of school (Year 7-8) is a priority. We will continue to evaluate our provision to make adjustments based on any feedback we receive. We are confident the school will continue to improve on all levels. We would like to extend thanks to all staff who work tirelessly to provide a high standard of education for all pupils.

We continue to offer a variety of activities to extend the school day and are responsive to the children and suggestions from the parent body. Some of the clubs offered to parents and pupils were MR Sport range of sports clubs, Netball, Football, Eco, cycling and arts.

Feedback from the whole school community was very positive. This year we have been involved in the transition phase of Extended schools due to not meeting criteria.

### **Assessment:**

- The school carried out standardised tests in Literacy and Numeracy.
- End of Key Stage scores are recorded on SIMS and reported to parents at the end of year annual report, these are based on teacher judgement .
- At Phoenix we administer a range of assessments which help to inform learning and teaching. These assessments help us to build a “learning profile” for each pupil. Other important factors are teacher judgement, performance in class, attitude to learning, etc.

Below is a list of our internal standardised assessments which we use to help with curriculum planning and to monitor progress.

### **Progress Tests English (PTE) Years 4-7 2021-2022**

Standardised Score	Stanine Band	Percentage of Pupils	National Average
<89	Below Average	31.81%	23%
89-111	Average	50.9%	54%
112+	Above Average	17.26%	23%

- In 2020/21 the percentage of pupils in the below average band was 32.4%. In 2021/22 there was a slight decrease to 31.81%.
- In 2020/21 the percentage of pupils in the above average band was 19.8%. In 2021/22 there was a slight decrease to 17.26%.

## **Progress tests in Maths (PTM) Years 4-7 2021/22**

Standardised Score	Stanine Band	Percentage of Pupils	National Average
<89	Below Average	36.35%	23%
89-111	Average	53.62%	54%
112+	Above Average	9.08%	23%

- In In 2020/21 the percentage of pupils in the below average band was 30.6%. There was an increase to 36.35%
- In 2020/21 the percentage of pupils in the above average band was 9%. There was a slight increase to 9.08%.

## **Shared Education**

We continue to be committed to building our Shared Education relations with Cookstown Primary School and Holy Trinity Primary School. However, due to recommendations in place because of the Covid 19 pandemic there has been reduced face to face pupil and teacher contact since March 2020.

The Literacy, Numeracy, ICT and Pupil Council Coordinators from all three schools were able to have successful meetings. Although setting a shared target was not achievable at this stage they were still able to share ideas for good practice some of which included accelerated reading incentives, Numeracy resources and training, assessment recording methods and guidance on the safer schools app.

The Principals and Shared Education Coordinators also discussed some of the challenges prior to covid and how these could be overcome i.e logistical challenges could be reduced if schools used remote teaching and learning platforms. Although it was also agreed that face to face contact is extremely important it was felt that a balance of both was essential to the sustainability of the project.

The pupil councils also came together at Cookstown Primary School, a total of 25 pupils and 3 teachers from all 3 schools were involved. Pupils took part in an icebreaker sessions and had discussions of what they could do together in the future. Joint litter picking, council projects and Internet safety presentations were discussed for 2022-23.

An application was successfully submitted for funding of £27649.50 for 2022-23. The SE coordinators proposed a plan for Nursery, Year 3, Year 5 and Year 7 classes to be involved, across the 3 schools that will include 691 pupils and 25 teachers (75 hours of contact time). The proposed plan also includes opportunities for joint trips to speedwell,

online collaboration and the possibility of coming together with the council for a joint grant application.

### **Attendance**

We continue to promote full attendance and good punctuality on a daily basis. Attendance and punctuality is monitored regularly and issues discussed with parents as they arise. It is our aim to support all families and instil an understanding of the value of regular attendance as children move through the school. We work hard to ensure they understand the importance of attendance and reinforce that they are accountable to the school. There is a Pupil Attendance Policy and promoted Department of Education's "Attendance Works" material to support parents. This year attendance has been affected by the covid 19 pandemic with more pupils being absent due to having contracted the illness or as a result of a family member being affected. Prior to the pandemic we promoted and celebrated attendance, for example, Monthly class awards, termly attendance awards and end of year awards. For your information attendance is as follows:

<b>2018/19</b>		<b>2019/20</b>		<b>2020/21</b>		<b>2021/22</b>	
<b>Phoenix</b>	<b>NI Avge</b>	<b>Phoenix</b>	<b>NI Avge</b>	<b>Phoenix</b>	<b>NI Avg</b>	<b>Phoenix</b>	<b>NI Avg</b>
95.6%	95.7%	95.7%	95.2%	95%	94.4%	96.3%	95.6%

### **Links with the community**

As an Integrated school we are passionate about leading the way to provide shared education experiences for our children. We have set out a selection of the links promoted throughout the school year:

- We were delighted when Joe Wicks visited school in Term 1.
- Due to Covid-19 we were unable to put on traditional Christmas shows, however, every class recorded a show and uploaded this to Facebook so families and the community could see the pupils performing.
- The ECO club have grown in strength and no have helped to embed many positive environmental messages and practices throughout the school.
- We continued to share information with our families from SOFT. Support given to families and pupils across the three schools in Cookstown.
- All classes participated in Anti Bullying week to help raise the profile of anti-bullying across our school and the local community.

- Children in Year 4 and 7 were prepared for the sacraments and celebrated with other schools as part of the local parish.
- We engaged with a number of providers to promote positive mental health including AWARE NI (Uberheroes), Inspire Education, Northern Trust, Mindfulness Ireland.
- The PSNI were in school
- The school employed a counsellor to offer extra support to our pupils.
- Pupils in Yr7 were delighted to win two poetry competitions (Mid Ulster with poems about the Queen's jubilee.
- We were delighted to become a PATHS model school.
  - We continue to link with local post primary schools for training and staff development. Coordinators from the three local schools met to share good practice.
  - We were delighted to provide our families with a £20 uniform voucher (one per pupil).

### **Parental Involvement**

During 2021-22 there were limited opportunities for parents to play an active role in school life due to the restrictions in place as a result of the Covid 19 pandemic. In 2022-23 we hope to re-establish opportunities for parents to come into school to learn more about how to support their child's learning and see what is going on in school.

We offered two Parent teacher meetings, one in term one and then an optional meeting in term 2. End of year reports were distributed in June 2022.

At Christmas the pupils took part in a variety of performances that were shared with parents digitally. Parents were supportive of our fundraising events for Mental Health Awareness Day, Comic Relief and Remembrance Day. Thank you to all parents for your continued support and fund raising.

### **After Schools Clubs**

Unfortunately, the school did not meet the criteria for Extended Schools on the CENSUS date.

Below is a record of clubs organised during this year.

<u>Club Name</u>	<u>Duration</u>	<u>Term</u>	<u>Class</u>
<i>MR Sports</i>	<i>4 weeks</i>	<i>1 and 2</i>	<i>Year 1-7</i>
<i>Football Club</i>	<i>4 Weeks</i>	<i>1</i>	<i>Year 6&amp;7</i>
<i>Nerf Club</i>	<i>4 weeks</i>	<i>Term 2 and 3</i>	<i>Year 1-7</i>
<i>Eco Club</i>	<i>5 weeks</i>	<i>2</i>	<i>Year 4</i>
<i>Netball Club</i>	<i>5 weeks</i>	<i>2</i>	<i>Year 4&amp;5</i>
<i>Art Club</i>	<i>4 weeks</i>	<i>2</i>	<i>Year 6</i>
<i>Hockey Club</i>	<i>4 weeks</i>	<i>3</i>	<i>Year 5&amp;6</i>

### School Trips/Events

Class	Trip details
Year 1	Armagh Museum Cookstown Library/Superstars café Speedwell Well-Being Day W5
Year 2	Library/Superstars Café Speedwell Well-Being Day W5
Year 3	Speedwell Well-Being Day Belfast Zoo Portballintrae Beach
Year 4	Speedwell Well Being Day CLC – Swimming/Games Cinema and Pizza deck
Year 5	Speedwell Well-Being Day Ulster Museum INTO film trip – Cinema Ritz Cinema & Domino's
Year 6	Speedwell Well-Being Day Airtastic
Year 7	Titanic Centre- Belfast Speedwell Well-Being Day

	Jungle
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## **Y7 Transition – 2020-21**

All Year 7 pupils attended familiarisation days for their school of choice. Unfortunately, due to the Covid 19 pandemic, there were not as many additional opportunities for the pupils to visit their new schools as in previous years e.g. art project days/science days. The year 7 teacher had telephone calls with each of the pupils' new schools to transfer relevant information.

Number of Year 7 pupils transferred to the following schools – 23

<b>School Name</b>	<b>Number Transferring</b>	<b>%</b>
<i>Sperrin IC, Magherafelt</i>	<i>17</i>	<i>73.9%</i>
<i>Holy Trinity College Cookstown</i>	<i>1</i>	<i>4.3%</i>
<i>Cookstown High School</i>	<i>1</i>	<i>4.3%</i>
<i>Rainey Endowed</i>	<i>2</i>	<i>8.7%</i>
<i>St Mary's Grammar</i>	<i>1</i>	<i>4.3%</i>
<i>Integrated College Dungannon</i>	<i>1</i>	<i>4.3%</i>

## **Communication**

We understand and value the importance of regular, clear communication and work hard to ensure we send home regular information, updates and reminders. We regularly ask parents to ensure they read the information to avoid unnecessary calls to the office as this can impact staff as they try to get tasks done.

- We send home a 'Newsletter' to keep parents informed of up and coming dates, news from school, Child Protection (safeguarding) information and any material we think is necessary. Newsletters are also available from the school office and on the school website.
- We also share information with parents via the classes online platform (seesaw or google classroom)
- We have updated our website so that parents have access to all relevant information on induction, admission and enrolment, school holidays, newsletters, lunch menus, attendance and healthy eating.

- The school office takes calls and receives information from parents and outside agencies. Useful information relating to policy documents, menus, absence notes, holidays etc are also available from the school office.
- We use the Text to Parent's facility/seesaw/google classroom for reminders and any specific messages for individual pupils or classes.
- Parents are able to speak to staff via seesaw and google classroom. Parents have consented to adhere to our seesaw and google classroom policies.
- Parents can request a meeting to discuss any concerns. If concerns are not resolved Principal is available for support.
- If parents contact the school to deal with any issues or concerns the first point of contact is with the class teachers. For any other issues parents are welcome to contact the Principal.
- The school Facebook page keeps parents up to date with day to day activities in school.
- TWITTER is used as a way to promote the school in the wider community @pheonixips

### **External Agencies/ Bodies**

We work with a range of external agencies/bodies and enjoy positive relations with them all.

- Peripatetic Support (Literacy) EA Southern Region
- Educational Psychologist EA Southern Region
- Social Services – Northern Trust
- CPSS support service
- PSNI visited school to carry out support/internet safety and other class based issues.
- NSPCC/Childline
- Language and Communication EA Southern Region
- Behaviour Support Team
- Inclusion and Diversity Service
- ASD (Autistic Spectrum Disorder) Team EA Southern Region
- AMMA centre (technology)
- Anne McErlane – Educational Consultant
- Amazing Brains – Transition workshops for Year 7
- AWARENI - Mental health and resilience
- Uberheroes – Online safety/safeguarding for Year 7
- DE Getting Ready to Learn – Nursery Project



- SOFT programme intervention and support for the school community
- INTO Film – Full Steam Ahead Project Year 2.
- RISE Support Team
- SUSTRANS – a charity promoting walking and cycling
- Space Counselling
- Speedwell Trust
- Activity NI
- Healthy Bodies Healthy Minds Programme
- Mindfulness in Schools Programme (PAWs B)
- Eat Well to be Well

### **Integration**

- Integrated Education Month – continually promoting our values in and out of school.
- Commitment to the Statement of Principles.
- Staff Anti Bias training
- Celebration of Sacraments, harvest, Christmas and Easter
- Shared Education Project –Holy Trinity PS and Cookstown Primary School.
- Principal is a member of APTIS (Association of Principal Teachers in Integrated Schools).
- Development of Integrated Schools cluster group (Mid- Ulster schools)

### **Premises – Fresh Start Funding:**

Our new school building is due to commence in September 2022. The £5.3 million project will deliver modern, energy efficient premises and first-class facilities which will support the education of our pupils in the Cookstown area. It has been agreed that Castlewellan based construction company, Ganson Building and Civil Engineering Contractors Ltd, will deliver the building project, this will also provide a boost to employment within the local area.

This is an exciting development for our whole school community. The staff and pupils are delighted we have reached this point in the project and look forward to seeing the construction of a purpose built school on site. This will enable us to provide high-quality education with an integrated ethos for the pupils in our care.

A great deal of work has gone into getting to this stage, thank you to our Board of Governors, the Department of Education and McAdam Design for their efforts in making this happen. We are now well established within the Cookstown area, with strong links to the community and look forward to building on these in the future.

The completion date for the new building is estimated to be 2024.

### **Enriching Education Experiences**

- Jo Jingles provided music support in Nursery/Foundation Stage
- All classes participated in Integrated Education month where they explored the theme Big Small Stories in class groups.
- Children and Staff enjoyed World Book Day. They all participated in a range of enriching reading activities throughout the day.
- Nursery Children participated in a range of activities through Getting Ready to Learn (DE led project) where they focused on Education works and getting ready to learn – reading and play.
- Sports opportunities through team sport tournaments in football.
- Eco School – The school received the Green Flag
- Anti-bullying week- Internet safety – being safe online.
- Reading Partners support for children in school.
- Engage Support – Literacy and Numeracy
- Walk To School Week and Daily Mile to the promote healthy living and exercise.
- Pupils in Yrs4-7 took part in swimming lessons
- A counsellor worked in school to support pupils
- Tin whistle and guitar lessons took place for pupils in Yrs4-7
- Regular mental health and well-being lessons took place in every class and Paws B and Be Well and Beyond worked with pupils.
- Every class took part in a well-being day at Parkanaur.
- The whole school participated in the “hour of code” and “CodeweekEU” events to promote development of coding at primary level, exploring the benefits for learners

## **Financial Statement for the Year 2021-22**

Year Ended 31.03.22

### INCOME

Department of Education Grants	1,068,601
Receipts from other sources	330
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	1,068,931
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### EXPENDITURE

Teaching Staff Costs	619,133
Non-Teaching staff Costs	210,137
Other Operating Payments	182,865
	-----
	1,012,135
	-----
(Deficit)/Surplus from operations	(56,796)

Details of the full accounts are available from the school on request.

### **Auditor Arrangements**

The school auditor is Weir & Co Chartered Accountants, Moneymore

### **Pupil Council**

The was made up of pupils elected in Yrs4-7. The council decided that the main area they wanted to work on was fundraising through different events and fundraisers including an Easter competition and Red Nose Day.

The pupil council took part in litter parking in Cookstown and, working alongside the pupil councils from Cookstown PS and Holy Trinity PS organised a Shared Education event for Yr6 pupils.

### **Staff Council**

Staff met regularly as a whole group and in smaller groups throughout the year. We remain focused on developing a team approach to taking the school forward and value

all member contributions. Teaching Representatives on the Board of Governors were Mrs Martin and Mr Kelly.

### **Parents' Council – 2021-22**

Due to the Covid 19 pandemic the Parents' council have been unable to carry out any events since March 2020. The Parents' Council are a valuable support to the school and an extremely important part of our integrated ethos; we look forward to re-launching and reconnecting this group in 2022-23.