



Phoenix Integrated Primary & Nursery School



Annual Report to the Board of Governors 2022-23

Phoenix Integrated Primary School

BOARD OF GOVERNORS CHAIRPERSON'S REPORT

Achieving and celebrating together...

Dear Parents, Guardians and Carers,

It is with a great sense of pride that I present the School Annual Report for 2022-23 to you. Under the ably led joint principalship of Mrs. Watson and Mr. Kelly, this report provides an account of the important work that the whole school team have been involved in over the past 12 months. Behind the facts, figures and achievements that make up this healthy report, you will see the commitment of a whole school team. A team that works hard to build an inclusive and caring environment that nurtures the needs and abilities of every child in our school.

Creativity and learning flourished throughout the year. We kicked off the new school year with healthy enrolments into both Nursery and Year 1 classes. Later in the year, ably led by Mrs. McCrea, our school choir joined a 3,000 strong cross-border choir at the Peace Proms at the Odessey Arena, Belfast. A memorable event for all involved. In March, 2023, the school was delighted to welcome Dr. Mark Browne, Permanent Secretary for Department of Education to cut the first sod of the new school build. June 2023 saw the children mark the end of a busy year with a very successful Scavenger Hunt organised by the Parents' Council. Followed by a warm and well supported, Sports Day. I'm not embarrassed to write that I came last in the Mum's race (it's the taking part that counts!). Lastly and perhaps most importantly, was the celebration and recognition of our children's learning achievements in the Prize Day ceremony.

Whilst there are too many occasions and celebrations to note in this report, they all go towards securing healthy enrolments, low levels of absenteeism and high rates of achievement. All positive indicators of a happy and progressive school. Our whole school team, Parent's Council and School Council members work hard to build a positive and safe environment for our children to learn in. Every achievement and milestone throughout the year is a testament to them.

I would like to take this opportunity to 'thank you' them and you as parents, guardians and carers. Your commitment and ongoing support is needed to allow our school community to thrive.

Finally, can I say a word of thanks to the school's Board of Governors who also support the school. Working closely with Mrs. Watson, Mr. Kelly and the Senior Team, governors give their time freely to advise on school strategies, ratify policies

and many other aspects. It's a responsibility that I know they take seriously and I write this forward on their behalf.

Phoenix IPNS is a credit to our whole school community. Our new school build is well underway, cementing Phoenix IPS as the flagship school for integration in the Mid-Ulster area.

We should continue to be proud of our school and all within it.

Liz Simpson

Chair and on behalf of the Board of Governors

Annual Report of the Principal and Board of Governors to Parents

School Year 2022-23

Statutory Requirements

The Education (School Information and Prospectuses) Regulations (NI) 2003 requires that we provide the following information in the Annual Reports; Percentage Attendance Figures Key Stage Assessment results. In addition to this the Board of Governors are also required to make the following information freely available to parents or guardians at the school upon request; details of the time the school begins and ends, dates of the school terms, half terms and holidays for the current year, details of any charging and remission policies, details of dates of termination of governors, details of the school's involvement in the Education for Mutual Understanding. This information is contained herein or available from the general office of the school.

The Board of Governors

The primary role of the Board of Governors is to ensure that the school provides and maintains a high standard of education, through deliverance of the statutory curriculum and adherence with the school's ethos and mission statement.

The Governors met on 6 occasions during the school year; in addition to this they held various sub-committee meetings. 4 of the meetings were held via zoom and 2 took place face to face. Sub Committees were a mixture of face to face and online. We wish to express thanks to all the governors for their time and commitment to the school. They attend meetings, often after a busy day's work, and provide expertise in the successful management of the school.

Membership of the Board of Governors 2022-23

Membership is constituted from the Scheme of Management for Integrated Schools.

Chairperson	Mrs Liz Simpson
Vice Chairperson	-
Foundation Trust	Mrs Diane Chambers Mrs Karla Burton Mrs Roisin McFarland Mr Bobby Hamilton
Trust Governors	Mr Declan Campbell
Parent Governors	Mrs Shauna Mulligan

	Sharon McMenemy
	Glenn Donnelly
Dept of Education	Mrs Liz Simpson
	Ethel McIvor
Principal (non voting)	Mrs Heather Watson
Teacher Governors	Mr Steven Kelly and Mrs Cherith Martin

Enrolment

Our school continues to grow in the local community and at census date in September 2022 we had 196 children in Y1-7.

Enrolment numbers Y1-7	-	196
Enrolment numbers Nursery	-	26

Sep 2022 Year 1 Applications:	32	Admissions:	30
Sep 2022 Nursery Applications:	24	Admissions:	26

Class Sizes 2022-23

Nursery	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
25	29	30	30	26	26	28	27

Religious Breakdown

Nursery – Y7

2022-23	
P	30%
RC	47%
Other	23%

Staffing

Teaching Staff

<i>Class</i>	<i>Name</i>	<i>Responsibilities</i>
	Mrs Heather Watson	Principal
Nursery	Mrs Kelda Henry	Nursery Teacher EYFS Team Child Protection – Nursery

Year 1	Mrs Julie McCrea	Year 1 Teacher Early Years/FS Coordinator Music Designated Teacher CP (Wed, Thurs and Fri)
Year 2	Mrs Kathy McIlwaine	Literacy Team ECO Club WAU Coordinator RE Team
Year 3	Mrs Mary Mullan	The Arts ECO Team PDMU Coordinator Inclusion and Diversity Team
Year 4	Mrs Cherith Martin 3 day job share – Maternity Leave Mrs Emma Bradford (2 day job share – Maternity Leave) Miss Eilish Hughes	Leadership Team Numeracy Coordinator Shared Education Coordinator Designated teacher Child Protection Period Dignity Coordinator Inclusion and Diversity Coordinator Numeracy Coordinator (Covering CM maternity leave)
Year 5	Mrs Aislinn Conway (4 days year 5 classroom 1 day SENCO duties) Miss Anna Elliott (1 day cover)	SENCO (Special Educational Needs Coordinator) PE Coordinator Designated Teacher Child Protection (Mon/Tues) Leadership Team (2 days Vice Principal) Period Dignity Coordinator (Covering CM maternity leave)
Year 6	Mr Mark Crooks	ICT Coordinator Pupil Council/Digital Leaders PE Coordinator
Year 7	Mr Steven Kelly	Vice Principal 3 days/Principal 2 days Literacy Coordinator Assessment Coordinator

		Deputy Designated Teacher Child Protection
Engage Programme	Mrs E Bradford	2 days Literacy Support
	Miss Clodagh McKillion	2 day Numeracy Support

Support Staff

<i>Name</i>	<i>Role</i>	<i>Class (if applicable)</i>
Miss N McClean	Nursery Assistant	Nursery
Miss C Nelson	Nursery Assistant	Nursery
	Lunchtime Assistant	
Mrs J Walker	Nursery Assistant	Nursery
Mrs M Quinn	Classroom Assistant	Year 1
Miss L Dougan	Classroom Assistant	Year 2
Mrs R Martin	Classroom Assistant	Year 4
Mrs A Mullan	Classroom Assistant	Year 5
Miss N Smyth	Classroom Assistant	Year 5
Mrs Forbes	Classroom Assistant	Year 6
	Office Support	
Mrs E Miller	Classroom Assistant	Year 7
	Medical support	
Mrs E Dobson	Reading Partnership	2, 3 and 4
Mrs E Berzini	Caretaker	
	Catering Assistant	
	Cleaning Staff	
Mrs S Bobrova	Catering Assistant	
	Cleaning Staff	
Miss V Soldatenkova	Cleaning Staff	
Mrs R Purvis	Executive Officer	

Staff Development

Staff are encouraged to participate in a range of Professional Development opportunities, both in and out of school. As part of our identified areas for development all staff participated in a variety of School Improvement training sessions including, Developing Reading, Anti-Bias (Flags and Emblems), Empowering Improvement – Action Planning, Monitoring and Evaluating.

PRSD recommenced in 2022/23 and targets were agreed with all teaching staff. One teacher moved onto UPS1.

Internal school development

Nursery Unit

Nursery staff and pupils relocated to a temporary mobile in April 2023. Nursery staff worked closely with the building contractor to ensure the transition from the Nursery building into a temporary mobile, was as seamless as possible. Parents were kept always informed of changes.

Nursery pupils were supported throughout the process, all settling in well in their new environment.

During the year, staff supported children with language and communication skills. Children's emotional well-being and self-regulation was also a focus throughout the year.

The WELLCOMM Toolkit (language screener) was used in December as an assessment tool to establish a baseline for children with language delays or difficulties. Feedback from these assessments enabled staff to think carefully about their interactions with pupils and help develop their language skills. Children were reassessed in June 2023. The results from the second screener showed that children had all made progress in this area.

Mrs Henry also made several pupil referrals for Speech and Language Therapy.

Staff supported children with their emotional well-being throughout the year through the introduction of regular mindfulness sessions. These sessions were at an age-appropriate level and lasted no longer than 3-5 minutes. Children were generally responsive during these sessions and benefited from 'relaxing'. A number of sensory boxes were introduced to help children who found it difficult to self-regulate. Staff implemented mindfulness activities with children throughout the school day, when considered necessary.

Nursery parents were surveyed in June 2023. 76% (19/25) parents completed the survey.

100% agreed that PNU is a place where their child felt safe and secure.

100% agreed that staff in Nursery encourage and support children to be happy and to learn and behave appropriately.

Main School

The school continues to be welcoming within the framework of Safeguarding and Health and Safety requirements which are set out clearly for all schools. Staff are always available for parents to speak to at the school gate and assist any pupils who require support with coming into school. Year 1 pupils access the school via the Year 1 playground and are welcomed to school by a member of staff from the year 1 classroom.

The school is secure and is compliant with Department of Education, Child Protection (safeguarding) and Health & Safety recommendations.

- Drop off and pick up arrangements
- No access to classrooms or curriculum space during school day without permission
- Gates are locked during the school day
- Security access to school
- Car parking support and guidance
- Appropriate & sensible approach to Risk Assessment
- Visitors sign in an out and clearly identifiable by visitor labels
- Children arriving late and leaving early use sign in/out sheet
- Children who are picked up late must be signed out
- Regular communication with parents via newsletter to keep them informed of security procedures.

We look forward to developing the school further as we move forward into the new build phase.

Curriculum

The Northern Ireland Curriculum aims to "...empower young people to develop their potential and to make informed and responsible choices and decisions throughout their lives."

We are committed to the aims of the NIC (Northern Ireland Curriculum) and work tirelessly within school to embed curriculum experiences and improving outcomes for all children. We believe in a skills based curriculum and that it best prepares children for the future.

A key priority for the Leadership team is to build capacity of staff at all levels, including the role of the Curriculum Coordinators. This is an on-going process but essential to the success of our school. Developing collective responsibility to improvement is the key to success. Ensuring that transition into school (Nursery-Y1) and out of school (Year 7-8) is a priority. We will continue to evaluate our provision to make adjustments based on any feedback we receive. We are confident the school will continue to improve on all levels. We would like to extend thanks to all staff who work tirelessly to provide a high standard of education for all pupils.

We continue to offer a variety of activities to extend the school day and are responsive to the children and suggestions from the parent body. Some of the clubs offered to parents and pupils were MR Sport range of sports clubs, Netball, Football, Eco, cycling, yoga, cookery, Ulster Scots and the arts.

Feedback from the whole school community was very positive. This year we have secured funding from the Extended Schools programme and we hope to be able to offer the same variety of clubs in the future.

Assessment:

- The school carried out standardised tests in Literacy and Numeracy.
- End of Key Stage scores are recorded on SIMS and reported to parents at the end of year annual report, these are based on teacher judgement.
- At Phoenix we administer a range of assessments which help to inform learning and teaching. These assessments help us to build a “learning profile” for each pupil. Other important factors are teacher judgement, performance in class, attitude to learning, etc.

Below is a list of our internal standardised assessments which we use to help with curriculum planning and to monitor progress.

PTE Years 4-7 2022/23

In 2021/22 the percentage of pupils in the below average band was 31.81%. In 2022/23 there was a decrease to 28.03%.

In 2021/22 the percentage of pupils in the above average band was 17.26%. In 2022/23 there was a slight increase to 18.69%

PTM Years 4-7 2022/23

Standardised Score	Stanine Band	Percentage of Pupils	National Average
<89	Below Average	28.03	23%
89-111	Average	53.28%	54%
112+	Above Average	18.69%	23%

Standardised Score	Stanine Band	Percentage of Pupils	National Average
<89	Below Average	35.51%	23%
89-111	Average	55.14%	54%
112+	Above Average	9.34%	23%

In 2020/21 the percentage of pupils in the below average band was 36.35%. In 2022/23 there was a slight decrease to 35.51%.

In 2020/21 the percentage of pupils in the above average band was 9.08%. There was a slight increase to 9.34%.

Shared Education

We continue to be committed to building our Shared Education relations with Cookstown Primary School and Holy Trinity Primary School. This academic year and following Covid 19 there has been a phased return to Shared Education with some face to face pupil and teacher contact and some online contact via platforms such as teams and zoom.

Overall there were 691 pupils involved from all 3 schools including pupils from Year 3, 5 and 7. Nursery pupils took part in play exchanges and enjoyed time visiting each others school setting. Year 3 pupils took part in shared activities around the theme of Friendship and also participated in a shared educational trip together through the Speedwell Trust programme in Parkanaur. Year 5 pupils participated in shared activities around the theme of 'Ancient Egypt' and also took part in an educational trip through the Speedwell Trust. Year 7 completed internet safety activities together.

The Principals and Shared Education Coordinators also met to plan and collaborate , it was agreed that logistical challenges continue and that effort should be made in order to reduce disruption to other areas of school life. A reduced programme was therefore agreed to accommodate this.

An application was successfully submitted for funding for 2023-24. The SE coordinators proposed a plan for Nursery, Year 3, Year 4, Year 5 and Year 7 classes to be involved across the 3 schools. The proposed plan also includes opportunities for joint trips to speedwell, online collaboration and continued faced to face meetings.

Attendance

We continue to promote full attendance and good punctuality on a daily basis. Attendance and punctuality is monitored regularly and issues discussed with parents as they arise. It is our aim to support all families and instil an understanding of the value of regular attendance as children move through the school. We work hard to ensure they understand the importance of attendance and reinforce that they are accountable to the school. There is a Pupil Attendance Policy and promoted Department of Education's "Attendance Works" material to support parents. For your information attendance is as follows:

2019/20		2020/21		2021/22		2022/23	
Phoenix	NI Avge	Phoenix	NI Avge	Phoenix	NI Avg	Phoenix	NI Avg
95.7%	95.2%	95%	94.4%	91.7%	91.6%	93.5%	

Links with the community

As an Integrated school we are passionate about leading the way to provide shared education experiences for our children. We have set out a selection of the links promoted throughout the school year:

- School closed to mark the passing of Queen Elizabeth II
- The school employed a counsellor to offer extra support to our pupils.
- Year 6 pupils took part in Pawsb to promote mental health and well being
- Nursery and Year 1 participated in Jo Jingles sessions
- The ECO club have grown in strength and have helped to embed many positive environmental messages and practices throughout the school.
- We continued to share information with our families from SOFT. Support given to families and pupils across the three schools in Cookstown.
- All classes participated in Anti Bullying week to help raise the profile of anti-bullying across our school and the local community.
- Children in Year 4 and 7 were prepared for the sacraments and celebrated with other schools as part of the local parish.
- We engaged with a number of providers to promote positive mental health including AWARE NI (Uberheroes), Inspire Education, Northern Trust, Mindfulness Ireland and PAWSb
- The PSNI were in school
- All classes take part in PATHS lessons and we continue to be a model school
- We continue to link with local post primary schools for training and staff development. Coordinators from the three local schools met to share good practice.
- We received fluorescent bibs and £250 from Acheson Glovers
- The choir attended peace proms practice in the SSE arena
- Year 7 attended the Health, Chest, Heart Roadshow in Cookstown Leisure Centre
- Year 6/7 pupils travelled to SSE arena to participate in the peace proms event. They had a very positive experience.
- Our ECO club visited the leisure centre for a free session, this was a thank you for the litter picking that they were involved with

Parental Involvement

In 2022-23 we were able to re-establish opportunities for parents to come into school.

We offered two Parent teacher meetings, one in term one and then an optional meeting in term 2. End of year reports were distributed in June 2022. We were able to offer opportunities for parents to have their Parent teacher meeting via telephone if it suited worked better for their working arrangements.

At Christmas the we hosted a successful Christmas celebrations. Nursery invited parents in for Christmas nativity and singalong and Year 1-3 pupils preformed a Nativity in school. Year 4-7 held a Carol Service in Holy Trinity Chapel.

Parents were supportive of our fundraising events for Mental Health Awareness Day, Comic Relief, Remembrance Day and Integrated Education Month. They also sent in a variety of donations for our Harvest collection. Thank you to all parents for your continued support and fund raising.

After Schools Clubs

This year the school met the criteria for Extended Schools on the CENSUS date. This enabled us to fund additional after schools' clubs.

Below is a record of clubs organised during this year.

TERM	CLUB	YEAR GROUP (s)	NO. OF WEEKS
Term 1a	Soccer club	P6/ P7	4
	Minecraft	P6/ P7	5
	Multi-sports	P2/P3 & P4/P5	5
Term 1b	Cookery Club	P4/P5	4
	Art club	P6/P7	4
	Multi-sports	P3/P4	4
Term 2a	MR Sports	P5/P6 & P3/P4	4
	33 Activities	P2/P3 & P1/ P7	4
	INTO Film Club	P6 P7	4
	Stay and Play	P2	4
Term 2b	MR Sports	P1/P2 & P4/P5	5

	Minecraft	P3/P4	5
	Activity NI (Lego)	P2/P3 & P4/P5	5
	Hockey club	P6/P7	5
	33 Activities	P1 & P6/P7	5
	Reading club	P6 & P7	4
Term 3a	Animation club	P6/P7	4
	Junior soccer	P1/P2	5
	Girls' soccer	P5/P6/P7	5
	MR Sports	P1/P2	4
	Eco Club	P3/P4	4
	33 Activities Basketball	P2/P3 & P6/P7	5
	Ulster Scots Club	P4-P7	5
	Chess Club		3
Term 3b	Athletics	P5-P7	3
	Junior Athletics	P1/P2	3
	Mindfulness and yoga	P3/P4	3
	MR Dodgeball	P1/P2	3
	Coding Club	P5-P7	3
	Gaelic Club	P5-P7	3
	33 Activities soccer	P2/P3 & P6/P7	3

School Trips/Events

Class	Trip details
Year 1	Sperrin Fun Farm Toy Workshop – Armagh
Year 2	Sperrin Fun Farm
Year 3	The Jungle Speedwell – Parkanaur
Year 4	The Jungle Cinema
Year 5	Cinema & McDonalds Speedwell – Parkanaur INTO film festival – Strule Arts Centre Navan Centre Armagh
Year 6	Edinburgh Beach and Picnic Burnavon Etching and Sketching Art Workshop
Year 7	Craigavon Ski and Golf Edinburgh Dark Sky Park Observatory Holy Trinity HS – Winter wonderland Sperrin Integrated College Little Mermaid Burnavon – writing workshop

Y7 Transition – 2022-23

All Year 7 pupils attended familiarisation days for their school of choice. The Year 7 teacher had telephone calls with each of the pupils' new schools to transfer relevant information.

Number of Year 7 pupils transferred to the following schools – 27

School Name	Number Transferring	%
<i>Sperrin IC, Magherafelt</i>	<i>14</i>	<i>52%</i>
<i>Holy Trinity College Cookstown</i>	<i>3</i>	<i>11%</i>
<i>Cookstown High School</i>	<i>3</i>	<i>11%</i>
<i>Rainey Endowed</i>	<i>4</i>	<i>15%</i>
<i>St. Pius</i>	<i>1</i>	<i>4%</i>
<i>Integrated College Dungannon</i>	<i>2</i>	<i>7%</i>

Communication

We understand and value the importance of regular, clear communication and work hard to ensure we send home regular information, updates and reminders. We regularly ask parents to ensure they read the information to avoid unnecessary calls to the office as this can impact staff as they try to get tasks done.

- We send home a ‘Newsletter’ to keep parents informed of up and coming dates, news from school, Child Protection (safeguarding) information and any material we think is necessary. Newsletters are also available from the school office and on the school website.
- We also share information with parents via the classes online platform- Seesaw
- We have updated our website so that parents have access to all relevant information on induction, admission and enrolment, school holidays, newsletters, policies, lunch menus, and attendance.
- The school office takes calls and receives information from parents and outside agencies. Useful information relating to policy documents, menus, absence notes, holidays etc are also available from the school office.
- We use the Text to Parent’s facility and Seesaw for reminders and any specific messages for individual pupils or classes.
- Parents can speak to staff via Seesaw. Parents have consented to adhere to our seesaw policy.
- Parents can request a meeting to discuss any concerns. If concerns are not resolved Principal is available for support.
- If parents contact the school to deal with any issues or concerns the first point of contact is with the class teachers. For any other issues parents are welcome to contact the Principal.
- The school Facebook page keeps parents up to date with day to day activities in school.
- TWITTER is used as a way to promote the school in the wider community @pheonixips

External Agencies/ Bodies

We work with a range of external agencies/bodies and enjoy positive relations with them all.

- Peripatetic Support (Literacy) EA Southern Region
- Educational Psychologist EA Southern Region
- Social Services – Northern Trust
- CPSS support service
- PSNI visited school to carry out internet safety support talks and other class-based issues.
- NSPCC/Childline
- Language and Communication EA Southern Region
- Behaviour Support Team
- ASD (Autistic Spectrum Disorder) Advisory and Intervention Team EA Southern Region
- AMMA centre (technology)
- Anne McErlane – Educational Consultant
- Amazing Brains – Transition workshops for Year 7
- AWARENI - Mental health and resilience (Paws B)
- Uberheroes – Online safety/safeguarding for Year 7
- DE Getting Ready to Learn – Nursery Project
- SOFT programme intervention and support for the school community
- RISE Support Team
- Private counselling
- Activity NI
- ‘Jo Jingles’ Music programme Nursery and Year 1
- Blooming Minds (Mindfulness) Nursery programme
- ‘Move Your Mind’ Programme

Integration

- Integrated Education Month – continually promoting our values in and out of school.
- Commitment to the Statement of Principles.
- Staff Anti Bias and Symbols and Emblems training
- Celebration of Sacraments, Harvest, Christmas and Easter

- Shared Education Project –Holy Trinity PS and Cookstown Primary School.
- Principal is a member of APTIS (Association of Principal Teachers in Integrated Schools).
- Development of Integrated Schools cluster group (Mid- Ulster schools)
- Prospective parents Informed about our Integrated Ethos at open days.
- Work on the Good Friday Agreement
- Festivals celebrated - Diwali, Ramadan, Eid al Fitr, Black History Month and Chinese New Year
- Afterschool clubs offered - Ulster Scots, Hockey and Gaelic

Premises – Fresh Start Funding:

Our new school building has made significant progress and a very successful event was held in school to mark the official commencement of our new build.

Permanent Secretary Mark Browne along with representatives from IEF, NICIE, DE, Contractors, Parents Council were in attendance. Ganson Building and Civil Engineering Contractors Ltd are continuing to deliver the building project, this has also provided a boost to employment within the local area.

The staff and pupils are delighted we have reached this point in the project and look forward to seeing the construction of a purpose built school on site. This will enable us to provide high-quality education with an integrated ethos for the pupils in our care.

A great deal of work has gone into getting to this stage, thank you to our Board of Governors, the Department of Education and McAdam Design for their efforts in making this happen. We are now well established within the Cookstown area, with strong links to the community and look forward to building on these in the future.

We continue to work towards a completion date for the new building in 2024, at the moment we are on target to meet this.

Enriching Education Experiences

- Jo Jingles provided music support in Nursery/Foundation Stage
- All classes participated in Integrated Education month where they explored the theme Big Small Stories in class groups.
- Children and Staff enjoyed World Book Day. They all participated in a range of enriching reading activities throughout the day.
- Nursery Children participated in a range of activities through Getting Ready to Learn (DE led project) where they focused on Education works and getting ready to learn – reading and play.
- Sports opportunities through team sport tournaments in football.

- Eco School – The school received the Green Flag
- Anti-bullying week- Internet safety – being safe online.
- Reading Partners support for children in school.
- Engage Support – Literacy and Numeracy
- Walk To School Week and Daily Mile to the promote healthy living and exercise.
- Pupils in Yrs4-7 took part in swimming lessons
- A counsellor worked in school to support pupils
- Tin whistle and guitar lessons took place for pupils in Yrs4-7
- Regular mental health and well-being lessons took place in every class and Paws B and Be Well and Beyond worked with pupils.
- Every class took part in a well-being day at Parkanaur.
- The whole school participated in the “hour of code” and “CodeweekEU” events to promote development of coding at primary level, exploring the benefits for learners

Financial Statement for the Year 2022-23

	Year Ended 31.03.23
INCOME	
EA Grants	1,787,217
Receipts from other sources	-

	1,787,217

EXPENDITURE	
Teaching Staff Costs	612,342
Non-Teaching staff Costs	262,294
Other Operating Payments	848,587

	1,723,223

(Deficit)/Surplus from operations	63,994

Details of the full accounts are available from the school on request.

Auditor Arrangements

The school auditor is Weir & Co Chartered Accountants, Moneymore

Pupil Council

The school council last year had a number of meetings where things were discussed. They decided Year 7 should get benches to sit on in assembly. They also organised a Christmas quiz for each class and a candy cane hunt for each class. This was very successful and all involved enjoyed it. They also decided that each class should have a suggestion box for ideas and they made them and distributed them to each class. Each class made some good suggestions. From collecting the suggestions from each class they decided to hold a bake sale. This was extremely successful with both children and parents getting involved in baking for this event. It raised £500 for the school which they decided they wanted to spend on PE/outdoor play equipment for the school however, this money was never spent.

Staff Council

Staff met regularly as a whole group and in smaller groups throughout the year. We remain focused on developing a team approach to taking the school forward and value all member contributions. Teaching Representatives on the Board of Governors were Mrs Martin (Maternity Leave) and Mr Kelly.

Parents' Council

The Parents' Council was chaired by Fiona Wylie, Fiona was supported by another 17 parents and two teachers from the school (Mrs McCrea and Mrs Mullan). They held several successful meetings throughout the year. They planned many events which included a Halloween disco, movie night with Santa, Christmas bauble decorating competition, guess the number of sweets in the jar, a scavenger hunt, sports day refreshment stall and a parent speed quiz. The overall total funds raised was £3,554.39. A huge congratulations for this success, and for the dedication and commitment from all of the members involved.