



Phoenix Integrated Primary & Nursery School



Annual Report to the Board of Governors 2023-24

Phoenix Integrated Primary School

BOARD OF GOVERNORS CHAIRPERSON'S REPORT

Achieving and celebrating together...

Dear Parents, Guardians and Carers,

It is with a great sense of pride that I present the School Annual Report for 2023-24 to you. Under the ably led joint principalship of Mrs. Watson and Mr. Kelly, this report provides an account of the important work that the whole school team have been involved in over the past 12 months. Behind the facts, figures and achievements that make up this healthy report, you will see the commitment of a whole school team. A team that works hard to build an inclusive and caring environment that nurtures the needs and abilities of every child in our school.

Whilst there are too many occasions and celebrations to note in this report, they all go towards securing healthy enrolments, low levels of absenteeism and high rates of achievement. All positive indicators of a happy and progressive school. Our whole school team, Parent's Council and School Council members work hard to build a positive and safe environment for our children to learn in. Every achievement and milestone throughout the year is a testament to them.

I would like to take this opportunity to 'thank you' them and you as parents, guardians and carers. Your commitment and ongoing support is needed to allow our school community to thrive.

Finally, can I say a word of thanks to the school's Board of Governors who also support the school. Working closely with Mrs. Watson, Mr. Kelly and the Senior Team, governors give their time freely to advise on school strategies, ratify policies and many other aspects. It's a responsibility that I know they take seriously and I write this forward on their behalf.

Phoenix IPNS is a credit to our whole school community. Our new school build is well underway, cementing Phoenix IPS as the flagship school for integration in the Mid-Ulster area.

We should continue to be proud of our school and all within it.

Liz Simpson

Chair and on behalf of the Board of Governors

Annual Report of the Principal and Board of Governors to Parents

School Year 2023-24

Statutory Requirements

The Education (School Information and Prospectuses) Regulations (NI) 2003 requires that we provide the following information in the Annual Reports; Percentage Attendance Figures Key Stage Assessment results. In addition to this the Board of Governors are also required to make the following information freely available to parents or guardians at the school upon request; details of the time the school begins and ends, dates of the school terms, half terms and holidays for the current year, details of any charging and remission policies, details of dates of termination of governors,

details of the school's involvement in the Education for Mutual Understanding. This information is contained herein or available from the general office of the school.

The Board of Governors

The primary role of the Board of Governors is to ensure that the school provides and maintains a high standard of education, through deliverance of the statutory curriculum and adherence with the school's ethos and mission statement.

The Governors met on 6 occasions during the school year; in addition to this they held various sub-committee meetings. 4 of the meetings were held via zoom and 2 took place face to face. Sub Committees were a mixture of face to face and online. We wish to express thanks to all the governors for their time and commitment to the school. They attend meetings, often after a busy day's work, and provide expertise in the successful management of the school.

Membership of the Board of Governors 2023-24

Membership is constituted from the Scheme of Management for Integrated Schools.

| | |
|------------------------|---|
| Chairperson | Mrs Liz Simpson |
| Vice Chairperson | - |
| Foundation Trust | Mrs Diane Chambers Mrs Karla Burton Mrs Roisin McFarland Mr Bobby Hamilton |
| Trust Governors | Mr Declan Campbell |
| Parent Governors | Mrs Sharon McMenemy Mr Glenn Donnelly |
| Dept of Education | Mrs Liz Simpson Ethel McIvor |
| Principal (non voting) | Mrs Heather Watson |
| Teacher Governors | Mr Steven Kelly and Mrs Cherith Martin |

Enrolment

Our school continues to grow in the local community and at census date in September 2023 we had 195 children in Y1-7.

| | | |
|---------------------------|---|-----|
| Enrolment numbers Y1-7 | - | 195 |
| Enrolment numbers Nursery | - | 26 |

Sep 2022 Year 1 Applications: 29
 Sep 2022 Nursery Applications: 33

Admissions: 29
 Admissions: 27

Class Sizes 2023-24

| Nursery | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 |
|---------|--------|--------|--------|--------|--------|--------|--------|
| 26 | 29 | 26 | 29 | 30 | 27 | 26 | 28 |

Religious Breakdown

Nursery – Y7

| 2022-23 | |
|---------|-----|
| P | 30% |
| RC | 47% |
| Other | 23% |

Staffing

Teaching Staff

| <i>Class</i> | <i>Name</i> | <i>Responsibilities</i> |
|--------------|--|--|
| | Mrs Heather Watson | Principal |
| Nursery | Mrs Kelda Henry | Early Years/FS Team Child Protection – Nursery Parents Council |
| Year 1 | Mrs Julie McCrea(3-day job share) Miss Clodagh McKillon (2-day job share) | Early Years/FS Coordinator Music Coordinator Safeguarding Team Inclusion & Diversity Team |
| Year 2 | Mrs Kathy McIlwaine | WAU Coordinator ECO Club Leader (inc. Forest Schools) Literacy Team RE Team |
| Year 3 | Mrs Mary Mullan | PDMU Coordinator RE Team(First Holy Communion) Inclusion and Diversity Team Parents Council |

| | | |
|------------------|---|--|
| Year 4 | Mrs Cherith Martin (3-day job share) Mrs Emma Bradford (2-day job share) | Leadership Team Numeracy Coordinator Shared Education Coordinator Designated Teacher Child Protection (Wed-Fri) Period Dignity Coordinator PE Team (Netball) Inclusion and Diversity Coordinator |
| Year 5 | Mrs Aislinn Conway(4 days-Year 5; 1 day-SENCO duties) Miss Clodagh McKillion (1 day cover) | SENCO (Special Educational Needs Coordinator) Designated Teacher Child Protection (Mon&Tues) RE Team (Confirmation) Inclusion & Diversity Team Leadership Team PE Coordinator |
| Year 6 | Mr Mark Crooks | ICT Coordinator PE Coordinator (Hockey) Extended Schools |
| Year 7 | Mr Steven Kelly Miss Alana Menary (3 days Year 7) | Vice Principal 3 days/Principal 2 days Literacy Coordinator Assessment Coordinator Deputy Designated Teacher Child Protection PE Team (Football) Pupil Council |
| Learning Support | Mrs E Bradford Miss Clodagh McKillion | 1 day Literacy Support 1 day Numeracy Support |

Support Staff

| <i>Name</i> | <i>Role</i> | <i>Class (if applicable)</i> |
|---------------|-------------------|------------------------------|
| Miss C Nelson | Nursery Assistant | Nursery |
| Mrs J Walker | Nursery Assistant | Nursery |

| | | |
|---------------------|---|----------------|
| | Lunchtime Supervisor | |
| Mrs M Quinn | Classroom Assistant | Year 7 |
| Mrs L McMullan | Classroom Assistant | Year 5 |
| Miss N McClean | Classroom Assistant | Year 2 |
| Mrs R Martin | Classroom Assistant | Year 6 |
| Mrs A Mullan | Classroom Assistant | Year 5 |
| Miss N Smyth | Classroom Assistant | Years 2 & 3 |
| Mrs Forbes | Classroom Assistant Office Support | Year 3 |
| Mrs E Miller | Classroom Assistant Medical support | Year 7 |
| Mrs E Dobson | Reading Partnership | Years 2, 3 & 4 |
| Mrs E Berzini | Caretaker Catering Assistant Cleaning Staff | |
| Mrs S Bobrova | Catering Assistant Cleaning Staff | |
| Miss V Soldatenkova | Cleaning Staff | |
| Mrs R Purvis | Executive Officer | |

Staff Development

Staff are encouraged to participate in a range of Professional Development opportunities, both in and out of school. As part of our identified areas for development all staff participated in a variety of School Improvement training sessions including, Developing Reading, Anti-Bias (Flags and Emblems), Empowering Improvement – Action Planning, Monitoring and Evaluating.

All Teachers remained on the same pay scale.

Internal school development

Nursery Unit

Nursery pupils completed their Pre-School year (2023-24) in a temporary mobile. Staff and children enjoyed this space and were able to adapt comfortably. To accommodate the building work, Nursery pupils finished school at 12noon. This was to allow the primary school pupils to use the carpark as a playground. N

Throughout the year, staff continued to support children with language and communication needs (one of whom was non-verbal). Supporting children with their emotional well-being and self – regulation continued as well. This was an integral part of our daily teaching as there were many children who struggled with self-regulation and emotional awareness.

The WELLCOMM Toolkit (language screener) was used in December as an assessment tool to establish a baseline for children with language delays or difficulties. Feedback from these assessments enabled staff to think carefully about their interactions with pupils and help develop their language skills. Children were reassessed in June 2024. The results from the second screener showed that children had all made progress in this area.

Mrs Henry also made several pupil referrals for Speech and Language Therapy.

Nursery parents were surveyed in June 2024. 22/26 (84%) of parents completed the survey.

100% parents agreed that Phoenix Nursery Unit is a caring place where children feel safe.

100% of parents agreed that staff in Nursery encourage and support children to be happy and to learn and behave appropriately.

100% of parents agreed that if that if their child had a problem, or needed support, the Nursery staff support and help parents obtain additional help and information if necessary.

100% of parents agreed that Nursery staff help parents understand how to encourage learning and offer supportive resources (teacher advice and guidance, home learning packs, shared information, visitors to school).

Main School

The school continues to be welcoming within the framework of Safeguarding and Health and Safety requirements which are set out clearly for all schools. Staff are always available for parents to speak to at the school gate and assist any pupils who require support with coming into school. Year 1 pupils access the school via the Year 1 playground and are welcomed to school by a member of staff from the year 1 classroom.

The school is secure and is compliant with Department of Education, Child Protection (safeguarding) and Health & Safety recommendations.

- Drop off and pick up arrangements
- No access to classrooms or curriculum space during school day without permission
- Gates are locked during the school day
- Security access to school
- Car parking support and guidance
- Appropriate & sensible approach to Risk Assessment
- Visitors sign in and out and clearly identifiable by visitor labels
- Children arriving late and leaving early use sign in/out sheet
- Children who are picked up late must be signed out
- Regular communication with parents via newsletter to keep them informed of security procedures.

We look forward to developing the school further as we move forward into the new build phase.

Curriculum

The Northern Ireland Curriculum aims to “...empower young people to develop their potential and to make informed and responsible choices and decisions throughout their lives.”

We are committed to the aims of the NIC (Northern Ireland Curriculum) and work tirelessly within school to embed curriculum experiences and improving outcomes for all children. We believe in a skills based curriculum and that it best prepares children for the future.

A key priority for the Leadership team is to build capacity of staff at all levels, including the role of the Curriculum Coordinators. This is an on-going process but essential to the success of our school. Developing collective responsibility to improvement is the key to success. Ensuring that transition into school (Nursery-Y1) and out of school (Year 7-8) is a priority. We will continue to evaluate our provision to make adjustments based on any feedback we receive. We are confident the school will continue to improve on all levels. We would like to extend thanks to all staff who work tirelessly to provide a high standard of education for all pupils.

We continue to offer a variety of activities to extend the school day and are responsive to the children and suggestions from the parent body. Some of the clubs offered to parents and pupils were MR Sport range of sports clubs, Netball, Football, Eco, cycling, yoga, cookery s and the arts.

Feedback from the whole school community was very positive. This year we have secured funding from the Extended Schools programme and we hope to be able to offer the same variety of clubs in the future.

| Standardised Score | Stanine Band | Percentage of Pupils | National Average |
|--------------------|---------------|----------------------|------------------|
| <89 | Below Average | 28.8% | 23% |
| 89-111 | Average | 47.7% | 54% |
| 112+ | Above Average | 23.4% | 23% |

Assessment

- The school carried out standardised tests in Literacy and Numeracy.
- End of Key Stage scores are recorded on SIMS and reported to parents at the end of year annual report, these are based on teacher judgement.
- At Phoenix we administer a range of assessments which help to inform learning and teaching. These assessments help us to build a “learning profile” for each pupil. Other important factors are teacher judgement, performance in class, attitude to learning, etc.

Below is a list of our internal standardised assessments which we use to help with curriculum planning and to monitor progress.

PTE Years 4-7 2023/24

In 2022/23 the percentage of pupils in the below average band was 28.03%. In 2023/24 it was 28.8%.

In 2022/23 the percentage of pupils in the above average band was 18.69%. In 2023/24 there was an increase to 23.4%.

PTM Years 4-7 2023/24

| Standardised Score | Stanine Band | Percentage of Pupils | National Average |
|--------------------|---------------|----------------------|------------------|
| <89 | Below Average | 27% | 23% |
| 89-111 | Average | 63.9% | 54% |
| 112+ | Above Average | 9.1% | 23% |

In 2022/23 the percentage of pupils in the below average band was 35.51%. In 2023/24 there was a decrease to 27%.

In 2022/23 the percentage of pupils in the above average band was 9.34%. In 2023/24 it was 9.1%.

Shared Education

We continue to be committed to building our Shared Education relations with Cookstown Primary School and Holy Trinity Primary School. This academic year and following Covid 19 there has been a phased return to Shared Education with some face to face pupil and teacher contact and some online contact via platforms such as teams and zoom.

Overall there were 672 pupils involved from all 3 schools including pupils from Year 3, 5 and 7. Nursery pupils took part in play exchanges and enjoyed time visiting each others school setting. Year 3 pupils took part in shared activities around the theme of Friendship and also participated in a shared educational trip together through the Speedwell Trust programme in Parkanaur. Year 5 pupils participated in shared activities around the theme of ‘Ancient Egypt’ and also took part in an educational trip through the Speedwell Trust. Year 7 completed internet safety activities together.

The Principals and Shared Education Coordinators also met to plan and collaborate , it was agreed that logistical challenges continue and that effort should be made in order to reduce disruption to other areas of school life. A reduced programme was therefore agreed to accommodate this.

An application was successfully submitted for funding for 2024-25. The SE coordinators proposed a plan for Nursery, Year 3, Year 4, Year 5 and Year 7 classes to be involved across the 3 schools. The proposed plan also includes opportunities for joint trips to speedwell, online collaboration and continued face to face meetings.

Attendance

We continue to promote full attendance and good punctuality on a daily basis. Attendance and punctuality is monitored regularly and issues discussed with parents as they arise. It is our aim to support all families and instil an understanding of the value of regular attendance as children move through the school. We work hard to ensure they understand the importance of attendance and reinforce that they are accountable to the school. There is a Pupil Attendance Policy and promoted Department of Education's "Attendance Works" material to support parents. For your information attendance is as follows:

Attendance

| 2020/21 | | 2021/22 | | 2022/23 | | 2023/24 | |
|---------|---------|---------|--------|---------|--------|---------|--------|
| Phoenix | NI Avge | Phoenix | NI Avg | Phoenix | NI Avg | Phoenix | NI Avg |
| 95% | 94.4% | 91.7% | 91.6% | 93.5% | | 94.2% | |

Links with the community

As an Integrated school we are passionate about leading the way to provide shared education experiences for our children. We have set out a selection of the links promoted throughout the school year:

- Year 6 pupils took part in Pawsb to promote mental health and well being
- Nursery and Year 1 participated in Jo Jingles sessions
- The ECO club have grown in strength and have helped to embed many positive environmental messages and practices throughout the school.
- We continued to share information with our families from SOFT. Support given to families and pupils across the three schools in Cookstown.
- All classes participated in Anti Bullying week to help raise the profile of anti-bullying across our school and the local community.
- Children in Year 4 and 7 were prepared for the sacraments and celebrated with other schools as part of the local parish.
- We engaged with a number of providers to promote positive mental health including AWARE NI (Uberheroes), Inspire Education, Northern Trust, Mindfulness Ireland and PAWSb
- The PSNI were in school

- All classes take part in PATHS lessons and we continue to be a model school
- We continue to link with local post primary schools for training and staff development. Coordinators from the three local schools met to share good practice.
- The choir attended peace proms practice in the SSE arena
- Year 7 attended the Health, Chest, Heart Roadshow in Cookstown Leisure Centre
- Our ECO club visited the leisure centre for a free session, this was a thank you for the litter picking that they were involved with

Parental Involvement

We offered two Parent teacher meetings, one in term one and then an optional meeting in term 2. End of year reports were distributed in June 2024. We were able to offer opportunities for parents to have their Parent teacher meeting via telephone if it suited worked better for their working arrangements.

We hosted successful class celebrations throughout the year through class assemblies and shared learning sessions. Due to the on-going building work, we were unfortunately unable to invite parents into school for our Christmas celebrations. As an alternative, each class recorded a Christmas -themed video for each of the 12 Days of Christmas, that were shared via our school social media platforms.

Parents were supportive of our fundraising events for Mental Health Awareness Day, Remembrance Day and Integrated Education Month. They also sent in a variety of donations for our Harvest collection. Thank you to all parents for your continued support and fund raising.

After Schools Clubs

This year the school met the criteria for Extended Schools on the CENSUS date. This enabled us to fund additional after schools' clubs.

Below is a record of clubs organised during the year.

| TERM | CLUB | YEAR GROUP (s) | NO. OF WEEKS |
|---------|--------------|----------------|--------------|
| Term 1a | Soccer | P6/ P7 | 6 |
| | Minecraft | P4/P5 | 6 |
| | Multi-sports | P2/P3 & P4/P5 | 6 |
| | Gaelic | P5/P6/P7 | 6 |
| Term 1b | Craft Club | P5/P6/P7 | 5 |

| | | | |
|---------|---------------------|-------------------|---|
| | Hockey | P5/P6/P7 | 5 |
| | Multi-sports | P2/P3/P4/P5/P6 | 4 |
| | Creative Art Club | P2/P3/P4/P5 | 5 |
| Term 2a | 33 Activities | P2/P3/P4 | 5 |
| | Hockey | P5/P6/P7 | 5 |
| | MR Sports | P2/P3/P4/P5/P6 | 5 |
| | MR Lego | P2/P3/P4/P5 | 5 |
| | Netball | P5/P6/P7 | 5 |
| | Stay & Play | P1 | 5 |
| Term 2b | Stay & Play | P1/P2 | 4 |
| | Eco Club | P4/P5/P6 | 4 |
| | Hockey | P5/P6/P7 | 5 |
| | Art Club | P3/P4 | 5 |
| | MR Sports | P2/P3/P4/P5/P6 | 5 |
| | MR Lego | P2/P3/P5/P6/P7 | 5 |
| Term 3a | Gaelic | P4/P5/P6/P7 | 5 |
| | Minecraft Education | P4/P5/P6/P7 | 5 |
| | MR Sports | P2/P3/P4/P5/P6/P7 | 5 |
| | Art Club | P2/P3/P4/P5/P6/P7 | 5 |

Due to the condition of our school site and the preparation of moving to our permanent school, we were unable to offer any after-school clubs during term 3b.

School Trips/Events

| Class | Trip details |
|--------|--------------------------------------|
| Year 1 | Peter Pan Soft Play Portadown Cinema |

| | |
|--------|--|
| Year 2 | Peter Pan Soft Play Portadown Cinema |
| Year 3 | The Jungle Pantomime- Millenium Forum |
| Year 4 | The Jungle Pantomime- Millenium Forum |
| Year 5 | Cinema & McDonalds INTO film festival- Movie House Cinema Maghera Pantomime- Millenium Forum |
| Year 6 | Lorne Estate Splash Pantomime- Millenium Forum Burnavon Etching and Sketching Art Workshop |
| Year 7 | Craigavon Ski and Golf Lorne Estate Pantomime- Millenium Forum |

Y7 Transition – 2022-23

All Year 7 pupils attended familiarisation days for their school of choice. The Year 7 teacher had telephone calls with each of the pupils' new schools to transfer relevant information.

Number of Year 7 pupils transferred to the following schools – 29

| School Name | Number Transferring | % |
|---------------------------------------|----------------------------|------------|
| <i>Sperrin IC, Magherafelt</i> | <i>16</i> | <i>55%</i> |
| <i>Holy Trinity College Cookstown</i> | <i>3</i> | <i>10%</i> |
| <i>Cookstown High School</i> | <i>5</i> | <i>17%</i> |
| <i>Rainey Endowed</i> | <i>2</i> | <i>7%</i> |
| <i>St. Pius</i> | <i>1</i> | <i>4%</i> |
| <i>St. Mary's</i> | <i>2</i> | <i>7%</i> |

Communication

We understand and value the importance of regular, clear communication and work hard to ensure we send home regular information, updates and reminders. We regularly ask parents to ensure they read the information to avoid unnecessary calls to the office as this can impact staff as they try to get tasks done.

- We send home a 'Newsletter' to keep parents informed of upcoming and coming dates, news from school, Child Protection (safeguarding) information and any material we think is necessary. Newsletters are also available from the school office and on the school website.
- We also share information with parents via the classes online platform- Seesaw
- We have updated our website so that parents have access to all relevant information on induction, admission and enrolment, school holidays, newsletters, policies, lunch menus, and attendance.
- The school office takes calls and receives information from parents and outside agencies. Useful information relating to policy documents, menus, absence notes, holidays etc are also available from the school office.
- We use the Text to Parent's facility and Seesaw for reminders and any specific messages for individual pupils or classes.
- Parents can speak to staff via Seesaw. Parents have consented to adhere to our seesaw policy.
- Parents can request a meeting to discuss any concerns. If concerns are not resolved Principal is available for support.
- If parents contact the school to deal with any issues or concerns the first point of contact is with the class teachers. For any other issues parents are welcome to contact the Principal.
- The school Facebook page keeps parents up to date with day to day activities in school.
- TWITTER is used as a way to promote the school in the wider community @pheonixips

External Agencies/ Bodies

We work with a range of external agencies/bodies and enjoy positive relations with them all.

- EA Literacy Support Team (Southern Region)
- EA SEND Implementation Team (Southern Region)
- EA Educational Psychology office (Southern Region)

- Social Services – Northern Trust
- Education Welfare Office
- EA Child Protection Support Service
- PSNI (internet safety talks in school)
- NSPCC/Childline
- EA Language and Communication Team (Southern Region)
- EA Primary Behaviour Support and Provisions Team
- EA ASD (Autistic Spectrum Disorder) Advisory and Intervention Team (Southern Region)
- Anne McErlane – Educational Consultant
- Amazing Brains – Transition workshops for Year 7
- AWARENI - Mental health and resilience (Paws B)
- Uberheroes (online safety/safeguarding for Year 7)
- Love for Life (puberty/relationship guidance for Year 7)
- DE Getting Ready to Learn – Nursery Project
- Cookstown Leisure Centre staff (Mid Ulster Council)
- Speedwell (based at Parkanaur Forest Park)
- RISE Support Team (Northern Trust)
- Activity NI
- Fire Service NI
- Forest Schools (Mid Ulster Council)
- ‘Jo Jingles’ (music programme Nursery and Year 1)
- ‘Wee Critters’ (Animal experience workshop for Nursery-Year 3)

Integration

- Integrated Education Month – continually promoting our values in and out of school.
- Commitment to the Statement of Principles.
- All staff attended a Twilight focusing on exploring and building confidence around ‘tricky conversations’ that can arise in relation to Integrated ethos themes such as identity/diversity (delivered by NICIE).
- Celebration of Sacraments, Harvest, Christmas and Easter.
- Shared Education Project –Holy Trinity PS and Cookstown Primary School.
- Principal is a member of APTIS (Association of Principal Teachers in Integrated Schools).
- Continuation of Integrated Schools cluster group (Paddy Shevlin).
- Prospective parents Informed about our Integrated Ethos at open days.

- Festivals celebrated - Diwali, Ramadan, Black History Month and Chinese New Year
- Diverse range of afterschool clubs offered.
- Integration section added to the school website.
- Mrs McIllwaine attended a NICIE cluster meeting focusing on the provision of RE in primary schools.

Premises – Fresh Start Funding:

Our new school building was completed and we began moving in on 24th June 2024. Ganson Building and Civil Engineering Contractors Ltd delivered the building project, this has also provided a boost to employment within the local area.

The staff and pupils are delighted we have reached this point in the project and look forward to providing high-quality education with an integrated ethos for the pupils in our care.

A great deal of work has gone into our new build, thank you to our Board of Governors, the Department of Education and McAdam Design for their efforts in making this happen. We are now well established within the Cookstown area, with strong links to the community and look forward to building on these in the future.

Enriching Education Experiences

- Jo Jingles provided music support in Nursery/Year 1.
- All classes participated in Integrated Education month where they explored the theme ‘Bias Busters’ in class groups.
- Children and staff enjoyed World Book Day. They all participated in a range of enriching reading activities throughout the day.
- Nursery Children participated in a range of activities through Getting Ready to Learn (DE led project) where they focused on Education works and getting ready to learn – reading and play.
- Sports opportunities through team sport tournaments in football, hockey, netball and Gaelic.
- Forest Schools- sessions delivered by Mrs McIllwaine.
- Anti-bullying Week (all classes explored lessons based on the theme of ‘Make a Noise About Bullying’).
- Internet Safety Week (all classes explored lessons about staying safe online).
- Reading Partners support for children in school.
- Learning Support (Literacy and Numeracy based- two days per week)

- Walk To School Week and Daily Mile to the promote healthy living and exercise.
- Pupils in Yrs4-7 took part in swimming lessons.
- ‘Wee Critters’ (animal experience workshop for Nursery-Year 3).
- Tin whistle and guitar lessons took place for pupils in Years4-7.
- Regular mental health and well-being lessons took place in every class and Paws B worked with Y6 pupils.
- The whole school participated in the ‘Hour of Code and “CodeweekEU” events to promote development of coding at primary level, exploring the benefits for learners.

Financial Statement for the Year 2023-24

| | Year Ended 31.03.24 |
|-----------------------------------|---------------------|
| INCOME | |
| EA Grants | 5,388,302 |
| Receipts from other sources | 200 |
| | ----- |
| | 5,388,502 |
| | ----- |
| EXPENDITURE | |
| Teaching Staff Costs | 601,578 |
| Non-Teaching staff Costs | 306,101 |
| Other Operating Payments | 4,561,204 |
| | ----- |
| | 5,135,883 |
| | ----- |
| (Deficit)/Surplus from operations | (80,381) |

Details of the full accounts are available from the school on request.

Auditor Arrangements

The school auditor is Weir & Co Chartered Accountants, Moneymore

Pupil Council

The school council last year had a number of meetings where things were discussed. They decided Year 7 should get benches to sit on in assembly. They also organised a Christmas quiz for each class and a candy cane hunt for each class. This was very successful and all involved enjoyed it. They also decided that each class should have a suggestion box for ideas and they made them and distributed them to each class. Each class made some good suggestions

Staff Council

Staff met regularly as a whole group and in smaller groups throughout the year. We remain focused on developing a team approach to taking the school forward and value all member contributions. Teaching Representatives on the Board of Governors were Mrs Martin and Mr Kelly.

Parents' Council

During 2023-24 our Parents' Council was chaired by Fiona Wylie. Fiona was supported by another 17 parents and two teachers from the school (Mrs Mullan and Mrs Henry). They held several successful meetings throughout the year. They planned many events which included a Halloween disco, Christmas craft fair, Easter movie and bingo nights, Easter egg decorating competition, Sports Day refreshment stall, teacher forfeit challenge and end of year raffle. The overall total funds raised was £8,827.90. A huge congratulations for this success, and for the dedication and commitment from all the members involved.