

ences

Write the following so that the **beginnings** are matched with the correct **endings**.

beginning

A man is putting his hat
 He is wearing a watch
 He is painting
 It was raining heavily
 The train is stopping
 He is cutting bread
 The Jumbo jet is landing
 The lifeboat is speeding

**ending**

so Jean put up her umbrella.
 at the signal.
 to rescue the sailors.
 on his wrist.
 at Manchester Airport.
 on his head.
 with a knife.
 the back door.

Use your own words to **end** the following:

I tried very hard _____.
 There was great excitement at the zoo _____.
 I was very sad when _____.
 Just as Simon opened the door _____.
 Everyone dashed for cover when _____.

Use your own words at the **beginning** to make complete sentences.

_____ so we ran off as fast as we could.
 _____ because the roads were so icy.
 _____ and we built a huge bonfire.
 _____ with all his strength.

1 Add or subtract mentally.

- (a) $72 - 8$ (b) $56 + 7$ (c) $143 + 9$ (d) $220 - 4$ (e) $305 - 8$

Sean found these numbers of frogs near the beach.



42 tree frogs
(spotted)



34 grass frogs
(spotted)



15 grass frogs
(green)



55 tree frogs
(green)

2 Find mentally the total number of

- (a) spotted frogs (b) green frogs (c) grass frogs (d) tree frogs.

- 3 (a) $68 - 33$ (b) $47 - 25$ (c) $79 - 32$ (d) $85 - 65$ (e) $36 - 23$
(f) $35 + 40$ (g) $49 + 20$ (h) $64 - 30$ (i) $72 - 20$ (j) $94 - 30$

- 4 Find the missing number. $39 + \square = 45$

1 Add mentally.

- (a) $53 + 28$ (b) $46 + 44$ (c) $29 + 29$ (d) $18 + 47$ (e) $29 + 16$
(f) $37 + 46$ (g) $17 + 79$ (h) $26 + 43$ (i) $49 + 35$ (j) $68 + 18$

- 2 The boys did sit-ups on the beach.
How many did they do altogether?

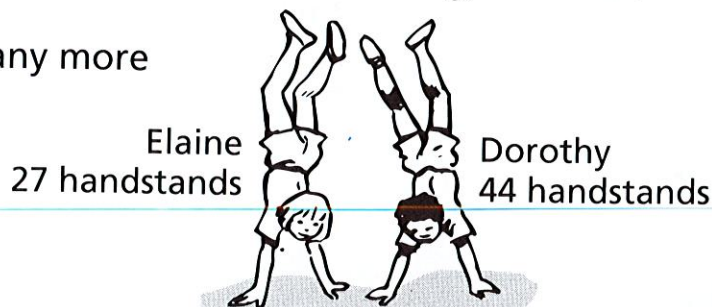


3 Subtract mentally.

- (a) $32 - 18$ (b) $67 - 48$ (c) $94 - 37$ (d) $51 - 26$ (e) $63 - 19$
(f) $70 - 28$ (g) $55 - 35$ (h) $83 - 36$ (i) $43 - 25$ (j) $91 - 24$

- 4 The girls did handstands. How many more
(a) did Dorothy do than Elaine?

- (b) should each girl do so that
each does 80 handstands?

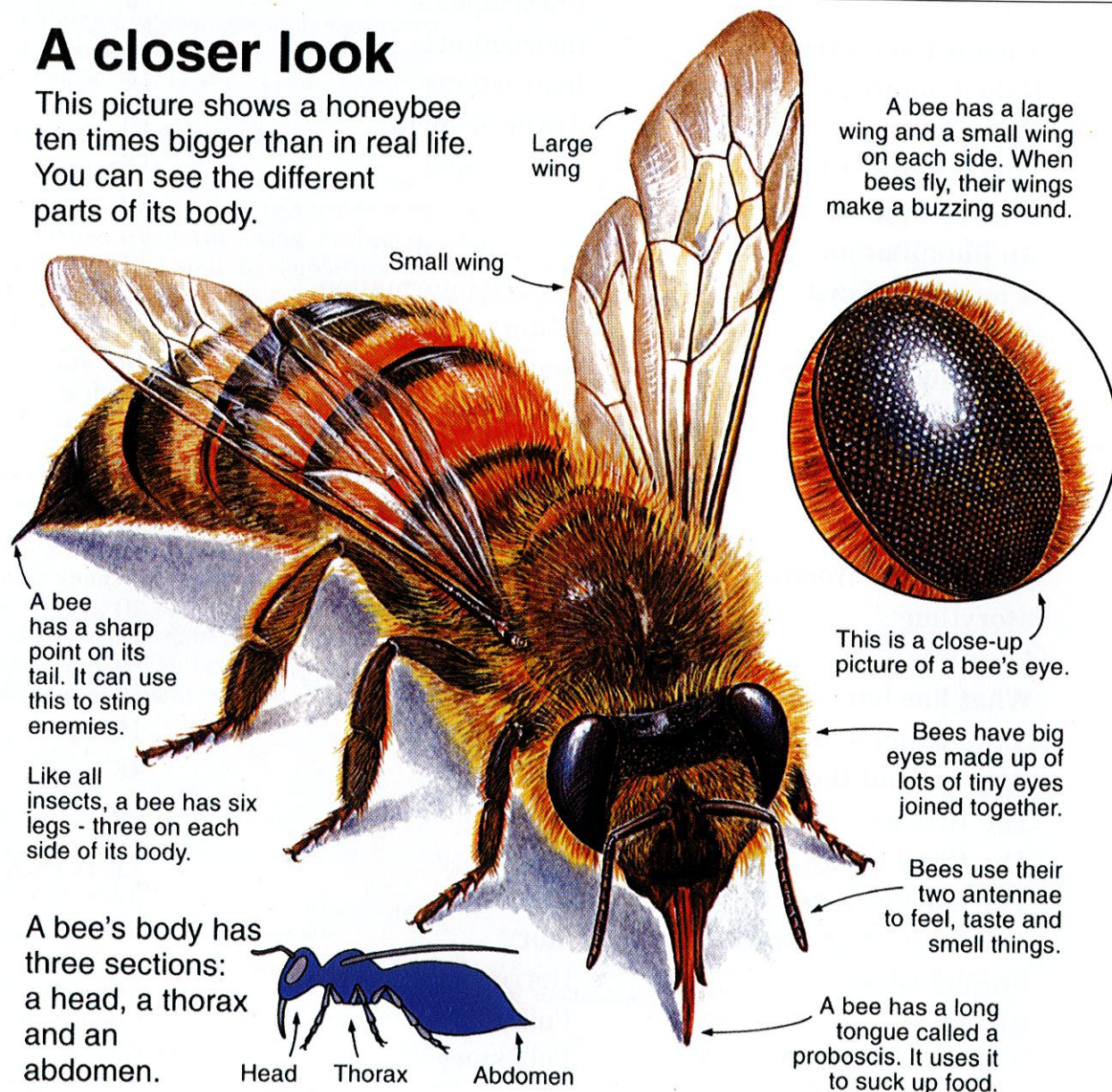


The honeybee

This page is taken from a science information book.

A closer look

This picture shows a honeybee ten times bigger than in real life. You can see the different parts of its body.



A

- 1 How many wings does a bee have?
- 2 On which section of the bee's body would you find the wings?
- 3 How many legs does a bee have?
- 4 On which section of a bee's body would you find the legs?
- 5 Which is the longest section of the bee's body?
- 6 What does a bee use when it has to defend itself?
- 7 Which parts of the bee make the buzzing sound?

B

- 1 Write down the word used on the opposite page that means a **bee's tongue**.
- 2 Write down the word used on the opposite page that makes it clear bees **don't** chew their food.
- 3 a) Are bees able to smell the flowers they land on?
b) Give a good reason based on the information on the opposite page.
- 4 a) Do bees have powerful eyes?
b) Give a good reason based on the information on the opposite page.

C

Much of the information on the opposite page is given to you by **captions**.

A **caption** is a label which explains a picture with a sentence or two of text. On the picture of the honeybee the **captions** have arrows pointing to the parts of the bee they are explaining.

Make an outline drawing of your classroom. Add written **captions** to explain the **purpose** of each extra object in the classroom.