

- 1 Round to the nearest hundred: (a) 360 (b) 236 (c) 145
(d) 858 (e) 450 (f) 948



There are 382 pistols and 131 muskets in the sunken galleon.

382 is **about** 400. 131 is **about** 100.
Altogether there are **about** 500 guns.

- 2 Estimate (a) $111 + 261$ (b) $130 + 319$ (c) $175 + 237$
(d) $422 + 190$ (e) $340 + 372$ (f) $306 + 296$



There are 412 swords and 187 daggers in the galleon.

412 is **about** 400. 187 is **about** 200.
There are **about** 200 more swords than daggers.

- 3 Estimate
(a) $292 - 135$ (b) $717 - 575$ (c) $186 - 124$
(d) $650 - 410$ (e) $581 - 229$ (f) $999 - 878$



Rhyming words

A Which words in brackets **rhyme** with the word in bold type?

- | | |
|-----------------|--|
| 1 touch | (pouch, much, rush, coach, such) |
| 2 gnaw | (gnu, knee, gnarl, raw, gnat) |
| 3 use | (us, loose, fuse, noose, puss) |
| 4 know | (cow, now, low, sew, shoe) |
| 5 nought | (route, rout, caught, laughed, sought) |
| 6 dreamt | (gleamed, creamed, unkempt, steamed, cement) |
| 7 both | (cloth, loathe, growth, botch, booth) |
| 8 soul | (howl, bowl, foul, fowl, foal) |
| 9 clear | (bear, near, dare, wear, deer) |
| 10 love | (move, dove, wove, drove, above) |

B Complete these sentences sensibly by choosing a word which **rhymes** with the word in bold type.

- | | |
|-----------------|---|
| 1 cane | There was a _____ on the carpet where the coffee was spilled. |
| 2 rude | I am afraid Mr. Rigby is in a very bad _____. |
| 3 vain | Pull on the _____ and the horse will slow down. |
| 4 fear | There was a loud _____ when our team scored. |
| 5 rot | Ted Bell's _____ won the 'Round Britain' race. |
| 6 haste | Did you see the rabbit being _____ by the dog? |
| 7 sea | I'm sorry but I do not _____ with you. |
| 8 glum | The hungry birds ate every _____ of bread. |
| 9 know | In autumn and spring the farmers _____ their seed. |
| 10 worse | Vicky was sure she put her money in her _____. |

Snakes

This page is from a fact book on snakes.

SNAKES AND PEOPLE

Snakes have been given a bad name for years because a small number of species cause many human deaths. Over 10,000 people die from snake-bite poisoning every year.

The main killer snakes are Indian cobras and Russell's and saw-scaled vipers in India; pit vipers, rattlesnakes and coral snakes in South America; puff adders, Egyptian cobras and saw-scaled vipers in Africa; tiger and brown snakes in Australia; and the diamondback rattlesnakes in the United States.

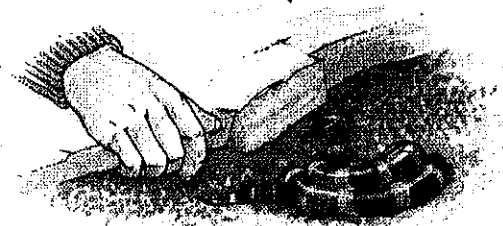
▼ Snake charmers perform on the streets of some Asian and African countries. Cobras are often used in these acts, but their fangs are removed so that they cannot inject their powerful poisons.



IF YOU ARE IN SNAKE COUNTRY ...



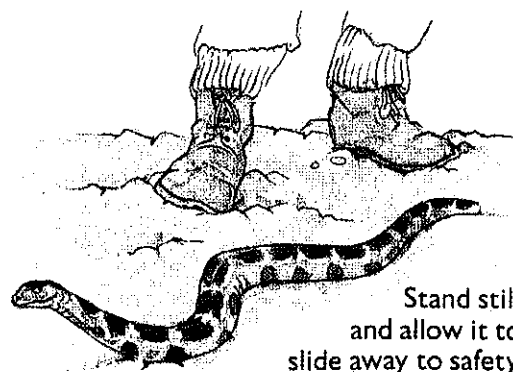
Wear shoes, socks and trousers.



Do not poke around under rocks, logs and other places where snakes might be hiding.
Do not go out without an adult.

IF YOU ARE LUCKY ENOUGH TO SEE A SNAKE ...

Remember that although most snakes are harmless you should not touch them.



Stand still and allow it to slide away to safety.

IF YOU ARE EVER BITTEN BY A SNAKE TELL AN ADULT AS SOON AS POSSIBLE



- 1 Why are people afraid of snakes?
- 2 Name two countries where cobras live.
- 3 Write down the words used in the first paragraph that tell you that not all snakes are dangerous.
- 4 Many of the dangerous snakes have very descriptive names. How do you think you would recognise a **diamondback** rattlesnake?
- 5 Why is the snake charmer in the picture not in danger?
- 6 What is the correct name for the teeth a snake uses to inject its poison?



- 1 Why, when you are in snake country, do you think you should wear strong shoes, thick socks and trousers?
- 2 Name two places where snakes like to rest.
- 3 The instructions tell you to **stand still** if you see a snake. What does this tell you about the way snakes find their prey?
- 4 Why do you think people want to watch snake charmers?
- 5 Write down the word used in the instructions that describes the way snakes move.



The pictures and words inside the box give you clear **instructions** about what you should do in snake country.

Make a similar set of **instructions** telling someone what they should do if they found themselves in **one** of the following situations:

- a) If they are crossing a road by your school.
- b) If they find a fire in the school.
- c) If they find a suspicious package on the train.

