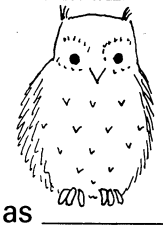
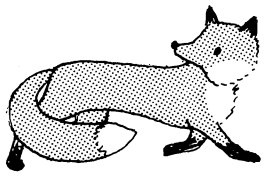
Similes

A This list of words will help you to write out the **similes** connected with the following pictures of animals.

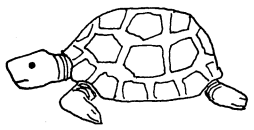
agile	graceful	busy	wise	brave	cunning	slippery	slow



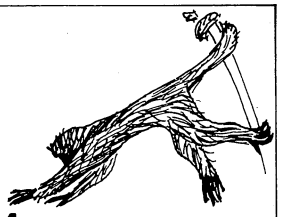
1 as _____
as _____



2 as _____
as _____

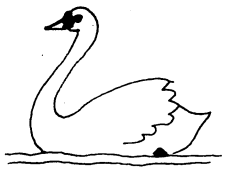


3 as _____
as _____

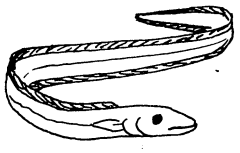


4 as _____
as _____

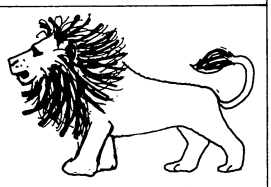
5 as _____
as _____



6 as _____
as _____



7 as _____
as _____



8 as _____
as _____

B Complete these **similes** by choosing the best word in the brackets.

1 as blind as a (chicken, deer, rabbit, bat)
2 as flat as a (kettle, loaf, pancake, saucer)
3 as timid as a (lion, mouse, giant, mule)
4 as proud as a (rabbit, mouse, peacock, wolf)
5 as happy as a (lark, pig, daisy, serpent)
6 as thin as a (house, football, rake, king)

C Complete these **similes** by adding suitable words.

1 as tough as _____
2 as dry as _____
3 as good as _____
4 as keen as _____
5 as sweet as _____
6 as cold as _____

7 as _____ as a new pin
8 as _____ as two peas
9 as _____ as a cucumber
10 as _____ as coal
11 as _____ as toast
12 as _____ as clockwork

Name _____ Date _____

544 + 296	735 + 195	637 + 194	684 + 236
158 + 674	274 + 188	359 + 484	382 + 299
298 + 617	314 + 596	477 + 134	167 + 799
163 + 169	112 + 198	498 + 474	362 + 348
264 + 559	688 + 153	588 + 335	115 + 796

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Name: _____

Number of Questions: **90**
Testing: **2×**, **3×**, **4×**, **5×**, **6×**, **7×**, **8×**, **9×**, **10×**, **11×**, **12×**

4 × 7 = ____	8 × 1 = ____	4 × 8 = ____	12 × 5 = ____	4 × 2 = ____
11 × 5 = ____	5 × 12 = ____	10 × 6 = ____	2 × 9 = ____	7 × 3 = ____
6 × 4 = ____	5 × 11 = ____	6 × 12 = ____	7 × 5 = ____	2 × 10 = ____
4 × 12 = ____	10 × 9 = ____	7 × 11 = ____	3 × 5 = ____	10 × 7 = ____
8 × 11 = ____	10 × 10 = ____	8 × 9 = ____	4 × 6 = ____	12 × 5 = ____
7 × 10 = ____	4 × 9 = ____	6 × 3 = ____	2 × 1 = ____	11 × 1 = ____
12 × 2 = ____	10 × 4 = ____	8 × 5 = ____	10 × 7 = ____	3 × 9 = ____
11 × 12 = ____	5 × 6 = ____	9 × 8 = ____	7 × 10 = ____	6 × 2 = ____
3 × 11 = ____	11 × 9 = ____	1 × 5 = ____	12 × 10 = ____	9 × 1 = ____
3 × 10 = ____	12 × 11 = ____	8 × 5 = ____	9 × 8 = ____	9 × 3 = ____
11 × 3 = ____	5 × 2 = ____	5 × 10 = ____	2 × 9 = ____	6 × 12 = ____
8 × 2 = ____	3 × 5 = ____	4 × 1 = ____	2 × 12 = ____	4 × 10 = ____
9 × 9 = ____	1 × 8 = ____	10 × 9 = ____	3 × 12 = ____	9 × 12 = ____
3 × 3 = ____	11 × 7 = ____	2 × 12 = ____	12 × 4 = ____	10 × 8 = ____
2 × 7 = ____	3 × 2 = ____	11 × 6 = ____	9 × 3 = ____	5 × 3 = ____
3 × 11 = ____	10 × 5 = ____	2 × 5 = ____	1 × 3 = ____	2 × 11 = ____
4 × 6 = ____	7 × 4 = ____	12 × 2 = ____	1 × 2 = ____	9 × 10 = ____
5 × 8 = ____	2 × 7 = ____	7 × 2 = ____	2 × 8 = ____	9 × 2 = ____

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Mustard and cress

These are instructions from a children's gardening book.

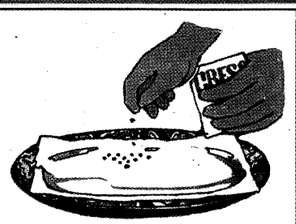
Mustard and Cress

You can begin your gardening by sowing mustard and cress which grows very quickly. You will enjoy eating it all the more because you have grown it yourself!

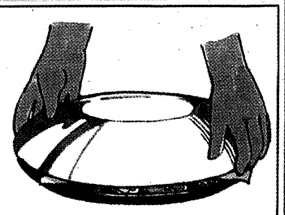
You Will Need

Dinner plates
Several squares of absorbent kitchen paper
A packet each of mustard and cress seeds

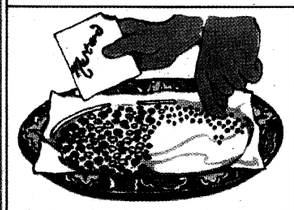
1 Place the paper on a dinner plate and wet it well with water. Pour away the excess water.



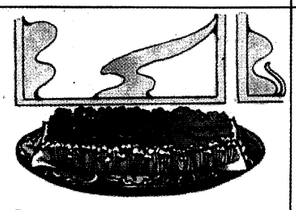
2 Sprinkle some cress seeds quite thinly on one half of the paper, making sure no seeds lie on top of each other.



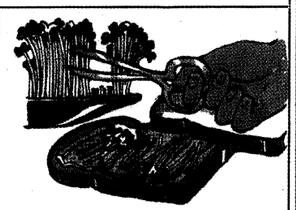
3 Cover your seeds with a dry square of paper or place another plate over the top, to keep out the light until the tiny roots and shoots start to grow.



4 Three days later, sow the mustard seeds on the other half of the paper. Mustard germinates more quickly than cress, so they will be ready to cut at the same time. Keep the paper moist but not soaking wet. Cover again.



5 When the cress is about 1.3 cm ($\frac{1}{2}$ in.) high, uncover and place the plate on a sunny window-sill. Don't forget to keep the paper moist. Let your crop grow to about 7.5 cm (3 in.) high when it will be ready to harvest.



6 Cut with scissors and eat in sandwiches or salad. If your family likes your home-grown salad keep up the supply! One packet of both mustard and cress seeds will give several crops.

A

1 What condition must the paper be in **before** you sow the seeds?

2 Why do you sow the cress seeds **before** the mustard seeds?

3 What **two** things should have appeared on the cress seeds before you allow them into the light?

4 What is the difference between **moist** and **soaking**?

5 How do you make sure the young plants get plenty of light?

6 What do you use to harvest your crop?

7 Name the **two** different ways the instructions suggest that mustard and cress should be eaten.

8 Find the word in instruction 1 that means **extra**.

9 Find the word in instruction 4 that means **puts out shoots**.

B

1 **a)** Do you think growing mustard and cress is a project that could be done by your class?
b) Give a good reason to support your answer.

2 What **doesn't** mustard and cress need that most other plants do need?

3 Which instruction is repeated more than any other?

C

Is there something simple you know how to cook? Or a model you know how to make? Write out the instructions, and draw some simple diagrams, using the layout opposite as a model.