



# BREDA ACADEMY

## KS5

# SUBJECT CHOICE BOOKLET



For 6th Form Entry Sept 2022

# KS5 SUBJECT OVERVIEW

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## **Dear Student**

**This booklet provides information on each of the Advanced Level Subjects on offer. Heads of Departments have outlined respective examining bodies, a course description, entry requirements and progression routes.**

**Students in Year 13 take the equivalent of three Post 16 subjects, but may choose four, depending on their GCSE results. Post 16 students also take modules in a varied enrichment programme enhancing their personal development.**

**A placement in sixth form is seen as an aspiration for all our GCSE pupils and we strive to maintain a high standard. We view sixth form students as a special part of our school life. As a young developing adult with your own beliefs, values, knowledge and skills, you will have made lifelong friendships, as well as having gained the skills, confidence and maturity to face the challenges in the years ahead.**

**Ms G Ferguson**

**Senior Teacher (KS5)**



**As Head of Year 13 and 14 I would like to take this opportunity to welcome students who are considering Sixth Form education in Breda Academy.**



**In Breda Academy we focus on the individual pupil and we provide tailored support in order that they choose the correct subject combinations which will enhance their outcomes for whatever pathway they wish to choose after Key Stage 5. We offer a wide and varied range of academic subjects and vocational qualifications. We also conduct individual interviews with every student who applies to give the students the opportunity to explore the options that are open to them within Breda Academy and to help them choose the pathway which would cater for their best individual educational needs.**

**At Breda Academy we have an experienced and dedicated pastoral team in Sixth Form and our focus is to develop our students to be independent, life long learners who will demonstrate Breda Academy's motto which is "Learners today, Leaders tomorrow". Our Sixth Form students should show a strong commitment to every aspect of our school community and set high standards for the rest of the school by their good behaviour, their enthusiasm and effort towards their study, their leaderships skills and by their concern for their fellow students.**

**Sixth Form students have the opportunity to become prefects and buddies to a Junior School set of pupils. The Sixth Form also will decide on their own Student Council which will give them a voice to heard and for the school management to take on board new innovative ideas and strategies for successful and enjoyable learning experiences within the school.**

**Mr M Henry  
Head of Year 13 and 14**

# HEAD BOY AND HEAD GIRL



**Head Boy**  
**James Todd**

In my privileged role as Head Boy I aim to help pupils to achieve their ambitions and fulfil their dreams. Through hard work, team effort and respect for all, I believe that all pupils can reach their potential at Breda Academy. My time as Head Boy has developed my skills and abilities which I will carry forward to university and future employment.

**Head Girl**  
**Jodie Clarke**

I am honoured to represent Breda Academy as Head Girl. I am very proud of our school and that I can be a role model for the pupils. I have enjoyed working alongside our Head Boy to develop my leaderships skills as I take on the role of facilitating student council meetings and listening to the opinions of our school community. This role has taught me to be determined even when times have been overwhelming. I have enjoyed developing relationships with everyone in our school community and it has been an amazing experience.

During my time at sixth year, I have had greater independence which has made my time at school more enjoyable and by taking on the role of head girl, this has given me life changing experience for my further career as a teacher.

# Life in Sixth Form

The special features of Senior School include:

- Expert tuition in all subjects at AS and A Level
- A friendly atmosphere where a committed team of teachers and support staff working in partnership with the students
- A tutorial programme designed to help each student achieve their full potential
- Career guidance and advice on university applications and interviews
- A Senior Prefect System
- Involvement in the Student Council, The Buddy System

Opportunities to develop and show leadership qualities

An enrichment programme to broaden learning experiences

A wide range of extra-curricular activities

Extensive IT facilities

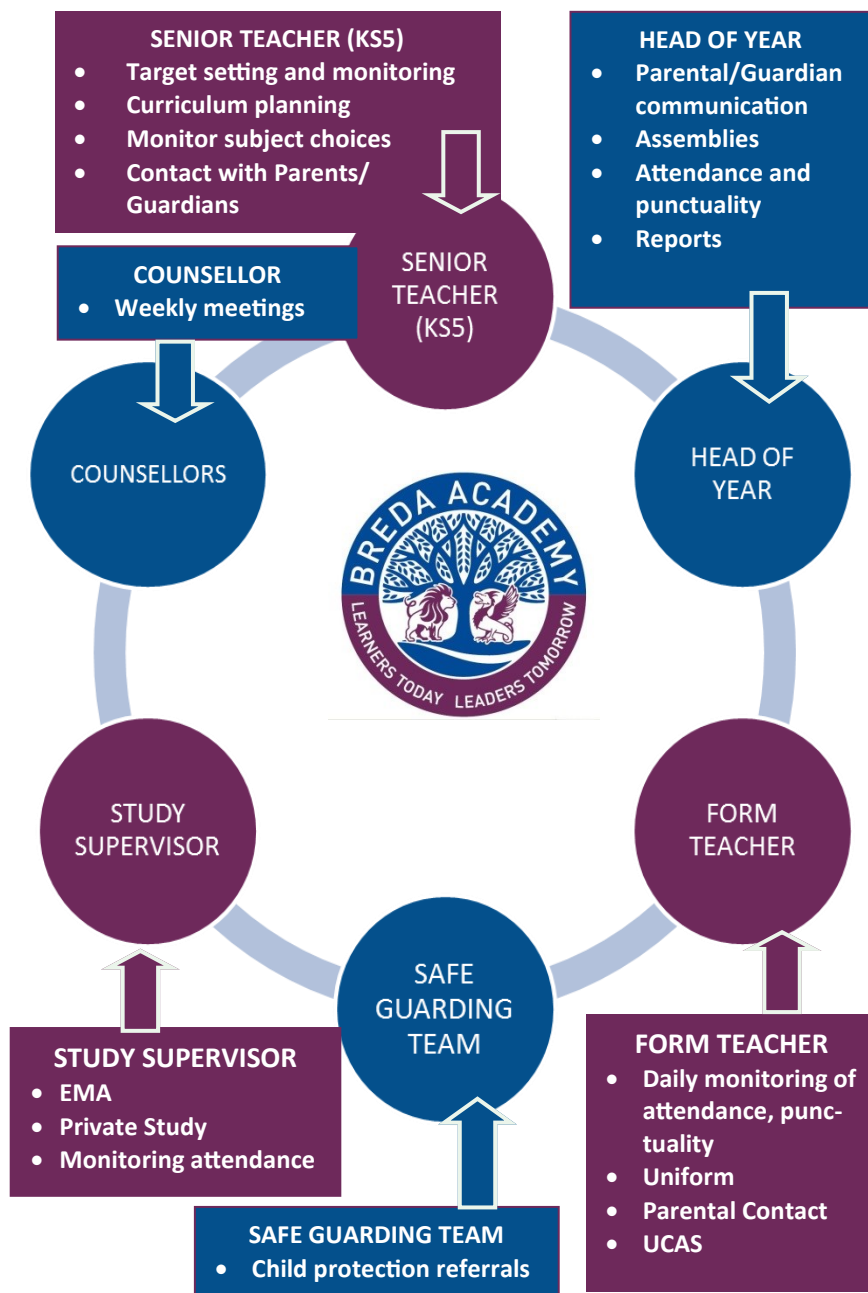
Excellent library facilities

Supervised study room

A separate common room with kitchen attached



# STUDENT SUPPORT



# Overview

## Academic Requirements

All students must meet the criteria set for their chosen pathway.

Some subjects may be taken without having first studied them at GCSE, others will have a specific requirement.

Please read the relevant subject pages for further information.

Sixth Form entry criteria may be enhanced.

### CLASS SIZE

1. If a class is oversubscribed, students will be chosen on the basis of their GCSE results in that subject
1. If a class is undersubscribed it may not be offered.
3. The preferred combination of subjects may not always be possible due to timetable constraints.

### PLEASE NOTE

- In addition to the academic criteria above we reserve the right to refuse admission into Sixth Year to any pupil whose past behaviour has been unacceptable. Furthermore we assume that those choosing to return to school after GCSE are indicating their willingness to accept and follow the rules of the School.

### Moving on to Year 14

Any pupil with an 'E' grade or below will not be permitted to return without an interview to ascertain the appropriate next steps.



# KS5 Entry Criteria

## BLUE PATHWAY:

### Criteria:

5 GCSE grades at C or above or equivalent.

(including English Grade C or above)

## PURPLE PATHWAY:

### Criteria

4 GCSE grades at C or above or equivalent.

(including English secure Grade D or above)

**Behaviour and conduct in Year 12 will be taken into consideration for all applications.**

**GCSE results will determine choice of subjects.**

**Subject specific criteria apply for certain courses.**

Please note criteria **may** be altered.  
All applications are dealt with on an individual basis.  
The principal reserves the right to decide upon your application based on you meeting the criteria and your aptitude/maturity for 6th form study.

Subject	GCSE Criteria
ICT	5+ A*-C including English grade C With grade C or Pass in Level 2 ICT.
Hospitality	5+ A*-C including English grade C with Hospitality GCSE or Occupational Studies Patisserie and Contemporary Food.
Health & Social Care	5+ A*-C including English grade C.
Art and Design	5+ A*-C including English grade C with grade C in Art.
Sport	5+ A*-C including English grade C and/or Science with grade C in PE or Passin BTEC Level 2.
Psychology	5+ A*-C Including grade C in English and/or Science grade C in Maths. Grade C in Science is preferred.
Children's Play, Learning and Development	5+ A*-C including English grade C and GCSE Child Development Grade C or above.
Business	5+ A*-C including English grade C. Grade C in Maths is also preferred.
Financial Capability	5+ A*-C including English grade C and grade C in Maths also.
Moving Image Arts	5+ A*-C including English grade C. It is not es- sential that students have studied GCSE or OCN Moving Image Arts.

Subject	GCSE Criteria
Product Design	5+ A*-C including English grade C and GCSE Design and Technology and/or Art and Design.
English Literature	5+ A*-C with grade B in English and/or English Literature.
Travel and Tourism	5+ A*-C including English grade C.
History	5+ A*-C Including grade B or higher in GCSE History and/or grade B or higher in GCSE English.
Music	5+ A*-C including English grade C with grade B or above in Music plus a minimum of grade 4 on an instrument or voice.
Religious Studies	5+ A*-C including English grade B.
OCN Information Technology	5+ A*-C including English grade C. Grade C or Pass in Level 2 ICT is preferred.
Creative Arts and Digital Technology	5+ A*-C including English grade C.
Employability and Professional Development	5+ A*-C including English grade C.
Travel and Tourism	5+ A*-C including English grade C.

# ICT

Department	ICT
Subject Title	Information Technology
Qualification	BTEC
Exam Board	Edexcel
<b>Course Description</b>  What is it about? What will learning be like?	<p>The BTEC Information Technology course explores information technology systems and gives students the opportunity to create and discover systems that manage information. It requires students to research and use social media in business. Students also explore effective website development before creating a website of their own.</p> <p><b>The BTEC Information Technology qualification is made up of 4 units:</b></p> <ol style="list-style-type: none"><li>1. Information Technology Systems</li><li>2. Creating systems to Manage information</li><li>3. Using social media in business</li><li>4. Website Development</li></ol> <p>Learners will develop a common core of IT knowledge and study areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business and using IT to communicate and share information.</p>

<b>Entry Requirements</b>	5+ A*-C including English grade C and Grade C or Pass in ICT at GCSE level.
<b>Progression Routes</b>  <b>-Further Education</b> Is it accepted by most major universities? Types of courses it can lead into?	<p>Achievement of this qualification can support progression to go on and study relevant IT degrees in a higher education institution such as:</p> <p>Computing/IT, Computer Science, Software Development Business Information Systems</p> <p>This qualification is also designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.</p>
<b>Further Details</b> Where can I find out more?	<b>Specification:</b> <a href="https://qualifications.pearson.com/en/qualifications/btec-nationals/information-technology-2016.html#tab-ExtendedCertificate">https://qualifications.pearson.com/en/qualifications/btec-nationals/information-technology-2016.html#tab-ExtendedCertificate</a>
<b>Contact Email</b>	marmstrong129@c2ken.net

# HOSPITALITY

<b>Department</b>	Home Economics
<b>Subject Title</b>	Level 3 Subsidiary Diploma in Hospitality
<b>Qualification</b>	BTEC
<b>Exam Board</b>	Edexcel
<b>Course Description</b>  What is it about? What will learning be like?	<p>This course gives pupils a ‘hands on’ experience as well as the theory of the hospitality industry. You will be equipped with knowledge of the industry together with the skills and attributes required by employers. You will get a chance to develop your practical skills in areas of food preparation and customer service. You will complete six units:</p> <ul style="list-style-type: none"> <li>• The hospitality industry</li> <li>• Principles of Supervising Customer Service Performance in Hospitality, Leisure, Travel and Tourism</li> <li>• Providing Customer Service in Hospitality</li> <li>• Contemporary World Food</li> <li>• Planning and Managing a Hospitality event</li> <li>• European Food</li> <li>• Advanced skills and techniques in producing desserts and Petit Fours</li> </ul> <p>The course is made up of written and practical assessments. Assessments will take place in the kitchen and when serving the customer. It is 100% portfolio evidence.</p>

<b>Entry Requirements</b>	5+ A*-C including English grade C, with Hospitality GCSE or Occupational Studies Patisserie and Contemporary Food.
<b>Progression Routes</b>  -Further Education Is it accepted by most major universities? Types of courses it can lead into? -Careers	<ul style="list-style-type: none"> <li>• Edexcel BTEC higher National in Hospitality Management, Culinary Arts, Business and Hospitality, Events Management or Marketing</li> <li>• Hotel management in house training</li> <li>• License retail management</li> <li>• Industrial catering</li> <li>• Event catering</li> <li>• Tourism</li> </ul>
<b>Further Details</b>  Where can I find out more?	<a href="http://www.edexcel.com/BTEC">www.edexcel.com/BTEC</a>
<b>Contact Email</b>	Abeattie890@c2ken.net

# HEALTH & SOCIAL CARE

<b>Department</b>	Health and Social Care
<b>Subject Title</b>	Health and Social Care
<b>Qualification</b>	Single Award= 1 A Level Double Award= 2 A Levels
<b>Exam Board</b>	CCEA
<b>Course Description</b>  <b>What is it about?</b>  <b>What will learning be like?</b>	<p>This extremely popular course will appeal to students with an interest in pursuing a career in health, social care or early year settings.</p> <p>The course follows an AS/A2 structure, comprising of exam and portfolio units of work.</p> <p><b><u>The AS units are:</u></b>  AS 1 Promoting Quality Care  AS 2 Communication in Care Settings  AS 3 Health &amp; Well-Being  AS 4 Safeguarding Children  AS 5 Adult Service Users  AS 6 Holistic Therapies</p> <p><b><u>The A2 units are:</u></b>  A2 1 Applied Research  A2 2 Body Systems &amp; Physiological Disorders  A2 3 Providing Services  A2 4 Public Health &amp; Health Promotion  A/ 5 Supporting the Family  A2 6 Understanding Human Behaviour</p> <p>GCE Single Award – 3 units in AS level and 3 units in A2.</p> <p>GCE Double Award – 6 units in AS level and 6 units in A2.</p>



<b>What will learning be like?</b>	Students must complete a short work placement in Year 13. This placement will provide students with an opportunity to develop their knowledge and understanding of the key topics and gain first-hand experience of working in this sector.
<b>Entry Requirements</b>	5+ A*-C including English at grade C level. It is not a requirement to have studied GCSE Health and Social Care, however it would be considered as advantageous.
<b>Progression Routes</b> -Further Education Is it accepted by most major universities? Types of courses it can lead into? -Careers	<p>This course provides a clear pathway to further education and is accepted by all universities', including Queens and Ulster.</p> <p>Many of our former Health &amp; Social Care students have gone on to have very successful careers in areas such as nursing, midwifery, teaching, social work and radiography.</p>
<b>Further Details</b> Where can I find out more?	<ul style="list-style-type: none"> <li>• Speak to a Health &amp; Social Care Teacher</li> <li>• Visit the CCEA website for further information.</li> </ul> <a href="http://www.rewardinglearning.org.uk">www.rewardinglearning.org.uk</a>
<b>Contact Email</b>	<a href="mailto:ltowse644@c2ken.net">ltowse644@c2ken.net</a>

# ART & DESIGN

<b>Department</b>	Art & Design
<b>Subject Title</b>	Art & Design
<b>Qualification</b>	A Level
<b>Exam Board</b>	CCEA
<b>Course Description</b>	AS & A2 GCE Art & Design gives you the opportunity to freely demonstrate and communicate artistic interests, visual curiosity, creativity and personal skills in art, craft and design.
<b>What is it about?</b>	<p>There are four assessment objectives for this specification:</p> <ul style="list-style-type: none"> <li>• A01: Knowledge and Understanding</li> <li>• A02: Creative process</li> <li>• A03: Skills</li> <li>• A04: Outcome</li> </ul>
<b>What will learning be like?</b>	<p><b>AS</b> Learning will be in the form of:</p> <ul style="list-style-type: none"> <li>• Unit AS 1: Experimental Portfolio</li> <li>• Unit AS 2: Personal Response</li> </ul> <p><b>A2</b> Learning will be in the form of:</p> <ul style="list-style-type: none"> <li>• Unit A2 1: Personal and Critical Investigation</li> <li>• Unit A2 2: Thematic Outcome</li> </ul> <p>This course is teacher assessed and externally moderated.</p>

<b>Entry Requirements</b>	5+ A*-C including English grade C, with Grade C in Art.
<b>Progression Routes</b> <b>-Further Education</b> Is it accepted by most major universities? Types of courses it can lead into? <b>-Careers</b>	Foundation Diploma, Degree, Postgraduate courses. Yes. Art therapist; Community arts work, Fashion Designer; Fine Artist; Graphic Designer; Teacher; Illustrator; Printmaker; Textile Designer, etc.
<b>Further Details</b> Where can I find out more?	<ul style="list-style-type: none"> <li>• Art &amp; Design Teacher</li> <li>• Careers Teacher</li> </ul> <a href="http://www.ccea.org.uk/artanddesign">www.ccea.org.uk/artanddesign</a>
<b>Contact Email</b>	ctaggart741@c2kni.net

# SPORT

Department	Physical Education
Subject Title	BTEC Sport National
Qualification	Extended certificate (1 A level equiv)
Exam Board	Edexcel (Pearson)
Course Description  What is it about?	<p>The course is 4 units over the 2 years.</p> <p><b><u>Year 13</u></b>  <b><i>Unit 1 Anatomy &amp; Physiology—Exam</i></b>            Here you will look at the location, function and workings of the human body.  <b><i>Unit 5 Applied fitness testing—Coursework</i></b>            This unit looks at the importance of finding baselines of fitness and the appropriate methods of testing your components.</p> <p><b><u>Year 14</u></b>  <b><i>Unit 2 Fitness training &amp; programming - Exam</i></b>            In this unit the students research all the aspects of a healthy lifestyle before being tested on how to improve an unknown individual.</p> <p><b><i>Unit 3 Professional development in the sports industry. Coursework</i></b>            This is an excellent unit which prepares students for the world of work and looks at job descriptions, interview technique and about skill and experience acquirement within the sports industry.</p>

<b>Entry Requirements</b>	A sound result (C above) in English and /or Science. Have attained a Level 2 pass in BTEC Sport/ C in GCSE
<b>Progression Routes</b>  <b>-Further Education</b> Is it accepted by most major universities?  <b>Types of courses it can lead into?</b> <b>-Careers</b>	Historically 50 % of our students go on to University and follow such pathways as physiotherapy, physical education teaching, numerous medical related degrees, sports studies/sports development. The remainder of our students decide to go to technical college or straight into the world of work.  <b>Related jobs:</b> Nursing Education Physiotherapy PT in army/police/fire brigade Sports coaching Sports development Fitness instructing. Nutritionist Lifestyle coach Online fitness blogger/inst
<b>Further Details</b> <b>Where can I find out more?</b>	<b>Mr Mills/ Mrs Duffy</b>
<b>Contact Email</b>	<b>bmills656@c2ken.net</b>

# PSYCHOLOGY

<b>Department</b>	Psychology
<b>Subject Title</b>	Psychology
<b>Qualification</b>	BTEC Level 3 National Extended Certificate in Applied Psychology (equivalent to one A Level)
<b>Exam Board</b>	Pearson
<b>Course Description</b>  <b>What is it about?</b>	<p>Psychology is the scientific study of the human mind and behaviour and we have been offering Key Stage 5 Psychology at Breda Academy for many years.</p> <p>We deliver the BTEC Level 3 Extended Certificate in Applied Psychology which consists of two pieces of coursework and two external exams. Our students study a range of interesting and relevant applied psychology topics such as aggression, gender, consumer behaviour, health psychology and the most popular of all, criminal and forensic psychology!</p> <p>An important part of the discipline of psychology is research and students will have the opportunity to conduct their own psychological investigations.</p>

What will learning be like?	<p><b>Year One</b></p> <ul style="list-style-type: none"> <li>You will explore four key approaches in Psychology. <i>(Exam)</i></li> <li>You will conduct and write up a psychological research project. <i>(Coursework)</i></li> </ul> <p><b>Year Two</b></p> <ul style="list-style-type: none"> <li>Health Psychology <i>(Exam)</i></li> <li>Criminal and Forensic Psychology <i>(Coursework)</i></li> </ul>
Entry Requirements	<p>Grade C or above in English (essential).</p> <p>Grade C or above in Maths (essential).</p>
<p>Progression Routes</p> <p>-Further Education</p> <p>Is it accepted by most major universities?</p> <p>Types of courses it can lead into?</p> <p>-Careers</p>	<p>Psychology is in the top ten most popular University courses in the UK and it's easy to see why!</p> <p>A psychology degree (Bachelor of Science) can offer pathways in a range of disciplines such as education, health care, human resources, advertising and clinical psychology, so we are delighted to be able to offer psychology as an option for our sixth form students.</p> <p>Please speak to Ms McMullan for more information.</p>
Further Details Where can I find out more?	<p><a href="https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/applied-psychology/">https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/applied-psychology/</a></p>
Contact Email	<p>jmcnullan193@c2ken.net</p>

# Children's Play, Learning and Development

<b>Department</b>	Home Economics
<b>Subject Title</b>	BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development
<b>Qualification</b>	BTEC
<b>Exam Board</b>	Edexcel
<b>Course Description</b>  <b>What is it about?</b> <b>What will learning be like?</b>	<p>A broad basis of study of the early years sector. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate  BTEC Nationals or A Levels.</p> <p>It is equivalent to 1 A Level</p> <p><b>Mandatory units—Learners complete and achieve all units.</b></p> <p><b>Unit 1—Children's Development</b> , this is an external Examination</p> <p><b>Unit 2—Development of Children's Communication, Literacy and Numeracy Skills—this task is externally assessed.</b></p> <p><b>Unit 3—Play and Learning</b></p> <p><b>Optional Units—learners complete 1 of the following units.</b></p> <p><b>Unit 5 Keeping Children Safe</b></p> <p><b>Unit 6 Children's Physical Development, Care and health Needs</b></p> <p><b>Unit 8 Working with Parents and others in early Years</b></p> <p><b>Unit 11 The early Years Foundation Stage.</b></p>



<b>Entry Requirements</b>	<b>5+ A*-C including English grade C and GCSE Child Development Grade C or above.</b>
<b>Progression Routes</b>  <b>-Further Education</b> <b>Is it accepted by most major universities?</b> <b>Types of courses it can lead into?</b> <b>-Careers</b>	<p><b>This s a respected route for those who wish to move into employment in the sector of working with children.</b></p> <p><b>Can lead to further education courses in education and early child hood studies.</b></p>
<b>Further Details</b>  <b>Where can I find out more?</b>	<b><a href="http://www.edexcel.com/BTEC">www.edexcel.com/BTEC</a></b>
<b>Contact Email</b>	<b><a href="mailto:abeattie890@c2ken.net">abeattie890@c2ken.net</a></b>

# BUSINESS

<b>Department</b>	Business Studies
<b>Subject Title</b>	Business
<b>Qualification</b>	BTEC Level 3 National Extended Certificate in Business
<b>Exam Board</b>	Edexcel
<b>Course Description</b>  <b>What is it about?</b>  <b>What will learning be like?</b>	<p>This is an interesting vocational course which provides knowledge, understanding and a wide range of skills useful to students wishing to progress to further education and/or the world of work or who wish to eventually set up their own business.</p> <p>The course requires 360 GLH (480 TQT) to complete the qualification. This course is equivalent in size to one A Level. Candidates must complete 4 units of which 3 are mandatory – 2 externally assessed and 1 internally assessed; plus 1 internally assessed optional unit. External assessment comprises 58% of the course.</p> <p>The mandatory externally assessed units are: Developing a marketing campaign and Personal and Business Finance. The mandatory internally assessed unit is Exploring Business. The optional unit may be either: Recruitment and Selection Process, Investigating Customer Service, Market Research, Law in business or Work Experience in Business.</p>

<b>Entry Requirements</b>	5+ A*-C including English grade C. Grade C in Maths is also preferred.
<b>Progression Routes</b>  -Further Education Is it accepted by most major universities? Types of courses it can lead into? -Careers	<p>The BTEC Level 3 National Extended Certificate in Business course is accepted by many major universities. The Extended Certificate is for learners who are interested in learning about the business sector alongside other fields of study, with a view to progressing to a wide range of higher education courses.</p> <p>Courses it can lead to are Business Management, Marketing, Business Finance etc. It is also useful to students wishing to pursue HNDs, Apprenticeships, Work Based Training and other FE/HE Courses. It lends itself to a wide range of careers such as: Accountant, Admin Officer, Financial Advisor, Manager, Mortgage Advisor, Customer Service Adviser and many more.</p>
<b>Further Details</b> Where can I find out more?	<a href="http://qualifications.pearson.com/en/qualifications/btec-nationals/business-2016.html">http://qualifications.pearson.com/en/qualifications/btec-nationals/business-2016.html</a>
<b>Contact Email</b>	emccabrey115@c2ken.net

# FINANCIAL CAPABILITY

<b>Department</b>	Mathematics
<b>Subject Title</b>	Financial Capability
<b>Qualification</b>	Certificate (Yr13) Diploma (Yr14)
<b>Exam Board</b>	IFS
<b>Course Description</b>	The Certificate in Financial Studies (CeFS) has been designed to provide students with a challenging qualification covering the core disciplines of financial capability. Learners are encouraged to become responsible borrowers, sensible savers, and have an appreciation of the need for financial planning throughout their life.
<b>What is it about?</b>	The Diploma in Financial Studies (DipFS) has been designed to provide students with the opportunity to develop and enhance the knowledge and skills gained by achieving the Certificate in Financial Studies (CeFS), by applying them to the wider financial environment. DipFS provide students with the opportunity to develop and enhance the knowledge and skills gained by achieving CeFS, by applying them to the wider financial environment.
<b>What will learning be like?</b>	DipFS is included in the 16-19 Applied General Performance Tables, has been accredited by Ofqual at Level 3 and is part of the Regulated Qualifications Framework.

<b>Entry Requirements</b>	5+ A*-C including English grade C and grade C in Maths also.
<b>Progression Routes</b>  <b>-Further Education</b> Is it accepted by most major universities?  Types of courses it can lead into?  <b>-Careers</b>	<p>UCAS tariff points earned through studying CeFS and DipFS can be counted towards university application. When considering your option for further study in Higher Education you may like to consider the <i>ifsUniversity College</i> full-time undergraduate degrees that can be studied in various locations in the UK:</p> <p>BSc (Hons) in Banking Practice and Management  BSc (Hons) in Finance and Accounting for Financial Services  BSc (Hons) in Finance, Investment and Risk  BSc (Hons) in Business, Enterprise and Finance  BSc (Hons) in Politics, Finance and Economics</p>
<b>Further Details</b> Where can I find out more?	<a href="http://www.ifslearning.ac.uk/">http://www.ifslearning.ac.uk/</a>
<b>Contact Email</b>	<a href="mailto:rperry424@c2ken.net">rperry424@c2ken.net</a>

# MOVING IMAGE ARTS

Department	Moving Image Arts
Subject Title	Moving Image Arts
Qualification	A Level
Exam Board	CCEA
<p>Course Description</p> <p>What is it about?</p> <p>What will learning be like?</p>	<p>Moving Image Arts is an exciting subject that allows students the opportunity to use up to the minute technology to develop their creativity, management skills, organisational skills and their ability to work with others.</p> <p>Course content:</p> <p><b>The coursework is worth 60% of the final mark.</b></p> <p>Students are marked on the way in which they plan, direct and produce their films. In preparation for this, class work will involve tasks such as creating storyboards, experimenting with lighting, analysing clips from films, writing an illustrated essay, working independently to produce short films. There will be practical workshops and personal research throughout the course.</p> <p><b>The online examination is worth 40% of the final mark.</b></p> <p>The course covers the skills necessary to produce film and animated sequences, for example: lighting techniques, editing, sound recording and camera operation. Students will also learn about the important processes involved in pre-production, such as: script development, character development, location selection and storyboarding.</p>

<b>Entry Requirements</b>	5+ A*-C including English grade C. It is not essential that students have studied GCSE or OCN Moving Image Arts.
<b>Progression Routes</b> <b>-Further Education</b> Is it accepted by most major universities? Types of courses it can lead into? <b>-Careers</b>	A degree in one of the many areas of Film or Media can offer a dynamic and wide-ranging choice of careers. Whether it is scriptwriting, set design, costume and makeup, storyboarding, art directing, animation, film or television, MIA equips you with excellent foundation skills for all of these areas.
<b>Further Details</b> Where can I find out more?	CCEA MIA microsite BFI Education N Ireland screen
<b>Contact Email</b>	kmillar216@c2ken.net  ldavidson002@c2ken.net

# PRODUCT DESIGN

Department	Technology and Design
Subject Title	Design and Technology (Product Design)
Qualification	A level
Exam Board	CCEA
<p>Course Description</p> <p>What is it about?</p>	<p>Product design is looking at products and learning how they have been designed, manufactured and brought to market.</p> <p><b>This course includes:</b></p> <ul style="list-style-type: none"> <li>• designing and innovation – looking at principles of design, researching and developing solutions, modelling as well as using data to enhance designing;</li> <li>• product analysis – historical influences of design, form and function of products, intellectual properties and international standards;</li> <li>• human responsibility – awareness of the designers social, moral, ethical and legal responsibilities, explore the environmental and consumer factors that influence design;</li> <li>• marketing and research – how a design might be developed into a marketable product;</li> <li>• materials and components;</li> <li>• industrial and commercial practice – exploring various methods of production and applying appropriate practices;</li> <li>• production systems and control – knowledge of production systems such as CADD, CAM, CIM, PPC and CAA.</li> </ul>



<b>What will learning be like?</b>	Pupils will be expected to complete <b>two</b> examinations (40% of final A level grade) and <b>two</b> design and make tasks (60% of final A level grade.) Pupils will complete one examination and one design task in first year of study and one examination and one design task in their final year of study.
<b>Entry Requirements</b>	5+ A*-C including English grade C and GCSE Design and Technology and/or Art and Design.
<b>Progression Routes</b> -Further Education Is it accepted by most major universities? Types of courses it can lead into? -Careers	Accepted by most universities as a link to further design degrees as well as engineering or architecture; Career options – product design will offer a starting block for many design careers ie. Furniture design, interior design, design engineer etc.
<b>Further Details</b> Where can I find out more?	<a href="http://www.wjec.co.uk/qualifications/design-and-technology">http://www.wjec.co.uk/qualifications/design-and-technology</a>
<b>Contact Email</b>	<a href="mailto:pryan517@c2ken.net">pryan517@c2ken.net</a>

# ENGLISH LITERATURE

Department	English
Subject Title	English Literature GCE
Qualification	A Level
Exam Board	CCEA
<p>Course Description</p> <p>What is it about? What will learning be like?</p>	<p>The specification will give students the opportunity to study not only a wide range of literature written by home-grown Irish writers but also literature from outside the UK and literature in translation. Through independent and critical reading, students will develop their interest and enjoyment in literary studies and become accomplished, discerning readers.</p> <p>Includes a response to <i>poetry, prose and drama</i> and is examined through one controlled assessment and external examinations over the course of two years. The Controlled Assessment allows students to select two books of their own choosing.</p> <p>Requires and develops skills in reading, analysis and reflection. Teaching is largely discursive with a heavy weighting on research and self-motivation. Students should have the ability to write at length and be able to communicate clearly and effectively.</p>

<b>Entry Requirements</b>	5+ A*-C, including Grade B in English and/or English Literature.
<b>Progression Routes</b>  <b>-Further Education</b> Is it accepted by most major universities? Types of courses it can lead into?  <b>-Careers</b>	A'Level English offers a flexible entry into the Arts in all universities or FE colleges. It is a skills centered subject so lends itself to all degrees that require essay writing.  Linked careers include – <i>Teaching, Law, Journalism, Publishing, Advertising, Human Resources, Management...</i>
<b>Further Details</b> Where can I find out more?	ccea.org.uk (English Literature Microsite)
<b>Contact Email</b>	chamilton639@c2ken.net

# TRAVEL & TOURISM

<b>Department</b>	Travel & Tourism
<b>Subject Title</b>	BTEC Level 3 Extended Certificate in Travel and Tourism
<b>Qualification</b>	BTEC Level 3
<b>Exam Board</b>	PEARSON
<b>Course Description</b>  <b>What is it about?</b>  <b>What will learning be like?</b>	<p>This qualification provides you with an excellent grounding in the skills and knowledge needed for students wishing to progress to further education and/or a career in the travel &amp; tourism industry.</p> <ul style="list-style-type: none"> <li>• Unit 1 The World of Travel and Tourism (assessed externally)</li> <li>• Unit 2 Global Destinations (assessed externally)</li> <li>• Unit 3 Managing the Customer Experience (assessed internally - assignment)</li> <li>• Unit 9 Visitor Attractions (assessed internally - assignment)</li> </ul> <p><b>How will you be assessed?</b> Unit 1 is a written examination worth 75marks. Unit 2 is assessed by Pearson and is worth 64marks. Each assignment based unit is graded as Distinction, Merit, Pass or unclassified. On completion students will achieve an overall grade for that particular unit, earning them points. At the end of Year 14, students will achieve a Pass, Merit, Distinction or Distinction* in the BTEC Level 3 Extended Certificate in Travel &amp; Tourism.</p>

<b>Entry Requirements</b>	No qualification in Travel and Tourism is necessary, however, English Grade C at GCSE level is essential.
<b>Progression Routes</b>  <b>-Further Education</b>  <b>Is it accepted by most major universities?</b> <b>Types of courses it can lead into?</b>  <b>- Careers</b>	<p>This qualification is accepted by most major universities and provides a sound basis for progression to a range of HE courses, e.g. HNC in Travel, HND in Hospitality, Travel and Tourism Management, Foundation Degree in Management and Tourism, BA in Management and Tourism.</p> <p>It includes jobs in airlines and hotels, with tour operators and travel agents or involving tourist attractions, conferences and events, hospitality and entertainment.</p> <p>Career pathways include Hotel Manager, Tour Manager, Tour Guide, Tourist Information Advisors, Cabin Crew for Airlines, Airport Check-in Operators, Tourist Information Advisors and Destination Marketing Assistants for Tourist Boards.</p> <p>This type of work can offer exciting careers to those who like meeting people, want more than a routine job and are interested in travel.</p>
<b>Further Details Where can I find out more?</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Travel-and-Tourism/2017/Specification/BTEC_NAT_EC_TT_AG_SPEC_ISS1_230818.pdf">https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Travel-and-Tourism/2017/Specification/BTEC_NAT_EC_TT_AG_SPEC_ISS1_230818.pdf</a>
<b>Contact Email</b>	scoulter868@c2ken.net

# HISTORY

<b>Department</b>	<b>HISTORY</b>
<b>Subject Title</b>	<b>A LEVEL HISTORY</b>
<b>Qualification</b>	<b>A LEVEL</b>
<b>Exam Board</b>	<b>CCEA</b>
<b>Course Description</b>  <b>What is it about?</b>          <b>What will learning be like?</b>	<p>A Level History provides students with opportunities to explore key political, economic and social events which have helped shape today's institutions, governments and societies. It also contributes to an understanding of spiritual, moral and cultural issues.</p> <p>Through a wide range of engaging teaching and learning strategies, A Level History aims to encourage students to:</p> <ul style="list-style-type: none"> <li>• improve as effective and independent learners, and as critical and reflective thinkers</li> <li>• develop the ability to ask relevant and significant questions about the past, to carry out research and evaluate</li> <li>• acquire an understanding of the nature of historical study, for example that history is concerned with interpretations based on available evidence</li> <li>• develop their use and understanding of historical terms, concepts and skills;</li> <li>• make links and draw comparisons with and/or across different periods and aspects of the past; and</li> <li>• organise and communicate their historical knowledge and understanding in different ways, arguing a case and reaching substantiated judgements.</li> </ul>

<b>Entry Requirements</b>	Grade B or higher in GCSE History <i>and/or</i> Grade B or higher in GCSE English Language.
<b>Progression Routes</b>  <b>-Further Education</b> Is it accepted by most major universities? Types of courses it can lead into? <b>-Careers</b>	<p>A Level History can open up a wide range of opportunities for further education and is accepted by most major universities as an approved subject for higher education entry. Through following this course, students will develop skills that are transferable and are highly sought after by employers.</p> <p>Students will have the opportunity to develop their skills and increase their self-confidence through researching, organising information, having a questioning approach to evidence, arguing a case, reaching balanced conclusions based on evidence and writing in a clear and coherent way. These are skills will help students in further/higher education and to succeed in their chosen career.</p> <p>Many History students go on to have interesting and challenging careers, for example in the media, politics, library, teaching, lecturing, business or civil service. It may also lead to a more specialist career as an archaeologist, historical researcher, solicitor, barrister, museum curator or genealogist.</p>
<b>Further Details</b> <b>Where can I find out more?</b>	CCEA History Microsite: <a href="http://www.rewardinglearning.org.uk/microsites/history/gce/index.asp">http://www.rewardinglearning.org.uk/microsites/history/gce/index.asp</a>
<b>Contact Email</b>	scarrick935@c2kni.net

# MUSIC

<b>Department</b>	Music
<b>Subject Title</b>	Music
<b>Qualification</b>	A Level
<b>Exam Board</b>	CCEA
<b>Course Description</b> <b>What is it about?</b>	<p>This course continues to develop the core areas studied at GCSE level to include: listening, performing and composing music.</p> <p><i>Listening : 35%</i>  <i>Composing : 30%</i>  <i>Performing : 35%</i></p> <p>Learning will be split equally between all three areas of the course. Compositions will be created using music software such as Sibelius.</p> <p>Students will study the following core areas : Music for Orchestra (1700—1900), Sacred Vocal Music (Anthems) and Secular Vocal Music (Musicals). Students will complete two written examinations on the core areas of study, as well as one Performance examination, both as a soloist and as a member of an ensemble, on their chosen instrument.</p>
<b>What will learning be like?</b>	



<p><b>Entry Requirements</b></p>	<p>5+ A*-C including English grade C with Grade B or above in Music plus a minimum of grade 4 on an instrument or voice.</p> <p>It is also essential that students studying A level music attend at least one extra-curricular activity within the music department and it is essential that students have private instrumental lessons on their chosen instrument or voice.</p>
<p><b>Progression Routes</b></p> <p>-Further Education</p> <p>Is it accepted by most major universities?</p> <p>Types of courses it can lead into?</p> <p>-Careers</p>	<p>This course is accepted by all universities. Specific music degrees it can lead to include a Bachelor of Music, Bachelor of Arts and Bachelor of Science in Music Technology.</p> <p>Career opportunities include music teaching, music therapy, arts administration, sound engineer, music journalism, publishing, events organiser, marketing and music software developer.</p>
<p><b>Further Details</b></p> <p>Where can I find out more?</p>	<p><a href="http://www.ccea.org.uk">www.ccea.org.uk</a></p> <p><a href="http://www.music-jobs.com">www.music-jobs.com</a></p>
<p><b>Contact Email</b></p>	<p><a href="mailto:dbroadhurst049@c2ken.net">dbroadhurst049@c2ken.net</a></p>

# RELIGIOUS STUDIES

<b>Department</b>	Religious Education
<b>Subject Title</b>	GCE Religious Studies
<b>Qualification</b>	A Level - GCE Religious Studies
<b>Exam Board</b>	CCEA
<b>Course Description</b>  What is it about? What will learning be like?	<p>Religion plays an important role in our society and can influence what people think, feel, and believe. Through studying Religious Studies, students get a broad look at how religion and spirituality form the basis of our culture.</p> <p>Religious Studies also helps students develop marketable skills and a wide range of aptitudes including:</p> <ul style="list-style-type: none"> <li>• analytical and strategic thinking;</li> <li>• research skills;</li> <li>• critical judgment;</li> <li>• the ability to work with conceptual ideas;</li> <li>• an ability to 'understand both sides' and negotiate and resolve conflict;</li> <li>• problem-solving skills;</li> <li>• leadership skills;</li> <li>• understanding the impact of conflicting ideologies; and</li> <li>• an appreciation of human diversity, belief systems, cultural and spiritual experiences.</li> </ul> <p>GCE Religious Studies is made up of two levels: AS and A2. The AS can be taken as a 'stand alone' qualification without progression to A2. However, to obtain the Advanced GCE qualification (full A'Level), students must complete both the AS and A2 levels.</p>

Entry Requirements	5+ A*-C including English grade B.  It is helpful to have studied GCSE RE, but not essential.
Progression Routes  -Further Education Is it accepted by most major universities? Types of courses it can lead into?  -Careers	<b>Further Education:-</b> Religious Studies A Level is accepted by every major university. Students can use it to study religion to degree level (they can gain a degree in Theology/Divinity) or they can use their A Level as a stepping stone to another degree, such as social work, law medicine or education.  <b>Careers:-</b> The skills and knowledge built up through a study of Religious Studies A Level can lead to careers in law, education, social work, politics, medicine, administration or the media.
Further Details Where can I find out more?	<a href="http://www.ccea.org.uk/religious_studies/">http://www.ccea.org.uk/religious_studies/</a>
Contact Email	btowell315@c2ken.net

# INFORMATION TECHNOLOGY

<b>Department</b>	ICT
<b>Subject Title</b>	Information Technology
<b>Qualification</b>	OCN NI Level 3 Diploma
<b>Exam Board</b>	OCN
<b>Course Description</b>	<p>This course aims to give students the opportunity to improve their digital IT skills through the practice of using multiple software in a variety of different scenarios.</p> <p>The course is solely coursework and compromises of the following units:</p> <ul style="list-style-type: none"> <li>• Desktop Publishing software</li> <li>• Improving productivity using IT</li> <li>• IT User security</li> <li>• Presentation software</li> <li>• Spreadsheet software</li> <li>• Database software</li> <li>• Using the internet</li> <li>• Word Processing software</li> <li>• Social media</li> <li>• And more.</li> </ul> <p>Learning will involve the practical skills of how to use software as well as the theoretical reasoning for completing specific tasks. This will ne completed through a series of different coursework tasks.</p>
<b>What is it about? What will learning be like?</b>	

<b>Entry Requirements</b>	5+ A*-C including English grade C is required. Grade C or Pass in Level 2 ICT is preferred.
<b>Progression Routes</b>  <b>-Further Education</b> Is it accepted by most major universities? Types of courses it can lead into?	Certification of this qualification can support progression to go on and study relevant degrees in a Higher Education institution.  This course offers a wide choice of units that prepares learners for careers within the IT sector but also opportunities elsewhere that require the use of IT
<b>Further Details</b> Where can I find out more?	Course Specification : <a href="https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-certificate-in-information-technology-applications-60186574/">https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-certificate-in-information-technology-applications-60186574/</a>
<b>Contact Email</b>	marmstrong129@c2ken.net

# CREATIVE ARTS & DIGITAL TECHNOLOGIES

<b>Department</b>	Music
<b>Subject Title</b>	OCN NI Level 3 Diploma in Creative Arts and Digital Technologies
<b>Qualification</b>	Level 3
<b>Exam Board</b>	OCN NI
<b>Course Description</b>	<p>The creative and digital technologies sectors are recognized as growth sectors within the economy. The OCN NI Creative Arts and Digital Technologies qualification has been designed to meet emerging skills requirements in these sectors and to offer a wide range of options mirroring the careers and occupations within these sectors.</p>
<b>What is it about? What will learning be like?</b>	<p>Learners will study a wide range of units to achieve this qualification split across two years. At the end of year 13 pupils will have enough credit to be awarded a Level 3 Certificate and at the end of year 14 learners will be awarded a level 3 Diploma.</p> <p>All units are centre-assessed and moderated by OCN NI. Examples of units include: Event Organisation, Composition, Multi-Track Recording, Sound Checking and Ensemble and Film Making.</p>

<b>Entry Requirements</b>	<b>5+ A*-C including English grade C.</b>
<b>Progression Routes</b>  <b>-Further Education</b> <b>Is it accepted by most major universities?</b> <b>Types of courses it can lead into?</b>	<b>Achievement of this qualification can support progression to go on and study relevant degrees in a Higher Education institution.</b>  <b>This course offers a wide choice of units that prepares learners for careers within the music, television, radio, events management and creative arts industries.</b>
<b>Further Details</b> <b>Where can I find out more?</b>	<b>Course Specification:</b> <b><a href="https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-award-">https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-award-</a></b>
<b>Contact Email</b>	<b>dbroadhurst049@c2ken.net</b>

# Employment Professional Skills

Department	LLW
Subject Title	OCN M tive A gies
Qualification	Level
Exam Board	OCN M
Course	This learner





<b>Entry Requirements</b>	<b>5+ A*-C including English grade C.</b>
<b>Progression Routes</b>  <b>-Further Education</b> <b>Is it accepted by most major universities?</b> <b>Types of courses it can lead into?</b>	<b>Achievement of this qualification can support progression to go on and study relevant degrees in a Higher Education institution.</b>  <b>This course offers a wide choice of units that prepares learners for employment.</b>
<b>Further Details</b> <b>Where can I find out more?</b>	<b><a href="https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-diploma-in-employability-and-professional-development-skills">https://www.ocnni.org.uk/qualifications/ocn-ni-level-3-diploma-in-employability-and-professional-development-skills</a></b>
<b>Contact Email</b>	<b>canderson355@c2ken.net</b>

# TRAVEL & TOURISM

<b>Department</b>	Travel and Tourism
<b>Subject Title</b>	NCFE Level 3 Certificate in Travel and Tourism
<b>Qualification</b>	NCFE Level 3
<b>Exam Board</b>	NCFE
<b>Course Description</b>  <b>What is it about?</b>  <b>What will learning be like?</b>	<p>This qualification provides you with an excellent grounding in the skills and knowledge needed for students wishing to progress to further education and/or a career in the travel &amp; tourism industry.</p> <p>This qualification is made up of 3 mandatory units (Unit 1—The UK Travel and Tourism Industry, Unit 2—Customer Service in Travel and Tourism and Unit 3—Preparing for a Career in Travel and Tourism) and 3 optional units (Unit 4—Travel and Tourism Destinations, Unit 5 UK Visitor Attractions and Unit Marketing for Travel and Tourism). Learners must successfully complete all 6 units to achieve the qualification.</p> <p><b>How will you be assessed?</b> All 6 units are internally assessed and externally quality assured. Each assignment based unit is graded as Distinction, Merit, Pass or unclassified. On completion students will achieve an overall grade for that particular unit, earning them points. At the end of Year 14, students will achieve a Pass, Merit, Distinction or Distinction* in the NCFE Level 3 Certificate in Travel &amp; Tourism.</p>

<b>Entry Requirements</b>	No qualification in Travel and Tourism is necessary, however, English Grade C at GCSE level is essential.
<b>Progression Routes</b>  <b>-Further Education</b>  <b>Is it accepted by most major universities?</b> <b>Types of courses it can lead into?</b>  <b>- Careers</b>	<p>This qualification is accepted by most major universities and provides a sound basis for progression to a range of HE courses, e.g. degree in: Travel and Tourism, Tour Management, International Tourist Management, Hospitality Management, Postgraduate Certificate in Education (PGCE).</p> <p>It includes jobs in airlines and hotels, with tour operators and travel agents or involving tourist attractions, hospitality and entertainment.</p> <p>Career pathways include Hotel Manager, Tour Manager, Tour Guide, Tourist Information Advisors, Cabin Crew for Airlines, Airport Check-in Operators and Destination Marketing Assistants for Tourist Boards.</p> <p>This type of work can offer exciting careers to those who like meeting people, want more than a routine job and are interested in travel.</p>
<b>Further Details</b> <b>Where can I find out more?</b>	<a href="https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Travel-and-Tourism/2017/Specification/btec-l3-nat-ext-cert-in-travel-and-tourism.pdf">https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Travel-and-Tourism/2017/Specification/btec-l3-nat-ext-cert-in-travel-and-tourism.pdf</a>
<b>Contact Email</b>	scolter868@c2ken.net



# BREDA ACADEMY

