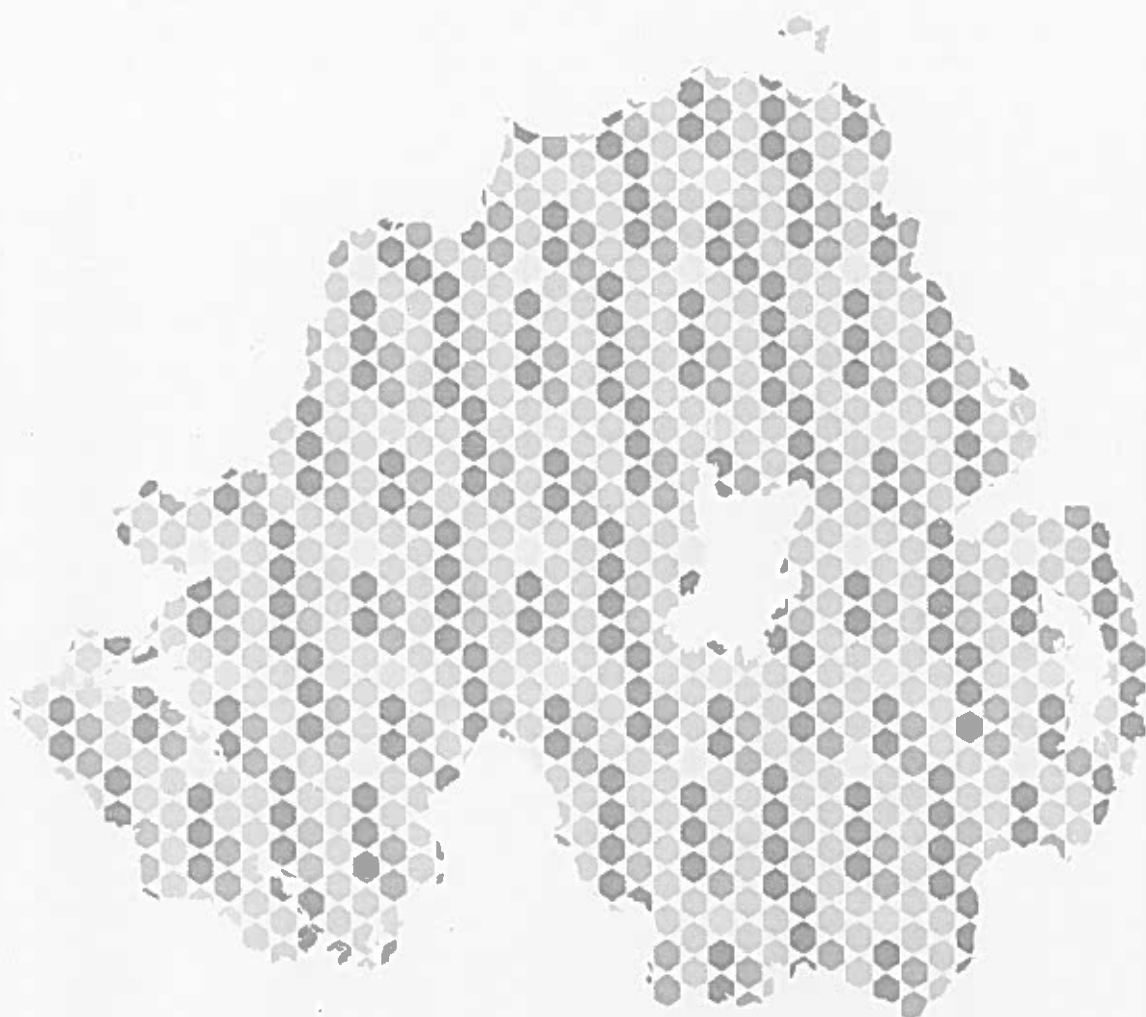


# PRIMARY INSPECTION



Education and Training  
Inspectorate

Belmont Primary School,  
Belfast

Report of a Sustaining  
Improvement Inspection  
in June 2014

*eti*

*The Education and Training Inspectorate -  
Promoting Improvement*

Providing Inspection Services for

Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure

CUSTOMER  
SERVICE  
EXCELLENCE



## **Sustaining improvement inspection of Belmont Primary School, Belfast (101-0012)**

In the original inspection held in June 2012, Belmont Primary School was evaluated overall as outstanding. The school has now, in June 2014, had a Sustaining Improvement Inspection which requires the school to demonstrate that it is sustaining improvement, improving provision and raising standards through effective school development planning.

### **Key findings**

The school continues to make sustained and highly effective progress on the areas identified in the school development plan. There is an appropriate focus on meeting the needs of every child as an individual. Early intervention support programmes, for those children identified as having additional learning needs, are very effective in ensuring that all of the children make very good progress to reach, or exceed, the expected standards. The focus on providing appropriately high levels of challenge for every child, also allows those children who are very capable, to work at levels commensurate with their ability. The current work on developing the use of information and communication technology (ICT) and the introduction of new technologies has had a very positive impact on progressing further the standard of the children's ICT skills. There is a clear progression in ICT across the year groups and it is used very effectively as a tool for learning across the curriculum. The well-planned integration of thinking skills ensures that, although they are at an early stage of their education, the children have high levels of independence and are empowered to make choices and take on suitable roles and responsibilities within their learning.

The leadership and management of the school continue to provide a clear strategic direction and vision to ensure the highest quality of learning and teaching. The school development planning process is well informed by consultation with the staff, the parents and the governors and by the thorough and highly effective use of a wide range of data. The school development plan is appropriately adapted to meet the needs of individual year groups, within the context of an infant school where there is a completely new school population every three years. The co-ordinators continue to make very good use of a range of monitoring and evaluation strategies and are well informed about the quality of the learning and teaching within the school. The leadership and management at all levels have high expectations for the continuous improvement of the provision in the school and a focus on maintaining, and raising further, the already high levels of achievement of the children.

### **Conclusion**

Belmont Primary School continues to demonstrate its capacity for sustained self-improvement.

© CROWN COPYRIGHT 2014

This report is supplied in confidence.

