

Home- school guidance 27 April 8 May

Dear parent,

Please read the following information on ways you can help your child learn at home. This is an overview of the work your child is covering over the next two weeks.

I have provided worksheets on these areas. Look through and pick those that suit the ability of your child.

I know perhaps you may have difficulty printing worksheets – copy out on to a page or if you have some older children perhaps they could help.

These work sheets do not take the place of practical activities which your child requires to fully grasp new concepts/numbers etc – please refer back to guidance 1 and 2.

Please refer also to the Home School Guidance 2 as there are many examples of activities for you.

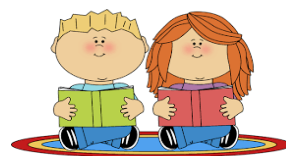
Please remember you are all working and trying your best under extreme and upsetting circumstances!

If you have not previously provided the school with your email address could you please do so (info@gaeloid.doire.ni.sch.uk). as I have Class dojo app set up through which we can keep in contact and is another forum for work info@gaeloid.doire.ni.sch.uk.

Topic is all about growth and spring- when you are on your daily walk perhaps you will have a chance to look at the leaves growing on the trees, the new flowers etc.

If you have any pictures of art work, practical activities etc you can upload the photos to the school facebook or send them to info@gaeloid.doire.ni.sch.uk and we will upload them to the school website.

Múinteoir Caroline



Reading: Clár Luath léitheoireachta – (reading scheme)

Support materials are on-line (see links under pupil space on school website).

Site includes interactive games to consolidate learning for reading scheme. Go to

Cluichí Bhandá 1 – Cluiche 1-6 – please play these games with your child if possible as it also includes audio for all games and you can hear all the words.

Key words – if possible cut out the words on the pages provided- mix them up and practice with your child daily. Ensure your child has grasped each word before you move onto new word – perhaps one/three new words per week. Use these words to practice writing skills – write them out using correct pencil grip.

Phonics – consolidate letters/sounds covered. Continue to play Snap/matching games to reinforce correct sound.

Consolidate those sounds already covered- c a d g o i r n l t h b s m p.

Only move on to the next sound when you are sure your child is confident in sounding out those already covered. This week **e** – **Eithne eilifint** – **f** – **Fionn fliuch** - **Léigh leat** – **phonics in Irish**– Web site (**see links under pupil space on school website**).

Follow the links for ‘ceachtanna’, *Fónaic - Uladh*, then press the relevant letter sound – e, f. You will find a little rhyme/song for each sound, a character to help remember the sound and various pictures of objects which begin with that sound.

Writing – practice the correct formation of each of these sounds – use practice sheet I have provided on site.

Uimhearthacht/Numeracy



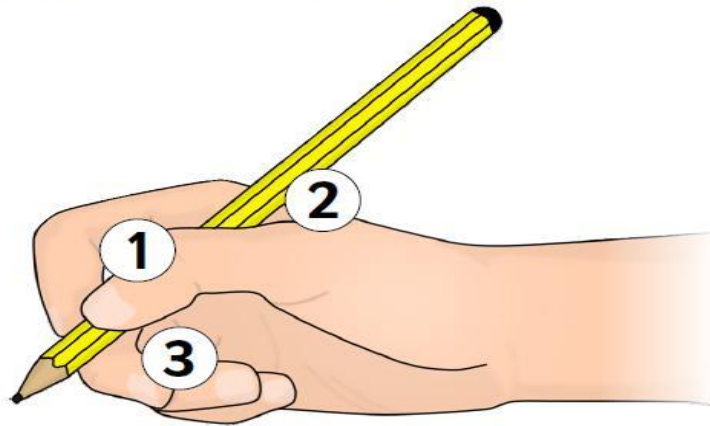
- Focusing on the number value of 11, 12, 13
- Focusing on the concept of 'before' and 'after' – 11 comes **after** 10, 11 comes **before** 12 etc
- Counting on the number line up to and back from 15.
- Comparing groups of objects/numbers within 10 – using language - largest/smallest/ more than/less than..
- Put two groups of objects together to make a total – e.g 4 cups and 6 cups – now I have 10 cups. 3 pencils and 4 pencils now I have 7 pencils etc.
- Write the numerals – starting at the correct point and recognise them.
- Add 1 more to a number – how many have I now – 3 and 1 more – now I have 4. Follow on to adding 2 mentally to a number - I have 5 sweets and 2 more make7 etc
- Create their own pattern using 2T shapes – 2 triangle 1 circle, 2 triangles 1 circle etc.
- **Weight** – Investigating weight – study one object's weight – a small object - compare to another object (Larger but lighter) – using language heavier/lighter than – using balance scales to compare – heavy/trom eadrom/light, níos troime/níos éadroime etc
<https://www.topmarks.co.uk/maths-games/5-7-years/-measures-measure-games-Let's-compare> – vocab such as longest/shortest etc
- **Volume** – which vessel holds the most/least - Use water/sand during play to develop this concept.
- **Useful website for numeracy**
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting->
- [Lady Bird Spots and Blast Off](#)

Súgradh/play

Please remember how important all forms of play are for your child – messy play, table top games, imaginative play and creative play – so much learning takes place through play. Baking, cooking, gardening, outdoor games – all of which you are doing at the minute are essential.



How to Hold a Pencil



1. Put your thumb and forefinger just above the cone shaped part of the pencil.
2. Let the pencil rest between your thumb and forefinger.
3. Then put your middle finger underneath for support.

