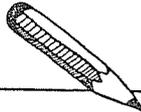


Trace - 

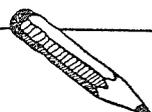
Trace - 

you

you

Trace and copy - 

you	you

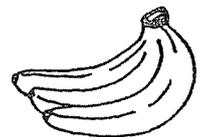


Complete and read.

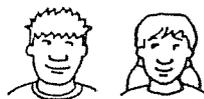
I can see _____ up the tree.



Can _____ get the bananas please?



I like _____.

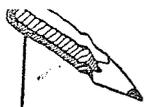


Can I play with _____?



Are _____ going to the park?





Circle

you

you

dog

you

get

you

are

you

yes

you

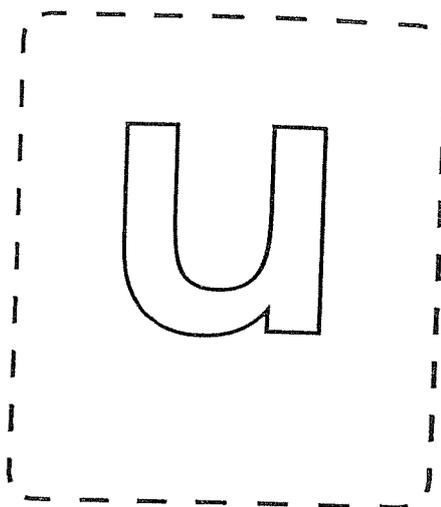
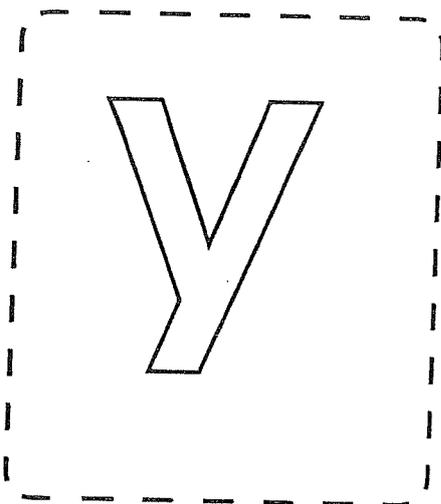
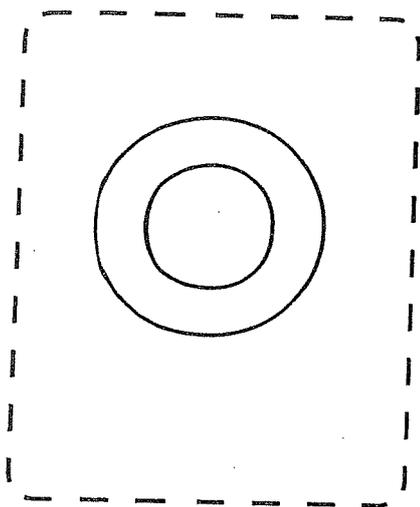
of

like

you



Unjumble - cut and glue



Unjumble - cut, glue and read

up

can

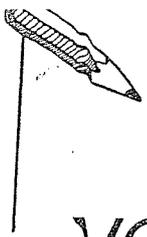
see

the

I

you

tree



Circle

you

you

dog

you

get

you

are

you

yes

you

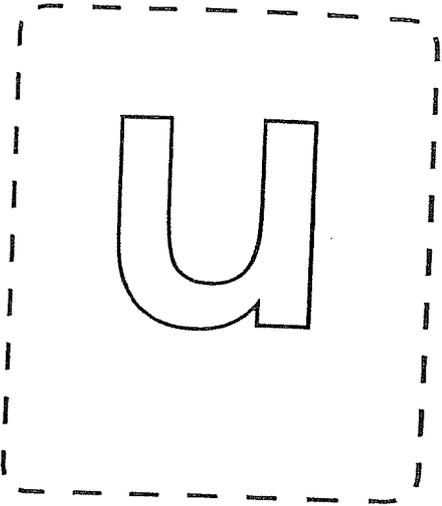
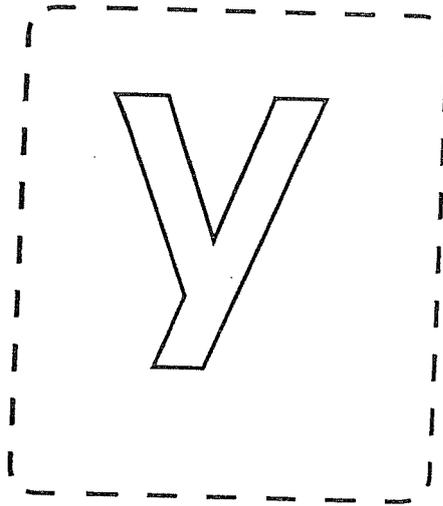
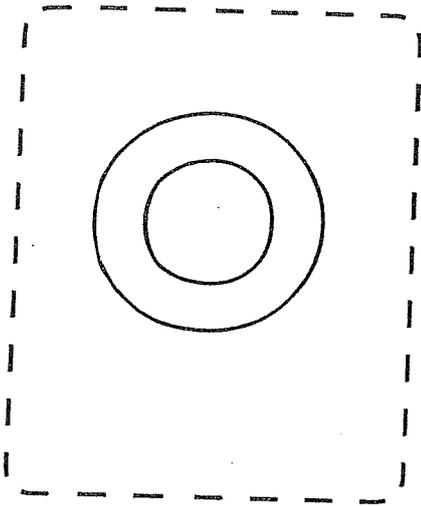
of

like

you



Unjumble - cut and glue



Unjumble - cut, glue and read

up

can

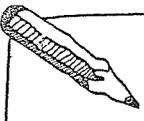
see

the

I

you

tree



Circle

can

can

can

at

up

on

come

can

see

can

can

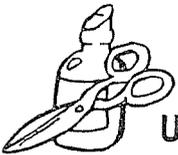


Unjumble – cut and glue

n

c

d



Unjumble – cut, glue and read

my

run.

can

jump.

can

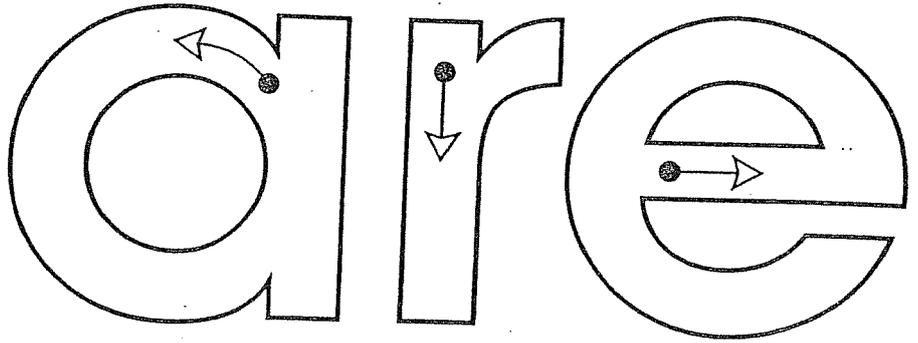
I

Trace -

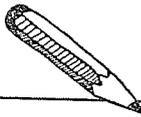


are

Trace -



Trace and copy -



are

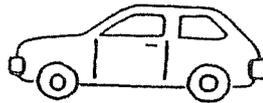
are

Complete and read

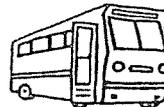
We _____ going to the park.



We _____ going in the car.



You _____ going on the bus.

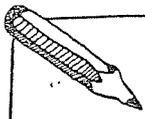


We _____ going on the swing.



You _____ going on the slide.





Circle

are

all

are

are

are

mum

am

at

are

are

get

and

see



Unjumble – cut and glue

a e r



Unjumble – cut, glue and read

are

to

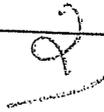
going

We

park.

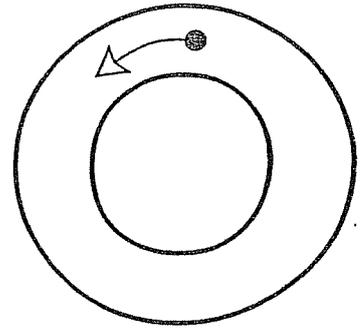
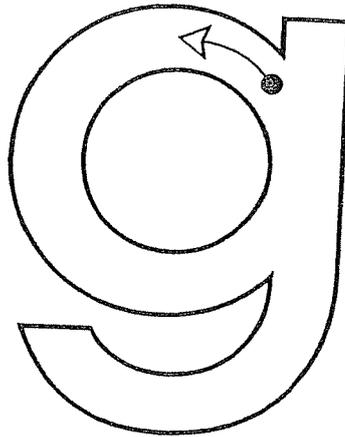
the

Trace -

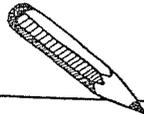


go

Trace -

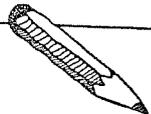


Trace and copy -



go

go



Complete and read

I _____ to my Grandma's.



I _____ to see my Dad.



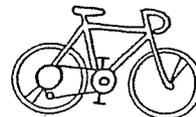
We _____ up the tree.



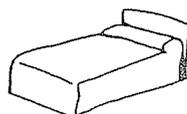
We _____ in the car.

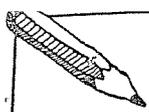


I _____ on my bike.



I _____ to bed.





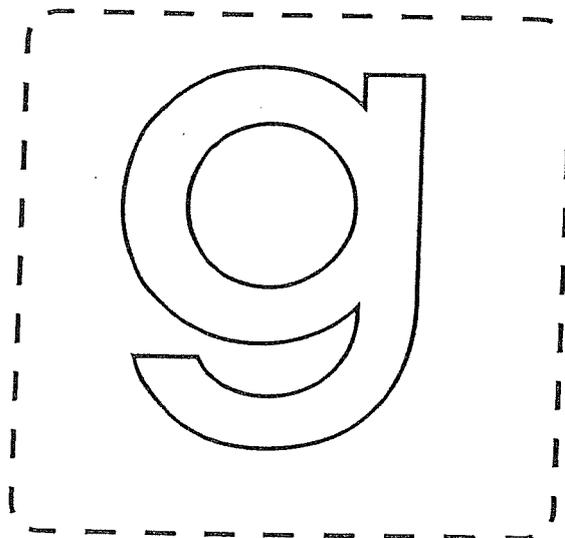
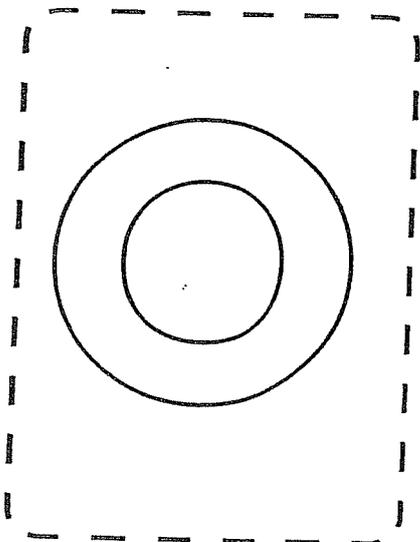
Circle

go

to go
go at here in
go going go



Unjumble - cut and glue



Unjumble - cut, glue and read

my

see

I

Dad.

to

go

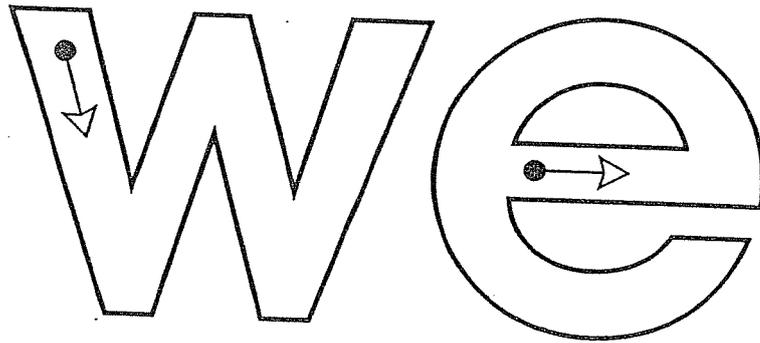
Trace -



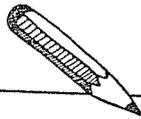
Trace -



we



Trace and copy -



we

we

Complete and read.

_____ like ice-cream.



_____ go up the slide.



_____ like to run.



_____ went to the park.

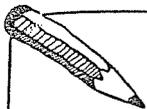


_____ like cake.



_____ can skip.





Circle

we

we

like

looked

my

we

we

went

we

for

we



Unjumble – cut and glue

e

w



Unjumble – cut, glue and read

up

go

We

the

slide.

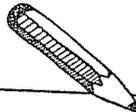
Trace - 

Trace - 

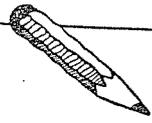
2

up

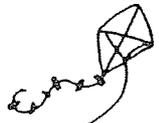
up

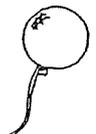
Trace and copy - 

up	up

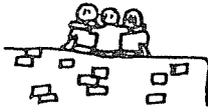


Complete and read.

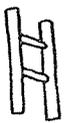
The kite  s _____.

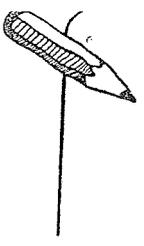
The balloon  is _____.

I am _____ in the tree. 

We are _____ here. 

The cat is _____ here. 

Go _____ the ladder. 



Circle

up

like

up

me

looked

up

going

up

on

up

up



Unjumble – cut and glue

p

u



Unjumble – cut, glue and read

up

tree.

I

in

am

the

Trace -



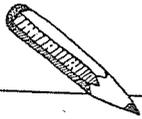
Trace -



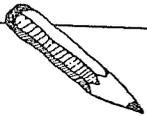
one

one

Trace and copy -



one	one



Complete and read.

There is _____ apple



on the tree.



_____ day we will go to the beach.



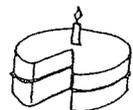
Can I have _____ to take to school?

I must have _____ by tomorrow.

On Sunday our baby



was _____





Circle

one

one be

one our

one old

of one

on

one

one

down

one



Unjumble – cut and glue

e n o



Unjumble – cut, glue and read

to

I

have

one

take

to

Can

school?

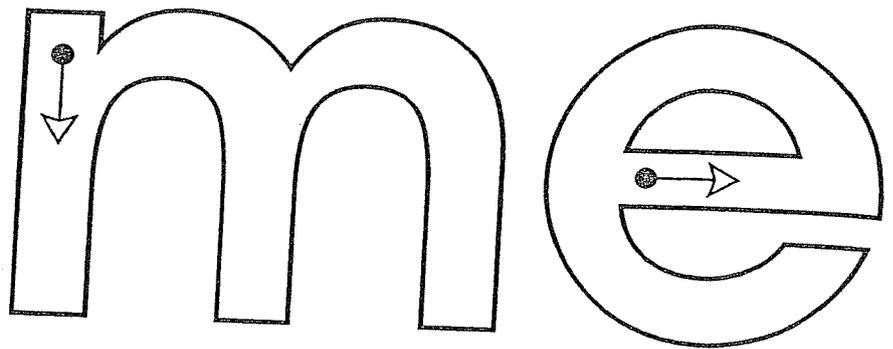
Trace -



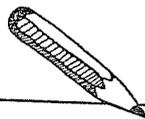
Trace -



me



Trace and copy -



me

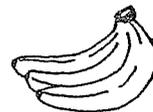
me

Complete and read

Give _____ an apple.



Give _____ a banana.



Look at _____ skip.



Look at _____ run.



This is _____.



My cat  likes _____.



Circle

can

me

2.

me

me

my

me

went

and

me

me

going



Unjumble - cut and glue

e

m



Unjumble - cut, glue and read.

run.

Look

me

at

Look

skip.

at

me

Trace -

**two**

Trace -



two

Trace and copy -



two	two



Complete and read

I have _____ hands.

_____ birds sat on the tree.

I saw _____ girls.

We have _____ eyes.

Circle



two

the

two

up

two

to

in

two

too

two

the



Unjumble – cut and glue

w

o

t



Unjumble – cut, glue and read

have

I

two

rabbits.

pet

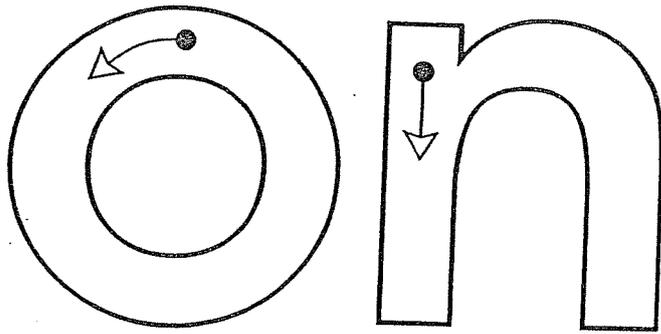
Trace -



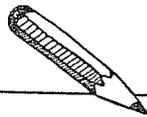
2. 5

on

Trace -



Trace and copy -

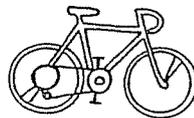


on

on

Complete and read.

I am _____ my bike.



I am _____ my chair.



I am _____ my bed.



My hat _____ is _____ my head.

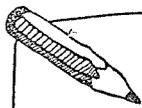


My cat _____ is _____ the mat.



The bee _____ is _____ the flower.





Circle

on

on

look

on

go

said

and

on

on

on

for

on



Unjumble – cut and glue

o

n



Unjumble – cut, glue and read

on

mat.

The

is

the

cat