

# Mo Leabhar Litearthachta

(Literacy Workbook)

## Scoil sa Bhaile 4



## Rang 3

12<sup>th</sup> May – 30<sup>th</sup> June 2020

Have a go at learning this poem over the next few weeks. Can you add expression and/or actions?

Listen here:

Can you make a poster to help you learn this poem?

EC 1

## Luchóga Beaga Buí

Dán Traidisiúnta

A haon, a dó, a trí,  
Luchóga beaga buí,  
Ag ithe píosa cáise,  
I ngan fhios d'fhear a' tí.

Cat mór liath,  
Tháinig sé isteach;  
Cad a rinne na luchóga?  
Rith siad amach.



Pádraig Mulvenna

## Class Song

Siopa Ceoil (Rock n Roll)

\*\*\*\*\*See website for tune\*\*\*\*\*

- |                                                                                                                                                          |                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1</p> <p>'Cad atá uait, a Rebecca,<br/>Istigh sa siopa ceoil?'</p> <p>'Ba mhaith liom giotár<br/>leictreach,<br/>Mar is breá liom rock and roll.'</p> | <p>3</p> <p>Is liomsa an giotár leictreach.<br/>Éistigí le mo cheol.<br/>Canfaidh mé Amhrán daoibh-<br/>An maith libh rock and roll?'</p>               |
| <p>2</p> <p>'Seo duit do ghiotár<br/>leictreach.<br/>Caoga euro, le do thoil.<br/>Anois, bain díot do chóta<br/>Agus seinn dom rock and roll.'</p>       | <p>4</p> <p>'Cad atá uait a Rebecca,<br/>Istigh sa siopa ceoil?'</p> <p>'Ba mhaith liom giotár<br/>leictreach,<br/>Mar is breá liom rock and roll.'</p> |



T.A.F.F: comharthaí uailbhreasa a aithint agus a scríobh **Day 2**



We are learning about exclamation marks.

! – This is an exclamation mark.

We use it at the end of sentences where someone is shouting, yelling or excited.

Read the paragraph below and colour in all the exclamation marks you see.

Lá amháin bhí Rossa ag súgradh sa ghairdín. Chonaic sé Róló ag rith amach an geata agus scairt sé “Róló! Tar ar ais anois!” Níor tháinig Róló ar ais.

Rith Rossa isteach sa teach “Mamaí! Daidí!” a scairt sé. “Rith Róló amach as an ghairdín!” Tháinig Mamaí agus Daidí amach agus chuaigh Mamaí síos chuig an pháirc le Rossa.

Nuair a tháinig siad chuig an pháirc chonaic siad Róló ag rith ar an fhéar. “Róló!” a bhéic Mamaí “Tar ar ais anois!”

“Mhúf mhúf!” arsa Róló.

Chonaic Róló lacha sa loch. Rith sé chuig an uisce. “MHÚF!” arsa Róló.

“STOP!” a scairt mamaí agus Rossa. D’amharc Róló thart agus rith sé ar ais.

“Ná dean sin arís!” a scairt mamaí air. Thosaigh mamaí agus Ross ag gáire. Chuaigh siad abhaile.

Activity:

Practise drawing exclamation marks.

!!!! \_\_\_\_\_

!!!! \_\_\_\_\_



T.A.F.F: comharthaí uailbhreasa a aithint agus a scríobh



We are learning about exclamation marks. **Day 3**

Léigh na habairtí thíos agus cuir isteach na comhartha uailbhreasa. Cuimhnigh ar na focail a insíonn dúinn go bhfuil comhartha uailbhreasa de dhíth.

*Read and copy the sentences below adding an exclamation mark or full stop.*

*The words in the box below are words that tell us we need an exclamation mark (yelled, shouted, cried).*



a scairt

a scread

a bhéic



Comhartha uailbhreasa



lánstad

1. “Ní maith liom sin \_\_\_” **a scairt** Neasa.
2. Tá cat mór dubh ann\_\_\_
3. “Ááááá\_\_\_” **a bhéic** Rossa.
4. “Níl mé ag teacht \_\_\_” **a scairt** an gasúr.
5. “Cuidigh liom \_\_\_” **a bhéic** Máire.
6. Níl mé ar scoil\_\_\_
7. “Níl mé sásta leat\_\_\_” **a scairt** an gasúr.
8. Rinne mé obair ar scoil\_\_\_

#### Breise/Extra:

Faigh leabhar léitheoireachta agus scríobh síos samplaí d'abairtí le comharthaí uailbhreasa iontu. (Look at online reading books and find examples of exclamation marks. Remember to raise your voice when reading them.)

## Trial Tuisceana/Comprehension Day 4

### Liam an Liathróid

Éist leis an scéal agus freagair na ceisteanna. / Listen to the story and answer the questions.

Read along with the story as you listen to it! Remember to read/listen twice before looking at the questions. Find the answers in the text.

<https://drive.google.com/file/d/17FK1bDDjhaCS70q2njj7fU7pNujbkkZP/view?us>

### Liam an Liathróid

Bhí liathróid ann agus Liam an t-ainm a bhí air. Bhí dath bán air. Ní raibh sé iontach mór. Bhí sé ábalta léim suas agus síos.

Lá amháin chuaigh Liam an Liathróid amach as an teach le dul chuig an pháirc. Bhí sé ag léim suas agus síos ar an chosán. Bhí sé ábalta preabadh suas go hard san aer.

Bhí Lara ag siúl chuig an pháirc fosta. Chonaic sí Liam an Liathróid. Ba mhaith léi é a thógáil, ach bhí Liam an Liathróid ag léim suas agus síos. Bhí sé ag bogadh agus ag preabadh go gasta. Rith Lara ina dhiaidh. Bhí Lara ag éirí tuirseach agus í ag rith ina dhiaidh. Thosaigh sí ag caoineadh. Bhí sí iontach buartha, ach tháinig Liam an Liathróid ar ais chuici. D'iarr sé uirthi bheith ag súgradh leis arís. Bhí Lara iontach sásta ansin. Rith sí ina dhiaidh arís agus bhí áthas uirthi. Bhí lá iontach acu le chéile ina dhiaidh sin.



## Ceisteanna

1. Cén dath a bhí ar Liam an Liathróid?  
(a) Bándearg  
(b) Bán  
(c) Donn
2. Cé acu atá fíor?  
(a) Tá Liam an Liathróid mór  
(b) Tá Liam an Liathróid beag  
(c) Tá Liam an Liathróid dalba
3. Cá háit a raibh Lara ag dul?  
(a) Ar scoil  
(b) Abhaile  
(c) Go dtí an pháirc
4. Thosaigh Lara ag caoineadh mar:  
(a) bhí sí tuirseach.  
(b) bhí ocras uirthi.  
(c) bhí an aimsir fuar.
5. Cén fáth ar tháinig Liam an Liathróid ar ais?  
(a) Bhí Lara ag caoineadh  
(b) Bhí Lara ag gáire  
(c) Bhí Lara ag scairteadh
6. Cad é mar a bhí Lara sa deireadh?  
(a) Brónach  
(b) Sásta  
(c) Tuirseach

## Béarla/English Day 5

We are learning about rhyming words! Listen to the rhyming words in the story. (Charlie Cook's Favourite Book – see video)

Can you write a list of rhyming words for the things below? Look at the pictures for some clues! 🕵️

sat

  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

  
\_\_\_\_\_  
\_\_\_\_\_

can

  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

  
\_\_\_\_\_  
\_\_\_\_\_

tin

  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

  
\_\_\_\_\_  
\_\_\_\_\_

cap

  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

  
\_\_\_\_\_

## Aidiachtaí Day 6

We are learning about adjectives – an adjective is a describing word

Scríobh na focail san áit cheart/ Write the words in the correct place below.

(mór – big, bhí – went, rith – ran, beag – small, banana – banana, maith – good, gasta – fast, mála – bag, sásta – happy, fada – long)

|      |      |        |       |       |
|------|------|--------|-------|-------|
| mór  | bhí  | banana | gasta | sásta |
| rith | beag | maith  | mála  | fada  |

| Aidiacht | <del>Aidiacht</del> |
|----------|---------------------|
|          |                     |

Scríobh cúpla abairt ag úsáid aidiachtaí.

*Write sentences using adjectives.*

1. \_\_\_\_\_

2. \_\_\_\_\_

## Dán Acrostic/ Acrostic Poem Day 7

Write an acrostic poem using the name of an animal. Use the describing words we practised!

e.g.

Cat mór bán

Ag ól bainne sa chistin

Tá sé sásta



M\_\_\_\_\_

A\_\_\_\_\_

D\_\_\_\_\_

A\_\_\_\_\_

D\_\_\_\_\_

H\_\_\_\_\_



T\_\_\_\_\_

O\_\_\_\_\_

I\_\_\_\_\_

R\_\_\_\_\_

T\_\_\_\_\_

Í\_\_\_\_\_

S\_\_\_\_\_



H\_\_\_\_\_

A\_\_\_\_\_

M\_\_\_\_\_

S\_\_\_\_\_

T\_\_\_\_\_

A\_\_\_\_\_

R\_\_\_\_\_



shutterstock - 27484455

(These are examples in the boxes, you can choose a different one if you like & you don't need to do them all!)

## Zoo Animals Vocabulary Day 8

Choose the correct words from the box and write them under the pictures on this page and the following 2 pages.

### Foclóir do Zú

Roghnaigh, scríobh agus dathaigh.

béar bán agus piongain  
dobhareach agus sioráf  
goraille agus moncaí  
srónbheannach agus eilifint

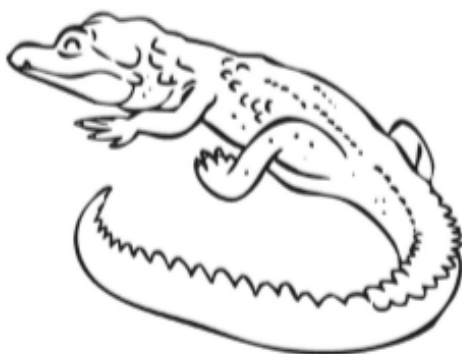
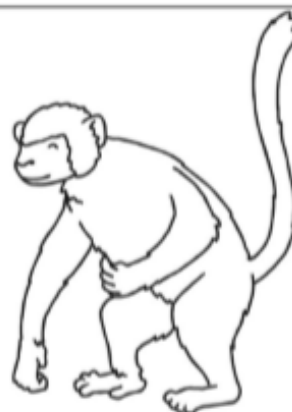
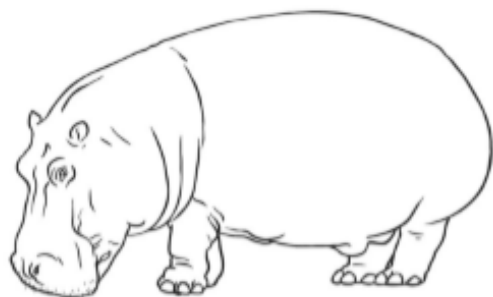
crogall agus nathair  
sciathán leathair agus ulchabhán  
tíogar agus leon  
séabra agus antalóp

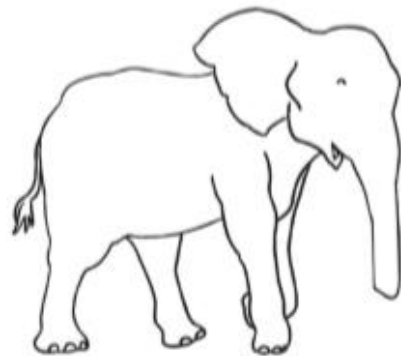
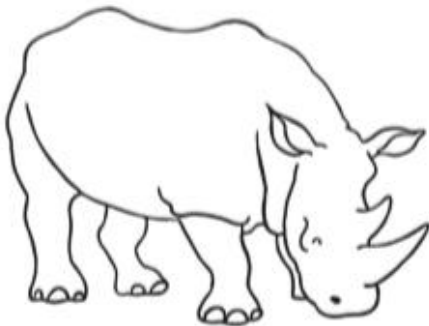
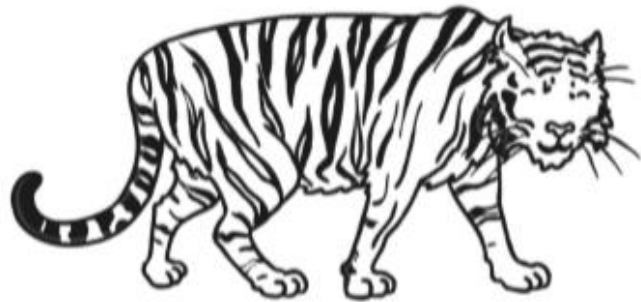
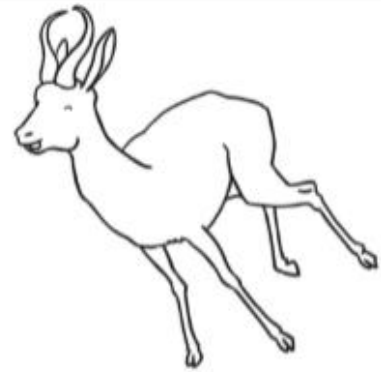


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## Turas Chuig an Zú – Scéal Day 9

## Trip to the Zoo – Story

Ar an drochuair, níl muid in ann du lar thuras scoile i mbliana ach...tá turas digiteach ar fail! Gabh chuig an nasc agus féach ar na hainmhithe a bhfeiceann tú sna Zú!

Unfortunately, we can't go on our school trip this year. Instead...we will have a digital trip! Go to the link below and have a look at all the different zoo animals.

<https://www.dayoutwiththekids.co.uk/blog/virtual-fun-best-zoo-webcams-and-virtual-museum-tours>

Scríobh abairtí faoi./ Write about your 'trip!'

Chonaic mé (I saw)

Chuala mé (I heard)

Bhain mé sult as ( I  
enjoyed...)

D'amharc mé ar...

Tíogair (tiger)      dobhaireach (hippo)

Leon (lion)      sciathán leathair (bat)

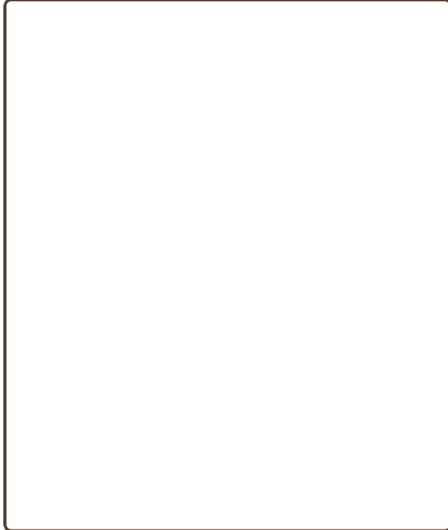
Béar bán (polar bear)      ollphanda (Giant panda)

Moncaí            antalóp (antelope)

Srónbheannach (Rhino)      laghairt (lizard)

[illegible]

# AR IARRAIDH! (Missing!) Day 10



Ainm:

(Name)

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Ainmhí:

(Animal)

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Ma fhaightear, dean teagmhail le:

(If found, please contact:)

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Cur Síos:

(Description)

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## Class Poem & Song Day 11

Practise the song and poem below over the next 2 weeks. Write the poem out out in your best handwriting with pictures to help you learn it.

### Class Poem

#### Ruairí Rón

Treasa Ní Ailpín

Ruairí Rón  
Bhris sé a shrón:  
Deora móra –  
“Och, ochón!”

Éist, a Ruairí,  
Éist, a stór!  
Chuir Mamó fios  
Ar an Turtar Mór.

Beidh sé anseo  
Faoi cheann uair nó dhó,  
Is cuirfidh sé cóir ort.  
A stóirín ó.



Kaila Walsh

© Athchló le ceadúnas ó Threasa Ní Ailpín agus An Gúm –  
Fóras na Gaeilge

### Class Song

## Labhair an Teanga Ghaeilge

Ó labhair an teanga Ghaeilge liom,  
A chuid mo chroí is a stór,

An teanga a labhair mo mháthair liom,  
In Éirinn ghlas fadó.

'Sí teanga bhinn ár sinsear í,  
An chaint is milse glór.

Ó labhair an teanga Ghaeilge liom,  
Is bain dem chroí an brón.

Ó labhair an teanga Ghaeilge liom,  
'Sí teanga cheart na nGael.

An teanga bhinn is ársa 'tá,  
Le fáil ar fud an tsaoil.

A stór mo chroí is beannacht ort,  
A chailín óig gan cháim.

Cá bhfuil sa saol aon teanga mar  
Ár dteanga féin le fáil?



## An Chaora/The Sheep Day 12

Bain úsáid as an eolas sa bhosca thíos chun tuairisc a scríobh faoin chaora.

Use the information in the box to write a mini-report on sheep.

Déanann an chaora cónaí \_\_\_\_\_.

*Sheep live*

Bíonn an chaora ag bogadh lena \_\_\_\_\_.

*The sheep moves with its*

Tá corp an chaoirigh clúdaithe le \_\_\_\_\_.

*The sheep's body is covered with*

Is é a thugtar ar óga an chaoirigh ná \_\_\_\_\_.

*Baby sheep are called*

Is é an céadfa is fearr atá ag an chaora ná \_\_\_\_\_.

*The sheep's best sense is*

Is é an bia a itheann an chaora ná \_\_\_\_\_.

*Sheep eat*

**féar (grass)**

**ar an fheirm (on the farm)**

**holann (wool)**

**cosa tanaí (thin legs)**

**uan (lamb)**

**radharc (eyesight)**



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## An Tíogar/The Tiger Day 13

Bain úsáid as an eolas sa bhosca thíos chun tuairisc a scríobh faoin tíogar.

Use the information below to write a report about tigers

Déanann an tíogar cónaí \_\_\_\_\_.

*Tigers live*

Bíonn an tíogar ag bogadh lena \_\_\_\_\_.

*A tiger moves with its*

Tá corp an tíogair clúdaithe le \_\_\_\_\_.

*The tiger's body is covered in*

Is é a thugtar ar óga an tíogair ná \_\_\_\_\_.

*Baby tigers are called*

Is é an céadfa is fearr atá ag an tíogar ná \_\_\_\_\_.

*The tiger's best sense is*

Is é an bia a itheann an tíogar ná \_\_\_\_\_.

*Tigers eat*

**feoil ainmhithe eile** (*other animals' meat*)

**cosa láidre** (*strong legs*)

**fionnadh dubh agus oráiste**

(*black and orange fur*)

**sa dufair**

(*in the jungle*)

**coileán tíogair**

(*tiger cubs*)

**éisteacht** (*hearing*)



## Tuairisc a Phleanáil/Plan a Report **Day 14**

This week we are learning to write reports.

\*\*\*\*\*Please watch the tutorial video on the website!\*\*\*\*\*

We will be choosing our favourite animals to research some facts and write a report in Irish. Use the words we have learned already to help you!

Use this page to find facts about your animal. Search for information on Google or WikiKids!

### Mo Phlean don Tuairisc/ My Plan for the Report

|                                                                                                      |
|------------------------------------------------------------------------------------------------------|
| <b>Ainmhí/Animal:</b>                                                                                |
| <b>Méid/Size:</b>                                                                                    |
| <b>Meáchan/Weight:</b>                                                                               |
| <b>Tír Chónaithe/Home country:</b>                                                                   |
| <b>Dath/Colour:</b>                                                                                  |
| <b>Firicí/Facts:</b> <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li></ul> |

## Tuairisc a Scríobh/Write a Report Day 15

Use the plan you made to write up your report. Use the sentences to help you.  
Change the animal underlined to suit you!

### Mo Thuairisc/My Report

*(Here is an example report!)*

Seo tuairisc uilig faoi froganna. Bíonn froganna beag agus  
cónaíonn siad in aice leis an uisce. Bíonn an dath glas nó  
donn orthu den chuid is mó. Bíonn siad abálta léim go hard.  
Bíonn siad abálta snámh san uisce fosta.

Fill in the spaces about the animal you chose for your plan. Can you add your own sentences?

Seo tuairisc uilig faoi \_\_\_\_\_. Bíonn \_\_\_\_\_  
\_\_\_\_\_ agus cónaíonn siad \_\_\_\_\_.

Bíonn an dath \_\_\_\_\_ nó \_\_\_\_\_ orthu den  
chuid is mó. Bíonn siad abálta \_\_\_\_\_.

Bíonn siad abálta \_\_\_\_\_ fosta. Itheann  
siad \_\_\_\_\_.

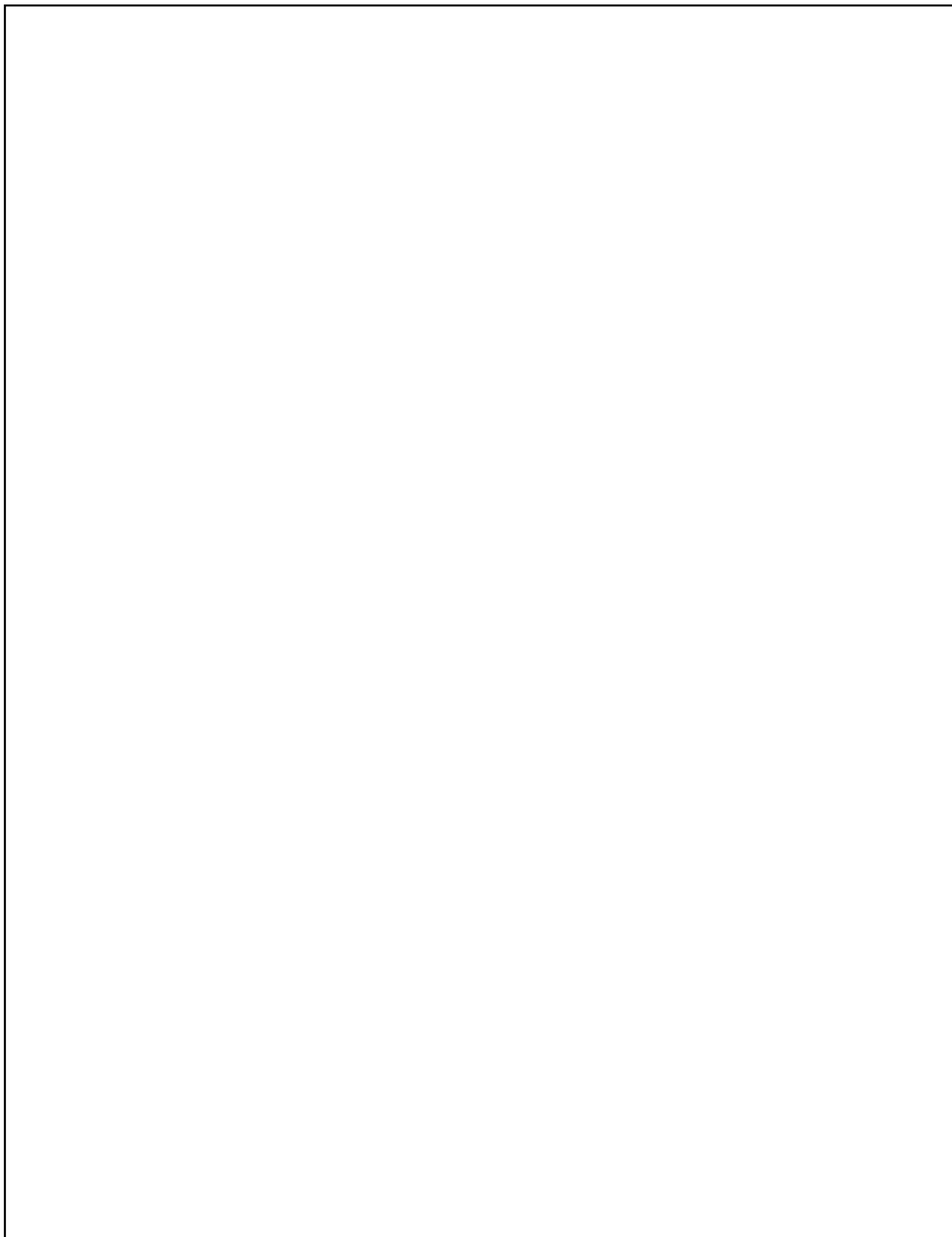
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Tarraing pictúir thíos a théann le do thuairisc.

*Draw a picture below to go with your report.*

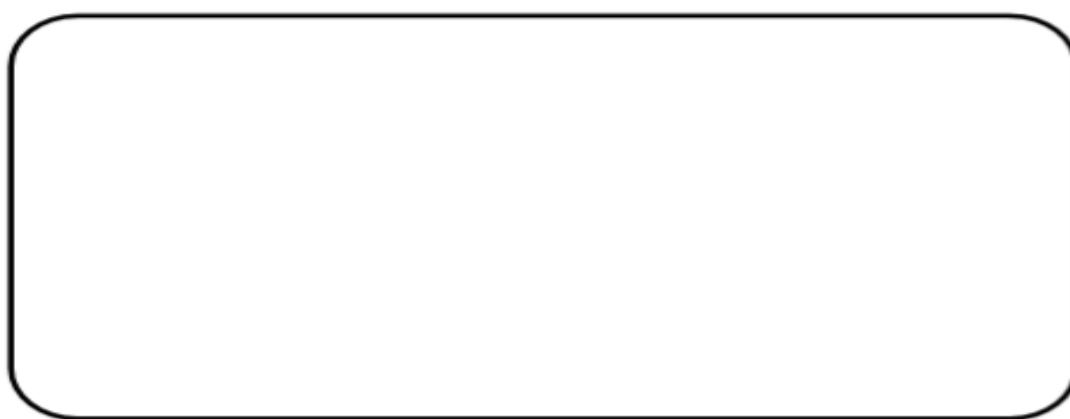


## Tuairisc a Scríobh/Write a Report Day 16

Scríobh amach an tuairisc i do pheannaireacht is fearr – cuir pic chuig an mhúinteoir!

Write out the report in your best handwriting – send a pic to your teacher!

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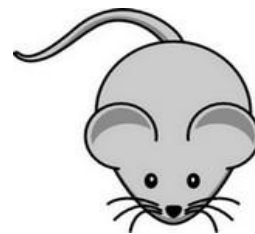
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An Luchóg / The Mouse

Is ainmhí beag í an luchóg. Bíonn luchóga donn agus bíonn siad bán fosta. Tá cluasa móra ag an luchóg agus tá fiacla móra aici fosta. Déanann sí cónaí amuigh ach déanann sí cónaí istigh fosta nuair a bhíonn sé fuar. Ní maith le daoine luchóg a bheith sa teach s'acu. Thig leis an luchóg rith go gasta agus is maith léi cáis a ithe.

Scríobh agus freagair/ Write the answers.



[This Photo](#) by  
Unknown Author

1. An bhfuil an luchóg mór nó beag?

---

2. Cén dath a bhíonn ar an luchóg?

---

3. An bhfuil fiacla móra ag an luchóg?

---

4. Cad é is maith leis an luchóg a ithe?

---

5. An maith le daoine luchóga sa teach?

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## Mionbheithígh /Insects Day 18

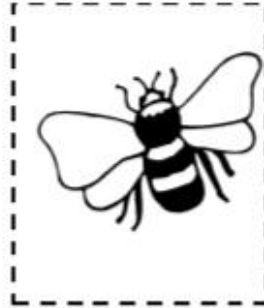
*(Read and Match activity)*

Léigh na lipéidí ar na mionbheithígh seo agus bain úsáid as an chrann rogha ar an chéad leathanach eile chun iad a shórtáil

*Read the labels on the insect pictures below and sort them on the next page.*



damhán alla



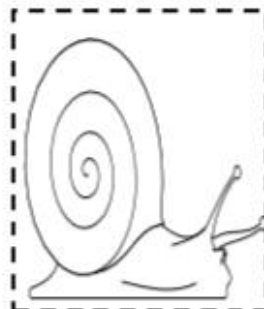
beach



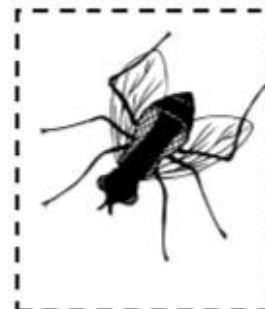
cuiteog



seangán



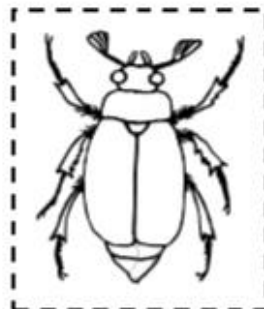
seilide



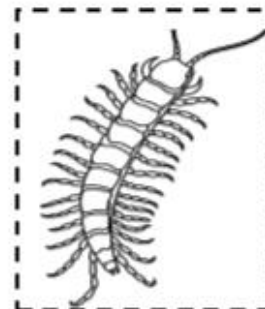
cuileog



féileacán

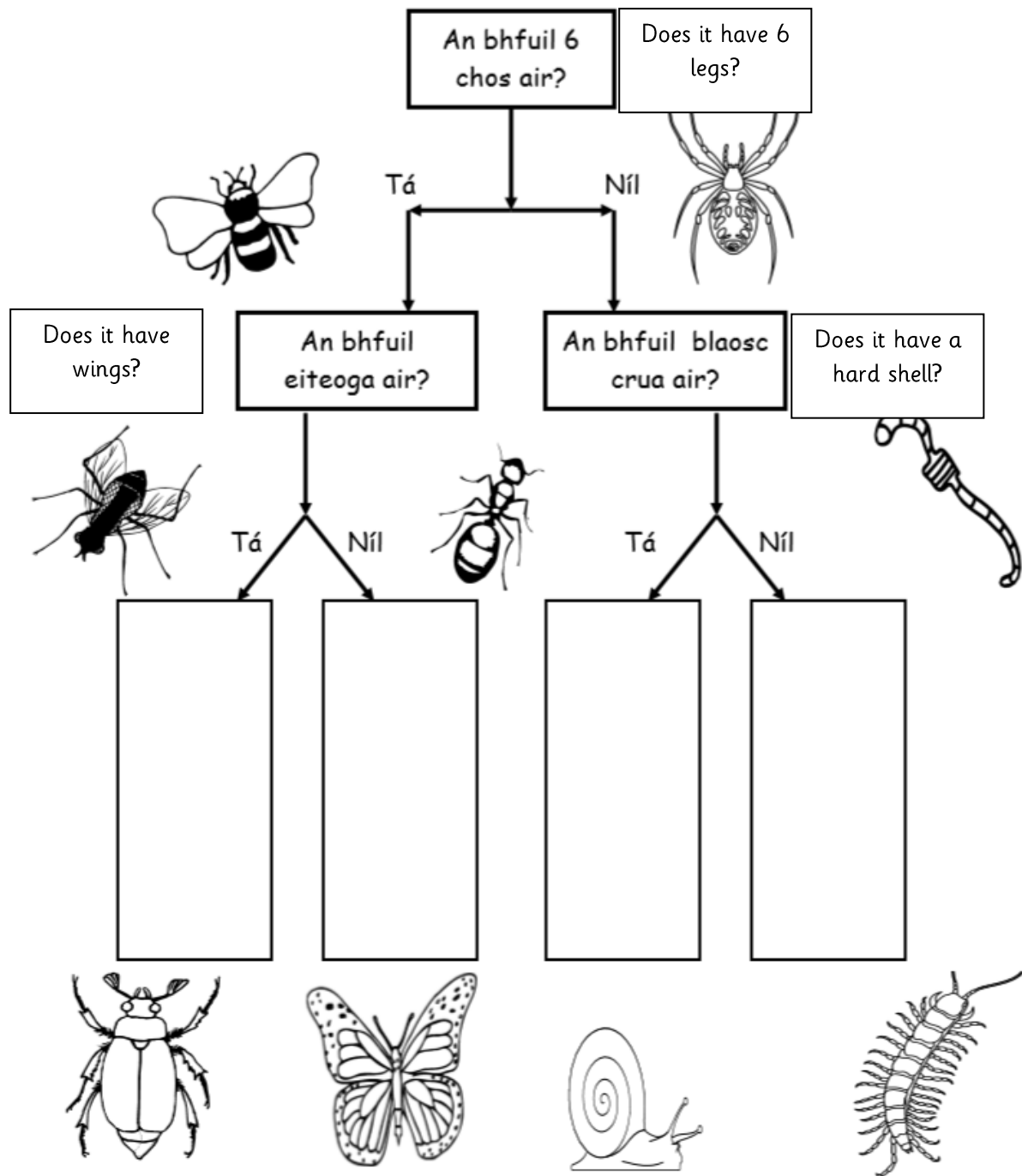


ciaróg



céadchosach

Copy out the insect names from the page below into the correct box on this diagram. Colour the pictures.



## Fionnadh, Cleití agus Lanna/ Fur, Feathers and Scales Day 19

- Fionnadh – “finn-oo” -fur/hair.
- Cleití – “cletch-ee” - feathers
- Lanna – “lann-a” - bíonn lanna ar éisc.

Scríobh an focal ceart (fionnadh, cleití nó lanna) taobh le gach ainmhí thíos.

*Write the correct word (fur, feathers or scales) beside each animal.*

béar - fionnadh



iolar - cleití



breac - \_\_\_\_\_



bradán - \_\_\_\_\_



capall - \_\_\_\_\_



ostrais - \_\_\_\_\_



fia - \_\_\_\_\_



mac tíre - \_\_\_\_\_



spideog - \_\_\_\_\_



iora rua - \_\_\_\_\_

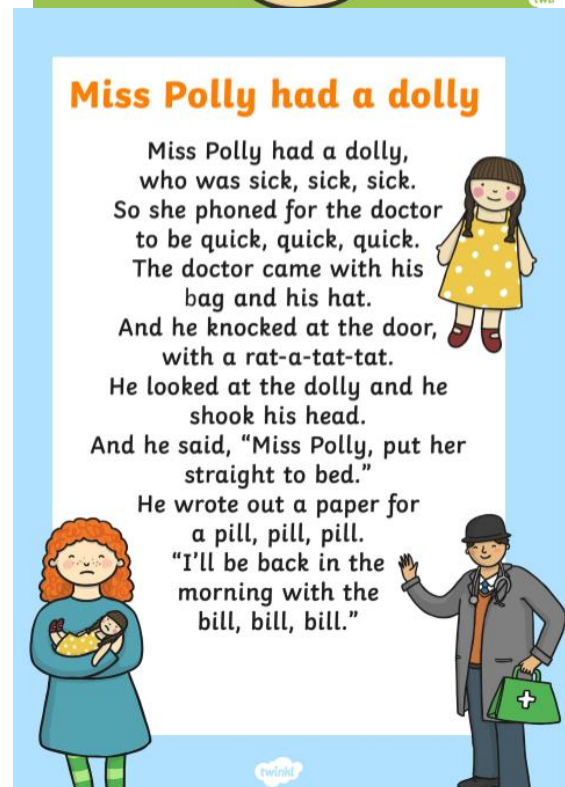
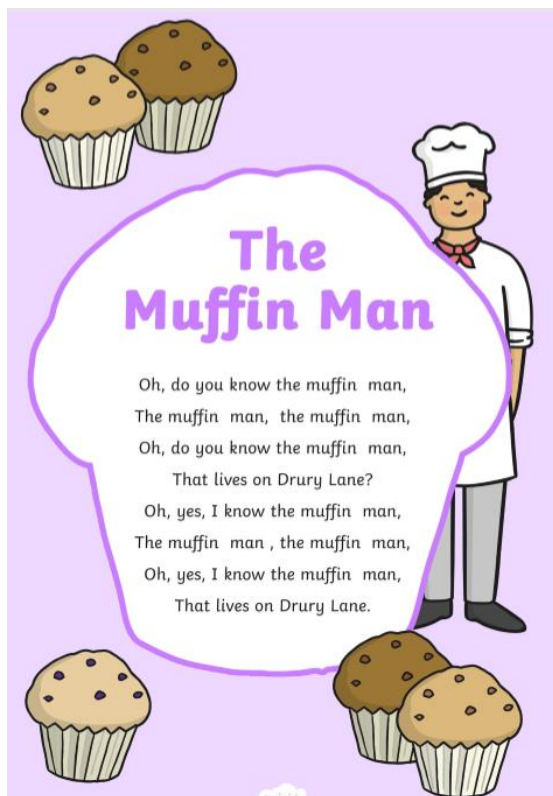
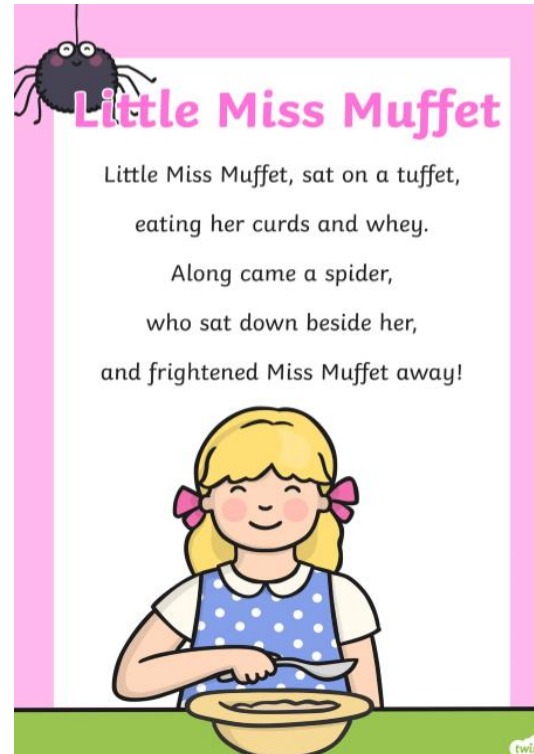
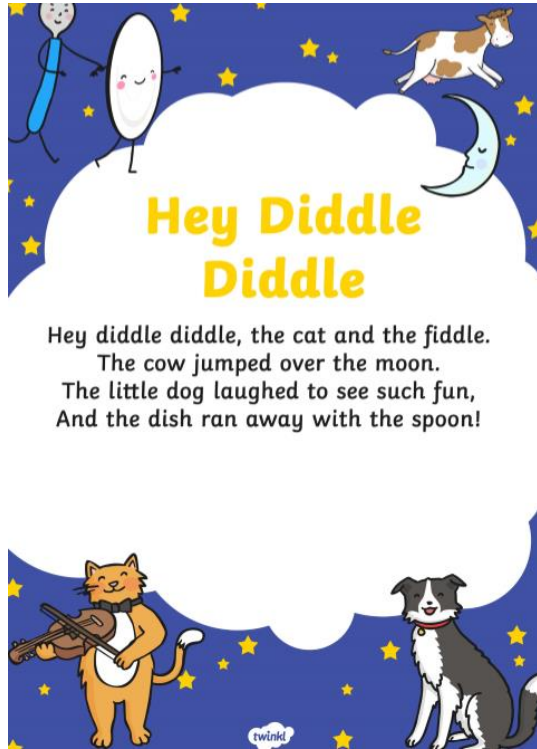
lon dubh - \_\_\_\_\_



## Béarla – English Day 20

Read and learn some of the nursery rhymes/poems below!

Choose your favourite and write it out as a poster on the next page 😊



## An Madadh/The Dog Day 21

Is ainmhí deas é an madadh ach thig leis a bheith dalba in amanna. Thig leis an mhadadh a bheith mór nó thig leis a bheith beag. Itheann an madadh cnámha agus ólann sé cuid mhór uisce. Bíonn srón an mhadaidh fliuch i gcónaí agus is maith leis an mhadadh rith agus súgradh. Is maith le madaidh súgradh le liathróid go mór ach ní maith leo súgradh le cait, is maith leis troid a dhéanamh le cait.

Scríobh agus freagair.



1. An mbíonn an madadh dalba in amanna?

---

2. Cad é is maith leis an mhadadh a ithe?

---

3. Cad é a bhíonn fliuch ar an mhadadh?

---

4. An maith le madaidh cait?

---

5. An bhfuil madadh agat?

---

## Cónaisc/Connectives Day 22

Amharc ar na habairtí thíos agus cuir isteach an cónaisc 'agus' nó 'ach'.

Look at the sentences below and join them using the correct connective 'agus' meaning 'and' or 'ach' meaning 'but'. Remember you won't need a capital letter after 'agus' and 'ach'.

e.g.

### agus

Tá an hata ar an tábla. Tá na bróga ar an urlár.

Tá an hata ar an tábla **agus** tá na bróga ar an urlár.

1. Bhí mé sa siopa. Fuair mé milseán.

---

---

2. Bhí daidí sa teach. Bhí sé ag rith.

---

---

### ach

Is maith liom piorraí. Ní maith liom úlla.

Is maith liom piorraí **ach** ní maith liom úlla.

3. Tá mé ar scoil inniu. Ní raibh mé ar scoil inné.

---

---

4. Tá an cat glan. Tá an mhuc salach.

---

---

## Cónaisc/Connectives Day 23

D'fhoghlaim tú faoi chónaisc inné. Anois scríobh cúpla abairt ag baint úsáide as 'agus' nó 'ach' chun abairtí a cheangailt.

Yesterday you learned about connectives. Now write a few sentences using 'agus' or 'ach' to join them together.

\*\*\*Remember you still need a capital letter at the start and a full stop at the end!\*\*\*

e.g.

1. Inniu mhúscáil mé go luath agus d'ith mé mo bhrícheasta.

2. Scuab mé mo ghruaig ach bhí ar mo mhamaí cuidiú liom.

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

Draw a picture of one of your sentences:



## Feirm Dhaideo/Grandad's Farm Day 24

Léigh agus éist leis an scéal ar PowerPoint agus déan an gníomhaíocht.

Read and listen to the PowerPoint story on the website and complete the activity below.

**Task:** Write 1, 2 or 3 in the box beside the picture to show the correct order. Write a sentence beside each picture to say what happened in the story.

### Feirm Dhaideo

Cuir na pictiúir ón scéal san ord ceart. Scríobh 1, 2 nó 3 isteach sna boscaí chun an tús, lár agus deireadh a chur in iúl. Ansin, chum abairt faoi gach pictiúr.



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---

# Feirm Dhaideo

s b e a t a h t o r a r a b  
i u u t i y u l k p f o ó s  
o a p s n g o i e a i h d t  
p t t u i b h e a c h a e r  
a a p a h t m o e c e a l á  
d i á u s y a f r m c s y t  
ó s i s i p m i y h s e u a  
i í r i e h ó p g y p y o o  
r m c s w c p l u s i r w u  
e y f e a n o d e n n i a b  
a v a r t i l m r i e f u l  
c e r h n i e e n t i o o w  
h a s e i t l ó n r o r l d  
t h d a i d e o r e w c u m



tarracóir  
bararotha  
bó  
muc  
forc  
Daideo

Mamó  
teachgloine  
bus  
feirm  
buataisí  
uibheacha

lón  
tráta  
bainne  
siopadóireacht  
páirc



## Class Poem & Song Day 26

Practise the song and poem below over the next 2 weeks. Write the poem out out in your best handwriting with pictures to help you learn it.

### Eilifint ar an Trá

Máire Ní Ghallchobhair

Eilifint  
Ar an trá,  
Ag cailtheamh a bicíní.  
Rinne sí  
Rince beag,  
Ar a barraicíní.

'Stop!' a bhéic an  
Portán beag  
'Seachain mo chrúibíní!  
Och! Ochón!  
An créatúr bocht,  
Ina smidiríní!



© Athchló le caoinchead ó Máire Ní Ghallchobhair  
agus An Gúm – Foras na Gaeilge

Ríonach Níe Gl

## Class Song



### Na Laethanta Saoire

Caith uait do mhála scoile mar níl sé uait níos mó  
Caith isteach sa chófra é fág é go dtí Meán Fómhair  
Téigh amach ag súgradh is téigh amach ag spraoi  
Téigh amach ag imirt péile nó ag luascadh ó na crainn

Is féidir dul ag iascaireacht nó is féidir dul ag snámh  
Mar tá na laethanta saoire anseo



Bain díot d'éadaí scoile mar níl sé uait níos mó  
Caith isteach sa chófra iad fág iad go dtí Meán Fómhair  
Téigh amach ag súgradh is téigh amach ag spraoi  
Téigh amach ag imirt peile nó ag luascadh ó na crainn

Is féidir dul ag rothaíocht nó is féidir dul ag snámh  
Mar tá na laethanta saoire anseo

Is féidir dul ag marcaíocht nó is féidir dul ag snámh  
Mar tá na laethanta saoire anseo!



## Séimhiú **Day 27**

Bíonn séimhiú in úsáid go minic le mo agus do.

In Irish we use a special h to show 'my...' and 'your...'

Change the words below using a séimhiú (special h) to make the things yours. Colour the h speisialta.

Banana – mo bhanana

Carr – mo charr

Panda – \_\_\_\_\_

Crann – \_\_\_\_\_

Tábla – \_\_\_\_\_

Cupán – \_\_\_\_\_

Bróga – \_\_\_\_\_

Bréagán – \_\_\_\_\_

Bia – \_\_\_\_\_

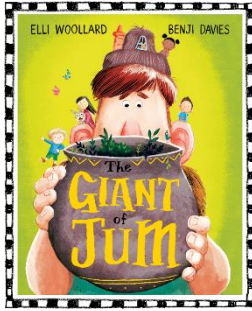
Pláta – \_\_\_\_\_



In Irish, a special 'h' is added after the first letter of a word when the words sa / mo / ar an etc are in the sentence.

- Read and colour the words in bubble writing at the top of the page.
- Add the special 'h' to the words in brackets.

1. Tá Aisling sa charr. (carr)
2. Chuir Marie uisce sa \_\_\_\_\_. (bosca)
3. Chuaigh Máire, Clíodhna agus Rossa chuig an \_\_\_\_\_ agus bhí siad ag súgradh. (páirc)
4. Chuir Emily úll agus piorra sa \_\_\_\_\_. (mála)
5. Bhí Oisín, Ciarán agus Charlie ag súgradh sa \_\_\_\_\_. (gairdín)
6. Bhí Seán ar an \_\_\_\_\_ agus bhí eagla air. (capall)
7. Cé atá ag súgradh sa \_\_\_\_\_? (gairdín)
8. “Níl mé ag dul chuig an \_\_\_\_\_,” a dúirt Cara. (páirc)



## Béarla/English – The Giant of Jum

Day 29

### Rhyming Words – The Giant of Jum

Watch the video story of The Giant of Jum (see school website).

Read the extract from the story below and colour in all the rhyming words. *Choose a different colour for each rhyming pair.*

But the children ran up and they yelled “Look at that!  
Up there in the leaves – can you see?  
Oh please will you help us and rescue our cat?  
It’s got stuck up that sycamore tree.”

The Giant said “Well, I suppose it won’t hurt,  
But soon, have no fear, I’ll be back.  
You’d be scrumptious if eaten with cream for dessert  
Just as soon as I’ve gobbled up Jack!”

“Fi” he said, “Fee!” he said and, “Fum!” he said and, “Fo!”  
My very best treat is some children to eat.  
I will start at the littlest toe.”

Rhyming Words Day 30

How many words can you make using these letters?

Can you sort them in rhyming lists?

s a t p i n

| _at | _it | _ip | _an | _ap | _in |  |
|-----|-----|-----|-----|-----|-----|--|
|     |     |     |     |     |     |  |

## Ord Aibitíre/ Alphabetical Order Day 31

Fill in the missing letters on the alphabet.



Put these letters in alphabetical order:

1. b f o a r s t

---

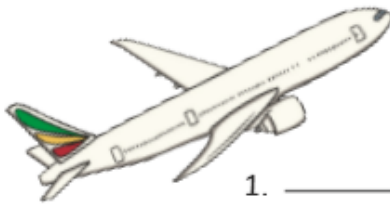
2. s d e m p x z c

---

## An Samhradh - Ord Aibítire

Scríobh na focail seo thíos in ord aibítire.

|         |            |        |          |
|---------|------------|--------|----------|
| grian   | eitleog    | puball | te       |
| eitleán | beárbaiciú | uisce  | friosbaí |



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_





## A Cúpla ceist

|          |       |              |       |
|----------|-------|--------------|-------|
| sa siopa | dán   | Daideo       | Neasa |
| Mamó     | éadaí | hata mór buí |       |

1. Cé a bhí sa siopa éadaí?

(a) Bhí M\_\_\_\_\_ sa siopa \_\_\_\_\_.

(b) Bhí D\_\_\_\_\_ sa siopa \_\_\_\_\_.

(c) Bhí N\_\_\_\_\_ \_\_\_\_\_.

2. Céard a chonaic Neasa?

Chonaic Neasa h\_\_\_\_\_ m\_\_\_\_\_ b\_\_\_\_\_.



3. Céard a cheannaigh Daideo?

Cheannaigh \_\_\_\_\_ h\_\_\_\_\_.

4. Céard a scríobh Neasa?

Scríobh \_\_\_\_\_.

## B Scéal beag

### Abairtí:

1. Neasa dán Scríobh

2. dán sí Léigh an

3. Daideo sásta Bhí



1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.

E



Ceangail agus scríobh.

1. léine
2. buataisí
3. hata
4. veist
5. cóta
6. stoca
7. carbhat
8. bríste
9. bróga



léine

F



Mé féin

Fíor (✓) nó Bréagach (X)

|                  |                          |
|------------------|--------------------------|
| Tá veist orm.    | <input type="checkbox"/> |
| Tá cóta orm.     | <input type="checkbox"/> |
| Níl bróga orm.   | <input type="checkbox"/> |
| Tá bríste orm.   | <input type="checkbox"/> |
| Tá carbhat orm.  | <input type="checkbox"/> |
| Níl hata orm.    | <input type="checkbox"/> |
| Níl léine orm.   | <input type="checkbox"/> |
| Tá buataisí orm. | <input type="checkbox"/> |
| Tá stoca orm.    | <input type="checkbox"/> |
| Níl slipéir orm. | <input type="checkbox"/> |

Tarraing pictiúr:  
Féach! Seo Mise...



## Crosfhocal

→ nó ↓

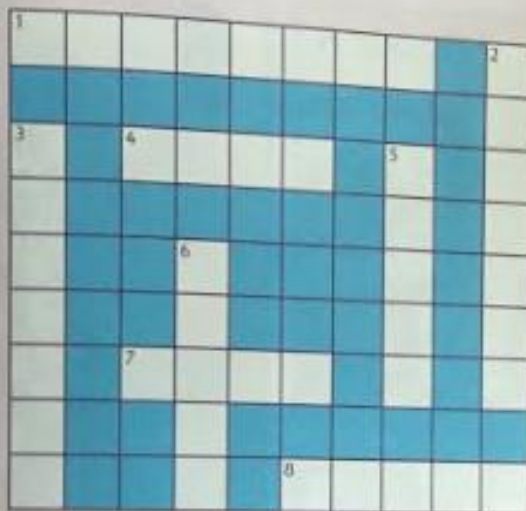
léine  
slipéir

carbhat  
buataisí

bróga  
cóta

hata  
stoca

Trasna →



Síos ↓



## H Dán

### MO CHUID ÉADAÍ

Bríste gearr agus léine,  
Bíonn siad orm lá gréine.  
Cóta mór agus buataisí,  
Bíonn siad orm lá báistí.

Bíonn slipéir orm nuair a bhím sa bhaile,  
Agus is maith liom freisin mo léine peile.  
Ach, is fearr liom níos mó ná aon rud eile,  
An hata a bhíonn orm i gclós na scoile.

Seán Máirtín





## Éadaí don Samhradh – Sórtáil Day 35

Summer Clothes – Word Sort

Sórtáil na héadaí – Earrach/Samhradh nó Fómhair/Geimhreadh

Sort the items of clothing below into Spring/Summer or Autumn/Winter

caipín    briste gearr    spéaclaí gréine    scairf  
hata olann    miotóga    stocaí móra    buataisí  
sandal    culaith snámha    geansaí trom  
cóta éádrom    cóta trom    t-léine

| <u>An tEarrach/An Samhradh</u> | <u>An Fómhar/An Gheimhreadh</u> |
|--------------------------------|---------------------------------|
|                                |                                 |

## Sábháilteacht Gréine/Sun Safety Day 36-40

Read the posters below.

Can you use them to make your own 'Sun Safety' video??

### Sábháilteacht Gréine



Cuir uachtar gréine ort



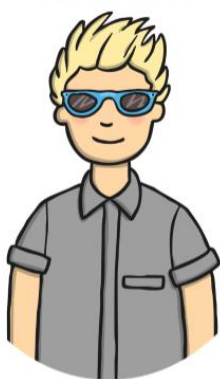
### Sábháilteacht Gréine



Caith do hata gréine



### Sábháilteacht Gréine



Caith spéaclaí gréine



### Sábháilteacht Gréine



Ól a lán uisce

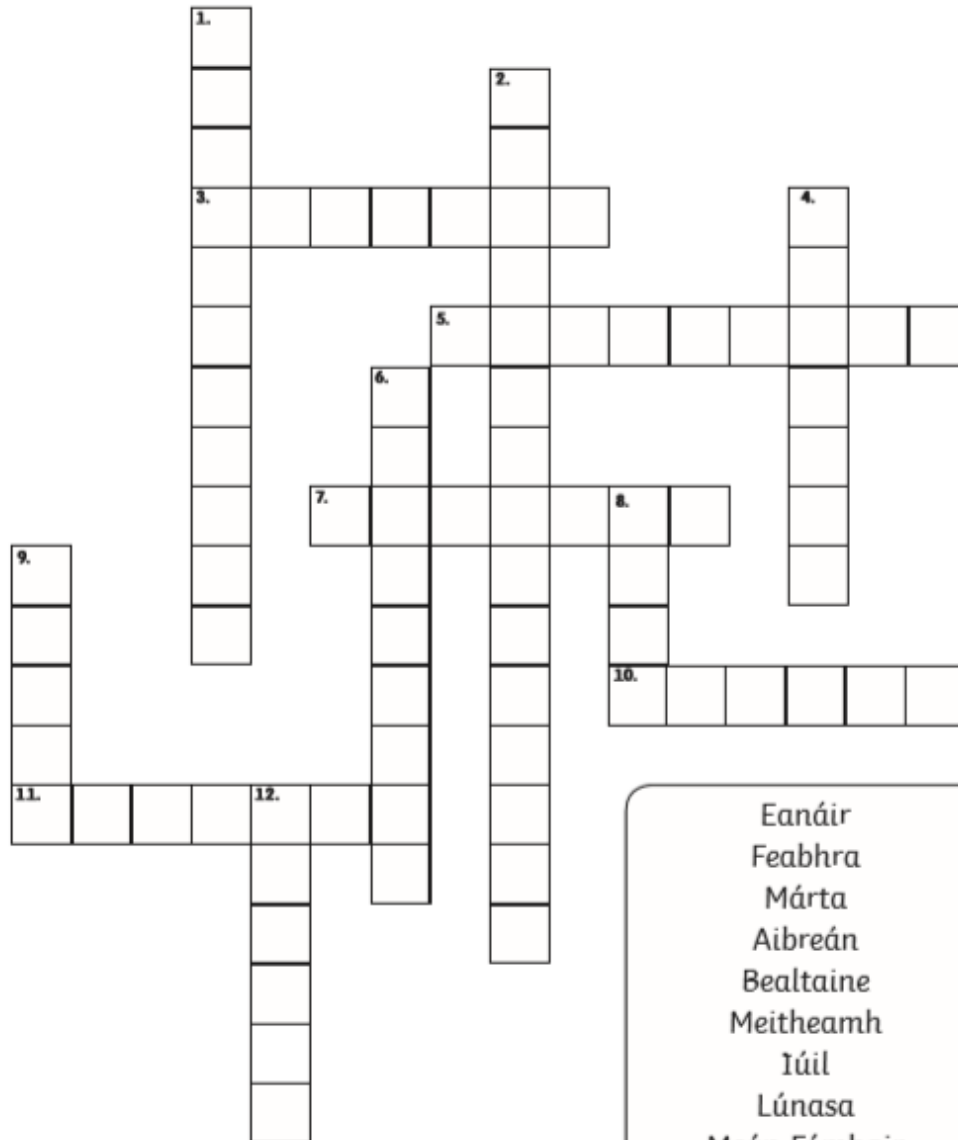


## Months of the Year

Write the months of the year in the correct place on the crossword

# Míonna na Bliana

Cuir isteach na míonna cearta sna boscaí cearta. Déan iarracht ord na míonna a fhoghlaim.



Eanáir  
Feabhra  
Márta  
Aibreán  
Bealtaine  
Meitheamh  
Iúil  
Lúnasa  
Meán Fómhair  
Deireadh Fómhair  
Samhain  
Nollaig

# Bris an Cód - An Samhradh 1

|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| a | á | b | c | d | e | é | f | g | h  | i  | í  | l  | m  | n  | o  | ó  | p  | r  | s  | t  | u  | ú  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |

1.

|    |    |   |   |    |    |
|----|----|---|---|----|----|
| 18 | 22 | 3 | 1 | 13 | 13 |
|    |    |   |   |    |    |

6.

|    |    |    |    |
|----|----|----|----|
| 13 | 17 | 11 | 20 |
|    |    |    |    |

|   |    |    |   |    |    |   |
|---|----|----|---|----|----|---|
| 9 | 10 | 19 | 7 | 11 | 15 | 6 |
|   |    |    |   |    |    |   |

2.

|   |    |    |    |
|---|----|----|----|
| 4 | 16 | 11 | 20 |
|   |    |    |    |

|   |   |    |    |   |    |   |   |
|---|---|----|----|---|----|---|---|
| 8 | 1 | 19 | 19 | 1 | 11 | 9 | 6 |
|   |   |    |    |   |    |   |   |

7.

|   |   |
|---|---|
| 1 | 9 |
|   |   |

|   |   |    |    |   |    |    |
|---|---|----|----|---|----|----|
| 4 | 1 | 14 | 18 | 2 | 11 | 13 |
|   |   |    |    |   |    |    |

3.

|   |   |    |    |   |   |   |   |    |    |
|---|---|----|----|---|---|---|---|----|----|
| 8 | 7 | 11 | 13 | 6 | 1 | 4 | 2 | 11 | 15 |
|   |   |    |    |   |   |   |   |    |    |

8.

|    |   |   |    |    |   |    |
|----|---|---|----|----|---|----|
| 22 | 1 | 4 | 10 | 21 | 1 | 19 |
|    |   |   |    |    |   |    |

|    |   |    |    |    |   |
|----|---|----|----|----|---|
| 19 | 6 | 16 | 11 | 21 | 6 |
|    |   |    |    |    |   |

4.

|   |    |    |   |    |    |    |   |    |
|---|----|----|---|----|----|----|---|----|
| 9 | 19 | 11 | 1 | 15 | 14 | 10 | 1 | 19 |
|   |    |    |   |    |    |    |   |    |

9.

|   |    |    |    |   |   |    |   |
|---|----|----|----|---|---|----|---|
| 6 | 11 | 21 | 13 | 6 | 2 | 15 | 1 |
|   |    |    |    |   |   |    |   |

5.

|   |    |
|---|----|
| 1 | 15 |
|   |    |

|    |   |    |    |    |   |   |    |
|----|---|----|----|----|---|---|----|
| 20 | 1 | 14 | 10 | 19 | 1 | 5 | 10 |
|    |   |    |    |    |   |   |    |

10.

|    |    |   |   |   |    |   |    |
|----|----|---|---|---|----|---|----|
| 20 | 18 | 7 | 1 | 4 | 13 | 1 | 12 |
|    |    |   |   |   |    |   |    |

|   |    |   |    |    |   |
|---|----|---|----|----|---|
| 9 | 19 | 7 | 11 | 15 | 6 |
|   |    |   |    |    |   |

# Bris an Cód - An Samhradh 2

|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| a | á | b | c | d | e | é | f | g | h  | i  | í  | l  | m  | n  | o  | ó  | p  | r  | s  | t  | u  | ú  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |

1.

|   |    |
|---|----|
| 1 | 15 |
|   |    |

|   |    |    |    |   |    |
|---|----|----|----|---|----|
| 9 | 10 | 19 | 11 | 1 | 15 |
|   |    |    |    |   |    |

6.

|    |    |    |    |   |    |   |    |   |
|----|----|----|----|---|----|---|----|---|
| 13 | 12 | 16 | 14 | 1 | 15 | 2 | 11 | 5 |
|    |    |    |    |   |    |   |    |   |

2.

|    |    |   |
|----|----|---|
| 21 | 19 | 2 |
|    |    |   |

7.

|    |   |   |    |    |   |    |    |   |
|----|---|---|----|----|---|----|----|---|
| 13 | 1 | 6 | 21 | 10 | 1 | 15 | 21 | 1 |
|    |   |   |    |    |   |    |    |   |

|    |   |    |    |    |   |
|----|---|----|----|----|---|
| 20 | 1 | 16 | 11 | 19 | 6 |
|    |   |    |    |    |   |

3.

|   |   |    |    |    |   |   |    |
|---|---|----|----|----|---|---|----|
| 4 | 1 | 11 | 20 | 13 | 6 | 2 | 15 |
|   |   |    |    |    |   |   |    |

|   |   |    |    |    |    |    |
|---|---|----|----|----|----|----|
| 9 | 1 | 11 | 15 | 11 | 14 | 10 |
|   |   |    |    |    |    |    |

8.

|   |   |   |    |   |   |    |   |    |    |
|---|---|---|----|---|---|----|---|----|----|
| 3 | 6 | 2 | 19 | 3 | 1 | 11 | 4 | 11 | 23 |
|   |   |   |    |   |   |    |   |    |    |

4.

|    |   |    |   |
|----|---|----|---|
| 10 | 1 | 21 | 1 |
|    |   |    |   |

|   |    |   |    |    |   |
|---|----|---|----|----|---|
| 9 | 19 | 7 | 11 | 15 | 6 |
|   |    |   |    |    |   |

9.

|    |    |    |
|----|----|----|
| 13 | 22 | 20 |
|    |    |    |

|    |   |
|----|---|
| 15 | 1 |
|    |   |

|   |    |   |    |    |   |
|---|----|---|----|----|---|
| 9 | 19 | 7 | 11 | 15 | 6 |
|   |    |   |    |    |   |

5.

|    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|
| 15 | 17 | 11 | 15 | 12 | 15 | 12 |
|    |    |    |    |    |    |    |

10.

|   |    |    |    |    |   |
|---|----|----|----|----|---|
| 3 | 19 | 12 | 20 | 21 | 6 |
|   |    |    |    |    |   |

|   |   |   |    |    |
|---|---|---|----|----|
| 9 | 6 | 1 | 19 | 19 |
|   |   |   |    |    |



# Gaineamh, tonnta agus uachtar reoite

x b u i c é a d i n e á  
 q b e a c h b a a l r b  
 a e t p w a t i r t o c  
 m g o x r t r d d y w a  
 o i n n d g a i t l e r  
 r a n i t e ó e a c h n  
 d r t a t r u n f a í a  
 a r a v h s z x d h d b  
 l a u t k e t s á a i h  
 á f a s i o p a p r e a  
 m i e c s i u r s a t l  
 l t r á g o e l t i e z

trá  
 farraige  
 uisce  
 tonnta

buicéad  
 teidí  
 mála droma  
 siopa

grian  
 liathróid trá  
 carnabhal  
 spád

eitleog



# Mata Focal: An Samhradh



ag campáil



An Samhradh



eitleán



féileacáin



gloiní gréine



puball



stoirm thoirní



grian



caisleán gainimh



hata gréine



cois farraige



nóiníní



uachtar reoite



trá



cás



grianmhar



lóis ghréine



te



lus na gréine



laethanta saoire

An an Samhradh Linn / Summer is Here!

Tarraing pictiúr samhraidh! / Draw and label a summer picture!

