

Home- school guidance 23 March 20 – 3 April 20

Dear parent,

Please read the following information on ways you can help your child learn at home.

Next topic over view will be available in the next 2 weeks.

See Website support in the Pupils Space - Links for resources.

Twinkl is also a fantastic resource for worksheets and activities.

Free code for parents: IRLTWINKLHELPS

Litearthacht / Literacy



Reading: Clár Luath léitheoireachta – (reading scheme)

Support materials are on-line (see links under pupil space on school website).

Site includes interactive games to consolidate learning for reading scheme. Go to

Cluichí Bhandá 1 – Cluiche 1-6

Phonics – consolidate letters/sounds covered. Continue to play Snap/matching games to reinforce correct sound.

Litrigh leat – Web site (see links under pupil space on school website).

Follow the links for '*ceachtanna*', *Fónaic - Uladh*, then press the relevant letter sound. You will find a little rhyme/song for each sound, a character to help remember the sound and various pictures of objects which begin with that sound. Sounds that have been completed until now are:

c a d g o i r n l t h b s m p

Writing – practice the correct formation of each of these sounds – use practice sheet your child had for home work. Ensure your child begins at the correct point.

When holding pencil /crayon ensure correct pencil/crayon grip. (See instructions for pencil grip)

Uimhearthacht/Numeracy



- Focusing on the number value of 7,8,9,10 and 0
 - count out 8 plates. Count out 5 cups, etc I would like 8 but I only have 4- count on to make 8 etc.
- Focusing on the concept of 'before' and 'after' – 6 comes before 7, 6 is smaller than 7, 7 comes after 6 – 7 is larger than 6.
- Counting on the number line up to and back from 10.
- Understand the concept of 0 zero (an empty set)
- Write the numerals – starting at the correct point and recognise them.
- Shapes - triangle/rectangle/square/circle/hexagon – recognise these shapes around them can you see these shapes anywhere?
- 3D shapes –focusing on sphere – sféar, cone-cón, cube - ciúb gather some **spheres** –e.g balls, **cones**, and **cubes** – e.g dice – look around the house and see if you can find these (don't be afraid to use boxes etc) Look at these shapes – talk about them.
 - use words such as solid; cube; sphere; cone; face; flat; curved; round; straight; balance
- Activity - build a tower with the cubes, now with the cones, now try with the spheres – can you build a tower with cubes – yes, with cones – no, with spheres – no. Encourage your child to use vocabulary such as flat, curved, round and straight.
- **Weight** – compare 2 different weights –use language such as heavier, lighter níos troime/níos éadroime etc
- **Volume** – 3 cups – full, empty, half full – which cup is full - lán, half full - leathlán, empty - folamh? Use water/sand during play to develop this concept.
- **Useful website for numeracy**
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- Underwater counting Gingerbread man Game

Súgradh/play



Play table top games with your child – this will help concentration and attention.

Messy play - put some paint in a tray with a little washing up liquid, mix it together and enjoy using fingers and hands to draw.

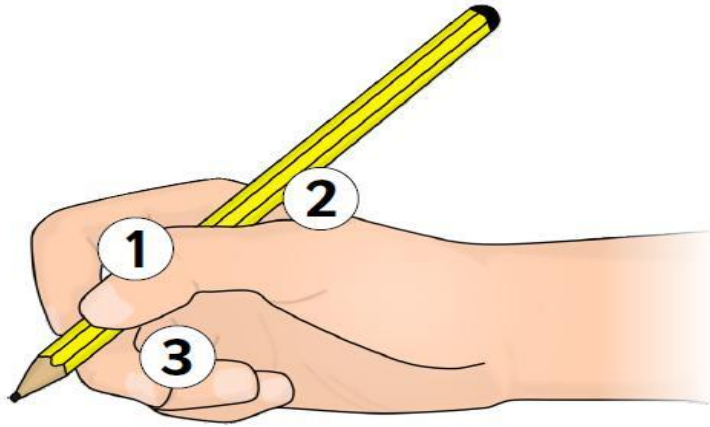
Make some play dough together. Once it is ready roll, squeeze, pull etc Let your child use their imagination and create whatever they wish.

Imaginative play: find some old clothes and let your child dress up.

Creative play – junk art – empty boxes, paper, milk cartons etc all well washed – help your child make something from whatever resources you have – talk to them as they work, encourage correct use of scissors.

Encourage correct use of crayons/scissors etc.

How to Hold a Pencil



1. Put your thumb and forefinger just above the cone shaped part of the pencil.
2. Let the pencil rest between your thumb and forefinger.
3. Then put your middle finger underneath for support.

