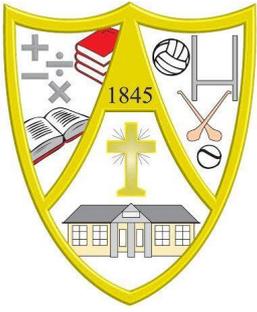


Jonesborough Primary School



Admissions Policy 2021



Jonesborough Primary School's Admissions Policy

Mission Statement

Jonesboro' Primary School aims to provide a working, caring and happy environment in which the potential of every child can be realised.

We wish to promote in all our pupils such values as will make them caring, responsible citizens.

We believe in the dignity and worth of each individual and in the development of the whole person.

All members of staff share these values and work to ensure a pupil-centred approach in which caring is a shared responsibility of all staff.

Admissions Policy

1. Introduction

- 1.1** The governing body of **Jonesborough Primary School** apply the regulations on admissions fairly and equally to all those who wish to attend this school.

2 Aims and objectives

- 2.1** We are an inclusive school that welcomes children from all backgrounds and abilities.
- 2.2** All applications will be treated on merit and in a sensitive manner.
- 2.3** The only restriction we place on entry is that of number. If the number of children applying for entry exceeds the places available, we enforce the procedure set out below in order to determine whether a child is accepted or not. It is our wish to allow parents the right to have a place at the school of their choice. However, this is not always possible, due to the excess demand on the school places available.
- 2.4** The level of ability of a child plays no part in the admissions policy of this school.

3 How parents can apply for their child to be admitted to our school

- 3.1** As our school is a community school, the school determines the admission arrangements in agreement with the Education Authority – Southern (EA(S)). EA(S) is therefore the 'Admissions Authority' for our school/nursery. The regulations for entry to each school, where the Admissions Authority is the EA(S), are published each year by the EA(S). Parents can receive a copy of these regulations directly from the EA(S).
- 3.2** The EA(S) publishes a composite admissions prospectus each year, which gives information about how parents can apply for a place in the school of their choice. Parents have a right to express a preference for the school of their choice and they should do so on the application form. Expressing a preference does not, in itself, guarantee a place at this school. Application forms can be obtained from the Pupil and Parent Unit of the EA(S) and should be completed

by the date stipulated on the forms. The school notifies parents about the school place as soon as all the applications have been considered.

- 3.3** In this area, children who enter school in the academic year they become 4/5. There is one admissions date per year for P1, early in September. Therefore, parents who would like their child to be admitted to this school during the year their child is four turning five they should ensure that they complete the necessary application forms at the appropriate time

4 Admission appeals

- 4.1** If we do not offer a child a place at this school, it is because to do so would prejudice the education of other children by allowing the numbers of children in the school to increase too much.
- 4.2** If parents wish to appeal against a decision to refuse entry, they can do so by applying to the EA(S). An independent appeals panel then meets to consider all appeals by parents who have been refused a place at our school and who wish to appeal against this decision. An appeals panel's decision is binding for all parties concerned. If the appeals panel decides that we should admit a child to our school/nursery, then we will accept this and continue to do all we can to provide the best education for all the children at our school/nursery.

5 The standard number

- 5.1** The standard number is the number of children the school can accommodate. The standard number for our school is **174** (P1 – 25). The Yearly intake number is determined by the DE. We keep these numbers under review and the governors will apply, to the DE, to change the number if circumstances allow.

6 Infant class size

- 6.1** We teach infant children (P1 – P4) (aged four to seven) in classes that have a maximum number of 30 children but if we find that we have to we will apply to the EA(S) for an exemption to this number.