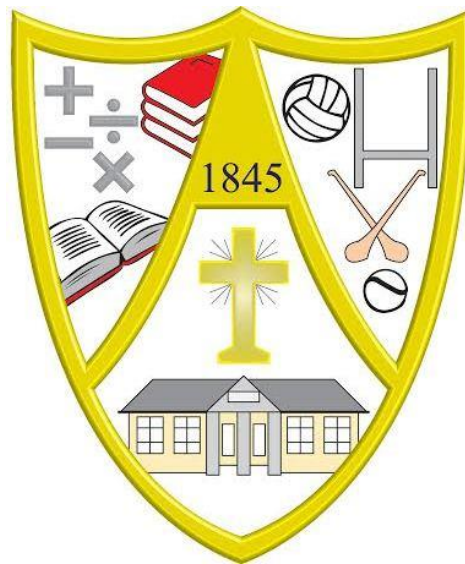


Jonesborough Primary School



Positive Behaviour Policy 2021

Policy adapted: Autumn 2021

Next Review date: Autumn 2023



Jonesborough Primary School's Positive Behaviour Policy

Mission Statement

Our school's positive behaviour policy is based on the understanding that all people involved in our school community have a vital role to play, both as individuals and as part of a team in managing a happy social environment catering for all children's spiritual, emotional and intellectual development, echoing our schools' motto 'Forward Together in Friendship and Faith'.

Jonesborough Primary School aims to provide a working caring and happy environment in which the potential of everyone may be realised. We wish to promote in all our pupils' values which will make them caring responsible citizens. Each child will be encouraged to fulfill their intellectual, spiritual, physical, social, aesthetic and emotional potential. We believe in the dignity and worth of each individual and in the development of the whole person. All members of staff share these values and work to ensure a pupil centered approach in which caring is a shared responsibility of all staff. These values underpin and shape all our policies.

We are firmly committed to:

- ❖ The aims of the Catholic Education
- ❖ Providing effective education for all our children
- ❖ Developing positive pastoral care systems in our school
- ❖ Establishing close links with the home, the parish and the wider community

It is therefore essential to establish and maintain acceptable behaviour patterns where effective teaching and learning can take place.

Pupils Rights

- To be treated with fairness, dignity, care and respect by staff and other children.
- To be given the best education the school can offer through quality teaching and resources.
- To have a voice in our school
- To be educated in an environment which is safe, caring and respectful of their individual needs.

Pupil Responsibilities

- ❖ To behave appropriately and take responsibility for their own behaviour, in the knowledge that their behaviour reflects on the whole school community.
- ❖ To come prepared to school and on time.
- ❖ Treat staff and other adults, including any visitors, with care and respect at all times.
- ❖ To obey the rules of the school.
- ❖ To develop their interpersonal skills and their ability to work co-operatively with others to resolve problems and conflict.
- ❖ To do all that they can to uphold the good name of Jonesborough P.S. both in school and on off-site activities.

CODE OF BEHAVIOUR

1. Treat others as you wish to be treated.
2. Respect school property.
3. Take pride in your school uniform.
4. Appreciate the value of words like "please", "thank you" & "excuse me"
5. Appreciate the positive impact of a smile.
6. Use appropriate language
7. Appreciate that you are a valued member of Jonesborough Primary School family.

By adhering to these recommendations we in Jonesborough Primary School hope to:

1. **DEVELOP** in the children a commitment to the school family whereby they can take pride in the school achievements, its surroundings and its equipment.
2. **ENCOURAGE** responsible behaviour and self-management of behaviour
3. **HELP** children appreciate the value of each individual's contribution to the life of our school family.
4. **CREATE** a positive atmosphere where effective learning can take place.
5. **ENDEAVOUR** to develop in each child an understanding that he/she is responsible for their own actions.

Parents supporting positive behaviour:

We invite parents to promote the schools Positive Behaviour Policy and ensure that their children know, respect and adhere to the school rules and policy.

Parents can support the school by ensuring that their child

- Arrives at the appropriate time
- Wears the correct school uniform
- Behaves in an appropriate manner respecting school and other people's property
- Is fully recovered from illness before returning to school
- Completes homework activities to the best of their individual ability
- Has all the materials needed for the next school day

Acceptance of admission to the school includes acceptance of the schools Positive Behaviour Policy.

To support the school's implementation of positive behaviour parents are requested to monitor their child's on-line activity and follow guidance outlined by the school Internet Safety Policy.

As part of the school's ongoing, proactive approach to 'Internet Safety' and the safe use of digital technologies, we would like to remind parents/guardians that many platforms are 'AGE RESTRICTED' and **it is the view of the school they SHOULD NEVER be used by any primary school aged pupil.**

Parents are asked to strive to ensure that disputes between children/families outside of school are not to continue in school as this will have a detrimental effect on school life.

Parents will be made welcome to discuss any problems or difficulties their child may be experiencing at school. We would like parents to share their problems so that they can be resolved as soon as possible and with the minimum of distress to the child.

If the problem is urgent please contact either the Class Teacher or the Principal immediately. For less urgent problems, parents can contact the class teacher, via email and arrange an appointment **outside class contact time.**

School Rules

In consultation with pupils we have developed a set of 'Golden Rules' (see appendix 1) to ensure the welfare and safety of both children and adults within the school community. These 'Golden Rules' underpin our 'Golden Time' reward system implemented in each classroom.

In addition, each class will be invited to create their own rules of acceptable behaviour, as part of their PDMU programme. The following School Rules will be expected

Classroom Behaviour

- Obey and respect all adults
- Follow the 'Golden Rules'
- Use an indoor voice
- Walk when inside the classroom

To and from school

- Children should arrive punctually between 8.45am and 9am each morning.
- On arrival all children will go directly to their classroom.
- At the end of the school day children will be accompanied to their designated departure area, they will be released by the class teacher/supervising adult when parent/carer arrive at the school gate.
- Older children may walk home at the request of their parent/guardian (the school must receive the request in writing or email)

Cyclists

- Children are encouraged to wear safety helmets when cycling to school
- No motorised vehicles i.e. quads, e- scooters etc. are allowed
- Cyclists will leave their bicycles to the area designated by the teacher.

Dining Room and Yard

- Children must enter and leave the dining room and yard in an orderly fashion.
- Children will use their indoor voice
- Children will walk when entering
- Pupils must obey and respect supervisors.
- Rubbish must be put into the bins provided (Recycling will be encouraged where possible).

Healthy Break

Jonesborough Primary School provide a healthy eating Policy delivered to parents at the beginning of the school year where children are encouraged to take a Savoury snack, fruit, vegetables, a sandwich and a drink of milk/water at the morning break.

Behaviour and the Class Teacher

The class teacher will play the key role in implementing the school's discipline policy. Positive behaviour enables effective learning to take place. In order to achieve this goal teacher should endeavour to:

- ❖ Create a climate in which every child feels happy, secure and welcome
- ❖ Utilise opportunities to praise good behaviour by following 'Catching them Being Good' strategy
- ❖ Ensure that their progress is regularly checked and followed with interest.
- ❖ Provide help, advice and guidance when needed – dealing sensitively and confidentially with any problems which might arise.
- ❖ Correct unacceptable behaviour.
- ❖ Establish a small number of class rules in consultation with the children
- ❖ Implement system of rewards/consequences within their classroom in keeping with the school's arrangements.

Rewards

Rewards may include

- Praise by teacher
- Praise by another teacher
- Positive comments on work.
- Display of work
- Praise at whole school assembly
- The allocation of a role of special responsibility e.g. class leader for the day.
- The award of a specific privilege e.g. additional time on computers
- Class use of merit marks/stars/dojo points/Golden Time awards
- Homework Pass
- Movie Time/Game Time Pass

Consequences of indiscipline

No school however positive or imaginative can eliminate disciplinary difficulties entirely. The most sensible and well-adjusted children can at times be mischievous, over exuberant or disruptive.

Therefore, consequences are necessary to:

- Safeguard the stability and security of the school community.
- Register disapproval of unacceptable behaviour.
- Protect the authority of teachers and staff
- Encourage/promote a better attitude or behaviour in the future
- Make a child/ren aware of unacceptable behaviour

Consequences will be

- Delivered immediately
- Constructive
- Applied with sensitivity and flexibility
- Related to the misdemeanour

Managing Positive Behaviour

The class teacher will always use his/her professional judgement within the context of our school procedures when deciding upon sanctions.

Staff have devised effective ways of managing disruptive or negative behaviour and have agreed a selection of strategies to deal with low level incidents of indiscipline.

Class Teacher – low level misbehaviours

- a look of disapproval
- a quiet word 1:1 with the pupil
- move seat
- provide a choice
- thinking time or time out
- removal of Golden Time
- removal of a privilege
- a minor penalty, relevant to the offence e.g. an apology (oral or written)
- Word of concern with parent
- repeat work where the presentation or content of work is clearly below the pupil's potential, allocated at the teacher's discretion.

Mid-level or continuous low level misbehaviours

- Record of incidents made on schools Behaviour platform SIMs – (appendix 1)
- Pupil Complete 'Behaviour Reflection Sheet'
- Possible loss of privileges, such as membership of school teams, school outing etc.
- Parents/guardians invited to discuss the issues, if deemed appropriate - record made using parent/teacher interview sheet (minutes recorded on SIMS).
Principal/Senior Manage will be informed of meeting.

Each case will be treated individually. children will be made aware that they are responsible for their own actions and understand that certain behaviours carry consequences

Serious and or continuous misbehaviours

Serious misbehaviours are generally rare and these are immediately brought to the attention of the Principal or the Senior Manager, who in conjunction with the class teacher, devise a strategy to deal appropriately with the misbehaviour.

Serious incidents of misbehavior include: physical assault, deliberate damage to property, stealing, leaving school without permission, verbal abuse, refusal to work, constant disruptive behaviour in class,

- If there is no resolution from the above steps the Principal/SENCO and class teacher will meet with the parents/guardians. At this meeting further sanctions may be applied e.g. placing on a daily report, development of a behavioural EP or suspension/exclusion (following EA and CCMS guidance), referral to behaviour support.
- At this level the matter is referred to the Board of Governors.

On the very rare occasion some breaches of indiscipline will be referred directly to the Principal/Senior Manager

In the event of a very serious incident of indiscipline, normal/above procedures may be abandoned and the child's parents may be requested to remove the child from school immediately, or the child may be taken home by 2 members of staff.

The school may on occasion have to make a referral directly to

1. Educational Welfare Officer
2. The Educational Psychologist
3. Designated teacher
4. CCMS senior management officer
5. A child guidance councillor.

Anti-Bullying Policy

The school has in place an anti-bullying policy that complements this positive behaviour policy. The aim of this policy is to deal with all incidents of bullying from both the perspective of the victim and the bully. Bullying of any form will not be tolerated in Jonesborough Primary School

SEN Policy

The school has an understanding that all children have individual needs, however a small percentage of the school population have needs that are additional or special to the majority of the children of the same age. These children are recorded on the school's SEN or Additional Register, and occasionally their needs dictate individualised strategies. These strategies are recorded on the child's IEP/PLP, School Passport, Statement of SEN.

Conclusion

Responsibility for the behaviour of pupils in the school is one which all teachers and staff share.

In all matters relating to the maintenance of discipline and the application of sanctions it must be remembered that our aim is to develop self-discipline in our pupils, to build and maintain their self-esteem.

The Discipline Policy of Jonesborough Primary School has been formulated in accordance with articles 28 – 29 on the Rights of the Child' as adopted by the office of the High Commission for Human Rights (United Nations) 20/11/89

Signed _____

Date _____

Appendix

Golden Rules

Golden Time Agreement

Incident Reflection Framework

Example of a 'School Passport'

SIMs recording support guidance/help sheet