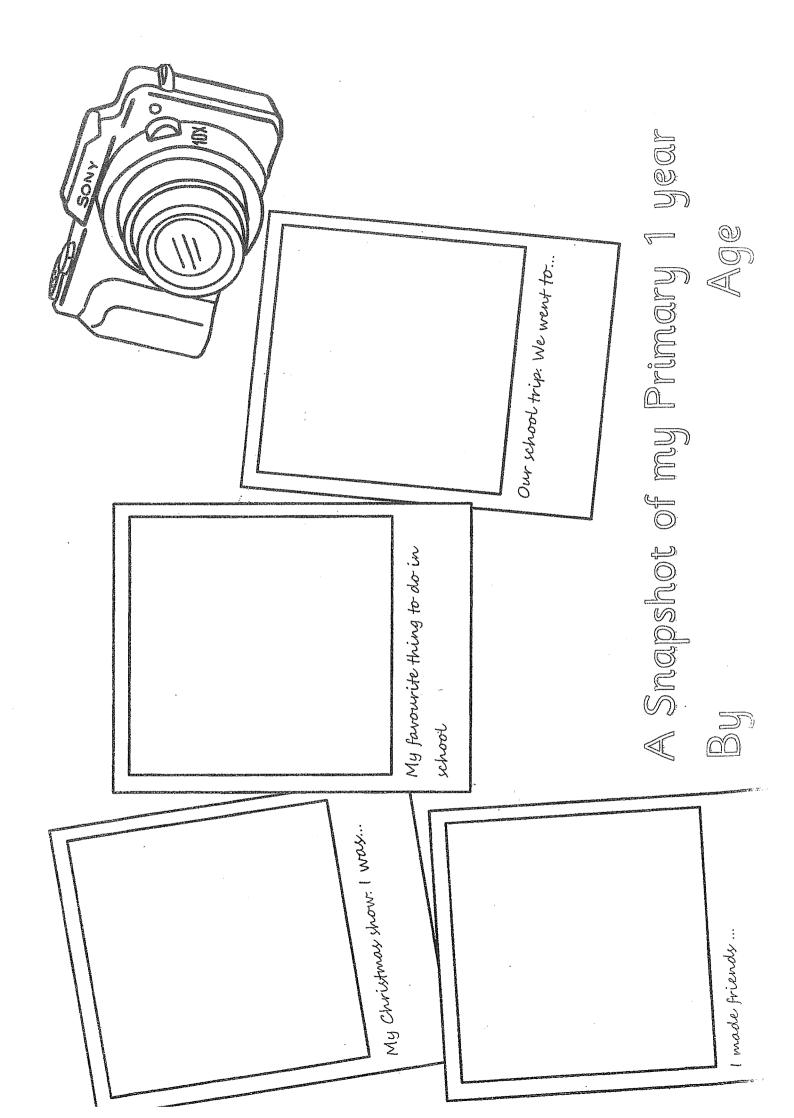
### My Record of Achievement 2019-2020

Primary 1

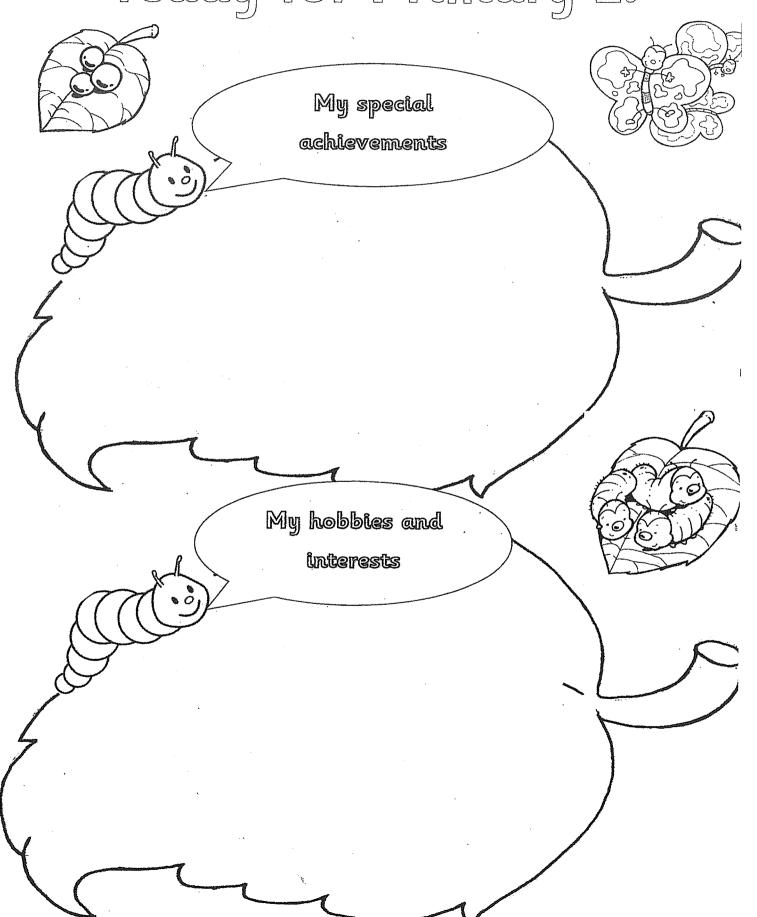


My Name	
My Teacher	÷ •
Classroom Assistant	
My Principal	



### I have found my wings. I am

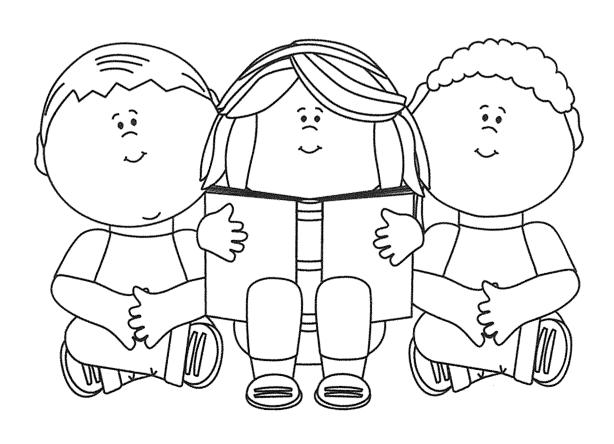
ready for Primary 2.



## Maths Check-up

Friday 5 <sup>th</sup> June	Friday 12 <sup>th</sup> June	Friday 19 <sup>th</sup> June	Friday 26 <sup>th</sup> June
1. What comes after 6?	1. What comes before 5?	1. Miss Lee had 5	1. Write the word six
2. What comes before 8?	2. What comes after 9?	balloons and 2 went	2. What shape has 4
3. What comes in-	3. What comes in-	pop! How many balloons	equal sides?
between 7 and 9?	between 4 and 6?	did she have left?	3. What is 3 add 2?
4. 3+1=?	4. 6+1=?	2. Who is taller you or	4. Write the word ten
5. What shape has 3	5. What day comes after	your mum?	5. 8+2=?
side?	Tuesday?	3. What day comes after	6. 10-2=?
6. 4+1+1=?	6. 5+1+1=?	Thursday?	7. 3+3=?
7. What day comes after	7. What day comes in-	4. What is 3 <u>plus</u> 3?	8. What two days make
Monday?	between Wednesday	5. What is 3 <u>minus</u> 1?	up the weekend?
8. What is greater 8 or	and Friday?	6. What is the sum of 6	9. 5+5=?
3.5	8. How many days are	and 2?	10. What number is
9. What is less 6 or 4?	there in one week?	7. Write the word two.	missing? 8,7,,5,4
10. What comes next	9. What is less 6 or 9?	8. 3+1+1=	,
5,4,3,	10. Mrs Hegney has 6	9. What comes next	
	sweets, she gives 1 to	10,9,8,	
	Miss Lee. How many	10. Who is shorter you or	
	does she have now?	your daddy?	

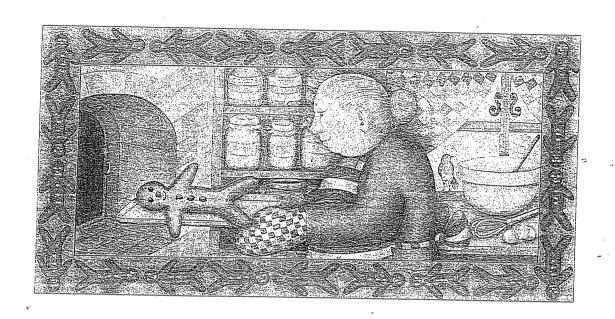
## Literacy Book



## Syllables

<ul><li>pumpkin</li><li>public</li></ul>	■ robin ■ picnic	■ over □ rabbit	cabin carpet
8. pumpkin	8. hat	8. caterpillar	8. basketball
7. spaghetti	7. alligator	7. computer	7. microwave
6. magazine	6. rectangle	6. triangle	6. helicopter
5. watermelon	5. picnic	5. banana	5. carpet
4. publin	4. robin	4. rabbit	4. ten
3. ice	3. zoo	3. van	3. cabin
2. water	2. hamburger	2. over	2. cat
1. six	1. fish	1. pig	1. ant
Monday 22 <sup>nd</sup> of June	Monday 15 <sup>th</sup> of June	Monday 8 <sup>th</sup> of June	Monday 1st of June

in each word. Once your child has done this, ask them to write some sentences incorporating the two  $^*$ Read out each word numbered 1-8, ask your child to tap the word out, identifying the number of syllables words in the box underneath each column.



### The Gingerbread Man

- 1) The little old woman baked a gingerbread
- 2) The gingerbread man ran and \_\_\_\_\_.
- 3) The little boy, the little girl, the cat and the \_\_\_\_ chased the gingerbread.
- 4) The gingerbread man \_\_\_\_\_ on the fox's back.



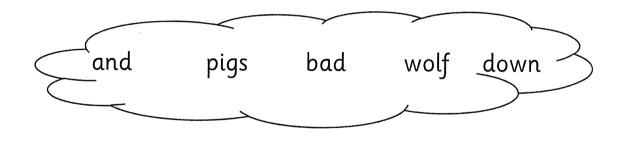
### The Three Little Pigs

There were three little \_\_\_\_\_ and a big bad \_\_\_\_\_.

He huffed \_\_\_\_\_ he puffed.

He tried to blow the houses \_\_\_\_\_.

He was a \_\_\_\_\_ wolf.

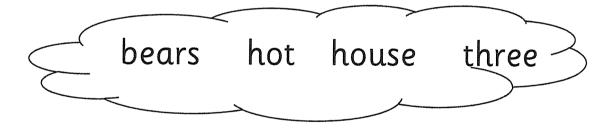


#### Extension exercise

Can you write your own sentence about this story?

### Goldilocks and the Three Bears

Goldilocks found a	The three
lived in it. She fo	ound
bowls of porridge.	The big bowl
of porridge it was too	The little
bowl of porridge was just	right.



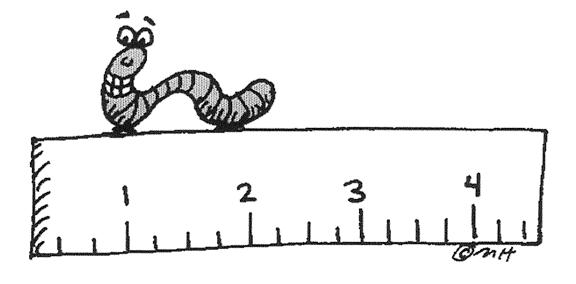
### Extension exercise

Can you write your own sentence about this story?

### Little Red Riding Hood

Little Riding Hood was
to visit her Grandmother.
She met a The wolf dressed
as her He
wanted to eat up! The
heard Little Red
Riding Wood scream and he saved her!
going her Red
wolf up Grandmother
woodcutter

## 

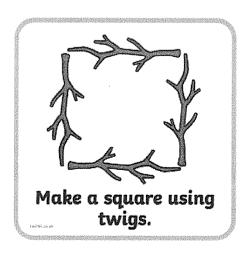


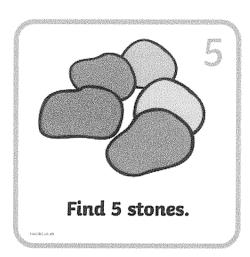
### <u>Maths Trail</u>

Have a look around your garden to see if you can find the following items.













### Maths Trail

- 1. Find 3 sticks- what shape can you make?
- 2. Find 6 stones. How many more stones do you need to make 8?
- 3. Find 1 long stick.
- 4. Look for 2 blue flowers.
- 5. Find 2 long sticks and 2 short sticks. What shape can you make?
- 6. Find some stones. Can you use these stones to form the number 6?
- 7. If mum finds 3 leaves and you find 7 leaves who has more? Who has less?
- 8. Find some things that you can make a pattern with.

#### Double Maths Trail

Before you start your maths trail, complete these doubles:

- Find 1 tree, find another tree. How many trees
   can you see altogether? 1+1=
- 2. Find 2 leaves, find another 2 leaves. How many leaves do you have altogether? **2+2=**
- 3. Find 3 stones, find another 3 stones. How many stones do you have altogether? **3+3=**
- **4.** Find 4 daisies, find another 4 daisies. How many daisies do you have altogether? **4+4=**
- 5. Find 5 sticks, find another 5 sticks. How many sticks do you have altogether? **5+5=**

## Week commencing 1st June

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Syllable Work	Recipe Writing	From your home library,	Read the story 'The	Revise all HFW's and
	Ask your child to tap/clap	Have a look at the pancake	select a book that you	Gingerbread Man' (check	sounds that you have
	out the number of	recipe we previously wrote	would like to read.	out the Seesaw app as Mrs	met this year. Challenge
	syllables in a selection of	out in our ABC books.	Draw 3 pictures, illustrating	Hegney is going to read	your child to write as
	words in the book	Following this, spend some	what happens at the start,	this story for all the boys	many of his/her HFW's
	'Literacy June Book'.	time looking through	in the middle and at the end	and girls to enjoy).	as possible.
	Following this, ask your	cookbooks at home or online.	of the story. Write a	Following this, complete	-
	child to sound out the two	Choose something to	sentence under each picture	the corresponding cloze	
	words at the bottom of	bake/cook today and write	explaining what is	procedure in the book	
	each column and write	out the recipe. You must	happening in each of your	titled 'Literacy June Book'.	
	sentences incorporating	include the following:	drawings.	You can write your own	
	these words. This week	Equipment		sentence at the bottom of	
	the words are 'cabin' and	Ingredients		this page.	
	' <u>carpet</u> '.	Method- simple step by step			
		instructions			
		Perhaps you would like to take			
		a picture of this and send it to			
		the Seesaw app for Mrs			
		Hegney and Miss Lee to see.			

Commence of the Commence of th	Mullelacy	Niimoracii
	Remind your child that a pattern is something that repeats itself. Using items from around your house, create lots of patterns. Following this, complete the pattern page in you 'My 123 Book'.	Revision of Patterns
	Create some more patterns, then complete pages 30 and 31 in your 'NHM Numbers 1-10 Workbook'.  (Check out the Seesaw app as Miss Lee is make some interesting patterns).  Perhaps you would like to take a picture of this and send it to the Seesaw app for Mrs  Hegney and Miss Lee to see.	Continue nattern work
	Continue practising addition today. Give your child lots of practical examples and addition stories.  Complete pages 11 and 12 in your 'NHM Addition to 5 Workbook'.	Addition
	Continue practising addition today. Give your child lots of practical examples and addition stories.  Complete pages 13, 14 and 15 in your 'NHM Addition to 5 Workbook'.	Addition
	See page 'Maths Check- up'- <u>Friday 5<sup>th</sup> June.</u> Ask your child these questions. This is excellent revision.	Mental Maths

### Please note:

- You will see that there are some remaining pages in NHM books, use these for revision purposes. It is up to you when your child completes these pages.
- same. You can adapt activities to suit your child, perhaps you would like to make some activities a little simpler or more challenging. As it is the final term, Mrs Hegney and I would be differentiating work to suit pupils' individual needs and abilities, therefore we are happy for you to do the

Mental maths: Days if the Week- ask your child questions e.g. What day comes after Tuesday?

Play games such as 'Bunny Ears' by asking your child to think of different ways to make numbers e.g. What numbers make 10?

Reading: Daily reading using a range of books. Comprehensions skills can be developed through discussions etc.

Phonics: Revise all sounds. Sound out some 2 syllable words

HFW: Revise all HFWs (use page 1 in the HFW workbook). Encourage your child to try and write as many of these as possible.

Love booklet. Religion: Go for a walk and look for signs of Summer. Say a special prayer each night thanking God for Summertime. Complete the remaining pages in your Grow in

# Week commencing 8th June

he number a selection e book / June / June / June h column tences these eek the eer and the think you r new ook 'Maths ! In this st and the st and the think you r new ook 'Maths ! In this . In this . ete pages	Monday Tuesday Syllable Work Postcard Writing		Wednesday From your home library, select	Thursday Read the story 'The Three Little
tap/clap out the number of syllables in a selection of words in the book titled 'Literacy June Book'. Following this, ask your child to sound out the two words at the bottom of each column and write sentences incorporating these words. This week the words are 'over' and 'rabbit'.  Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook you will see lots of fun activities. Today, complete pages 1 and 2.	to	previous trip	a book that you would like to	Pigs' (check out the Seesaw app
of syllables in a selection of words in the book titled 'Literacy June Book'. Following this, ask your child to sound out the two words at the bottom of each column and write sentences incorporating these words. This week the words are 'over' and 'rabbit'.  Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook you will see lots of fun activities. Today, complete pages 1 and 2.	number	S	read.	as Mrs Hegney is going to read
of words in the book titled 'Literacy June Book'. Following this, ask your child to sound out the two words at the bottom of each column and write sentences incorporating these words. This week the words are 'over' and 'rabbit'.  Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities.  Today, complete pages 1 and 2.		watch some family videos or	Draw 3 pictures, illustrating	this story for all the boys and
titled 'Literacy June Book'. Following this, ask your child to sound out the two words at the bottom of each column and write sentences incorporating these words. This week the words are 'over' and 'rabbit'.  Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities.  Today, complete pages 1 and 2.		look at some photographs	what happens at the start, in	girls to enjoy).
Book'. Following this, ask your child to sound out the two words at the bottom of each column and write sentences incorporating these words. This week the words are 'over' and 'rabbit'.  Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities. Today, complete pages 1 and 2.			the middle and at the end of	Following this, complete the
Following this, ask your child to sound out the two words at the bottom of each column and write sentences incorporating these words. This week the words are 'over' and 'rabbit'.  Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities.  Today, complete pages 1 and 2.	Following th	r child	the story. Write a sentence	corresponding cloze procedure
child to sound out the two words at the bottom of each column and write sentences incorporating these words. This week the words are 'over' and 'rabbit'.  Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities.  Today, complete pages 1 and 2.			under each picture explaining	in the book titled 'Literacy June
two words at the bottom of each column and write sentences incorporating these words. This week the words are 'over' and 'rabbit'.  Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities.  Today, complete pages 1 and 2.		····	what is happening in each of	Book'.
bottom of each column and write sentences incorporating these words. This week the words are 'over' and 'rabbit'.  Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities.  Today, complete pages 1 and 2.		at home, show your child the	your drawings.	At the bottom of this page you
and write sentences incorporating these words. This week the words are 'over' and 'rabbit'.  Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities.  Today, complete pages 1 and 2.				can write your own sentence
incorporating these words. This week the words are 'over' and 'rabbit'.  Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities. Today, complete pages 1 and 2.	e sentences Discuss who to send the	to send the		about this story.
words. This week the words are ' <u>over</u> ' and ' <u>rabbit</u> '.  Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities. Today, complete pages 1 and 2.	<del>- 1-11</del>	postcard to, write the address		
words are 'over' and 'rabbit'.  Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities.  Today, complete pages 1 and 2.		and name. Then write some		
Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities. Today, complete pages 1 and 2.		short sentences and draw a		
Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities.  Today, complete pages 1 and 2.	picture and stamp	stamp.		
Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities. Today, complete pages 1 and 2.	Perhaps you	Perhaps you would like to take		
Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities.  Today, complete pages 1 and 2.	a picture of	a picture of this and send it to		
Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities.  Today, complete pages 1 and 2.	the Seesaw app for Mrs	app for Mrs		
Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities.  Today, complete pages 1 and 2.	Hegney and	Hegney and Miss Lee to see.		
s hs		Subtraction (See paragraph	Maths Trail	Subtraction
s hs	10		Have lots of fun with Maths	Continue to use the correct
s hs	*******	Spend lots of time today	outside today. Complete page	vocabulary associated with
s hs		telling subtraction stories e.g.	one in your Maths trail booklet	subtraction- minus, take-away
<b>S</b>		had 3 bugs in my hand but 1	during your walk.	and equals. Explain that the
ok you will see un activities. complete pages		flew away. How many bugs do		terms minus and take-away
un activities. complete pages	ok you will see   I have now? Etc	Etc.		mean the same thing. Let your
complete pages	un activities. Do lots of practical	actical		child watch 'Subtraction Words
		subtraction and remember to		with Puffballs (Sesame Studios)'
with subtra	lise the voca	use the vocabulary associated		Pause this video each time they
	מטר מור עטר			complete a cum and chauceur

	(Check out the Seesaw app as Miss Lee is doing some subtraction).	away and equals.
Perhaps you would like to take a picture of this and send it to the Seesaw app for Mrs Hegney and Miss Lee to see.	Complete page 1 from the Subtraction booklet by crossing out the bugs that are being taken away.	child how to write it out.

subtraction stories 'I had 4 pens but I gave one to granny, now I have 3 pens'. Use concrete materials ie. have 4 pens on the table and slowly take away one subtraction/take-away/minus all mean the same thing ie. if you are taking something away from something else. Start by telling your child lots of pen. Then write out the sum 4-1=3. You can use a variety of objects, for instance pegs, buttons and illustrations. When you think your child is ready, let them It is time to introduce subtraction this week! As with addition. This can be a difficult concept for children to grasp. Begin by explaining to your child that move onto using their fingers to help them and a number line for 'jumping backwards'. Keep giving your child lots of opportunities to take away.

Mental Maths: Lots of subtraction stories e.g. I had 3 cookies and I ate one, how many do I have now? Etc..

Reading: Daily reading using a range of books. Comprehensions skills can be developed through discussions etc. Oxford Owl are currently providing parents with free access to a number of different ebooks

Phonics: Revise all sounds. Sound out 2 syllable words.

HFW: Revise all HFWs (use page 1 in the HFW workbook). Encourage your child to try and write as many of these as possible.

Complete the remaining pages in your Grow in Love booklet. Religion: Go for a walk and look for signs of Summer, talk about the difference between Seasons. Say a special prayer each night thanking God for Summertime.

# Week commencing 15th June

Literary   Syllable Work   Ask your child to lapt/dep   Think back to the Maths out the number of syllables in the book that the thorn words in the book titted execution of your trail east volume Book.   Select a book that you   Select a book t	distribution in the same principal plant of the first	Monday	Tuesday	Wednesday	Thursday	Friday
Ask your child to tap/clap Think back to the Maths volud like to read. Seasaw app as Mrs. Ask your child to selection of vale book titled viteracy June Book. Tell you completed last vounds in the book titled viteracy June Book. Tell your complete seasow as election of week. Write a short recount of your trail e.g. I viteracy June Book. Tell your complete seasow app as Mrs. Ask your child to sort in the book titled viteracy June Book. Tell your complete seasow app as Mrs. Ask your child to words at the botok out the week. Write a short recount of your trail e.g. I viteracy June Book. Was a Wednesday. It was and at the end of the stife seath picture blook blook blook. Was a Wednesday. It was and at the end of the season of and at the end of the ollowing this, complete blook blook your child two orne illustrations to go alongside your writing. This week the words are 'robbin' and 'picnic'.  Complete pages 3 and 4 Subtraction In the book 'Maths at the Seesow app from around the house of your child to work out identify a rectangle, revising 2d shapes).  Trail you completed last Weak. Write a short Week. Write a short Week. Write a short Week out the the stern to he middle the the story for all the book titled viteracy and the book his or in the following this, complete under each picture blooking this, ask your and at the end of the corresponding cloze words at the book and at the end of the corresponding cloze under each picture blook titled viteracy line the book history for all the boys and at the end of the corresponding cloze under each picture blook titled viteracy June book t	Literacy	Syllable Work	Recount Writing	From your home library,	Read the story	Revise all HFW's and
out the number of syllables in a selection of words in the book titled "titeracy June Book". Following this, ask your child to sound out the back bugs. Following this, draw sentences incorporating these words. This week the words are 'fobin' and pas wife seare revising app as Miss tee to syllables in a selection of week. Write a short week the words at the botk mach out the back bugs. Following this, draw some illustrations to go these words. This week the words are 'fobin' and send it to the Seesow app als Miss lee is revising and wette of this and at the end of the back bugs. Heapen your will at the start, in the middle weet of the start, in the middle this soling to golig to read the start, in the middle weet on a Maths Trail. It at the start, in the middle weet of the start, in the middle weet on a Maths Trail. It at the start, in the middle this soling to golig to read the start, in the middle weet on page in the book. The samp of the start is story for all the boys and at the end of the start, in the middle this soling to golig to read the start, in the middle this soling to golig to read the start, in the middle this soling to golig to read the start, in the middle this soling to golig to read the start, in the middle this soling to golig to read the start, in the middle this soling to golig to read the start, in the middle this soling to golig to read the start, in the middle this soling to golig to read the start, in the middle this soling to golig to read at the end of the the start, in the middle this soling to read the start in the middle this soling to golig to read the start, in the middle this soling to read the start, in the middle this soling to read the start, in the middle this soling to read the start, in the middle the soling this		Ask your child to tap/clap	Think back to the Maths	select a book that you	'Goldilocks and the Tree	sounds that you have
syllables in a selection of week. Write a short words in the book titled 'titeracy June Book'.  'titeracy June Book' was a Wednesday, It was a Wednesday, It was a the start, in the middle this tory for all the boys and girls to enjoy).  Following this, ask your sound out the two words at the bottom of each column and write black bugs.  Is sentences incorporating the words are 'robin' and 'picnic'.  Complete pages 3 and 4 Spend lots of time today we are revising amond and oval.  Make sure your child can oval.  Today we are rectangle, triangle, diamond and oval.  Perhaps you would like to toke a picture of this gond words are for your child to work out tidentify a rectangle, triangle, diamond and app as Miss Lee is revising 2d shapes).  Some Illustrating what happens Hegney is going to read at the earth; in the middle this tory for all at the start, in the middle this tory for all at the start, in the middle this tory for all at the end of the following this, complete black bugs.  Wath or the a sentence the corresponding cloze the corresponding cloze to toke a picture of this and at the end of the corresponding cloze the corresponding cloze to toke a picture as sentence the corresponding cloze to toke a picture of this ond story. Write a sentence the corresponding cloze to toke a picture of this ond at the end of the at the setting what happens Hegney is going to read at the each picture and at the end of the at the setting what happens he at the start, in the middle this tory for and at the end of the at the start, in the middle this tory for and at the end of the at the start, in the middle this tory for and at the sent, in the at the setting what happens here don't have the out the book under each picture as sentence.  Went on a Wednesday, I found at the end of the at the start, in the middle this tory for and at the sent and at the sent and at the sent picture of this gond of the page.  Scorp the page in the book withed the corresponding cloze to pour drinings.  Subtraction  Subtraction  Subtraction  Subtract		out the number of	Trail you completed last	would like to read.	Bears' (check out the	met this year. Challenge
words in the book titled  "Literacy June Book". Following this, ask your was a Wednesday, It was and at the start, in the middle this story for all the boys hark bysening this, ask your was a Wednesday. It was and at the end of the child to sound out the two words at the bottom of each column and write sentences incorporating sentences incorporating sentences incorporating alongside your writing. This week the words are fobin and 'picnic'.  Complete pages 3 and 4 Subtraction in the book 'Maths at the Seesaw app for Mrs Henpery and Miss Lee to see.  Complete pages 3 and 4 Subtraction stories and some 2d shape work. Maths at the subtraction stories triangle, diamond and oval.  Maths Trail it at the start, in the middle this story for all the boys and at the sear wapp for Mrs Henpery and Miss Lee to see.  Maths Trail it was and at the end of the sum app as Miss Lee is robbin' and the sum app as Miss Lee is in 'Mry Subtraction Book'.  Give your child to work out of the sum app as Miss Lee is in 'Mry Subtraction Book'.  Give your child blocks, Give your child blocks, Give your child blocks, Give your child blocks, Give your child to contact and the page and the book to the a picture of this and at the start, in the middle this story for all the boys and at the start, in the middle this story for all the boys and at the end of the start, in the middle this story for all the boys and at the end of the start, in the middle this story for all the boys to warny day. I found two day. I found two to write out the sum and the page and at the start, in the middle this story for all the book to under each picture and the corresponding cloze explaining what is story. Write a sentence the corresponding cloze the corresponding cloze the complete page apicture of this ond what is story. Write as sentence the corresponding cloze the correspon		syllables in a selection of	week. Write a short	Draw 3 pictures,	Seesaw app as Mrs	your child to write as
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How many cars do I have now? Show your child how to write out the sum as Miss Lee is 2-1=1. Complete page 2 in 'My Subtraction Book'. Give your child blocks,		triangle, diamond and	and I gave one to Dad.		opportunities to subtract	
now? Show your child how to write out the sum 2-1=1. Complete page 2 in 'My Subtraction Book'. Give your child blocks,		oval.	How many cars do I have		using items. Complete	
esaw how to write out the sum 2-1=1. Complete page 2 s). in 'My Subtraction Book'. Give your child blocks,			now? Show your child		the sums at the bottom	
2-1=1. Complete page 2 in 'My Subtraction Book'. Give your child blocks,		(Check out the Seesaw	how to write out the sum		of the page.	
in 'My Subtraction Book'. Give your child blocks,		app as Miss Lee is	2-1=1. Complete page 2		,	
		revising 2d shapes).	in 'My Subtraction Book'.		Perhaps you would like to	
			Give your child blocks,		take a picture of this and	

Mental Maths: Lots of subtraction stories e.g. I had 6 sweets but I ate two, how many do I have now? Etc...

access to a number of different ebooks. Reading: Daily reading using a range of books. Comprehensions skills can be developed through discussions etc. Oxford Owl are currently providing parents with free

Phonics: Revise all sounds. Sound out 2 syllable words. Challenge your child to sound out some CCVC words e.g. crab, shed etc

HFW: Revise all HFWs (use page 1 in the HFW workbook). Encourage your child to try and write as many of these as possible.

Complete the remaining pages in your Grow in Love booklet. Religion: Go for a walk and look for signs of Summer, talk about the difference between Seasons. Say a special prayer each night thanking God for Summertime.

# Week commencing 22nd June

Literacy  Ask your child to tap/o out the number of syllables in a selection words in the book title 'Literacy June Book'. Following this, ask you child to sound out the two words at the bott of each column and w sentences incorporatin these words. This wee the words are 'pumpk and 'public'.  Perhaps you would like take a picture of this a send it to the Seesaw of for Mrs Hegney and M Lee to see.  Numeracy  Today we are revising/consolidating pattern work, touch counting and correct number formation. Complete pages 5 and in the workbook titled 'Maths at the Seaside'	Monday	Tuesday	Wednesday	Thursday	Friday
	ole Work	At the end of each year,	Complete the page 'A	Read the story 'Little Red	Revise all HFW's and
	Ask your child to tap/clap	p your child will complete	Snapshot of my Primary 1	Riding Hood' (check out	sounds that you have
	he number of	some samples of work	year' page for your folder	the Seesaw app as Mrs	met this year. Challenge
	syllables in a selection of	f which will be placed into	today.	Hegney is going to read	your child to write as
	words in the book titled	their pupil folders and be		this story for all the boys	many of his/her HFW's as
	acy June Book'.	presented to them at the		and girls to enjoy).	possible.
	Following this, ask your	end of Primary 7.		Following this, complete	
	to sound out the	Unfortunately, this year		the corresponding cloze	Ensure that you continue
	two words at the bottom	n we cannot complete this		procedure in the book	to revise all HFW's and
	of each column and write	e work in school. Please		titled 'Literacy June	sounds over the Summer
	sentences incorporating	help your child to		Book'.	in preparation for
	these words. This week	complete each page- the			Primary 2.
	the words are 'pumpkin'				-
	<u>public</u> '.	found my wings'.			
		*Keep these very safe			
	Perhaps you would like to	o and give them to the			
	take a picture of this and	teacher once we return		_	•
	send it to the Seesaw app				
	for Mrs Hegney and Miss				
	o see.				
revising/consolid pattern work, tou counting and corn number formatio Complete pages 5 in the workbook 'Maths at the Sea	y we are	_			
pattern work, tou counting and corn number formation Complete pages 5 in the workbook 6 'Maths at the Sea	ing/consolidating		Double Maths Trail	Subtraction	Mental Maths
counting and corn number formatio Complete pages 5 in the workbook 'Maths at the Sea			Double Maths Trail Have lots of fun with	Subtraction Complete pages 6 and 7	Mental Maths See page titled 'Maths
number formatio Complete pages 5 in the workbook 7 'Maths at the Sea	in work, touch	to school.  Subtraction Complete pages 4 and in the book 'My	Double Maths Trail Have lots of fun with Maths outside today.	Subtraction Complete pages 6 and 7 in the 'Mt Subtraction	Mental Maths See page titled 'Maths Check-up'- <u>Friday 26<sup>th</sup></u>
in the workbook of Maths at the Sea	ting and correct	to school.  Subtraction Complete pages 4 and in the book 'My Subtraction Book'.	Double Maths Trail Have lots of fun with Maths outside today. However, todays trial is a	Subtraction Complete pages 6 and 7 in the 'Mt Subtraction Book'.	Mental Maths See page titled 'Maths Check-up'- <u>Friday 26<sup>th</sup></u> <u>June.</u> Ask your child
in the workbook 'Maths at the Sea	ting and correct oer formation.	to school.  Subtraction Complete pages 4 and in the book 'My Subtraction Book'.		Subtraction Complete pages 6 and 7 in the 'Mt Subtraction Book'.	Mental Maths See page titled 'Maths Check-up'- <u>Friday 26<sup>th</sup></u> <u>June.</u> Ask your child these questions.
'Maths at the Sea	counting and correct number formation.  Complete pages 5 and 6	to school.  Subtraction Complete pages 4 and in the book 'My Subtraction Book'.		Subtraction Complete pages 6 and 7 in the 'Mt Subtraction Book'.  Perhaps you would like to	Mental Maths See page titled 'Maths Check-up'- <u>Friday 26<sup>th</sup></u> <u>June.</u> Ask your child these questions.
	ting and correct ting and correct oer formation.  blete pages 5 and 6 workbook titled	subtraction Complete pages 4 and in the book 'My Subtraction Book'.		Subtraction Complete pages 6 and 7 in the 'Mt Subtraction Book'.  Perhaps you would like to take a picture of this and	Mental Maths See page titled 'Maths Check-up'- Friday 26 <sup>th</sup> June. Ask your child these questions. Continue to revise all
	ting and correct ber formation. bete pages 5 and 6 workbook titled hs at the Seaside'.	to school.  Subtraction Complete pages 4 and in the book 'My Subtraction Book'.	Double Maths Trail Have lots of fun with Maths outside today. However, todays trial is a little different, we are focussing on doubles e.g. 3 sticks+3 sticks = 6 sticks. Complete page	Subtraction Complete pages 6 and 7 in the 'Mt Subtraction Book'.  Perhaps you would like to take a picture of this and send it to the Seesaw app	Mental Maths See page titled 'Maths Check-up'- Friday 26 <sup>th</sup> June. Ask your child these questions.  Continue to revise all mathematical concepts
	ting and correct ting and correct per formation. Set pages 5 and 6 workbook titled has at the Seaside'.	subtraction Complete pages 4 and in the book 'My Subtraction Book'.	- va srav-	Subtraction Complete pages 6 and 7 in the 'Mt Subtraction Book'.  Perhaps you would like to take a picture of this and send it to the Seesaw app for Mrs Hegney and Miss	Mental Maths See page titled 'Maths Check-up'- Friday 26 <sup>th</sup> June. Ask your child these questions.  Continue to revise all mathematical concepts throughout the Summer
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	ting and correct ting and correct per formation. Dete pages 5 and 6 workbook titled hs at the Seaside'.	subtraction Complete pages 4 and in the book 'My Subtraction Book'.	Double Maths Trail Have lots of fun with Maths outside today. However, todays trial is a little different, we are focussing on doubles e.g. 3 sticks+3 sticks = 6 sticks. Complete page three in your Maths trail booklet during your walk. (Check out the Seesaw	Subtraction Complete pages 6 and 7 in the 'Mt Subtraction Book'.  Perhaps you would like to take a picture of this and send it to the Seesaw app for Mrs Hegney and Miss Lee to see.	Mental Maths See page titled 'Maths Check-up'- Friday 26 <sup>th</sup> June. Ask your child these questions.  Continue to revise all mathematical concepts throughout the Summer months in preparation for Primary Two.

	about doubles).	
Mental Maths: Explore number stories within 10. Continue with subtraction stories e.g. I had 3 cookies and I ate one, how many do I have now? Etc	nue with subtraction stories e.g. I had 3 cookies and I a	e one, how many do I have now? Etc
Reading: Daily reading using a range of books. Comprehensions skills can be developed through discussions etc. Oxford Owl are currently providing parents with free access to a number of different ebooks.	ensions skills can be developed through discussions et	. Oxford Owl are currently providing par
Phonics: Revise all sounds. Sound out 2 syllable words. Try sounding out some CCVC e.g. crab, shed etc	Try sounding out some CCVC e.g. crab, shed etc	
HFW: Revise all HFWs (use page 1 in the HFW workbook). Encourage your child to try and write as many of these as possible	<ul> <li>c). Encourage your child to try and write as many of the</li> </ul>	e as possible.
Religion: Go for a walk and look for signs of Summer, talk about the difference between Seasons. Say a special prayer each night thanking God for Summertime.  Complete the remaining pages in your Grow in Love booklet.	lk about the difference between Seasons. Say a special	