

My Record of Achievement

2019-2020

Primary 1

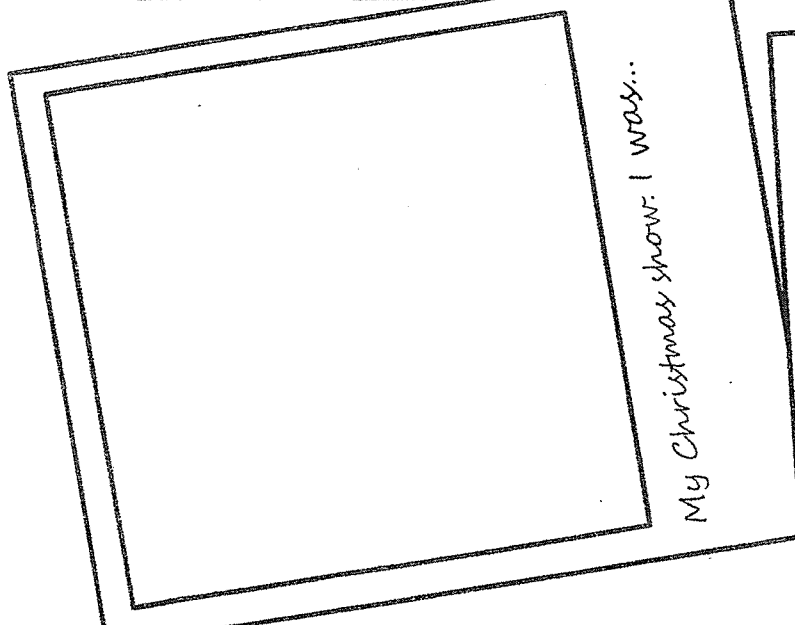
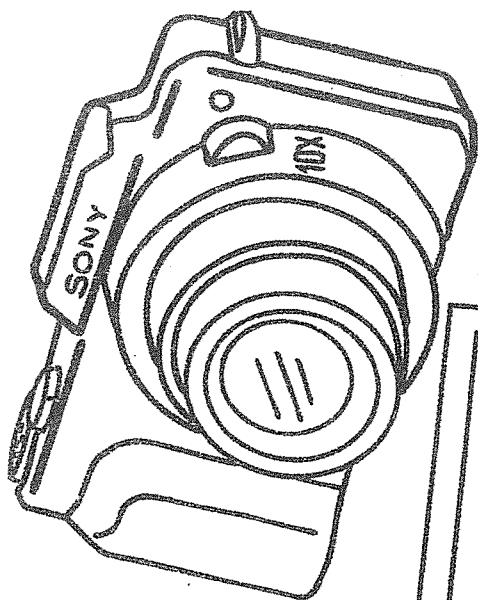


My Name _____

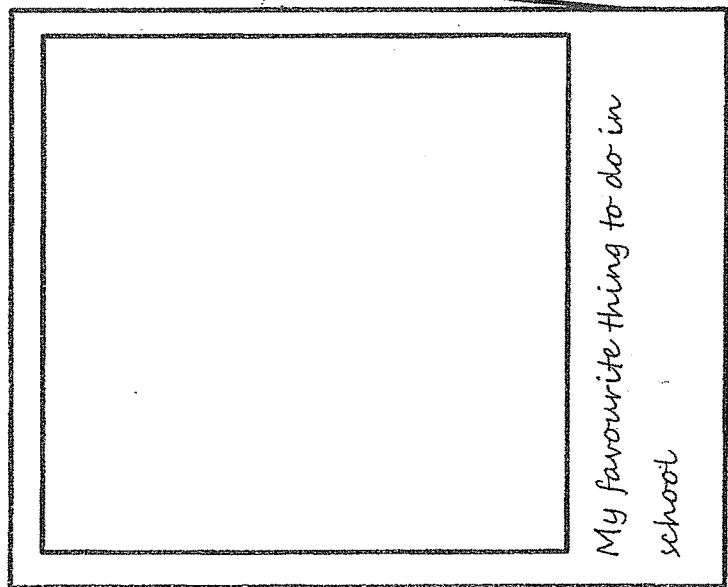
My Teacher _____

Classroom Assistant _____

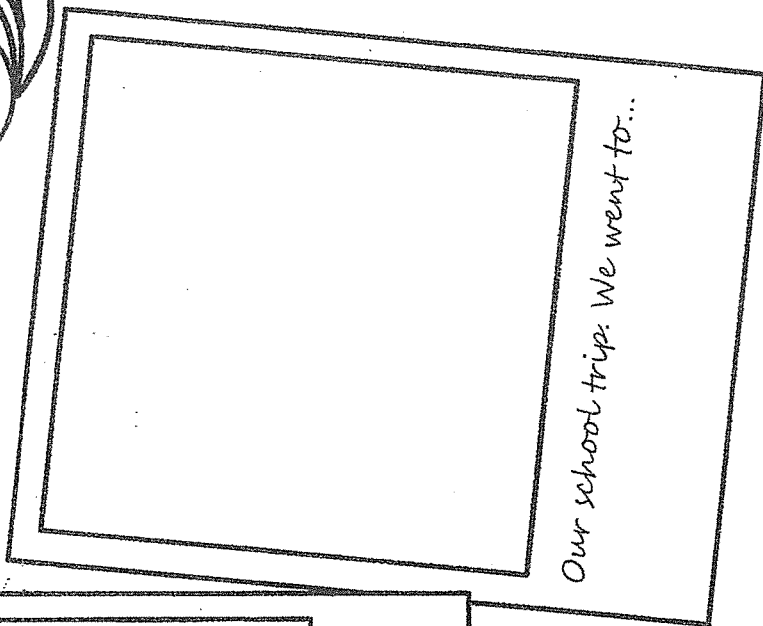
My Principal _____



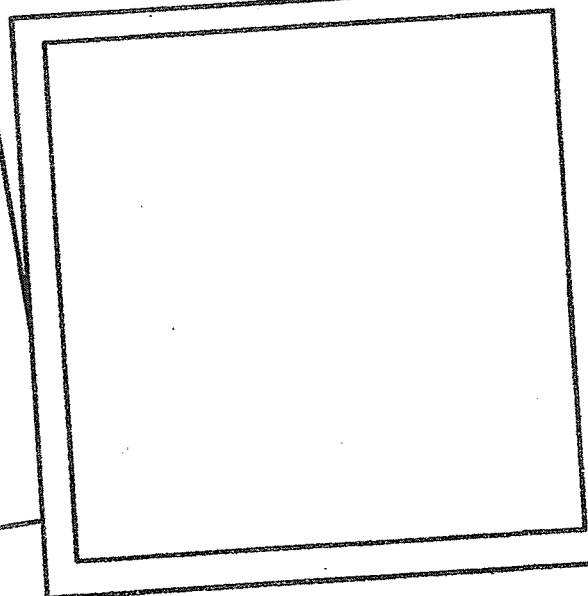
My Christmas show: I was...



My favourite thing to do in school



Our school trip: We went to...

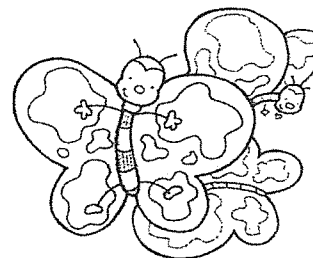
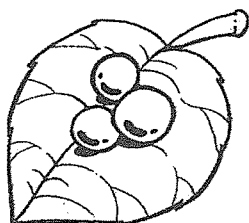


I made friends ...

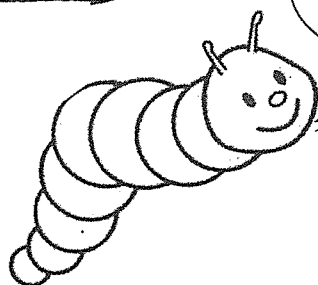
A Snapshot of my Primary 1 year

By Age

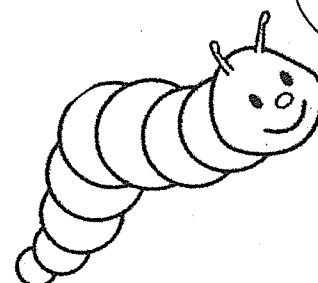
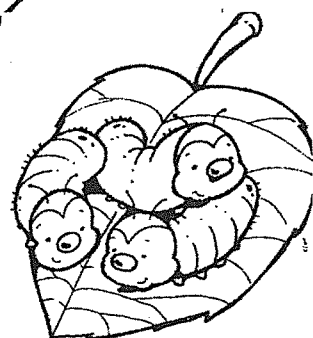
I have found my wings. I am
ready for Primary 2.



My special
achievements



My hobbies and
interests

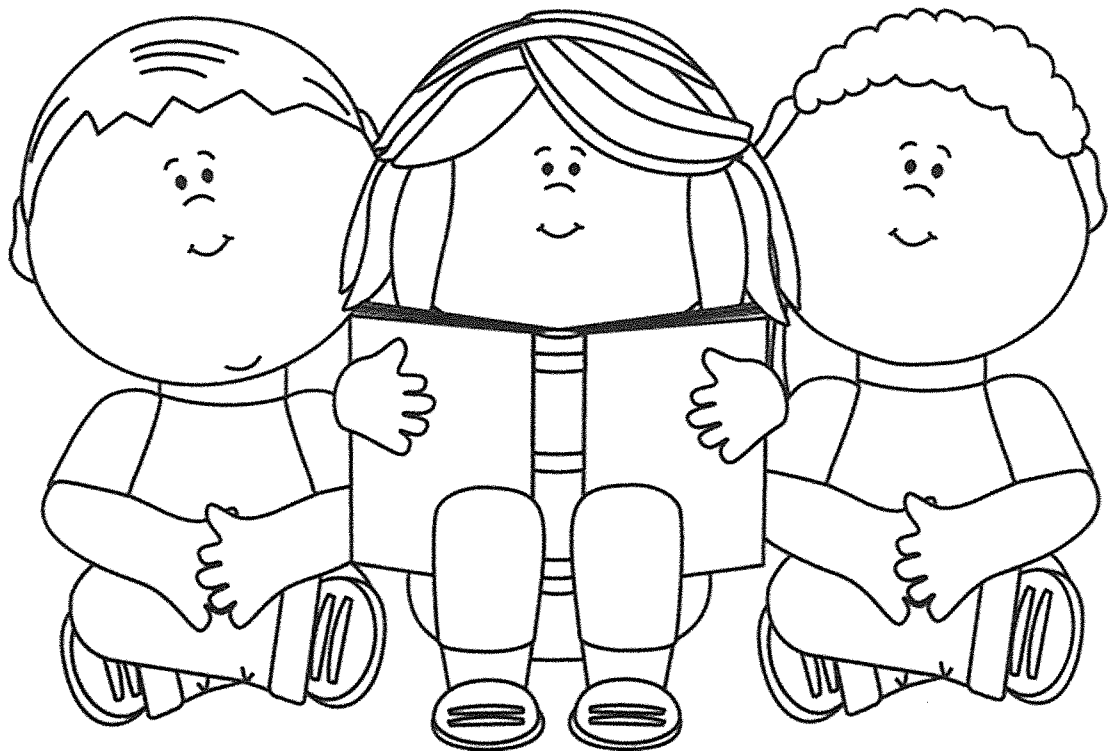


Maths Check-up

Friday 5 th June	Friday 12 th June	Friday 19 th June	Friday 26 th June
<ol style="list-style-type: none"> 1. What comes after 6? 2. What comes before 8? 3. What comes in-between 7 and 9? 4. $3+1=?$ 5. What shape has 3 side? 6. $4+1+1=?$ 7. What day comes after Monday? 8. What is greater 8 or 3? 9. What is less 6 or 4? 10. What comes next 5,4,3, 	<ol style="list-style-type: none"> 1. What comes before 5? 2. What comes after 9? 3. What comes in-between 4 and 6? 4. $6+1=?$ 5. What day comes after Tuesday? 6. $5+1+1=?$ 7. What day comes in-between Wednesday and Friday? 8. How many days are there in one week? 9. What is less 6 or 9? 10. Mrs Hegney has 6 sweets, she gives 1 to Miss Lee. How many does she have now? 	<ol style="list-style-type: none"> 1. Miss Lee had 5 balloons and 2 went pop! How many balloons did she have left? 2. Who is taller you or your mum? 3. What day comes after Thursday? 4. What is 3 <u>plus</u> 3? 5. What is 3 <u>minus</u> 1? 6. What is the sum of 6 and 2? 7. Write the word two. 8. $3+1+1=?$ 9. What comes next 10,9,8,___ 10. Who is shorter you or your daddy? 	<ol style="list-style-type: none"> 1. Write the word six 2. What shape has 4 equal sides? 3. What is 3 <u>add</u> 2? 4. Write the word ten 5. $8+2=?$ 6. $10-2=?$ 7. $3+3=?$ 8. What two days make up the weekend? 9. $5+5=?$ 10. What number is missing? 8,7,_,5,4

Literacy Book

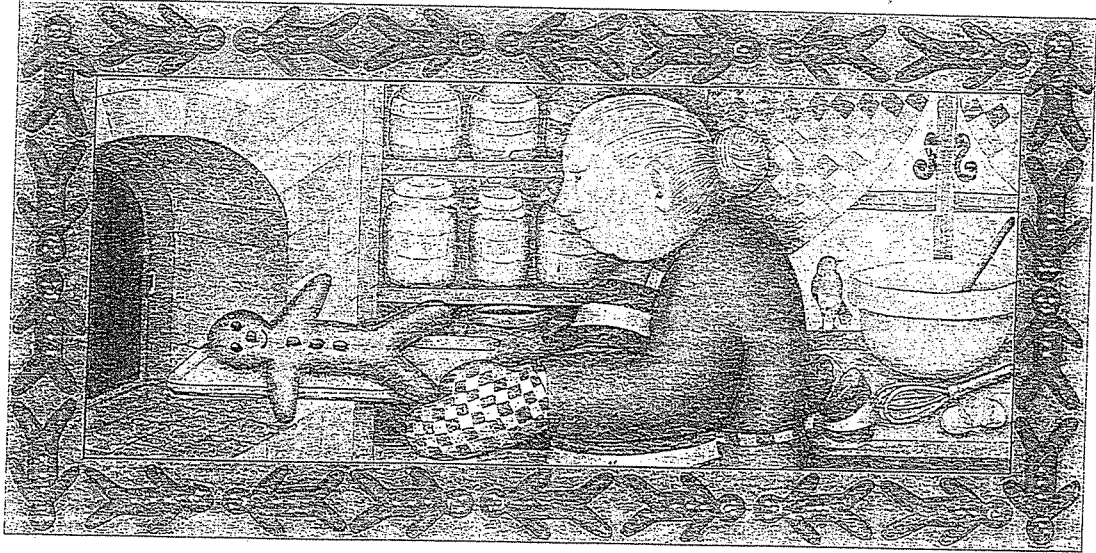
(June)



Syllables

Monday 1 st of June	Monday 8 th of June	Monday 15 th of June	Monday 22 nd of June
1. ant 2. cat 3. cabin 4. ten 5. carpet 6. helicopter 7. microwave 8. basketball	1. pig 2. over 3. van 4. rabbit 5. banana 6. triangle 7. computer 8. caterpillar	1. fish 2. hamburger 3. zoo 4. robin 5. picnic 6. rectangle 7. alligator 8. hat	1. six 2. water 3. ice 4. publin 5. watermelon 6. magazine 7. spaghetti 8. pumpkin
■ cabin ■ carpet	■ over ■ rabbit	■ robin ■ picnic	■ pumpkin ■ public

*Read out each word numbered 1-8, ask your child to tap the word out, identifying the number of syllables in each word. Once your child has done this, ask them to write some sentences incorporating the two words in the box underneath each column.



The Gingerbread Man

- 1) The little old woman baked a gingerbread _____.
- 2) The gingerbread man ran and _____.
- 3) The little boy, the little girl, the cat and the _____ chased the gingerbread.
- 4) The gingerbread man _____ on the fox's back.

sat

ran

man

dog

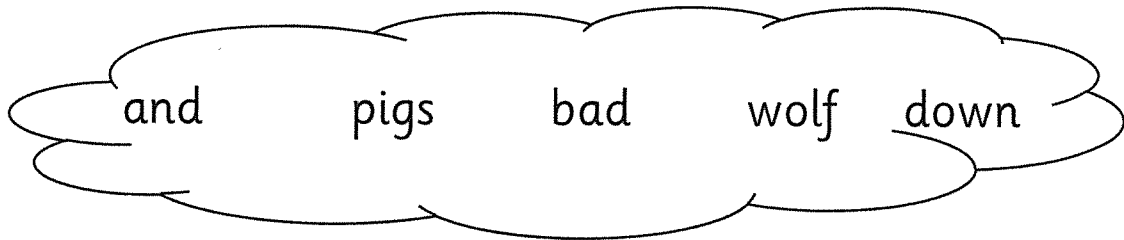
The Three Little Pigs

There were three little _____ and a
big bad _____.

He huffed _____ he puffed.

He tried to blow the houses _____.

He was a _____ wolf.

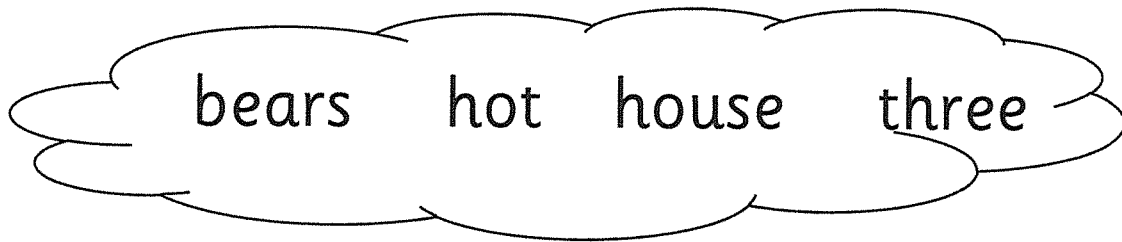


Extension exercise

Can you write your own sentence about this story?

Goldilocks and the Three Bears

Goldilocks found a _____. The three _____ lived in it. She found _____ bowls of porridge. The big bowl of porridge it was too _____. The little bowl of porridge was just right.



Extension exercise

Can you write your own sentence about this story?

Little Red Riding Hood

Little _____ Riding Hood was
_____ to visit her Grandmother.

She met a _____. The wolf dressed
_____ as her _____. He

wanted to eat _____ up! The
_____ heard Little Red
Riding Hood scream and he saved her!

going

her

Red

wolf

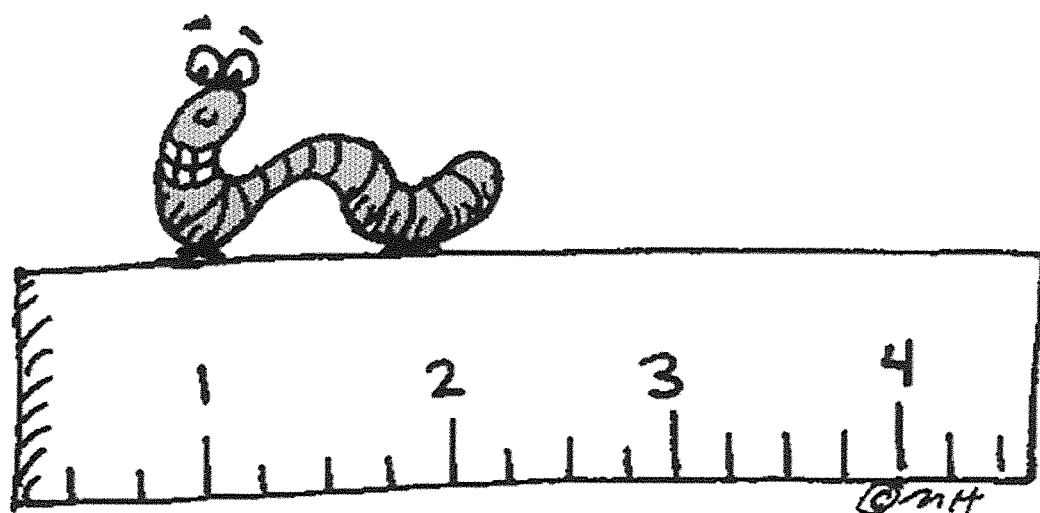
up

Grandmother

woodcutter

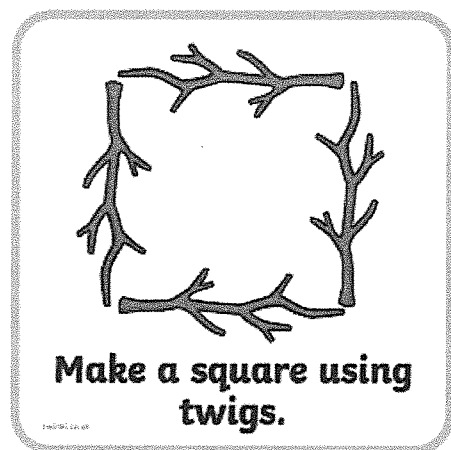
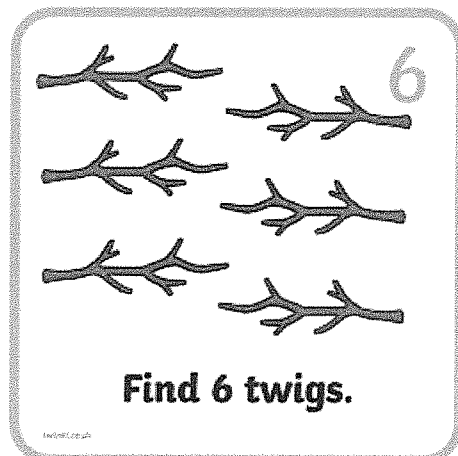
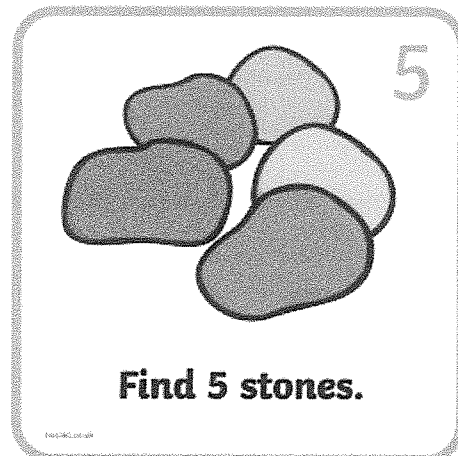
Maths Trail

Workbook



Maths Trail

Have a look around your garden to see if you can find the following items.



Maths Trail

1. Find 3 sticks- what shape can you make?
2. Find 6 stones. How many more stones do you need to make 8?
3. Find 1 long stick.
4. Look for 2 blue flowers.
5. Find 2 long sticks and 2 short sticks. What shape can you make?
6. Find some stones. Can you use these stones to form the number 6?
7. If mum finds 3 leaves and you find 7 leaves who has more? Who has less?
8. Find some things that you can make a pattern with.

Double Maths Trail

Before you start your maths trail, complete these doubles:

$1+1=$

$4+_ = 8$

$2+2=$

$5+5=$

$3+_ = 6$

1. Find 1 tree, find another tree. How many trees can you see altogether? **$1+1=$**
2. Find 2 leaves, find another 2 leaves. How many leaves do you have altogether? **$2+2=$**
3. Find 3 stones, find another 3 stones. How many stones do you have altogether? **$3+3=$**
4. Find 4 daisies, find another 4 daisies. How many daisies do you have altogether? **$4+4=$**
5. Find 5 sticks, find another 5 sticks. How many sticks do you have altogether? **$5+5=$**

Week commencing 1st June

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>Syllable Work</p> <p>Ask your child to tap/clap out the number of syllables in a selection of words in the book 'Literacy June Book'.</p> <p>Following this, ask your child to sound out the two words at the bottom of each column and write sentences incorporating these words. This week the words are '<u>cabin</u>' and '<u>carpet</u>'.</p>	<p>Recipe Writing</p> <p>Have a look at the pancake recipe we previously wrote out in our ABC books. Following this, spend some time looking through cookbooks at home or online. Choose something to bake/cook today and write out the recipe. You must include the following:</p> <p>Equipment Ingredients Method- simple step by step instructions</p> <p><i>Perhaps you would like to take a picture of this and send it to the Seesaw app for Miss Hegney and Miss Lee to see.</i></p>	<p>From your home library, select a book that you would like to read. Draw 3 pictures, illustrating what happens at the start, in the middle and at the end of the story. Write a sentence under each picture explaining what is happening in each of your drawings.</p>	<p>Read the story 'The Gingerbread Man' (check out the Seesaw app as Mrs Hegney is going to read this story for all the boys and girls to enjoy).</p> <p>Following this, complete the corresponding cloze procedure in the book titled 'Literacy June Book'. You can write your own sentence at the bottom of this page.</p>	<p>Revise all HFW's and sounds that you have met this year. Challenge your child to write as many of his/her HFW's as possible.</p>

Numeracy	Revision of Patterns. Remind your child that a pattern is something that repeats itself. Using items from around your house, create lots of patterns. Following this, complete the pattern page in you 'My 123 Book'.	Continue pattern work. Create some more patterns, then complete pages 30 and 31 in your 'NHM Numbers 1-10 Workbook'.	Addition Continue practising addition today. Give your child lots of practical examples and addition stories. Complete pages 11 and 12 in your 'NHM Addition to 5 Workbook'.	Addition Continue practising addition today. Give your child lots of practical examples and addition stories. Complete pages 13, 14 and 15 in your 'NHM Addition to 5 Workbook'.	Mental Maths See page 'Maths Check-up' - <u>Friday 5th June</u> . Ask your child these questions. This is excellent revision.
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Please note:

- You will see that there are some remaining pages in NHM books, use these for revision purposes. It is up to you when your child completes these pages.
- As it is the final term, Mrs Hegney and I would be differentiating work to suit pupils' individual needs and abilities, therefore we are happy for you to do the same. You can adapt activities to suit your child, perhaps you would like to make some activities a little simpler or more challenging.

Mental maths: Days if the Week- ask your child questions e.g. What day comes after Tuesday?

Play games such as 'Bunny Ears' by asking your child to think of different ways to make numbers e.g. What numbers make 10?

Reading: Daily reading using a range of books. Comprehensions skills can be developed through discussions etc.

Phonics: Revise all sounds. Sound out some 2 syllable words.

HFW: Revise all HFWs (use page 1 in the HFW workbook). Encourage your child to try and write as many of these as possible.

Religion: Go for a walk and look for signs of Summer. Say a special prayer each night thanking God for Summertime. Complete the remaining pages in your Grow in Love booklet.

Week commencing 8th June

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>Syllable Work</p> <p>Ask your child to tap/clap out the number of syllables in a selection of words in the book titled 'Literacy June Book'.</p> <p>Following this, ask your child to sound out the two words at the bottom of each column and write sentences incorporating these words. This week the words are 'over' and 'rabbit'.</p>	<p>Postcard Writing</p> <p>Today discuss a previous trip to the beach/seaside. Perhaps watch some family videos or look at some photographs from previous holidays.</p> <p>Following this, help your child create his/her own postcard. If you have any old postcards at home, show your child the layout of a postcard.</p> <p>Discuss who to send the postcard to, write the address and name. Then write some short sentences and draw a picture and stamp.</p> <p><i>Perhaps you would like to take a picture of this and send it to the Seesaw app for Mrs Hegney and Miss Lee to see.</i></p>	<p>From your home library, select a book that you would like to read.</p> <p>Draw 3 pictures, illustrating what happens at the start, in the middle and at the end of the story. Write a sentence under each picture explaining what is happening in each of your drawings.</p>	<p>Read the story 'The Three Little Pigs' (check out the Seesaw app as Mrs Hegney is going to read this story for all the boys and girls to enjoy).</p> <p>Following this, complete the corresponding cloze procedure in the book titled 'Literacy June Book'.</p> <p>At the bottom of this page you can write your own sentence about this story.</p>	<p>Revise all HFW's and sounds that you have met this year.</p> <p>Challenge your child to write as many of his/her HFW's as possible.</p>
Numeracy	<p>Our new WAU topic is 'Life in the Past and the Seaside'. We think you will enjoy your new Maths workbook 'Maths at the Seaside'. In this workbook you will see lots of fun activities. Today, complete pages 1 and 2.</p>	<p>Subtraction (See paragraph below)</p> <p>Spend lots of time today telling subtraction stories e.g. I had 3 bugs in my hand but 1 flew away. How many bugs do I have now? Etc.</p> <p>Do lots of practical subtraction and remember to use the vocabulary associated with subtraction minus, take-</p>	<p>Maths Trail</p> <p>Have lots of fun with Maths outside today. Complete page one in your Maths trail booklet during your walk.</p>	<p>Subtraction</p> <p>Continue to use the correct vocabulary associated with subtraction- minus, take-away and equals. Explain that the terms minus and take-away mean the same thing. Let your child watch 'Subtraction Words with Puffballs (Sesame Studios)' Pause this video each time they complete a sum and show your</p>	<p>Mental Maths</p> <p>See page 'Maths Check-up - Friday 12th June'. Ask your child these questions.</p>

		away and equals. (Check out the Seesaw app as Miss Lee is doing some subtraction).		child how to write it out. Complete page 1 from the Subtraction booklet by crossing out the bugs that are being taken away. Perhaps you would like to take a picture of this and send it to the Seesaw app for Mrs Hegney and Miss Lee to see.	
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It is time to introduce subtraction this week! As with addition. This can be a difficult concept for children to grasp. Begin by explaining to your child that subtraction/take-away/minus all mean the same thing ie. if you are taking something away from something else. Start by telling your child lots of subtraction stories 'I had 4 pens but I gave one to granny, now I have 3 pens'. Use concrete materials ie. have 4 pens on the table and slowly take away one pen. Then write out the sum $4-1=3$. You can use a variety of objects, for instance pegs, buttons and illustrations. When you think your child is ready, let them move onto using their fingers to help them and a number line for 'jumping backwards'. Keep giving your child lots of opportunities to take away.

<p>Mental Maths: Lots of subtraction stories e.g. I had 3 cookies and I ate one, how many do I have now? Etc...</p> <p>Reading: Daily reading using a range of books. Comprehensions skills can be developed through discussions etc. Oxford Owl are currently providing parents with free access to a number of different ebooks.</p> <p>Phonics: Revise all sounds. Sound out 2 syllable words.</p> <p>HFW: Revise all HFWs (use page 1 in the HFW workbook). Encourage your child to try and write as many of these as possible.</p> <p>Religion: Go for a walk and look for signs of Summer, talk about the difference between Seasons. Say a special prayer each night thanking God for Summertime. Complete the remaining pages in your Grow in Love booklet.</p>

Week commencing 15th June

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>Syllable Work</p> <p>Ask your child to tap/clap out the number of syllables in a selection of words in the book titled 'Literacy June Book'.</p> <p>Following this, ask your child to sound out the two words at the bottom of each column and write sentences incorporating these words. This week the words are 'robin' and 'picnic'.</p>	<p>Recount Writing</p> <p>Think back to the Maths Trail you completed last week. Write a short recount of your trail e.g. I went on a Maths Trail. It was a Wednesday. It was a sunny day. I found two black bugs.</p> <p>Following this, draw some illustrations to go alongside your writing.</p> <p><i>Perhaps you would like to take a picture of this and send it to the Seesaw app for Mrs Hegney and Miss Lee to see.</i></p>	<p>From your home library, select a book that you would like to read.</p> <p>Draw 3 pictures, illustrating what happens at the start, in the middle and at the end of the story. Write a sentence under each picture explaining what is happening in each of your drawings.</p>	<p>Read the story 'Goldilocks and the Tree Bears' (check out the Seesaw app as Mrs Hegney is going to read this story for all the boys and girls to enjoy).</p> <p>Following this, complete the corresponding cloze procedure in the book titled 'Literacy June Book'.</p>	<p>Revise all HFW's and sounds that you have met this year. Challenge your child to write as many of his/her HFW's as possible.</p>
Numeracy	<p>Complete pages 3 and 4 in the book 'Maths at the Seaside'.</p> <p>Today we are revising missing numbers and some 2d shape work. Make sure your child can identify a rectangle, triangle, diamond and oval.</p> <p>(Check out the Seesaw app as Miss Lee is revising 2d shapes).</p>	<p>Subtraction</p> <p>Spend lots of time today subtracting using objects from around the house e.g. use some toy cars. Create subtraction stories for your child to work out for example 'I had 2 cars and I gave one to Dad. How many cars do I have now? Show your child how to write out the sum 2-1=1. Complete page 2 in 'My Subtraction Book'. Give your child blocks,</p>	<p>Maths Trail</p> <p>Have lots of fun with Maths outside today. Complete page one in your Maths trail booklet during your walk.</p>	<p>Subtraction</p> <p>Spend lots of time subtracting practically today. Then ask your child to complete page 3 in the 'My Subtraction Book'. Like Tuesday, give your child lots of opportunities to subtract using items. Complete the sums at the bottom of the page.</p> <p><i>Perhaps you would like to take a picture of this and</i></p>	<p>Mental Maths</p> <p>See page titled 'Maths Check-up' - <u>Friday 19th June</u>. Ask your child these questions.</p>

		pegs etc to help them with the sums at the bottom of the page.	send it to the Seesaw app for Miss Hegney and Miss Lee to see.	
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Mental Maths: Lots of subtraction stories e.g. I had 6 sweets but I ate two, how many do I have now? Etc...

Reading: Daily reading using a range of books. Comprehensions skills can be developed through discussions etc. Oxford Owl are currently providing parents with free access to a number of different ebooks.

Phonics: Revise all sounds. Sound out 2 syllable words. Challenge your child to sound out some CCVC words e.g. crab, shed etc

HFW: Revise all HFWs (use page 1 in the HFW workbook). Encourage your child to try and write as many of these as possible.

Religion: Go for a walk and look for signs of Summer, talk about the difference between Seasons. Say a special prayer each night thanking God for Summertime. Complete the remaining pages in your Grow in Love booklet.

Week commencing 22nd June

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>Syllable Work</p> <p>Ask your child to tap/clap out the number of syllables in a selection of words in the book titled 'Literacy June Book'.</p> <p>Following this, ask your child to sound out the two words at the bottom of each column and write sentences incorporating these words. This week the words are 'pumpkin' and 'public'.</p> <p><i>Perhaps you would like to take a picture of this and send it to the Seesaw app for Mrs Hegney and Miss Lee to see.</i></p>	<p>At the end of each year, your child will complete some samples of work which will be placed into their pupil folders and be presented to them at the end of Primary 7.</p> <p>Unfortunately, this year we cannot complete this work in school. Please help your child to complete each page- the cover page and 'I have found my wings'.</p> <p><u>*Keep these very safe and give them to the teacher once we return to school.</u></p>	<p>Complete the page 'A Snapshot of my Primary 1 year' page for your folder today.</p>	<p>Read the story 'Little Red Riding Hood' (check out the Seesaw app as Mrs Hegney is going to read this story for all the boys and girls to enjoy).</p> <p>Following this, complete the corresponding cloze procedure in the book titled 'Literacy June Book'.</p>	<p>Revise all HFW's and sounds that you have met this year. Challenge your child to write as many of his/her HFW's as possible.</p> <p>Ensure that you continue to revise all HFW's and sounds over the Summer in preparation for Primary 2.</p>
Numeracy	<p>Today we are revising/consolidating pattern work, touch counting and correct number formation.</p> <p>Complete pages 5 and 6 in the workbook titled 'Maths at the Seaside'.</p>	<p>Subtraction</p> <p>Complete pages 4 and 5 in the book 'My Subtraction Book'.</p>	<p>Double Maths Trail</p> <p>Have lots of fun with Maths outside today. However, today's trial is a little different, we are focussing on doubles e.g. 3 sticks+3 sticks = 6 sticks. Complete page three in your Maths trail booklet during your walk.</p> <p>(Check out the Seesaw app as Miss Lee is talking</p>	<p>Subtraction</p> <p>Complete pages 6 and 7 in the 'Mt Subtraction Book'.</p> <p><i>Perhaps you would like to take a picture of this and send it to the Seesaw app for Mrs Hegney and Miss Lee to see.</i></p>	<p>Mental Maths</p> <p>See page titled 'Maths Check-up' - <u>Friday 26th June</u>. Ask your child these questions.</p> <p>Continue to revise all mathematical concepts throughout the Summer months in preparation for Primary Two.</p>

			about doubles).		
<p>Mental Maths: Explore number stories within 10. Continue with subtraction stories e.g. I had 3 cookies and I ate one, how many do I have now? Etc...</p> <p>Reading: Daily reading using a range of books. Comprehensions skills can be developed through discussions etc. Oxford Owl are currently providing parents with free access to a number of different ebooks.</p> <p>Phonics: Revise all sounds. Sound out 2 syllable words. Try sounding out some CCVC e.g. crab, shed etc</p> <p>HFW: Revise all HFWs (use page 1 in the HFW workbook). Encourage your child to try and write as many of these as possible.</p> <p>Religion: Go for a walk and look for signs of Summer, talk about the difference between Seasons. Say a special prayer each night thanking God for Summertime. Complete the remaining pages in your Grow in Love booklet.</p>					