

Days 1–10						
Spelling						
Phonic focus				Spelling words		
identifying initial sounds in words: p, f, c, h, g, d, m, b, w, r vowel sounds a, i, e				cap, dig, pig, man, rib, fan, get, hen, cat, yes		
Word study						
Days of the week	Alphabetical order		Rhyming words			
Monday – Sunday	identifying the letter that comes next: g, p, m, i, v, e, l, s, t, o		me/tree zoo/two	got/hot go/so	bend/send look/book	bus/fuss fan/man by/cry nut/hut
Letter study			Inflections – Nouns – plural			
lower case letters: g, p, m, i, v, e, l, s, t, o upper case letters: G, P, M, I, V, E, T, A, S, T			adding -s as a suffix to make plural nouns: fan(s), rug(s), pet(s), pin(s), cot(s), dog(s), nut(s), bed(s), fin(s), net(s) adding -es as a suffix to make plural nouns for words ending in 's', 'x' and 'z': bus(es), box(es), fox(es), hiss(es), kiss(es), boss(es), gas(es), buzz(es), wish(es), dish(es)			
Punctuation			High frequency words			
identifying missing capital letters at the beginning of a sentence: dad/Dad, mum/Mum, ten/Ten, we/We, he/He, she/She, my/My, all/All, the/The, hot/Hot			recognising correct words: funny, sunny, money, windy, monkey, yellow, first, little, pretty, under			

Days 11–20		
Spelling		
Phonic focus		Spelling words
replacing initial sounds in words with another sound: p in pin/win, f in fish/dish, c in cot/pot, h in hug/rug, j in jug/rug, d in dig/big, m in meet/feet, b in bee/see, w in wet/vet, r in ran/man vowel sounds: e, i, u, o		days of the week—writing the correct spelling of each word wet, fin, vet, zip, leg, dot, mud, fox, gum, hop
Word study		
Syllables	Alphabetical order	Letter study
identifying one syllable words: ball, bone, hand identifying two syllable words: garden, puppy, teacher, doctor, hungry identifying three syllable words: Saturday, September	identifying the letter of the alphabet that comes first: a, b, f, n, c, u, d, k, x, g	identifying the uppercase letter that matches the lowercase letter: O, B, F, N, C, U, D, K, X, G
Inflections – Verbs – comparative and superlative		
adding -ed to verbs to make a new word: hand(ed), need(ed), boot(ed), land(ed), end(ed), call(ed), look(ed), cook(ed), book(ed), sort(ed) adding -ing as a suffix to verbs to make new words: see(ing), fly(ing), cry(ing), meet(ing), feed(ing), dry(ing), land(ing), send(ing), look(ing), cook(ing)		
Punctuation	High frequency words	
identifying missing full stops at the end of a sentence	recognising correct words: said, again, brown, white, please, with, could, every, friend, when	

Days 21–30	
Spelling	
Phonic focus	Spelling words
identifying final sounds in words: g in bag, n in garden, z in buzz, s in bus, t in boot, p in top, f in off, d in bend, m in room, b in cub	teach, sang, clay, girl, boat, does, going, faster, sister, table revision of days of the week—Monday, Tuesday, Wednesday, Thursday, Friday
Word study	
Syllables	Letter study
identifying one syllable words: teach, sang, clay, girl, boat, does identifying two syllable words: going, faster, sister, table	identifying the letter of the alphabet that is missing: w, r, z, y, j, h, c, e, i, o
Inflections – Adjectives – comparative and superlative	
adding -er as a suffix to adjectives to make a new word where no change to root word occurs: deep(er), sweet(er), small (er), tall(er), cool(er), warm(er), rich(er), soft(er), old(er), cold(er) adding -est as a suffix to adjectives to make a new word where no change occurs in the root word: deep(est), sweet(est), small(est), tall(est), cool(est), warm(est), rich(est), soft(est), old(est), cold(est)	
Punctuation	Words
identifying the upper case letter that matches the lower case letter: W/w, R/r, Z/z, Y/y, J/j, H/h, A/a, E/e, I/i, O/o identifying proper nouns in a sentence that need a capital letter: jill/Jill, emma/Emma, sam/Sam, ben/Ben, skip/Skip, monday/Monday, tuesday/Tuesday, wednesday/Wednesday, thursday/Thursday, friday/Friday identifying where the full stop goes	circling the odd one out

Days 31–40				
Spelling				
Phonic focus			Spelling words	
replacing the final sound in a word with a different sound to make a new word: g in rag/rat, b in rob/rod, t in root/room, m in room/roof, d in bed/beg, s in has/had, n in been/beep, p in tip/tin, d in feed/feet, k in book/boot			pan, pet, house, lady, ladder, window, because, October, animal revision of days of the week—Monday, Tuesday, Wednesday, Thursday, Friday	
Word study				
Syllables	Alphabetical order	Rhyming words		Homophones
identifying one syllable words: house, pan, pet, pot, identifying two syllable words: lady, ladder, window, because identifying three syllable words: October, animal	identifying the letter of the alphabet that comes last in a range of letters: u, f, j, m, c, g, l, p, x, s	seed/need small/ball be/she land/sand box/fox	tree/see hug/rug pet/vet bin/win moon/soon	words that sound the same but are spelt differently (homophones): be/bee, two/to, see/sea, by/ buy, blue/blew, I/eye, sun/son, too/to, four/for, meet/meat
Punctuation		Words		
identifying the lower case letter that matches the upper case letter: u/U, f/F, m/M, c/C, g/G, l/L, p/P, x/X, s/S identifying question marks missing at the end of a sentence rewriting words at the beginning of a sentence that need a capital letter: Soon, Look, Her, One, You, They, Shut, Each, Your, Some		circling the correct word: ran/run, bog/box, dog/fog, buck/back, shop/shup, maddy/muddy, mossy/messy, pork/park, mill/milk, will/wall		



Days 41–50	
Spelling	
Phonic focus	Spelling words
sounds: sh, ch 'sh' – shell, shark, fish, push, dish 'ch' – church, chest, chimney, lunch, torch	revision of days of the week—Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday revision of months of the year— January, March, April, May, June, July, September, October, November, December bus, mum, boot, foot, shop, chip, very, sorry, family, November
Word study	
Syllables	Alphabetical order
identifying one syllable words: bus, Mum, boot, foot, shop, chip identifying two syllable words: very, sorry identifying three syllable words: family, November	identifying the letter of the alphabet that is missing in a range of letters
Opposites	Words
warm/cold, up/down, fast/slow, first/last, dark/light, happy/sad, day/night, clean/dirty	finding small words inside larger words: yellow, little, came, with, brown, will, want, toy, open, then
Punctuation	Grammar (parts of speech)
writing the upper case letter that matches the lower case letter: Y/y, R/r, U/u, N/n, K/k, H/h, D/d, B/b, V/v, Q/q identifying missing full stops at the end of a sentence	use of question words: When?, What?, Who?, Why?, Where?

Days 51–60		
Spelling		
Phonic focus		
filling in the missing letters from the months: September, October replacing the medial sound in a word with a short vowel sound: a in man/men, e in pet/pit, i in big/bog, o in cot/cut, u in bug/bag, ai in rain/run, oi in coin/can, ee in seen/sun, ea in head/hid words belonging to the -ow family: now, how, howl, down, owl, town, clown, brown, crown, crowd		
Word study		
Syllables	Alphabetical Order	Words
identifying one syllable words: make, woke, drip, skin, dear, were, song, way identifying two syllable words: Christmas, pizza, brother identifying three syllable words: December	identifying the letter of the alphabet that comes next in a range of letters: w, t, k, e, i, o, u, s, z, c	identifying spelling mistakes in a sentence
Punctuation		Grammar (parts of speech)
writing the lower case letter that matches the upper case letter: w/W, t/T, a/A, e/E, i/I, o/O, u/U, s/S, z/Z, c/C identifying the question mark missing at the end of a question		identifying the correct part of the verb 'to be': is/are circling the word that is not needed in the sentence

Days 61–70		
Spelling		
Phonic focus		Spelling words
filling in the missing letters from the months: November, December	sounds: th, sh 'th' – thirty, third, thank, thumb, path, teeth, them 'sh' – shark, dish	loaf, put, baby, where, that, dry, seen, honey, after, hospital, November, December
words belonging to the 'a-e' family: name, take, safe same, ate, spade words belonging to the 'i-e' family: ride, like, five words belonging to the 'ie' family: tie, lie, cried, pie words belonging to the 'ie' as in 'chief' family: thief, field, chief words belonging to the 'ore' family: wore, sore, more	words belonging to the 'e-e' family: these, theme, complete words belonging to the 'o-e' family: home, woke, hope words belonging to the '-igh' family: high, night, light words belonging to the '-aw' family: yawn, draw, crawl	circling true or false sentences
Word study		
Syllables	Inflections	
identifying one syllable words: hurt, loaf, put, now, where, that, I'll, dry, seen identifying two syllable words: baby, after, honey identifying three syllable words: hospital	Nouns – plurals	Verbs – tense and agreement
	add 's' to make plural nouns: seed(s), tree(s), boot(s), room(s), mug(s), jug(s), pot(s), tin(s), fan(s), cake(s)	add '-ed' to verbs with no change to root word to make new verbs: sand(ed), smash(ed), start(ed), wish(ed), hint(ed), plant(ed), camp(ed), jump(ed), bump(ed), brush(ed)
Punctuation		Grammar (parts of speech)
identifying that an exclamation is needed at the end of a sentence instead of a question mark identifying proper nouns in a sentence that need a capital letter: Saturdays, Sunday, Newtown, Ireland I, Finn (the fish), Sarah, Mrs Smith, England, Chirpy (the chick), France		using was or were verbs in a sentence circling the word that is not needed in the sentence

Days 71–80		
Spelling		
Phonic focus		Spelling words
identifying words with the same onset as a given word: st/stop/step, sk/skin/skip, sw/swim/sweep, sl/sleep/slip, dr/drum/drip, gr/grub/grip, tr/trip/try, br/bring/brave, cr/crab/crib, sp/spell/spot identifying words that end with the same consonant or vowel sounds as a given word: ay/day/play, st/best/must, mp/lump/camp, ng/song/hang, er/paper/never, ar/car/star, oy/boy/ toy, ow/blow/snow, ew/new/flew, ue/clue/true/blue		writing the months of the year correctly: September, October, November, December circling true or false sentences
		circling true or false sentences
Word study		
Inflections – Nouns – plurals	Rhyming words	Prefixes
add -es as a suffix to make plural nouns: brush(es), smash(es), punch(es), lunch(es), church(es), beach(es), bush(es), witch(es), buzz(es), glass(es)	wish/fish chin/shin drip/grip chop/shop camp/lamp such/much lost/cost skin/spin ant/plant teach/beach	adding un- as a prefix to make new verbs and adjectives that mean the opposite of the given word: kind/unkind, safe/unsafe, well/unwell, happy/ unhappy, like/unlike, pack/unpack, fair/unfair, tidy/ untidy, lucky/unlucky, kind/unkind
Punctuation	Grammar (parts of speech)	
filling in question words: When?, Who?, Where?, Why?, What?, Which?, How?, How many?	filling in 'to' or 'two' in a sentence filling in 'has' or 'have' in a sentence	



### Days 81–90

#### Spelling

Phonic focus			Spelling words
sounds: bl or br 'bl' – blank, black, block, blast, blush, blink, 'br' – brick, brother, brush	magic e: hate, cane, ripe, fine, hope, note, huge, tube take away magic e: tape/tap, cube/cub, pipe/pip, cute/cut	identifying medial sounds in words: oo/food/pool/moon/noon, oo/book/foot/wood/good, ir/girl/bird/shirt/third, ur/turn/church/hurt/burn, er/verb/fern/herb/term, ar/park/cart/chart/mark, ow/down/fowl/town, oe/goes/toes/joey, ou/loud/foul/shout, or/fork/torn/sort	food, end, took, was, wish, chick, came, use, grip, step

#### Word study

Words	Compound words	Inflections – Verbs – tense and agreement
circling the correct word: witch/watch, disk/desk, tank/thank, stamp/stomp, twin/twig, most/mats, stone/scone, hatch/hutch, witch/watch	football, playground, farmyard, bedroom, blackberry, bluebird, bathtub, birthday, pancake, uphill	adding -ing as a suffix to verbs where no change is needed to a root word: start(ing), wish(ing), stand(ing), fish(ing), nest(ing), teach(ing), camp(ing), grow(ing), brush(ing), smash(ing)
Punctuation		Grammar (parts of speech)
identifying missing capital letters at the beginning of a sentence and rewriting the word correctly identifying missing exclamation marks at the end of a sentence from a choice of a question mark and an exclamation mark		identifying 'and' as a joining word in a sentence

### Days 91–100

#### Spelling

Phonic focus	Spelling words
sounds: cl, cr 'cl' – clip, cling, club, cliff, clown 'cr' – crab, crush, crust, cramp, crash identifying the initial sounds in words: 'sh' in ship, shop, shut, shin, sheep, shock and shout; 'ch' in chin, chop, chip, chick, check, chat, chain and cheese; 'th' in them, this, then, that, there, than, Thursday and thank; 'wh' in when, what, where, while, whip, white, wheel and whale; 'ph' in phone, photo and phantom; 'y' as in yes, yet, yellow, you, your and yarn	spell, lamp, help, sing, play, turn, brown, monkey, going, father

#### Word study

Root and base words	Syllable
plays, playing, played, playground (play); plants, planted, planting (plant); lands, landing (land); looks, looked, looking (look); cooks, cooked, cooking, cooker (cook); bends, bending, bendy (bend); teaches, teaching, teacher (teach); brushes, brushing (brush); smashes, smashed, smashing (smash); brings, bringing (bring)	identifying one syllable words: spell, lamp, help, sing, play, turn, brown identifying two syllable words: monkey, going, father
Inflections – Nouns – plurals	Prefixes
adding -s as a suffix to make plural nouns where there is no change to the root word: pan(s), vet(s), bin(s), pot(s), bug(s), dot(s), hug(s), hand(s), ball(s), book(s) adding -es as a suffix to make plural nouns for words ending in 'ch', 'sh', 'x' and 'z': bench(es), torch(es), switch(es), match(es), match(es), arch(es), fox(es), bunch(es), crash(es), lash(es), pinch(es)	adding un- as a prefix to words to change the meaning, usually to the opposite of the given word: zip/unzip, clean/unclean, load/unload, plug/unplug, fair/unfair, lock/unlock, able/unable, hook/unhook, tie/untie, lucky/unlucky
Punctuation	Grammar (parts of speech)
identifying missing capital letters for proper nouns in a sentence: Crusty, Aladdin, Fluffy, Spot, Gran, Mum, Tom, Buster, Bobo, Italy identifying missing question marks at the end of a sentence from a choice of a full stop, question mark and an exclamation mark	circling the correct word: nest/nests, fits/fist, cone/con, snor/snore, garten/garden, vest/vets, best/bets, hatch/hutch, scary/scory, twigs/twins



Days 101–110	
Spelling	
Phonic focus	Spelling words
<p>sounds: fl, fr</p> <p>`fl` – flip, flap, flask, flake, flame, flesh</p> <p>`fr` – frog, from, frost, fresh</p> <p>replacing initial sounds in words with other sounds:</p> <p>th/thin/shin, ch/chick/thick, wh/when/then, ch/chest/pest, st/stand/brand, sk/skip/chip, m/made/spade. br/brim/swim, sl/sleep/sheep, dr/dress/chess</p>	<p>whip, there, soon, send, look, dish, rich, happy, Monday, present</p>
Word study	
Syllables	Rhyming words
<p>identifying one and two syllable words:</p> <p>one syllable words—whip, there, soon, send, look, one, dish, rich</p> <p>two syllable words—happy, Monday, present</p>	<p>dear/fear, sang/hang, rain/train, bump/lump, sing/thing, bird/third, boat/coat, grow/show, brown/clown, found/around</p>
Inflections – Verbs – tense and agreement	Words
<p>adding -ed as a suffix to verbs to make new verbs where no change is required in root word:</p> <p>bang(ed), play(ed), train(ed), sail(ed), wait(ed), turn(ed), float(ed), coat(ed), rain(ed), show(ed)</p> <p>adding -ing as a suffix to verbs to make new verbs where no change is required in root word:</p> <p>plant(ing), jump(ing), bump(ing), hint(ing), bring(ing), try(ing), nest(ing), swing(ing), sweep(ing), ask(ing)</p> <p>third person singular verbs end with -s:</p> <p>takes, makes, likes, rides, uses, drips, trips, brings, blows, starts</p>	<p>circling the correct words:</p> <p>take/takes, make/makes, like/likes, ride/rides, use/uses, drip/drips, trip/trips, bring/brings, blow/blows, start/starts</p>
Punctuation	Grammar (parts of speech)
<p>identifying missing exclamation marks at the end of a sentence from a choice of a full stop, question mark and an exclamation mark</p>	<p>filling in 'where' or 'were' in a sentence</p> <p>circling the odd one out</p>

Days 111–120		
Spelling		
Phonic focus		Spelling words
<p>sounds: dr, tr</p> <p>`dr' – drain, dress, drill, drank, drink</p> <p>`tr' – tractor, trunk, train, traffic, truck</p> <p>identifying final sounds in words: 'y' says `e'—very, happy, funny, party; 'll' in words like well, bell, fill, pull; 'zz' in words like buzz, fizz, fuzz; 'ck' in words like back, lick, peck; 'ss' in words like miss, kiss, mess; words with a `v' sound at the end like give, live, have; 'nk' in words like bank, think, honk, sunk; 'nt' in words like tent, spent, ant, hint, plant, want; 'th' in words like tooth, path, bath, both</p> <p>-air words—air, fair, pair, hair, chair, fairy, aircraft, dairy, lair, wheelchair, hairy, stairs</p> <p>-ear words—year, hear, near, tear, fear, gear, beard, clear, dreary, rear</p>		<p>stop, skip, spent, meat, for, hang, day, bird, coat, are, kite, tube, nest, spin, jump, keep, come, thing, rain, trip, river</p>
Word study		
Syllables	Compound words	
<p>identifying one syllable words:</p> <p>kite, tube, trip, nest, spin, jump, come, thing, rain</p> <p>identifying two syllable words:</p> <p>river</p>	<p>compound words—popcorn, jigsaw, snowman, handbag, lighthouse, sunset, hairbrush, toothbrush, cookbook, bedtime</p>	
Punctuation	Grammar	Words
<p>identifying missing capital letters in words at the beginning of a sentence</p>	<p>filling in 'and' or 'but' in a sentence</p>	<p>read the clue and circle the word</p> <p>read the clue and circle the ending</p>



### Days 121–130

#### Spelling

##### Phonic focus

sounds: st, sp  
'st' – stop, stage, stamp,  
stick, stone, stable  
'sp' – spot, spade, spoon,  
space

replacing final sounds in words with a different  
sound to make a new word:  
'th' in path with ck/pack, 'sh' in smash with ck/smack,  
'ck' in muck with sh/mush, 'p' in chip with ck/chick,  
'ng' in song with ft/soft, 'll' in spell with nd/spend,  
'zz' in buzz with s/bus, 'mp' in jump with g/jug, 'nt' in  
hint with d/hid, 'ff' in off with dd/odd

identifying words with the  
same onset as a given word:  
st/stand/start, sk/sky/skull, sp/  
spin/spade, sw/sweep/sweet,  
sl/slap/slam, dr/drop/drag, gr/  
grab/green, tr/trap/tree, br/  
brown/brain, cr/cry/crash

##### Spelling words

over, grow, ask, down,  
bunny, well, roof, cook,  
beside, eleven

#### Word study

##### Syllables

identifying one, two and  
three syllable words:  
one syllable words—grow,  
ask, down, well, roof, cook  
two syllable words—over,  
bunny, beside  
three syllable words—  
eleven

##### Nouns – plurals

add -s to make plural nouns where there is no  
change to the root word:  
cook(s), shop(s), ship(s), chip(s), chick(s), chest(s),  
home(s), bone(s), drums(s), nest(s)  
add -es to make plural nouns where there is no  
change to the root word:  
catch(es), march(es), ditch(es), box(es), dress(es),  
class(es), bush(es), itch(es), grass(es), patch(es)

##### Inflections

##### Adjectives – comparative and superlative

add -er to adjectives to make a new word where the root  
word does not change:  
quiet(er), cheap(er), weak(er), clean(er), clear(er), young(er),  
high(er), rich(er), firm(er), clever(er)  
add -est to adjectives to make a new word where the root  
word does not change:  
quiet(est), cheap(est), weak(est), clean(est), clear(est),  
young(est), high(est), rich(est), firm(est), clever(est)

##### Punctuation

unjumbling a sentence and inserting end punctuation marks

##### Grammar (parts of speech)

identifying nouns (naming words) in a sentence:  
man, rug, clog, knife, small, book, bus, room, box

### Days 131–140

#### Spelling

##### Phonic focus

sounds: pl, pr  
pl: place, plum, plane,  
plant  
pr: price, print, pretty,  
press, present

identifying the same middle (or end)  
sounds in words:  
ir/first/firm/thirst, ur/burst/curl/surf/nurse,  
er/germ/herd/perch, ar/mark/start/smart,  
ow/clown/frown/brown, oe/woes/oboe/  
tiptoe, ou/house/loud/cloud, or/horn/form/  
short

identifying more difficult beginning  
sounds in words:  
gr/grain/grass, tr/tramp/track, br/  
bring/broom, cr/creep/crawl, fr/  
frog/frost, cl/clip/clock, fl/flop/flutter,  
ph/photo/phone, wh/where/what/  
when/why, th/thin/third/thick

##### Spelling words

dolphin, elephant, alphabet, you,  
they, two, fish, five, tune, dinner,  
pepper  
write the missing letters from days  
of the week

##### word families:

ai/wait/train/afraid  
ea/meat/each/dream  
igh/high/night/bright

oi/oil/join/point  
v sound at end/live/love/gave  
or/short/horse/morning

ee/tree/green/week  
ie/chief/thief/field  
au/autumn/fault/sauce

#### Word study

##### Suffixes

add -er as a suffix to  
make new words:  
jump + er = jumper  
hunt + er = hunter

##### Inflections – Verbs – tense and agreement

identifying -es as the correct ending for  
third person singular verbs:  
wishes, smashes, catches, fetches, pushes,  
itches, brushes, watches, arches, matches

##### Syllables

identifying one, two and three  
syllable words:  
one syllable words—you, they, fish,  
five, tune  
two syllable words—dolphin,  
dinner, pepper  
three syllable words—elephant,  
alphabet

##### Prefixes

add un- as a prefix to verbs to make  
verbs with an opposite meaning:  
cut/uncut, fold/unfold, dress/  
undress, clip/unclip, roll/unroll,  
seen/unseen, wind/unwind, block/  
unblock, made/unmade, even/  
uneven

##### Punctuation

identifying proper nouns in a sentence that require a capital letter:  
I, Monday, Tuesday, Wednesday, Thursday, Friday, Spain, Sundays, Dad,  
Saturday

##### Grammar (parts of speech)

unjumbling a sentence  
choosing the correct verb:  
wish, smash, catch, fetch, push, itch, brush, watch, arch, match

Days 141–150	
Spelling	
Phonic focus	Spelling words
<p>sounds: sm, sn</p> <p>'sm' – smile, small, smell, smash, smoke</p> <p>'sn' – snip, snap, snore, snow, snail</p> <p>replacing the middle sounds in words with a different sound:</p> <p>replace oo in boot with oa—boat, replace oo in book with ea—beak, replace oo in wood with ee—weed, replace oo in pool—peel, replace ir in girl with oa—goal, replace ur in hurt with oo—hoot, replace ow in brown with ai—brain, replace or in corn with oi—coin, replace oi in soil with ea—seal, replace ou in shout with or—short</p> <p>-are word family:</p> <p>care, dare, fare, bare, hare, mare, rare, share, scare, stare, aware</p>	<p>pocket, rabbit, carrot, thunder, sunset, kitchen, fetch, notch, hutch, afraid</p> <p>circling the correct spelling:</p> <p>would, before, think, could, found, always, which, once, read, said</p>
Word study	
Syllables	Inflections – Adjectives – comparative and superlative
<p>identifying one and two syllable words:</p> <p>one syllable words—fetch, notch, hutch</p> <p>two syllable words—pocket, rabbit, carrot, thunder, sunset, kitchen, afraid</p>	<p>add -er as a suffix to adjectives to make new adjectives:</p> <p>faint(er), fair(er), long(er), strong(er), young(er), plain(er), great(er), proud(er), short(er), loud(er)</p> <p>add -est as a suffix to adjectives to make new adjectives:</p> <p>faint(est), fair(est), long(est), strong(est), young(est), plain(est), great(est), proud(est), short(est), loud(est)</p>
Words	
<p>another word for:</p> <p>mend (fix), lovely (pretty), roared (shouted), creepy (scary), yelled (shouted), noticed (saw), gift (present), hungry (starving), replied (said), angry (mad)</p>	
Punctuation	Grammar (parts of speech)
<p>identifying appropriate punctuation at the end of a sentence from a choice of a full stop, question mark and exclamation mark</p>	<p>identifying nouns (naming words) in a sentence:</p> <p>desk, doctor, pencil, teacher, tiger, house, Tony, river, funny, door</p>



### Day 1

- g
- G
- Tuesday
- funny
- put
- me
- cap
- fans
- buses
- capital letter

### Day 2

- p
- P
- Wednesday
- sunny
- fly
- hot
- dig
- rugs
- boxes
- capital letter

### Day 3

- m
- M
- Thursday
- money
- cut
- send
- pig
- pets
- foxes
- capital letter

### Day 4

- i
- I
- Friday
- windy
- his
- fuss
- man
- pins
- hisses
- capital letter

### Day 5

- v
- V
- Saturday
- monkey
- go
- cry
- rib
- cots
- kisses
- capital letter

### Day 6

- e
- E
- Sunday
- yellow
- do

- two
- fan
- dogs
- bosses
- capital letter

### Day 7

- l
- T
- Monday
- first
- me
- so

### Day 8

- s
- A
- Thursday
- little
- bird
- book

### Day 9

- hen
- beds
- buzzes
- capital letter
- t
- S
- Wednesday
- pretty
- where
- man

### Day 10

- cat
- hins
- wishes
- capital letter
- o
- T
- Saturday
- under
- ran
- hut

### Day 11

- yes
- nefs
- dishes
- capital letter
- a
- o
- said
- 2
- win
- Thursday

### Day 12

- handed
- seeing
- wet
- full stop
- needed
- flying
- fin
- full stop

### Day 13

- f
- f
- brown
- 2
- pot
- Monday
- booted
- crying
- vet
- full stop

### Day 14

- n
- n
- white
- l
- rug
- Tuesday
- landed
- meeting
- zip
- full stop

### Day 15

- c
- c
- please
- 2
- rug
- Monday
- ended
- feeding
- leg
- full stop

### Day 16

- u
- u
- with
- 3
- big
- Wednesday
- called
- drying
- dot
- full stop

### Day 17

- d
- d
- could
- 2
- feet
- Friday
- looked
- landing
- mud
- full stop

### Day 18

- k
- k
- every
- 3
- see
- Sunday
- cooked
- sending
- fox
- full stop

- Friday
- looked
- landing
- mud
- full stop

### Day 19

- x
- x
- friend
- l
- vet
- Thursday
- booked
- looking
- gum
- full stop

### Day 20

- g
- g
- when
- l
- man
- Saturday
- sorted
- cooking
- hop
- full stop

### Day 21

- w
- W
- Teacher check
- 2
- bag
- hospital
- deeper
- deepest
- jill
- 4

### Day 22

- r
- R
- Teacher check
- 2
- garden
- door
- sweeter
- sweetest
- emma
- 4

### Day 23

- c
- Z
- Teacher check
- 2
- buzz
- jug
- smaller
- smallest
- sam
- 2

### Day 24

- y
- Y
- Teacher check
- l
- bus
- book
- taller
- tallest
- ben
- 3

### Day 25

- j
- J
- Teacher check
- 2
- boot
- leg
- cooler
- coolest
- skip
- 4

### Day 26

- h
- H
- Teacher check
- l
- top
- kettle
- warmer
- warmest
- monday
- l

### Day 27

- c
- A
- Teacher check
- l
- off
- table
- richer
- richest
- tuesday
- 2

### Day 28

- e
- E
- Teacher check
- l
- bend
- looked
- landing
- mud
- full stop

6. dish
7. softer
8. softest
9. wednesday
10. 3

## Day 29

1. i
2. l
3. Teacher check
4. 1
5. room
6. doctor
7. older
8. oldest
9. thursday
10. 1

## Day 30

1. o
2. O
3. Teacher check
4. 1
5. cub
6. sweets
7. colder
8. coldest
9. friday
10. 4

## Day 31

1. u
2. u
3. Teacher check
4. 1
5. rat
6. bee, be
7. need
8. ran
9. question mark
10. Soon

## Day 32

1. f
2. f
3. Teacher check
4. 2
5. rod
6. two, to
7. ball
8. box
9. question mark
10. Look

## Day 33

1. j
2. j
3. Teacher check
4. 2
5. room
6. sea
7. she
8. dog
9. question mark
10. Her

## Day 34

1. m
2. m
3. Teacher check
4. 3
5. roof
6. buy
7. and
8. back
9. question mark
10. One

## Day 35

1. c
2. c
3. Teacher check
4. 3
5. beg
6. blew
7. fox
8. shop
9. question mark
10. You

## Day 36

1. g
2. g
3. Teacher check
4. 1
5. had
6. eye
7. see
8. muddy
9. question mark
10. They

## Day 37

1. l
2. l
3. Teacher check
4. 1
5. beep
6. son
7. rug
8. messy
9. question mark
10. Shut

## Day 38

1. p
2. p
3. Teacher check
4. 1
5. tin
6. to
7. pet
8. park
9. question mark
10. Each

## Day 39

1. x
2. x
3. Teacher check
4. 2
5. feet

6. for
7. win
8. milk
9. question mark
10. Your

## Day 40

1. s
2. s
3. Teacher check
4. 2
5. boot
6. meat
7. soon
8. wall
9. question mark
10. Some

## Day 41

1. y
2. Y
3. September
4. 1
5. shell
6. Monday
7. yell/low
8. slow
9. When
10. full stop

## Day 42

1. r
2. R
3. October
4. 1
5. church
6. Tuesday
7. lit/it
8. last
9. What
10. full stop

## Day 43

1. u
2. U
3. November
4. 3
5. chest
6. Wednesday
7. am
8. sad
9. Why
10. full stop

## Day 44

1. n
2. N
3. December
4. 2
5. shark
6. Thursday
7. it
8. cold
9. Why
10. full stop

## Day 45

1. k
2. K
3. July
4. 1
5. chimney
6. Friday
7. brow/row/own
8. down
9. Why
10. full stop

## Day 46

1. h
2. H
3. April
4. 3
5. fish
6. Saturday
7. ill
8. light
9. Who
10. full stop

## Day 47

1. d
2. D
3. May
4. 1
5. dish
6. Sunday
7. on/ant
8. fast
9. Where
10. full stop

## Day 48

1. b
2. B
3. March
4. 2
5. lunch
6. Monday
7. to
8. first
9. When
10. full stop

## Day 49

1. v
2. V
3. June
4. 1
5. push
6. Tuesday
7. pen
8. night
9. Where
10. full stop

## Day 50

1. q
2. Q
3. January
4. 1
5. torch

6. Wednesday
7. the/hen/he
8. dirty
9. Why
10. full stop

## Day 51

1. w
2. w
3. September
4. 1
5. men
6. be
7. now
8. second
9. is
10. question mark

## Day 52

1. t
2. t
3. September
4. 1
5. pit
6. two
7. how
8. the
9. is
10. question mark

## Day 53

1. k
2. a
3. September
4. 1
5. bag
6. sae
7. howl
8. want
9. are
10. question mark

## Day 54

1. e
2. e
3. September
4. 3
5. cut
6. pritty
7. down
8. in
9. are
10. question mark

## Day 55

1. i
2. l
3. October
4. 1
5. bag
6. blu
7. owl
8. under
9. is
10. question mark



## Day 56

- o
- o
- October
- 2
- run
- iye
- town
- fog
- are
- question mark

## Day 57

- u
- u
- October
- 2
- can
- sonn
- clown
- like
- is
- question mark

## Day 58

- s
- s
- October
- 1
- sun
- fore
- brown
- in
- are
- question mark

## Day 59

- z
- z
- September
- 1
- hid
- skool
- crown
- down
- are
- question mark

## Day 60

- c
- c
- October
- 2
- met
- tu
- crowd
- very
- is
- question mark

## Day 61

- 2
- November
- thirty
- had
- true

- sanded
- was
- seeds
- looked
- Saturdays

## Day 62

- 1
- November
- third
- under
- false
- smashed
- were
- trees
- oven
- Sunday

## Day 63

- 3
- November
- thank
- got
- false
- wished
- was
- rooms
- was
- Newtown

## Day 64

- 2
- November
- thumb
- had
- false
- hinted
- were
- mugs
- walk
- Ireland

## Day 65

- 1
- November
- path
- spin
- true
- planted
- was
- jugs
- over
- Finn

## Day 66

- 1
- December
- teeth
- pie
- false
- camped
- was
- pots
- cooked
- Sarah

## Day 67

- 2
- December
- shark
- grip
- true
- jumped
- were
- tins
- open
- Smith

## Day 68

- 1
- December
- them
- bone
- false
- bumped
- was
- boots
- funny
- England

## Day 69

- 1
- December
- dish
- shore
- true
- brushed
- was
- fans
- make
- Chirpy

## Day 70

- 1
- December
- shark
- drip
- false
- started
- was
- cakes
- over
- France

## Day 71

- September
- step
- play
- fish
- unkind
- true
- has
- brushes
- to
- Who

## Day 72

- October
- skip
- must
- shin
- unsafe

- true
- has
- smashes
- to
- Where

## Day 73

- November
- sweep
- camp
- grip
- unwell
- false
- have
- punches
- to
- Where

## Day 74

- December
- slip
- hang
- shop
- unhappy
- true
- has
- lunches
- to
- Why

## Day 75

- Teacher check
- drip
- never
- lamp
- unlike
- false
- has
- churches
- two
- What

## Day 76

- Teacher check
- grip
- star
- much
- unpack
- false
- have
- beaches
- two
- Which

## Day 77

- Teacher check
- try
- toy
- cost
- unfair
- true
- have
- bushes
- to
- Who

## Day 78

- Teacher check
- brave
- snow
- spin
- untidy
- false
- have
- witches
- two
- What

## Day 79

- Teacher check
- crib
- flew
- plant
- unlucky
- false
- has
- buzzes
- to
- Why

## Day 80

- Teacher check
- spot
- blue
- teach
- unfair
- false
- have
- glasses
- to
- How many

## Day 81

- blank
- grip
- hate
- noon
- football
- starting
- witch
- Peter • Paul are twins
- Turn
- !

## Day 82

- black
- shell
- cane
- good
- playground
- wishing
- desk
- He stopped • looked
- Show
- !

## Day 83

- brick
- shop
- ripe
- third

5. farmyard
6. standing
7. tank
8. Mum • Dad were mad.
9. Does
10. !

## Day 84

1. block
2. fin
3. fine
4. burn
5. bedroom
6. fishing
7. stamp
8. The ball is black • white.
9. Put
10. ?

## Day 85

1. brother
2. chap
3. hope
4. term
5. blackberry
6. nesting
7. twig
8. The dog was big • wet.
9. Why
10. !

## Day 86

1. blast
2. slim
3. note
4. mark
5. bluebird
6. teaching
7. mats
8. My friend • I are playing.
9. Who
10. !

## Day 87

1. brick
2. scrub
3. huge
4. town
5. bathtub
6. camping
7. scone
8. Clowns are funny • silly.
9. Here
10. !

## Day 88

1. brush
2. flop
3. tube
4. joey
5. birthday

6. growing
7. rose
8. The food is lumpy • cold.
9. Once
10. !

## Day 89

1. blush
2. slab
3. tap cub
4. shout
5. pancake
6. brushing
7. hutch
8. My coat is soft • warm.
9. How
10. !

## Day 90

1. blink
2. sting
3. pip cut
4. sort
5. uphill
6. smashing
7. watch
8. Ask • see what she says.
9. Only
10. !

## Day 91

1. clip
2. l
3. sh
4. unzip
5. play
6. pans
7. benches
8. nets
9. crusty
10. ?

## Day 92

1. crab
2. l
3. ch
4. unclean
5. plant
6. vets
7. torches
8. fist
9. aladin
10. ?

## Day 93

1. club
2. 2
3. th
4. unload
5. land
6. bins
7. switches
8. cone

9. fluffy
10. ?

## Day 94

1. cliff
2. 2
3. wh
4. unplug
5. look
6. pots
7. matches
8. snore
9. spot
10. ?

## Day 95

1. cling
2. l
3. ph
4. unfair
5. cook
6. bugs
7. arches
8. garden
9. gran
10. ?

## Day 96

1. crush
2. l
3. sheep
4. unlock
5. bend
6. dots
7. foxes
8. vets
9. mum
10. ?

## Day 97

1. crust
2. l
3. chat
4. unable
5. teach
6. hugs
7. bunches
8. best
9. tom
10. ?

## Day 98

1. cramp
2. l
3. Thursday
4. unhook
5. brush
6. hands
7. crashes
8. hatch
9. buster
10. ?

## Day 99

1. crash
2. 2
3. yarn

4. untie
5. smash
6. balls
7. lashes
8. scary
9. bobo
10. ?

## Day 100

1. clown
2. l
3. phone
4. unlucky
5. bring
6. books
7. pinches
8. twins
9. italy
10. ?

## Day 101

1. flip
2. 2
3. shin
4. fear
5. banged
6. planting
7. takes
8. where
9. !
10. mother

## Day 102

1. frog
2. l
3. thick
4. hang
5. played
6. jumping
7. makes
8. Where
9. !
10. T-shirt

## Day 103

1. from
2. l
3. then
4. train
5. trained
6. bumping
7. likes
8. were
9. !
10. lorry

## Day 104

1. flat
2. 2
3. pest
4. lump
5. sailed
6. hinting
7. rides
8. were
9. !

10. computer

## Day 105

1. flask
2. l
3. brand
4. thing
5. waited
6. bringing
7. uses
8. where
9. !
10. dad

## Day 106

1. frost
2. l
3. chip
4. third
5. turned
6. trying
7. drips
8. were
9. !
10. glass

## Day 107

1. flake
2. l
3. spade
4. boat
5. floated
6. nesting
7. trips
8. where
9. !
10. helmet

## Day 108

1. flame
2. 2
3. swim
4. show
5. coated
6. swinging
7. brings
8. were
9. !
10. rainbow

## Day 109

1. fresh
2. l
3. sheep
4. clown
5. rained
6. sweeping
7. blows
8. were
9. !
10. painting

## Day 110

1. flesh
2. l
3. chess
4. around



5. showed
6. asking
7. starts
8. where
9. !
10. dentist

## Day 111

1. drink
2. 1
3. party
4. popcorn
5. hair
6. hear
7. school
8. shell
9. and
10. When

## Day 112

1. drank
2. 1
3. pull
4. jigsaw
5. pair
6. near
7. bank
8. blush
9. and
10. What

## Day 113

1. truck
2. 1
3. fuzz
4. snowman
5. fairy
6. year
7. hospital
8. brush
9. and
10. Where

## Day 114

1. drill
2. 1
3. peck
4. handbag
5. aircraft
6. fear
7. shop
8. chest
9. and
10. While

## Day 115

1. dress
2. 1
3. mess
4. lighthouse
5. dairy
6. tear
7. pool
8. third
9. and
10. This

## Day 116

1. traffic
2. 1
3. have
4. sunset
5. lair
6. gear
7. church
8. crown
9. and
10. There

## Day 117

1. train
2. 2
3. sunk
4. hairbrush
5. wheelchair
6. beard
7. museum
8. clock
9. and
10. Now

## Day 118

1. drain
2. 1
3. cuff
4. toothbrush
5. hairy
6. clear
7. cinema
8. blank
9. and
10. The

## Day 119

1. trunk
2. 1
3. plant
4. cookbook
5. stairs
6. dreary
7. station
8. church
9. and
10. My

## Day 120

1. tractor
2. 1
3. bath
4. bedtime
5. fair
6. rear
7. library
8. thorn
9. and
10. They

## Day 121

1. stop
2. 2
3. pack
4. start
5. quieter

6. quietest
7. cooks
8. catches
9. man
10. My dog likes sausages.

## Day 122

1. spot
2. 1
3. smack
4. skull
5. cheaper
6. cheapest
7. shops
8. marches
9. rug
10. Mary walks to school.

## Day 123

1. spade
2. 1
3. mush
4. spade
5. weaker
6. weakest
7. ships
8. ditches
9. dog
10. Why are you crying?

## Day 124

1. stage
2. 1
3. chick
4. sweet
5. cleaner
6. cleanest
7. chips
8. boxes
9. knife
10. What is for dinner?

## Day 125

1. stamp
2. 2
3. soft
4. slam
5. clearer
6. clearest
7. chicks
8. dresses
9. car
10. The children love playing tennis.

## Day 126

1. stick
2. 1
3. spend
4. drag
5. younger
6. youngest
7. chests
8. classes

9. dog
10. The boys won the match.

## Day 127

1. spoon
2. 3
3. bus
4. green
5. higher
6. highest
7. homes
8. bushes
9. book
10. Granny put sausages in the pan.

## Day 128

1. space
2. 2
3. jug
4. tree
5. richer
6. richest
7. bones
8. itches
9. bus
10. Kim ate a piece of cake.

## Day 129

1. stone
2. 1
3. hid
4. brain
5. firmer
6. firmest
7. drums
8. grasses
9. room
10. Our teacher likes chocolate cake.

## Day 130

1. stable
2. 1
3. odd
4. crash
5. cleverer
6. cleverest
7. nests
8. patches
9. box
10. My friend had horrible sandwiches.

## Day 131

1. price
2. 2
3. woke
4. grass
5. Monday
6. uncut
7. afraid
8. Jack does not like rugby.
9. wishes

10. i

## Day 132

1. place
2. 3
3. rude
4. track
5. Tuesday
6. unfold
7. point
8. Molly ran across the bridge.
9. smashes
10. monday

## Day 133

1. plum
2. 3
3. thirst
4. broom
5. Wednesday
6. undress
7. week
8. Cats can see in the dark.
9. catches
10. tuesday

## Day 134

1. plane
2. 1
3. nurse
4. crawl
5. Thursday
6. unclip
7. dream
8. Four mice ran under the gate.
9. fetches
10. wednesday

## Day 135

1. plant
2. 1
3. perch
4. frost
5. Friday
6. unroll
7. gave
8. Our teacher helps us to read.
9. pushes
10. thursday

## Day 136

1. print
2. 2
3. smart
4. clock
5. Saturday
6. unseen
7. hunter
8. My best friend sits beside me.
9. itches
10. friday

## Day 137

1. pretty
2. 1
3. brown
4. flutter
5. Sunday
6. unwind
7. field
8. I helped Dad clean the kitchen.
9. brushes
10. sundays

## Day 138

1. plum
2. 2
3. tiptoe
4. phone
5. Monday
6. unblock
7. bright
8. Dara loves eating sausages and chips.
9. watches
10. Spain

## Day 139

1. press
2. 1
3. cloud
4. why
5. nes
6. unmade
7. morning
8. We are going into second class.
9. arches
10. dad

## Day 140

1. present
2. 1
3. short
4. thick
5. ues
6. uneven
7. sauce
8. We will miss our teacher a lot.
9. matches
10. Saturday

## Day 141

1. smile
2. 2
3. boat
4. fainter
5. faintest
6. dare
7. desk
8. would
9. fix
10. .or !

## Day 142

1. snip

2. 2
3. beak
4. fairer
5. fairest
6. fare
7. doctor
8. before
9. pretty
10. .

## Day 143

1. snap
2. 2
3. weed
4. longer
5. longest
6. bare
7. pencil
8. think
9. shouted
10. .

## Day 144

1. small
2. 2
3. peel
4. stronger
5. strongest
6. hare
7. teacher
8. could
9. scary
10. .

## Day 145

1. smell
2. 2
3. goal
4. younger
5. youngest
6. mare
7. tiger
8. found
9. shouted
10. ?

## Day 146

1. smash
2. 2
3. hoot
4. plainer
5. plainest
6. rare
7. house
8. always
9. saw
10. .

## Day 147

1. snore
2. 1
3. brain
4. greater
5. greatest
6. share
7. Tony

8. which
9. present
10. .

## Day 148

1. smoke
2. 1
3. coin
4. prouder
5. proudest
6. scare
7. river
8. once
9. starving
10. !

## Day 149

1. snow
2. 1
3. seal
4. shorter
5. shortest
6. stare
7. film
8. read
9. said
10. .

## Day 150

1. snail
2. 2
3. short
4. louder
5. loudest
6. aware
7. door
8. said
9. mad
10. ?

## Revision days 1-10

1. g
2. P
3. Friday
4. silly
5. jug
6. two
7. rat
8. beds
9. wishes
10. capital letter
11. p
12. M
13. Wednesday
14. under
15. do
16. so
17. dip
18. fins
19. dishes
20. capital letter

## Revision days 11-20

1. f
2. n
3. friend

4. 2
5. feet
6. Sunday
7. booked
8. cooking
9. nap
10. full stop
11. n
12. c
13. again
14. 3
15. see
16. Thursday
17. landed
18. seeing
19. tub
20. full stop

## Revision days 21-30

1. c
2. y
3. Teacher check
4. 2
5. off
6. bottle
7. older
8. coldest
9. dad
10. 1
11. y
12. J
13. Teacher check
14. 1
15. bend
16. kettle
17. colder
18. deepest
19. mum
20. 2

## Revision days 31-40

1. c
2. g
3. Teacher check
4. 1
5. pink
6. meat
7. need
8. made
9. question mark
10. One
11. g
12. l
13. Teacher check
14. 3
15. boom
16. bee
17. ball
18. some
19. question mark
20. You

## Revision days 41-50

1. d

2. B
3. September
4. 3
5. sharp
6. Tuesday
7. end
8. up
9. Why
10. full stop
11. b
12. V
13. October
14. 1
15. catch
16. Wednesday
17. it
18. first
19. Who
20. full stop

## Revision days 51-60

1. z
2. c
3. September
4. 2
5. bag
6. pritty
7. owl
8. jumps
9. is
10. question mark
11. c
12. w
13. October
14. 3
15. cut
16. blue
17. town
18. puppy
19. are
20. ?

## Revision days 61-70

1. 2
2. November
3. thirty
4. had
5. false
6. camped
7. was
8. boots
9. orange
10. France
11. 3
12. December
13. teeth
14. spin
15. false
16. jumped
17. were
18. fans
19. keys
20. Mondays



### Revision days 71–80

- Teacher check
- slip
- never
- much
- unfair
- false
- has
- glasses
- to
- Where
- September
- drip
- star
- cost
- untidy
- true
- has
- brushes
- two
- Who

### Revision days 81–90

- brick
- slim
- cane
- joey
- pancake
- smashing
- stones
- He ran • jumped.
- Does
- ?
- blank
- scrub
- note
- shout
- uphill
- starting
- mast
- The song was long • loud.
- Put
- !

### Revision days 91–100

- crown
- 2
- yarn
- unlucky
- play
- vets
- switches
- happy
- gran
- ?
- crust
- 2
- phone
- unzip
- plant
- bins
- matches
- hutch

- mum

- ?

### Revision days 101–110

- front
- 1
- shin
- hang
- trained
- hinting
- use
- Where
- !
- paper
- flick
- 2
- thick
- train
- sailed
- bringing
- drips
- were
- !
- cabbage

### Revision days 111–120

- dress
- 2
- fuzz
- handbag
- dairy
- gear
- stable
- third
- and
- They
- truck
- 1
- peck
- raindrop
- lair
- beard
- post office
- blush
- and
- When

### Revision days 121–130

- stand
- 3
- soft
- drag
- higher
- richest
- drums
- patches
- cup
- Emma lost her new teddy.
- stork
- 2
- spend
- green
- richer

- firmest

- nests

- catches

- flower

- Ryan saw his friend at school.

### Revision days 131–140

- pram
- 2
- brown
- phone
- Wednesday
- uneven
- afraid
- Yesterday we stayed at home.
- catches
- wednesday
- plug
- 1
- tiptoe
- why
- ues
- uncut
- point
- The loud noise scared the cat.
- fetches
- friday

### Revision days 141–150

- smell
- 1
- seal
- louder
- faintest
- fare
- kitten
- would
- mend
- .
- snore
- 1
- short
- fainter
- fairest
- bare
- picture
- before
- roared
- .