

Words Their Way

(Spelling Programme)

(Ms. Ormsby's Group)

- The children will revise word sorts already completed during the term. It will be revision. The children will be familiar with the 'headers' or groups.
- This is an independent activity and the children are familiar with the process. Words can be written on pieces of paper.
- The children can spread their activities throughout the week.
- The amount of words/ activities that the children do is up to each household.

1. Word Sort: Children must sort the word by sound. Words can be sorted by sound, or visually by pattern. The words are sorted under 'headers'.

2. Blind sort: Next the children lay out their 'headers'. A parent/ sibling then calls out the

word and the child must point to what header the word goes with. If they are correct, they place the word under it.

3. Writing sort: Without looking at the words, 8 words must be called out for the children and they must write them and put them under the correct header.

4. Glue sort: Although the children are familiar with this activity, this step can be skipped if there is no glue at home.

5. Word Hunt: The children must 'hunt' for the sound/ pattern in a book. Online e- books can be used for this also.

6. Test: Finally, 10 words are called out for the children to be tested. Together you can check the words to see how they got on.

The words for each group are below.

27th April 2020- 1st May 2020

Ms. Ormsby's Group (the short e, long e sound)

Headers: 1. eCVC, 2. eeCVVC, 3. eaCVVC
(Don't forget the oddball)

Words: Be careful- This week there are some words that sound the same but they have different meanings and look different.

next, seem, eat, been, web, keep, heat, less,
green, team, set, sleep, speak, sweep, clean,
teeth, weak, feet, leaf, week, teach