

# St Peter's Nursery School Positive Behaviour Policy



The discipline policy of this school provides a course of action to be taken which promotes effective teaching and learning, the building of self-esteem in the children and respects the rights of the staff and pupils in the school. The few rules are put into effect to ensure the safety of the children and to promote the development to social skills. The staff of the school are aware that a child gradually becomes aware of the peer group and learns through trial and error to function socially. A balance will be kept between the satisfaction of the child's needs and the necessity to modify them to meet the requirements of the group.

The rules are explained to the children as the need arises and each situation is dealt with sensitively by the staff, who do their utmost to be consistent and to show no favouritism when dealing with the children. Children are taught to have kind, caring, sharing hands when playing with peers and have a kind, caring sharing voice which includes friends, take turns and share.

Puppets from the Media Initiative (Early Years) are used to enhance all aspects of behaviour. Transition puppets are used as a link between school, parents and children to help encourage the children's independence ie sleeping in own bed, no dummies/bottles/buggies. Staff are always looking for good behaviour to reward when child not expecting it. They will be asked to show other teacher/staff and children of their good behaviour or activity they have made.

#### **HOW DO WE REWARD TO PROMOTE POSITIVE BEHAVIOUR?**

- Verbal praise to child and parent
- Using positive language ie I love the way you walk in the nursery.
- Body language, a smile, nod, frown, hug
- Child is given responsibilities and jobs to do
- Care is taken of child's paintings, drawings, constructions.

#### **WHY DO WE REWARD TO PROMOTE POSITIVE BEHAVIOUR?**

- To encourage effort, perseverance, participation, good behaviour
- As an incentive to carry on and progress further
- As a sign of achievement
- To satisfy child's need for attention

- To build and improve child's self-esteem
- To change inappropriate behaviour
- To foster an atmosphere conducive to learning
- To establish and build on adult/pupil relationships

#### **WHAT DO WE REWARD?**

- Perseverance, effort, achievement, concentration
- General improvement in behaviour
- Sharing, caring, being sensitive to the needs of others
- Good play appropriate to child
- Taking care of equipment by showing respect for toys and books.
- Appropriate behaviour
- Completion of a task

#### **SANCTIONS THAT WE APPLY, IF INAPPROPRIATE BEHAVIOUR STILL CONTINUES:**

- Explanation of what child has done wrong, making sure he/she understands
- Withdrawal from activity or area where inappropriate behaviour occurred
- Adults facial expression, tone of voice, body language
- Constant reminding of the rules
- Child is redirected
- If appropriate depending on behaviour parents notified.

#### **SANCTIONS THAT WE APPLY, AFTER CONSULTATION WITH BOARD OF GOVERNORS AND THE EDUCATION BOARD:**

- Suspension of the child
- Withdrawal of the child's place at the school