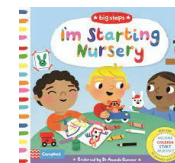
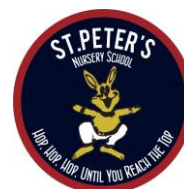


## Home Learning September Week 1



### Personal, Social and Emotional Development

Starting nursery can be a confusing time for children stirring a range of emotions within them that they may be unfamiliar with. Watch [Sesame Tree: Name that emotion](#) to help your child to recognise emotions and talk to them about how they are feeling about nursery.

### Physical Development

In nursery we are learning to listen to teacher. This is one of our Peter Rabbit School Rules. Click on the link to practice listening and responding with [Patty Shukla Shake & Move.](#)

### Language Development

In nursery we are reading stories to support our children who are a little anxious about leaving their parents/guardians behind whilst they are in nursery. Click on the links to listen to 3 of our favourite stories:

[The Kissing Hand by Audrey Penn.](#)  
[The Invisible String by Patrice Karst](#) and [The Owl Babies by Martin Waddell](#)

### Early Mathematical Experiences

In nursery we are learning to recognise, name and identify colours. Click on the link to [learn colour names with the Busy Beavers.](#)

Complete the game 'Can you name the colours?' then go on a colour hunt around the house - see resource card.

### The Arts

In nursery we are learning to sing some nursery rhymes and join in with actions. Practice this with your child at home by encouraging them to put on a nursery rhyme concert.

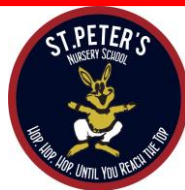
Make a musical shaker (see resource card) and use it to play along to some [nursery rhymes.](#)

### The World Around Us

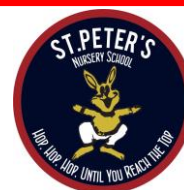
In nursery we are learning about the importance of good hand hygiene. Click on the link to watch [Harper, Eimear and Lorcan showing us how to wash our hands.](#)

Have fun with the [make germs scatter experiment](#) encouraging your child to predict, observe and conclude throughout - see resource card for questions.

# Resource Card



Home Learning  
September Week 1



## Why Soap Works Experiment

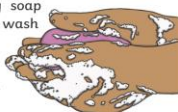
### You will need:

- A bowl
- Some water
- A sprinkle of black pepper (or another spice)
- Liquid hand soap
- A hand towel
- A camera (optional)

In this experiment, you are going to find out why soap works and why it is better than using just water to wash your hands.

In the experiment, the surface of the water in the bowl represents your hands. The pepper represents harmful dirt and germs that need to be washed away.

There are two tests in this experiment and they will show you what happens when you wash your hands with and without soap.



Fill the bowl with water, but not all the way to the top.



Sprinkle some black pepper on to the surface of the water. You should see the black pepper floating.



**Test 1:** Dip your finger into the centre of the bowl of water. Watch what happens to the pepper and record this.

## Why Soap Works Experiment



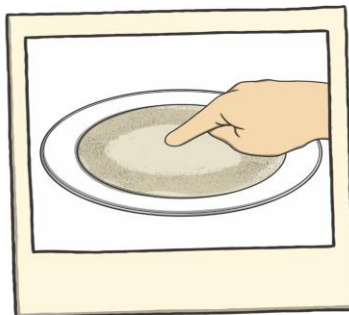
Dry your hand, then dip your finger into the liquid hand soap.



**Test 2:** Dip your soapy finger into the centre of the bowl of water. Watch what happens to the pepper and record this.

### Top Tip

Use a camera to take photos to record what happens to the pepper each time you put your finger into the bowl.



## Useful Links:

Nursery Rhymes for children:

<https://www.youtube.com/watch?v=buE6l32rCHo>

Action songs for kids:

<https://www.youtube.com/watch?v=dUXk8Nc5qQ8>

Rainbow colours song:

<https://www.youtube.com/watch?v=SLZcW6QQsmg>

Colour song:

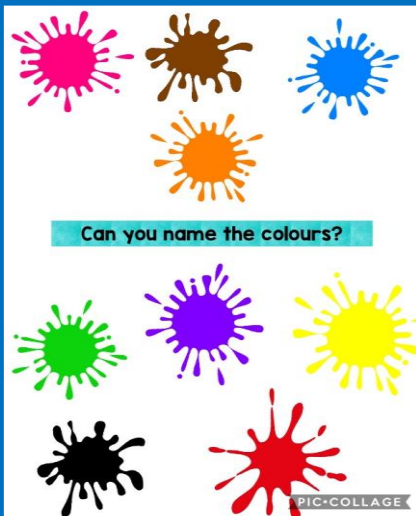
<https://www.youtube.com/watch?v=tQAsh8bbkUY>

The Singing Walrus- Wash your Hands

<https://www.youtube.com/watch?v=dDHJW4r3eIE>

Storybots- Emotions Episode

<https://www.youtube.com/watch?v=akTRWJZMks0>



Go on a colour hunt around your house or outdoors. Try to find, recognise and identify these colours.

## Going on a Colour hunt...

- red
- pink
- green
- brown
- blue
- grey
- orange
- black
- yellow
- purple



### You will need:

- Plastic bottle or yoghurt pot
- Coloured paper
- Stickers
- Dried rice (or other fillings such as dried pasta or lentils)

## Musical Shaker

### Instructions:

1. Fill the empty pot or bottle with some dried fillings to make the rattle sound.
2. Cover the open end of the pot or bottle with paper or another container. Secure in place with sticky tape.
3. Surround the shaker with coloured paper and stickers.

