



Home Learning

March Week 3



Personal, Social and Emotional Development

*Encourage your child to Watch the video [Elmo and Rosita Teach Friendship](#)

*Chat to your child about the various pictures that show friendly/unfriendly behaviours. Encourage your child to decide and sort into friendly/unfriendly.

*How to be a good friend-use the resource card to discuss.

*See Resource Card to Complete grounding activity.



Physical Development

*Physical development challenge: Encourage your child to put on their own helmet and pedal a tricycle.

Take part in some movement and action songs.

[Singing Walrus Action Song](#)

[Exercise song](#)



Language Development

*Positional Language- play game Encourage your child to become aware of positional language through a range of activities. See resource card to play position warm up game.

*See resource card- Complete Teddy and Box positional language activity.

*Watch ["Where is the monkey?"](#)



Early Mathematical Experiences

*Encourage your child to become aware of numerals. See bottle top maths activity on resource card. Encourage your child to order the numerals 0-10 and count out everyday objects to match each numeral.

*Counting using objects around the house- complete maths scavenger hunt.

*[Number song](#)

*[Learning to count 1-10](#)



The Arts

*Encourage your child to draw a still life drawing of Spring flowers/ 3d flower using an egg box/ hand print flowers/bottle flower art- see resource card for ideas.

*[Watch Sing a Song of Flowers](#)

*Create a flower using playdough. Include the stem/petals/leaves etc. You might like to use some real leaves/petals to decorate.



The World Around Us

*Encourage your child to identify the stages of the lifecycle of a plant.

*[The Farmer plants a seed](#)

^[Peep Plants a seed](#)

*Signs of spring: See resource card for Spring Scavenger Hunt.





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Hide a toy

Draw a map for someone.

Can they find the hidden treasure?

Position Warm up Game

Stand next to a friend.	Sit down on the floor.	Jump to the left.	Squat down low.
Reach high above your head.	Jump to the left.	Turn around on the spot.	Bend down and touch the ground.
Slide towards the front.	Jump to the right.	Point up to the ceiling.	Slide to the right.

Positional Language I Spy

Play a twist on the game 'I Spy' but instead of guessing the word beginning with a certain letter, give clues as to the object's position, e.g. "I spy with my little eye, something behind the ..." or "next to the ...".

Useful Links:

- ❖ "Where is the monkey?"
- ❖ [Number song](#)
- ❖ [Learning to count 1-10](#)
- ❖ [Numberblocks Make and Play \(bbc.co.uk\)](#)
- ❖ [Bud's Number Garden](#)
- ❖ [The Farmer plants a seed](#)
- ❖ [Peep Plants a seed](#)
- ❖ [Elmo and Rosita Teach Friendship](#)
- ❖ [Sing a Song of Flowers](#)
- ❖ [Springtime Fun](#)

Maths Scavenger Hunt

Maths Scavenger Hunt

- Find 6 pencils and 1 blue crayon. How many items do you have now?
- Find 4 books, 2 spoons and 3 animals. How many items do you have now?
- Find 3 biscuits and eat 2. How many do you have left? Find 10 bricks, give 3 away. How many do you now have?
- Find 12 socks and fill 3 with animals. How many are not filled?
- Find 6 apples and share them with 3 friends. How many do they have each?
- Find 15 pieces of pasta and 3 apples. How many items do you have? Give away 6. How many do you now have?

WHERE IS HUMPTY HUMPTY?

Between the boxes?	Inside the box?
On the wall?	Outside the box?
Below the wall?	Above the box?
Above the wall?	Below the box?

Positional Language activity

You will need: a teddy, a box and a table for this activity.

Give your child each instruction and encourage them to follow.

Put Teddy in the box.	Put Teddy under the table.	Put Teddy on the table.
Put Teddy between the box and the table.	Put Teddy behind the table.	Put Teddy beside the table.

BOTTLE TOP MATHS

Make a number line 1-10 then in reverse.

Find the missing numbers

HAVE A GO AT CREATING YOUR VERY OWN NUMBER LINE. YOU COULD USE BOTTLE TOPS OR CUT UP SMALL PIECES OF PAPER AND WRITE NUMBERS 0-10.



Home Learning

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Listen to relaxing music and practise your star breathing.

5 Finger Breathing

Stretch one hand out like a star. Use your pointer finger on your other hand to slide your fingers up and down.

- Breathe in through your nose, trace up finger slowly.
- Hold.
- Breathe out through your mouth, slide your finger slowly down the other side.

Repeat for each finger.



https://m.youtube.com/watch?v=yv_gC6691w

You can access relaxing music for kids on youtube

How can you be a good friend?

Discuss with your child different ways they can be a good friend.



Access video by typing into google- Sesame Street Elmo and Rosita Teach Friendship.

You might like to grow a plant at home and watch its progression as it grows.

How to Grow a Plant

You will need:
-Seeds
-Soil
-Plant pot
-Watering Can

How to Grow a Plant

1
Fill half your plant pot with soil.

How to Grow a Plant

2
Sprinkle your seeds onto the soil.

How to Grow a Plant

3
Pour more soil over the seeds.

How to Grow a Plant

4
Use the watering can to dampen the soil.

How to Grow a Plant

5
Set your plant pot by a window for sunlight.



How to Grow a Plant

6
Water your seeds regularly.

How to Grow a Plant

7
Soon your plant will start to grow.



Go for a walk

Can you find any signs of Spring?

Spring Nature Scavenger Hunt

- | | |
|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> Flower | <input type="checkbox"/> Worm |
| <input type="checkbox"/> Grass | <input type="checkbox"/> Animal track |
| <input type="checkbox"/> Raindrop | <input type="checkbox"/> Puddle |
| <input type="checkbox"/> Bird | <input type="checkbox"/> Cloud |
| <input type="checkbox"/> Wind | <input type="checkbox"/> Tree bud |
| <input type="checkbox"/> Mud | <input type="checkbox"/> Feather |
| <input type="checkbox"/> Caterpillar | <input type="checkbox"/> Clover |
| <input type="checkbox"/> Bee | <input type="checkbox"/> Seedling |

Chat about what is happening in each picture and decide if this is friendly or unfriendly behaviour.

Friendly
Or
Unfriendly

Can you create a flower from playdough?



Use natural materials to decorate e.g leaves and petals.



Help your child recognise the parts of a flower e.g stem, roots, petals, flower

PIC-COLLAGE

Spring flowers arts and crafts

Use a fork and paint to create flower prints.



Use flowers/leaves to make prints using paint.



Use the bottom of a bottle to make flower prints.



Cut a kitchen roll and use to print.

