

Glynn

Primary

School



Prospectus



Updated January 2025

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Introduction

There have been schools in Glynn village since the 1830's. According to James Boyle who wrote his "Social Economy and Ancient Topography of the Parish of Glynn", there were "five Day Schools and two Sunday Schools in the Parish. At the former, 158 and at the latter, 164 pupils are at present being educated. Of the Day Schools, four are public and one private. The total sum contributed towards education in this Parish by societies or benevolent individuals amounts to £46 per annum".



Today, we have one controlled co-educational primary school (Age range 4 – 11 years), in the village. Present enrolment is 89 pupils with a Staff of four full time teachers. That is an extremely favourable teacher: pupil ratio of 1:22



Each child is treated as an individual, with their own particular social, emotional, physical, spiritual and intellectual needs being catered for. As class numbers are small each child is known personally by all the members of Staff. Learning in a composite class also encourages children to think of others, be independent and helpful to those around them. A smaller school allows for a

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more intimate/ family atmosphere to develop, this is actively encouraged in Glynn Primary School. The School, Parents and the Community are working together in partnership to ensure the best for each individual child.

The School underwent extensive extension and refurbishment works during the 2012/13 school year and now consists of six main classrooms, one of which is also used as a dining hall, Physical Education, multimedia and music room. The Village Hall, situated beside the School (with a connecting gate) is used for Physical Education, School Productions and educational visitors. The School stands on a spacious site with a good tarmac play area and a grass football pitch.



The catchment area of the school stretches to Islandmagee, Ballycarry, Carrickfergus, Magheramorne, Gleno, Millbrook, Kilwaughter, Larne and Glynn village.

Glynn village is set in beautiful surroundings, which are ideal for environmental activities. The children can benefit from the wealth of nature surrounding them; we enjoy exploring our environment during planned outdoor activities – such as outdoor structured play, gardening, orienteering and much, much more. The children are encouraged to care for and respect their surroundings and community by collecting litter and tending the school gardens.

We have two outdoor learning 'classrooms' – the Pavilion and Jubilee Lodge which give fantastic areas for less formal teaching and learning.

In April 2023 Glynn PS Staff and pupils, in partnership with Assistance Dogs NI, began caring for and training our very own, full time Therapy Puppy, Nuala. Nuala's role is to promote emotional regulation so that the learning opportunities available

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can be fully accessed, maximum potential reached and happiness achieved.



The School is well equipped with two Interactive Whiteboards, four CleverTouch boards, CD players, desktop and laptop computers, ipads and a wide range of musical instruments. Key Stage 2 pupils are taken swimming weekly. A range of extra curricular activities is available depending on interest.

The excellent School Meals are provided by a central kitchen. We have a very good uptake of school meals, which the children thoroughly enjoy. The children become more independent as they collect their meal from the hatch and return their dishes when finished. The children enjoy eating and socialising together.

Links with the 'Hansel and Gretel' pre-school, running in the Village Hall, are actively encouraged. We feel that such links make the transition from pre-school to primary school much smoother and less daunting for the children and their parents.

Each year the September new starts are invited to attend school, for a session, during the summer term. This allows the children to experience school life and become familiar with the school environment. Mrs Dougan, our Primary One teacher, visits all the new starts, in whichever Pre-School they attend, in June, before they join us for their induction day.



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Ten good reasons why your child should become part of the Glynn Primary School family.



1. We are a 'Very good' school, ETI, March 2012
2. We provide valuable, high quality learning experiences for every individual child across a broad, balanced curriculum.
3. Our pastoral care is 'Outstanding', ETI, March 2012
4. Our teachers are committed and loyal to the education of each individual child. As reported by ETI, March 2012 '... the teaching ranged from very good to outstanding'.
5. We have a fabulous group of kind, caring and loyal support staff, committed to ensuring the best quality nurturing environment and education for each individual child.
6. We are committed to ensuring that every child is treated as an individual and that their individual social, emotional and educational needs are met.
7. We value and encourage the support of our parents and the community.
8. We are very much a school at the heart of our community with strong links to other organisations in the village and surrounding areas such as St John's Church, Magheramorne Presbyterian Church, Glynn Rainbows, Brownies and Hansel & Gretel Pre-School.
9. Our children have the opportunity to be involved in a wide range of after school clubs.
10. We have a healthy eating policy in school which aims to ensure the future health and well-being of each child. Fridays are treat day!



Glynn Primary School Board of Governors

Membership of the Board

Transferors

Mr. D. Swann (Vice-Chairman)
Mrs. C. Milligan
Mrs C. Craig
Rev. D. Lockhart

Education Authority Representatives

Mr. J.R. Beggs MBE (Chairman)
Mr. N. Neill

Parent Representatives

Mrs E. O'Dornan
Mr C. Brown

Teacher Representative

Mrs C.A. Thompson BEd (Hons)

Principal and Secretary to the Board

Miss D.M. Hawthorne MEd, BEd (Hons), D.A.S.E.

STAFF

Teaching Staff

Principal Miss D.M. Hawthorne MEd, BEd (Hons), D.A.S.E.

Mrs M.E. Dougan MEd, BEd (Hons)
Class Teacher Primary 1 & 2

Mrs L Reaney BA (QTS)
Class Teacher Primary 3 & 4

Mrs S. McMaw BEd (Hons) &
Mrs S. Best BSc (Hons), P.G.D.E.
Class Teachers Primary 5 & 6

Miss D.M. Hawthorne MEd, BEd (Hons) D.A.S.E. &
Mrs C.A. Thompson BEd (Hons)
Class Teachers Primary 7

Senior Clerical Officer

Mrs N. Allen

Classroom Assistants

Mrs T. Ingram
Mrs Z. Wilson
Ms K. O'Lynn
Mrs M. Elliott

Supervisory Assistants

Mrs T. Ingram
Mr M. McRoberts
Mrs M Elliott
Mrs Z. Wilson

Caretaker

Mr M. McRoberts

Meals Kitchen

Mrs S. Halligan



School address

Glynn Primary School
26 Main Road
Glynn
Larne
BT40 3HF
Telephone (028) 28276133
E-Mail info@glynnps.larne.ni.sch.uk
Website: www.glynnprimary.co.uk

Useful Addresses

Education Authority – North Eastern Region
Ballee Centre
2-6 Ballee Road West
Ballymena
BT42 2HS
Telephone 028 9056 4000

www.eani.org.uk

Department of Education
Rathgael House
Balloo Road
Bangor
Co. Down
BT19 2PR

Telephone (028) 91270077

www.deni.gov.uk



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The School Aims

1. To fulfil the legal requirements of the Northern Ireland Curriculum.
2. To encourage each child to become aware of his/her place in society and to become useful and productive members of society.
3. To encourage children to acquire knowledge and skills which they can use in a practical manner through a broad and well-balanced curriculum.
4. To develop:
 - (a) the creative qualities in each child through fostering a love of books, music and art, and
 - (b) the physical aspect of each child through P.E. and Health Education.
5. To encourage in each child a sense of self-esteem and respect and tolerance of others.
6. To develop and encourage every pupil's intellectual and physical potential, social, emotional, cultural, moral and spiritual well-being within a happy, secure and ordered environment.
7. To create a feeling of 'belonging' to the school for both children and parents and to foster co-operation among all those associated with the school.
8. To provide a curriculum appropriate to the needs of each pupil at each stage of his/her development.
9. To provide all that is necessary, within the resources available, in terms of Staff development, to enable teachers to fulfil their responsibilities.



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The School Curriculum

Our most recent full inspection was carried out in March 2012, the Inspectors found that “ ... the quality of education provided by this school is very good”. The full report can be read on <https://www.etini.gov.uk/publications/short-inspection-glynn-primary-school-larne>

The children in the primary sector will be taught in three stages – Foundation (P1 & 2), Key stage 1 (P3 & 4) and Key Stage 2 (P5 -7) – through six areas of learning.

The Areas of Learning are:

1. Language and literacy.
2. Mathematics and numeracy.
3. The Arts.
4. The World Around Us.
5. Personal Development and Mutual Understanding.
6. Physical Education.



Religious Education will also be taught.

In Glynn Primary School we provide a broad, balanced curriculum for all children and we aim to give every pupil the opportunity to experience success in learning and achieve as high a standard as possible.

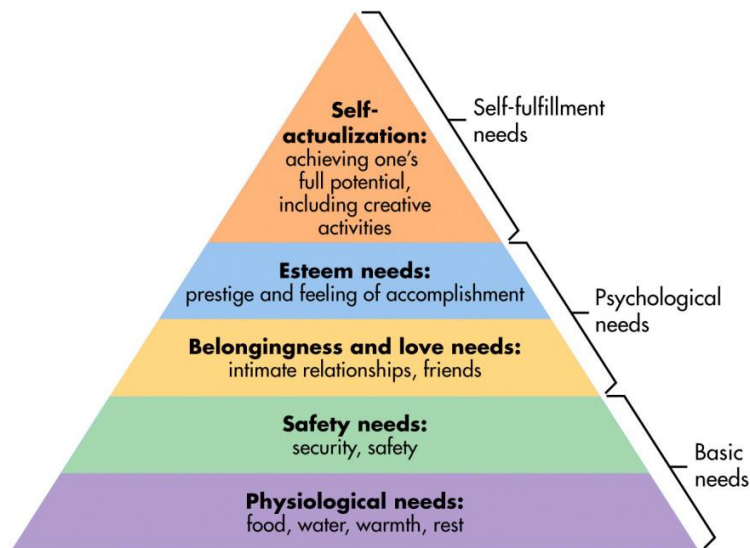


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Nurture

At Glynn Primary School our daily foundations are built on the principles of Nurture. There are six principles of Nurture which, through a supportive and inclusive nurturing environment aim to enhance the social and emotional development of children.

- **Children's learning is understood developmentally.**
- **The classroom offers a safe base.**
- **The importance of nurture for the development of self-esteem.**
- **The importance of transition in children's lives.**
- **Language is a vital means of communication.**
- **All behaviour is communication.**



Maslow's 'hierarchy of needs' is often presented as a five-level pyramid, with higher needs coming into focus only once lower, more basic needs are met. (1943)

Positive Behaviour Management

Pastoral care within Glynn Primary School focuses upon building, maintaining and strengthening good Home /School liaison links. This requires effective communication, therefore, Staff and Parents are encouraged to meet formally (interviews and appointments) and informally. Information, through newsletters, text, Schools NI app, SeeSaw, social media and the school website, will be issued regularly advising parents of school information, news and events. Parents are encouraged to make appointments, phone or write with any particular problems or concerns.

The emphasis is on caring relationships and positive constructive behaviour, ensuring a safe and supportive environment where children, staff and parents feel valued and respected.

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Children will be encouraged to be helpful and considerate towards adults and their peers; to foster self-discipline, self-respect, self-confidence, independence and personal responsibility; to engage in fair play and to do their best at all times.

The School has a positive approach to discipline and recognises the central role this has to play in the overall pastoral care policy. In such an environment each individual will be able to learn and develop their unique talents and abilities to their full potential. Positive behaviour and self-discipline are expected whether on school premises or representing the school at offsite occasions. All pupils should aim to maintain positive behaviour when travelling to and from school, as well as during school activities, and indeed throughout their everyday life.

Pastoral Care

All families with children attending Glynn Primary School have received a copy of the document 'Glynn Primary School Pastoral Care and Discipline Policy'. Parents of prospective pupils will also receive this document. Further copies are available from the Principal.

At our last inspection the Inspectors found, "The quality of the arrangements for pastoral care is outstanding".

Religious Education

Assembly is held each Friday. We have regular visits from local clergy.

Religious Education is taught as part of the curriculum, but it is recognised that some parents may not wish their child to take part. Parents should inform the Principal if they wish to withdraw their children from Religious Education classes.

Homework

The class teacher will be responsible for the amount of homework set each night. It will not be excessive and parents are asked to ensure that homework is done neatly. Parents should listen to reading, tables and spellings (spellings should be written down to ensure effective learning) each night, thus encouraging continuity in your child's work. Class work may be sent home if a child is spending an unreasonable amount of time on it. Homework, which has not been completed at home, will be finished during the school day.

Extra-curricular activities

Depending on the degree of interest shown by pupils, the following activities may be available.

First Aid (Heartstart), Choir, Football, Rugby, Hockey, Cycling Proficiency, Irish Dancing, Scottish Highland Dancing, Reading Club, Maths Club, Craft Club, Art Club, Book Club, Eco/Gardening Club, Dance, Multi-Skills, Bible Club and Board Game Club.



Drugs including prescribed drugs

The school will not tolerate the misuse of drugs and will take steps to deal with abuses if they occur. (School 'Drugs Policy' available on request)

Parents must give written permission (on the appropriate form) and a detailed description of the amount of any prescribed drug, which they wish to be administered to a child, by school staff.

Medication must be labelled with the child's name and the amount to be administered. However, only where it cannot be avoided should the administration of prescription medication be requested. School Staff cannot administer any medication that has not been prescribed.



Sport

The school encourages all pupils to take part in the range of sports offered by the school. Pupils are made aware that taking part in sporting activities promotes a healthy body and mind. The school encourages not only individual sports, but also an awareness of the benefits of working as part of a team. The following facilities will be used: Larne Leisure Centre swimming pool, Glynn Village Hall for PE (including sport). As part of the Northern Ireland Curriculum for PE and as extra-curricular activities, the following sports are available to pupils.

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Athletics, aerobics, football, gymnastics, hockey, netball, rugby, kwik cricket, running and swimming.



Assessment Results

Parents of pupils taking part in end of Key Stage assessment will receive detailed results enclosed with the individual pupil's annual report.

A summary of End of Key Stage Assessment results will be included with the annual Board of Governors Report to Parents.

Parent Interviews

Class tests take place in May and reports based on both test and general class work are made available to parents.

Parent/Teacher interviews take place in the Autumn term for children in P1 to 7 and again in February.

Parents are encouraged to attend at the given date and time. If this is not possible, another date can be arranged. Teachers can be contacted at any time, but please try to come before 9am or after 3pm, as a class cannot be left unattended.

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Absences

If a child is absent, please send an explanatory note to the class teacher. If a child wishes to be excused for a dental or hospital appointment, please forward details to the class teacher.

School attendance is monitored by the Education Welfare Service. Where attendance drops below 85% the child will be referred to the Education Welfare Officer.

Please note that holidays should NOT be booked during term time.

Accidents

If a child is injured during the school day, the parents will be informed. If the parents of the injured child cannot be contacted, a decision will be made within the school as to the severity of the injury and if necessary, the medical services will be contacted.



Charges and Remissions Policy

The Reform (N.I.) Order 1989 permits the school to ask all parents to make a voluntary contribution to defray the costs of any educational activities. Voluntary contributions will be requested throughout the year to aid swimming costs and also any educational visits, which may take place.

The school is permitted to charge for materials used by a pupil if the product is owned and taken home by the pupil. Parents will be notified in such cases and can indicate in advance and in writing, a desire to receive the finished product.

Admissions Information

'Open Enrolment Admissions Information for Primary Schools' booklet will be available online at www.eani.org.uk from the date published in the local press. On contact with the school, prospective parents will be invited to arrange a time for a school visit with their child. Those parents who have already enrolled children will be forwarded the relevant materials without further contact.

The enrolment number for the school is 103 with an admissions number of 15.

Applications for Admissions

2021/22	12 applications	12 admissions
2022/23	11 applications	11 admissions
2023/24	14 applications	14 admissions
2024/25	9 applications	9 admissions

Attendance Rate

The attendance rates for the past three years were;

2021/22 – 95.6%

2022/23 – 92.4%

2023/24 - 94.7%



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The School Day

The school day begins at 8.50 am.

The lunch break is from 12.30pm to 1.20pm.

Until the first Monday in October the Primary 1 children finish school at 12.20pm

During October Primary 1 finish at 1.25pm.

For the remainder of the year Primary 1/2/3 children finish school at 2pm

All Primary 1/2/3 children must be collected at 2pm as all teaching staff have a full-time teaching commitment until 3pm.

Primary 4 to 7 children finish school at 3pm Monday to Thursday and 2pm on a Friday.

If children stay for extra-curricular activities, parents should make arrangements for them to be collected.

New Entrants

Book bags are available to purchase from school. Each child needs a wipeable/washable lunchbox/bag. We encourage each child to bring their own water bottle to school each day. Slip-on gym shoes, in a drawstring bag, will be kept permanently in school for use during PE and dance activities.

School Dinners

At present, dinners cost £2.60 per day. Dinners must be ordered and paid for on Monday for the week.

Children may bring a packed lunch to eat in school.

We operate a healthy eating policy in food. Break and packed lunches should include healthy choices, no crisps, sweets or fizzy drinks. Currently we have pupils with severe allergies that include nuts and eggs. These items **cannot** be brought into school.

If you meet the criteria, please apply for Free School Meals – application is completed online. We would encourage parents to apply for free school meals even if your child does not wish to eat them; It helps our School budget considerably. Please be assured that there is no differentiation made between paying and non-paying pupils.



School Uniform

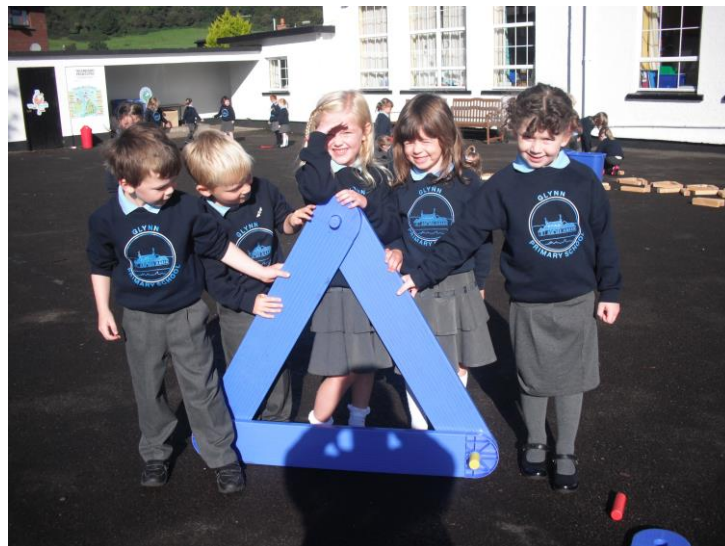
Glynn Primary School Pastoral Care and Discipline Policy states that 'Full school uniform must be worn at all times'. Parents should ensure that this rule is adhered to.

Navy sweatshirt with school logo
Grey trousers, shorts,
pinafore or skirt

Plain sky blue polo shirt with school logo
Black shoes/ completely black trainers
Fleece bodywarmer – available from school
Waterproof coat with School logo (optional)

All items of clothing should have names clearly marked.

All items of school uniform may be obtained from
TF Woodside, Main Street, Larne.



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Ethos Statement

The Staff, pupils and wider community of Glynn Primary School, aim to maintain and build an atmosphere where every individual feels happy, secure and respected in themselves, while being supportive of the needs of others.

In this family environment each individual will be able to develop the tools and skills for learning within the broad, balanced curriculum.

Each individual is encouraged to become a self-motivated independent thinker, in order to reach his or her full potential.

In our small rural village school we endeavour to develop more personal relationships among parents, pupils, staff and the wider community.

We believe a strong culture of communication will allow such educational partnerships to flourish.



Growth
Perseverance
Success

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