

Bready Jubilee Primary School



Remote Learning Policy

Date Ratified: 11th February 2021

Date to be reviewed: Summer '23

**Signature of
Chairperson:**

Date

Signature of Principal:

Date

REMOTE LEARNING – definition – Remote Learning is where the student and the teacher are not physically present in a traditional classroom environment for a specified period of time. Remote learning applies to children who are self-isolating, Bubble group closure or Whole School Closure.

Introduction

In the event of long-term school closure, staff at Bready Jubilee Primary School will continue to provide education and support to our pupils, using remote learning.

Remote learning will be conducted using paper educational packs of resources, Seesaw for children in P1-4 and Google Classroom for children in P5-7. This will ensure that the needs of all pupils are catered for and allow staff to keep in daily contact, in a professional and confidential manner with each pupil in their class.

Teachers will be able to schedule learning in a manner that does not overwhelm or concern our pupils. Teaching and learning can be tailored, changed and updated as time progresses, allowing for replication of classroom activity to the best of our ability.

In all communications we will adhere to our commitment to maintaining positive wellbeing of everyone.

Flexibility

We realise that the circumstances that cause our school to close, will affect our families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides: parents may be trying to work from home and so access to technology as a family may be limited; teachers may be trying to manage their home situation and the learning of their own children; systems may not always function as they should.

An understanding of, and willingness to adapt to these difficulties on all sides is essential for success.

Expectations

In the case of long term school closure, we believe that it is in the best interests of our pupils that we continue to provide structured support to the best of our ability. Bearing in mind the need for flexibility, we understand that work may be completed when best suits the situation at home and no deadlines will be set by staff.

The work that pupils engage in during a period of closure will be part of our current planning and so cannot be considered as optional. Pupils and parents should consider the arrangements as set out in this document as highly recommended.

Teaching staff will:

- Teaching and learning resources such as PowerPoint presentations, links to online videos, games, animations, activity sheets etc. will be shared via Seesaw and Google Classroom
- Daily learning will include a literacy lesson, numeracy lesson and an activity linked to one other area of the curriculum e.g. World Around Us/ PDMU etc. Reading, Spellings and Maths Facts/Tables will also be assigned.
- Learning tasks could integrate other e-learning platforms that are being utilised by the school. Examples include: - Accelerated Reader, iPad apps and Doodlemaths. Learning tasks should integrate a range of off-line learning tasks also.
- Continue teaching in line with current, planning that is in place throughout the school.

- Continue to ensure a progression in learning appropriate to the child's year group and also their needs.
- Give credence to the fact that learning remotely will be more difficult, so tasks will be possibly shortened and supported in smaller steps to allow for this.
- Keep in contact with the pupils via Seesaw/Google Classroom, email or by telephone if required.
- Reply to messages within 24 hours and give feedback to work submitted within 48 hours.
- Make allowances for asynchronous learning and will not set deadlines for completion of activities, understanding that the circumstances leading to our closure will affect families in different ways.
- Take regular breaks away from the iPad/computer/laptop to engage in other professional duties as much as circumstances allow.
- Not engage in the marking or responding to messages if they are unwell themselves and inform the Principal.
- At appropriate intervals during school closures provide packs of reading books

Pupils will:

- Be assured that well-being is at the forefront of our thoughts and they should take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities.
- Work as best they can, doing the assigned activities for the day or do them the next day if technology or circumstances affect their daily routine.
- Only send messages and queries that relate to the tasks set by the teacher.
- Only access the material shared by the teacher and will ask for permission to use technology for anything beyond that.
- Read daily, either independently or with an adult.
- Consider school closure time to learn a new skill, follow their own interests and be creative.

Parents will :

- Support their child's learning to the best of their ability.
- Encourage their child to access and engage with learning from their teacher.
- Not screenshot or copy any information, messages or posts to share on social media based on communication between your child's teacher and yourself.
- Contact the Principal if their child is unable to engage in remote learning.
- Know that they can continue to contact their class teacher as normal throughout the period of remote learning, via the school email address or the school phone if they require any kind of support.
- Check their child's completed work each day and encourage the progress that is made.
- Be mindful of the mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax.

Communication to Parents

School will endeavour to communicate with parents regularly about any updates or regarding any concerns. School can be phoned during the day and staff or the Principal will reply.

Communication is sent to parents via text, our School app, school Facebook or on our school website page.