

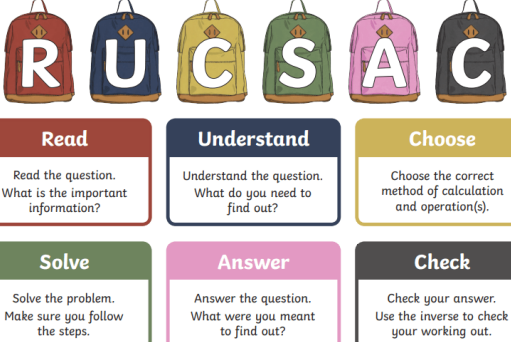
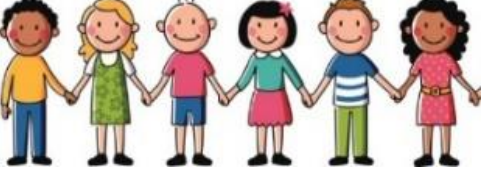








## Good Shepherd Primary & Nursery Unit, Derry. School Development Plan 2024-25 Year 1

With the ideas of the whole school community, governors, teachers, learning support assistants and pupils, our school has prioritised the areas below as key ideas that we want to make better this academic year.

Area to Develop	What we want to make better...	What will happen to make this better...
	<p>Having gathered information from all stakeholders and having reviewed this information we have updated our vision. Our vision has changed in that the role of the family has been recognised rather than just the child. We also recognised that to reach an individual's potential is more inclusive than to simply be striving for high academic achievement.</p>	<ul style="list-style-type: none"> <li>• Vision building exercises and review of school vision which will underpin our practice.</li> <li>• Focus on provision which aims to support the entire family</li> <li>• Focus upon individual's reaching their full potential rather than simply high academic achievement</li> </ul>
	<p>ICT provision which ensures progressions of skills across the school</p>	<ul style="list-style-type: none"> <li>• ICT overview of tasks to show progression throughout year groups. UICT tasks to be carried out each term</li> <li>• Monitor and gather evidence. Work to be filed in travelling folders each term</li> <li>• Development of Micro:bits to be used to develop coding skills within KS1/KS2</li> </ul>
	<p>Children's achievements in investigative maths and problem solving across the school</p>	<ul style="list-style-type: none"> <li>• Raise standards in M&amp;N through development of weekly problem solving activities.</li> <li>• Develop/embed Financial Capabilities teaching and learning.</li> </ul>

Area to Develop	What we want to make better...	What will happen to make this better...
	<p>Supporting the learning of those with special educational needs through appropriate strategies</p>	<ul style="list-style-type: none"> <li>• Provision mapping of what we do as a school to support those who have special educational needs to provide a library of strategies for our staff to adopt and support learners</li> </ul>
	<p>Assessment of play skills in the foundation stage to inform future planning and meet the individual needs of pupils</p>	<ul style="list-style-type: none"> <li>• Recording of play observations using 'EvidenceMe' App to further develop and make purposeful the play-based observations within the foundation stage</li> </ul>
<p>Relationships &amp; Sexuality Education in the Primary School</p>  <p>Made in the Image and Likeness of God</p>	<p>Delivery of RSE throughout the school</p>	<ul style="list-style-type: none"> <li>• Embedding of RSE scheme as we enter year 2 of delivery. Teachers will reflect on delivery and scheme material as they continuously evaluate and reflect scheme material and pupil participation to inform future practice.</li> </ul>
	<p>Pastoral care provision</p>	<ul style="list-style-type: none"> <li>• Review and update of various pastoral care policies and procedures throughout the school.</li> <li>• Development of critical incident policy and overarching pastoral care policy.</li> </ul>
	<p>To offer an additional language to Primary 7 pupils</p>	<ul style="list-style-type: none"> <li>• Liaising with Lumen Christi College, our Primary 7 classes are able to enjoy a weekly Mandarin lesson.</li> </ul>