

NETTLEFIELD PRIMARY SCHOOL

GUIDANCE FOR P.4. HOMEWORK

SPELLINGS

- Pupils will have spellings each night (Monday – Thursday).
- Thursday night will be a revision of all spellings.
- Spellings are to be written out three times each into the English Homework book. Pupils are encouraged to use the Look, Copy, Cover, Write and Check technique.

TABLES

- A set of number bonds moving onto tables will be put on Seesaw each Monday.
- These have to be written out once each into your Maths Homework book and should be learned and checked by an adult.

READING

- Pupils will choose an Accelerated Reading book to read at their own pace and return the book when they are ready for an online quiz. Pupils should aim to read a book and complete a quiz each week.

WRITTEN HOMEWORK

- Monday– Numeracy activity on Seesaw. Occasionally a World Around Us, RE, Arts or other homework activity may be set on Seesaw.
- Tuesday – Spelling activity sheet 1:5 (week 1), 2:5 (week 2), 3:5 (week 3) etc
- Wednesday – Spelling activity sheet 1:6 (week 1), 2:6 (week 2), 3:6 (week 3) etc

GENERAL INFORMATION

In P.4 your child should be encouraged to complete all written work independently. With written homework we prefer to receive the child's best effort, however parents can be supportive by further explaining and supervising the task, if required. Once completed, an adult should check their work, ask their spellings and tables, and listen to them reading. Please send us a picture of your completed homework on Seesaw.

HANDWRITING

Pupils will continue to develop pre-cursive writing skills and will use this in all written work. Pupils will move on from using pre-cursive to developing joined-writing skills. Letter formation will be practised in school.

P4 CLASSROOM REQUIREMENTS

3 HB pencils (to be sharpened at home)

Sharpener

Rubber

Pencil case

30cm ruler (no flexible rulers please)

A packet of Crayola Twistables

Pritt stick (labelled please)

Box of tissues, hand sanitiser and a hand soap

A large school bag, big enough for A4 pages and folders

A pair of PE slippers.

P4 AREAS OF STUDY

TERM 1

LANGUAGE AND LITERACY

- Sentence writing
- Writing a simple fiction story
- Questions
- Punctuation - capital letters, full stops and question marks
- A or an
- Adding 'ing'
- Adjectives
- Opposites
- Plurals
- Using to, too and two
- Contractions – I'm, I've, we're, don't etc
- Using are/our and their/there

NUMERACY AND MATHEMATICS

- Counting in twos, fives and tens
- Adding and subtracting 2-digit numbers
- Money and change within £1
- Data Handling – tally charts and bar graphs
- Time – o'clock and half hour times
- Problem solving – using the draw a picture strategy
- Using the rounding and adjusting strategy to add and subtract
- Estimating
- 2D and 3D shape
- Area

THE WORLD AROUND US

WEATHER

- Extreme weather
- Forecasts and recording weather
- Climates around the world

WORLD WAR II

- Life as an evacuee
- Rationing
- The Blitz

TERM 2

LANGUAGE AND LITERACY

- Writing instructions
- Plurals
- Homophones
- Verb tense
- Possessive apostrophes
- Sentence connectives
- Writing recounts
- Synonyms
- Alphabetical order

NUMERACY AND MATHEMATICS

- Multiplication beginning with x2, x5 and x10
- Division by sharing practically
- Division with remainders
- Adding and subtracting 3-digit numbers
- Multiplying and dividing 2-digit numbers
- Measuring in centimetres and metres
- Problem solving using the guess, check and improve strategy
- Weighing in grams and kilograms

THE WORLD AROUND US

CELEBRATIONS

- Personal celebrations – birthdays, school achievements, family events etc
- Eid
- Purim
- Chinese New Year
- Mardi Gras
- Calendar holidays and celebrations – Christmas, Easter, Halloween etc

CHANGES

- Look at how the children have grown and changed
- Investigate how people and places change over time
- Explore changes to the school and local area in the recent past
- Experiment to discover changing states – solids, liquids and gases

TERM 3

LANGUAGE AND LITERACY

- Writing a play script
- Consolidate punctuation
- Dictionary work
- Using did and done
- Plurals – revision of all rules

NUMERACY AND MATHEMATICS

- Revision of all concepts covered in P.4.
- Subtraction using decomposition
- Place value
- Capacity using litres and millilitres
- Problem solving using addition, subtraction, multiplication and division
- Time – o'clock, half past, quarter past and quarter to
- Selecting appropriate units of measurement
- Multiplication and division up to 10

THE WORLD AROUND US

MINIBEASTS

- Habitats
- Classifying minibeasts
- Minibeast hunt
- Camouflage
- Design and make your own minibeast

Assessment

Assessment of your child's learning will take place formally and informally throughout the year. Details of his/her progress will be given to you at interview times and in annual reports. Please contact your child's class teacher via Seesaw should you need any further information.

WEBSITES WE USE IN P.4

www.topmarks.co.uk

www.primaryresources.co.uk

www.bbc.co.uk/historyforkids

www.ictgames.com

www.multiplication.com

www.teachingtime.co.uk

www.bbc.co.uk/bitesize/ks1

www.resources.oswego.org/games

www.bgfl.org

www.funbrain.com

www.iboard.co.uk

We also use a selection of topic-related websites which are only available for school networks.

NETTLEFIELD PRIMARY SCHOOL

USEFUL INFORMATION

(A) If you have a concern about anything in school, please follow these procedures:

- (i) Speak to your child's class teacher.**
- (ii) Acting Vice-Principal - Miss Irwin**
- (iii) Speak to (Principal) - Mr McLean**

(B) Should your concern not be resolved then:

You may have a concern that should involve the Board of Governors of the school. Please put this in writing to the Secretary of the Board of Governors. This will be discussed at the next meeting with the chairman and a response made by him concerning the issue. Mrs M. McCartney (Chairperson).

(C) If you have a concern about a Child Protection matter in or out of school;

please contact:

- (i) Mrs Cardy - Designated Teacher for Child Protection.**
- or**
- (ii) Mr McLean - Deputy Designated Teacher.**

The Designated Teachers will ensure the matter is completely investigated with support from the Education Authority and the appropriate outside agencies.

*** If you ever suspect your child is being bullied at school – please contact the class teacher or Mr McLean immediately.**

NETTLEFIED PRIMARY SCHOOL

MEDICAL ISSUES

Please ensure you follow our medical procedures guidelines if your child has a medical condition.

- (i) Ensure the school is fully aware of the condition and its implications in school.**
- (ii) Ensure a yellow medical form is completed for any medication being requested to be administered in school.**
- (iii) Ensure inhalers etc are provided for the class teacher, should an emergency arise.**

Contact Mr McLean for any further advice.

CARE REQUESTS

It is parental responsibility to ensure the school office/teachers are aware of any changes to collecting arrangements for your child in the afternoon.

Phone calls to change arrangements at the last minute are not welcome unless in an absolute emergency.

Please ensure your child knows who is collecting him/her at the end of the day. This provides comfort and stability for the school day.

Nettlefield Primary School

Uniform 2020-21



Primary One

Boys

White Polo Shirt
Green V neck jumper
(Green only)
Grey trousers
Black school shoes
(no trainers)

PE Kit

Plimsoll gutties only

Primary One

Girls

White Polo Shirt
Green V neck jumper or cardigan
(Green only)
Grey skirt or pinafore
Grey tights
Black school shoes
(no trainers or heels)

PE Kit

Plimsoll gutties only

Primary Two to Seven

Boys

White shirt
Green V neck jumper
(Green only)
Official school tie
Grey trousers
Black school shoes
(no trainers)

PE Kit

White polo shirt,
Navy or black shorts or tracksuit bottoms
Trainers

Primary Two to Seven

Girls

White shirt
Green V neck jumper
(Green only)
Official school tie
Grey skirt or pinafore
Grey tights
Black school shoes
(no trainers or heels)

PE Kit

White polo shirt,
Navy or black shorts, tracksuit bottoms or
thicker leggings
Trainers

Please note: After parent consultation as well as for health and safety reasons, the wearing of ear rings or any other jewellery **is not permitted** at Nettlefield.
'Number One' grade haircuts, hair colours or artistic designs shaved into heads are also unacceptable.

Nettlefield Primary School Anti – Bullying Procedures

As a school, we are very pro-active concerning the issue of bullying. All classes are taught not to engage in such behaviour, but also what to do, should it unfortunately still occur. When an incident is reported, the following will take place:

The class teacher will speak to the bully and the victim involved. Bystanders may also be involved in this discussion. Clear guidance will be given that this type of behaviour should cease immediately. If a child (victim) is distressed at this level – parents will be informed. The parent of the bully will be contacted immediately to ensure the incident is dealt with at home.

Should this type of incident continue, the class teacher will inform the Head of Stage/Vice Principal/Principal. The bully will be punished in line with our Positive Behaviour Policy and parents will be invited into school for a meeting. No child will be permitted to persistently annoy/upset another child in our school.

The positive ethos encouraged helps to eradicate the need for this type of behaviour but when it occurs, both the victim and the bully get help to ensure it does not continue. A bully often has other issues and these will be investigated to ensure this behaviour pattern stops.