

REMOTE LEARNING PLAN NURSERY

| Areas of Learning | | Focus: <i>Guess how much I love you</i> |
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| Language Development | A C T I V I T | <p>Story: <i>Guess how much I love you</i> (link shared)</p> <p>Rhyme: February rhyme booklet (revisit songs about love)</p> <p>Discussion: Discuss feelings, focusing on feelings of love, focus on who the children love and why.</p> <p>Point out that in the story, Little Nutbrown Hare and Big Nutbrown Hare take it in turns to say how much they love each other. They listen to what each other says very carefully. If children are finding it difficult to wait their turn, use a 'talking spoon' that must be held when it is each person's time to talk.</p> |
| Early Mathematical Experiences | I E S | <p>Little Nutbrown Hare has a good idea. He says that he loves Big Nutbrown Hare 'as high as I can hop!' Have a hopping or jumping competition. Ask children to try hopping on one leg and see how high they can reach. Can they jump higher? Make marks on the wall using chalks. Use rulers or measuring tape to measure hops and jumps. Who can hop or jump the highest?</p> <p>Revisit the height chart you may have made last week. Encourage your child to look at family members and say who is the tallest and who is the smallest. Remind your child that they have a lot of growing to do!</p> <p>Let's revisit some counting...keep counting objects and toys as children play, steps as you walk from one place to another and stairs in the house, counting up and down. Play Underwater Counting (link shared)</p> |
| Physical Development | | <p>'Guess how much I love you' workout</p> <p>Use the text from the story as inspiration for an exercise session. Ask children to find a space to stand in. Invite them to copy Little Nutbrown Hare's actions:</p> <p>Show the children how to do bunny hops and see who can do the most bunny hops in one minute. Set up a circuit of mini jumps for the children to jump over using pillows, rolled up blankets, skipping ropes, etc.</p> <p>Yoga: Cosmic Kids Bunny Bounce (link shared)</p> |

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| <p>The Arts</p> | | <p>Make a Valentine's Day card for someone they love. Maybe think about a family member who they haven't seen in a while. It might be a nice idea to draw a picture of them on the front of the card, and scribe inside the card what the children about the person they love and why. You could then go and post the card together.</p> <p>Pancake Tuesday is on Tuesday 16th February (mid term week), why not start practicing and make your own pancakes for breakfast or lunch. Allow the children to help you measure out the ingredients and mix the batter together. (recipe to be uploaded.)</p> |
| <p>Personal, Social and Emotional Development</p> | | <p>Can the children talk about who they love and demonstrate how much? While reading the story, pause and ask the children if they love someone in their lives as much as Little Nutbrown Hare loves Big Nutbrown Hare? Who do they love (talk about someone you love to give the children ideas)? Ask them to demonstrate how "big" their love is for these special people just like Little Nutbrown Hare and Big Nutbrown Hare did in the book. Is your love as long as your arms? Is it as high as the sky? Etc.</p> |
| <p>World Around Us</p> | | <p>Science Experiment: Water Cycle Where does Rain come from?</p> <p>Experiment: Rain Cloud in a Jar</p> <p>To make your rain cloud in a jar you need to gather a few simple items:</p> <ul style="list-style-type: none"> • Food colouring • Water • 2x clear jar/glass • Shaving cream • Pipette/Teaspoon <p>To be uploaded.</p> <p>Chinese New Year will be celebrated on Friday 12th February. Revisit the story.</p> |