

AREAS OF LEARNING		Monday	Tuesday	Wednesday	Thursday	Friday
LITERACY	Spelling/Phonics	<ol style="list-style-type: none"> Week 22 non-starter-non-violent Week 15 bike-ripe Week 7 see-greed CVC words 	<ol style="list-style-type: none"> misbehave-misfire bite-slice feet-steel CVC words 	<ol style="list-style-type: none"> mishear-misfortune five-smile seen-sleep CVC words 	<p>REVISE FOR TEST</p> <p>Use 'Look,say,cover,write and check' booklet.</p>	<p>SPELLING TEST</p> <p>Get an adult to call out your spellings. Correct any that you get wrong. Write out 3 times and get an adult to check that you've got it right this time!</p>
	Literacy Activity	<p>READING BUG CLUB!!!!</p> <p>Go online and login to Bug Club, your login details are on Seesaw, choose a book from 'My Stuff' and read it for 20 minutes. Click on the bugs to answer quiz questions about the book. Gain rewards and get to play games.</p> <p>READING ACTIVITY - SUMMARY</p> <p>Choose one of your Bug Club books that you have completed and summarise the story using the worksheet in your work pack.</p>	<p>BUG CLUB READING</p> <p>Continue on with your story, when you finish your book, start another one. Read for at least 20 minutes.</p> <p>Grammar</p> <p>PRONOUNS</p> <p>Booklet Pages 1-3</p>	<p>BUG CLUB READING</p> <p>Continue on with your story, when you finish your book, start another one. Read for at least 20 minutes.</p> <p>Comprehension</p> <p>Group 1 SCARLET no. 8 Fairytale Funnies</p> <p>Group 2 GREEN no.8 Coin Trick</p> <p>Group 3 ORANGE no.8 Quicksand</p> <p>Group 4</p> <p>NESSY BOOKS in pack, aim for 3 pages a week</p> <p>Group 5</p> <p>NESSY BOOK</p> <p>CVC words 3 pages per week.</p>	<p>WRITING A BLURB</p> <p>Using the template provided write a blurb about a book you have been reading recently. Keep it short but meaningful, use an exclamation mark and ellipses (...) after your cliffhanger.</p>	<p>BUG CLUB READING</p> <p>Continue on with your story, if you finish your book, start another one.</p> <p>Read for at least 20 minutes.</p> <p>Learning Journal</p> <p>Record what you have learnt this week. It could be written, in pictures or a diagram.</p>



NUMERACY	Mental Maths	<p>Number facts Group 1 and 2: (Week 24) Multiplying by 3 Group 3: (Week 23) Using 18 Mental Maths: Count in 3s until 99!</p>	<p>Number facts Group 1 and 2: (Week 24) Multiplying by 3 Group 3: (Week 23) Using 18 Mental Maths: Topmarks: Hit the button (x3)</p>	<p>Number facts Group 1 and 2: (Week 24) Multiplying by 3 Group 3: (Week 23) Using 18 Mental Maths: Topmarks: Money shop game</p>	<p>Number facts Group 1 and 2: (Week 24) Multiplying by 3 Group 3: (Week 23) Using 18 Mental Maths: Topmarks: Hit the button (x3)</p>	<p>NUMBER FACTS TEST</p>
	Maths Activity	<p>Count and colour in in 3s on a 100 square on Topmark website 'Paint the squares'. Complete 'Step into Tables' worksheet</p> <p>Show x3 sums as a sum, repeated adding, groups and rows (like before!)</p>	<p>Group 1 and 2: Money booklet Page 13 – 16</p> <p>Group 3: Money Booklet Page 7</p>	<p>Group 1 and 2: Money booklet: Page 17 and 18 AND x2, x5, x10 x3 Multiplication matrix (See yellow pack)</p> <p>Group 3: Money booklet: Page 8 and 9 AND Addition Matrix (See pink pack)</p>	<p>Group 1 and 2: Money booklet Page 19 and 20</p> <p>AND make the multiplication spin wheel for x3 table practise) **SPLIT PIN FOR CENTRE IS CELLOTAPED TO YOUR FOLDER**</p> <p>Group 3: Money booklet: Page 11</p>	<p>Problem solving Mystery money grid (Fill in the appropriate coins to make the amounts in the rows and columns!)</p>
	Maths Language	<p>Multiply, times, equals, repeated adding, groups and rows!</p>	<p>Money, pounds, pence, £, p, value</p>	<p>Money, pounds, pence, £, p, value</p>	<p>Money, pounds, pence, £, p, value</p>	<p>Money, pounds, pence, £, p, value</p>
OTHER AREAS OF LEARNING	<p>WAU: Watch 'The Mummification process' and 'How an Ancient Egyptian Mummy was made' on Youtube. Also see www.ancientegypt.co.uk/mummies (click on story and explore links). Complete 'The Process of Mummification' worksheet. Cut out the pictures provided and match them with the correct stage of the process on this sheet. Write a sentence about each stage of the process too.</p> <p>PE: PE with Joe Wicks every Monday, Wednesday & Friday</p> <p>Art: Draw King Tut! (See instructions on Seesaw activities)</p> <p>RE: Watch Youtube (10 commandments and Golden Calf/God's Story). Have a look at the ten commandments on Activities. Pick one commandments – explain why it is important to stick to this specific rule? If you were to make a rule to make life better, what would it be?</p> <p>ICT: Topmarks: Money and multiplication games. Researching internet for mummification process and 10 commandments.</p>					